

STOCKTON | PARENT & FAMILY
UNIVERSITY | PARTNERSHIPS

The PFP Post

Issue 14: November 2020

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Celebrating the accomplishments of our 2020 Stockton University Graduates

Congratulations to our December 2019 and May 2020 graduates and their families! On October 23rd, Stockton hosted eight on campus, physically distant, ceremonies to celebrate the accomplishments of these students and their family members! It was a wonderful day!





What Family Members Need to Know about Academic Advising at Stockton

What does the Center for Academic Advising Do?

The Center for Academic Advising at Stockton strives to teach students about all things curriculum-related. The Center is comprised of seven advisors and additional staff members who assist students in achieving their own educational, personal, and career goals. We also support faculty in their advising efforts. And, we provide administrative services to faculty, staff, and students in support of advising at Stockton.

What is a Preceptor and do students really need to see them before registering for classes?

Preceptors share in the responsibilities for the advising relationship. At Stockton, preceptors are advisors/mentors who are assigned to students according to a student's program/major. Preceptors meet and advise students in their journey through their college education/experience. Stockton's system of faculty and staff preceptors is designed for a student to work closely with a faculty or staff preceptor to set educational goals and assess progress toward these goals.

How/where do students register for classes?

Students register through their goPortal system, the internet access platform for all things Stockton related. Students access their registration portal through the "Student Services" tab in the "Student Tools" menu. Students also receive help for registration through the Center for Academic Advising at Stockton.



When do students register for classes?

Students register for an upcoming semester about eight weeks into the present semester. Students have assigned preceptor days each semester during the registration season. Classes do not meet on these preceptor days so they can meet with their preceptors with no worries about scheduling meetings around classes. Each student is assigned a date and time for registration. Students can find this information through their goPortal, also on the "Students Services" tab on the "Student Tools" menu.

What if my student wants to change their major?

One of the many duties of the Center for Academic Advising is to walk students through changing majors. Any students who have questions about majors and programs, and the process of changing their major, should not hesitate to schedule an appointment with one of the advisers. Also, students can use the "What If" option on their Degree Works evaluation to investigate all majors, concentrations, minors, and certificate programs. The advisers here can assist students with the "What If" option.

Should I help my student pick their classes?

The advisers in the Center for Academic Advising strongly believe in student authorship and ownership. To that end, the Center urges and encourages students to learn about their programs/majors so they can confidently register for appropriate classes. Of course, students are able to access the advisers at the Center for Academic Advising to assist them with any registration questions and the registration process.

Stockton University Office of Career
Education and Development

CAREER

Your student just left for (or returned to) college but doesn't seem to have a clue as to what they want to major in, let alone choose as a career. Don't worry, this is not unusual, although you might wish your student had a little more sense of direction.

Career Education Month: Career Planning Considerations for Family Members of Stockton Students

First-Year

Q: Is it too soon for my student to come to career services?

A: It is never too soon for students to begin conversations with their career advisor. We want them to visit early and often. The career development process can unfold in confusing layers that oftentimes require help to think through your student's ideas, plans, and goals. Career advisors help them with transforming those ideas into manageable and meaningful action plans.

Q: What can I do to help my student's career development?

A: Ask specific and thoughtful questions about their interests. Instead of asking, "What do you want to do?" or, "What do you plan to do with a degree in that?" ask, "What excites you?" and "What are you curious about?" Try to help them articulate and identify the problems they want to solve in the world. Encourage them to have a career chat with their career advisor. Their career advisor will help identify resources, tools, and techniques that can guide their career decision-making process.

Sophomore

Q: How important is it for my student to participate in an internship experience?

A: It is vital for your student to engage in experiential opportunities, learning outside the classroom. These opportunities whether internships, volunteering, service-learning, undergraduate research, and/or study abroad experiences, your student may become more competitive in the labor and graduate/professional school markets. These experiences also provide valuable personal and professional development that contribute to lifelong learning.

Q: What can I help you help my student who is looking for an internship?

A: Encourage your student to work with their career advisor through their career community to create a targeted strategy on how to approach the search and identify possible opportunities. Encourage them to explore companies and organizations on Handshake that interests them. They should research the organization's mission, vision, values, and strategic plans. This way your student can become more acquainted with the organization.

Career Planning with your Student

Junior

Q: How can I help my student when they feel anxious or confused about what they want to do after college?

A: First, be patient. Ask specific and thoughtful questions about how they are feeling. Instead of asking, "What do you want to do?" ask, "What excites you?" and "What are you curious about?" Try to help them articulate and identify the problems they want to solve in the world. Encourage them to have a career check-in conversation with their career advisor. The career advisor will help identify resources that can help alleviate some of those pressures.



Q: What is Handshake? How is it different than LinkedIn?

A: Handshake is the career management platform Stockton uses to help students connect with employers recruiting Stockton students. While both may function as a career development type of platform, Handshake is curated and managed specifically for Stockton students and new alumni. We use both as resources to connect to opportunities and those professionals in particular fields of interests.

Q: What is undergraduate research? And how can it help my student with their career goals?

A: Studies show that students who participate in research as an undergraduate, either during the academic year (Independent Study, Senior Project) or summer, show significant gains in the following areas:

- critical thinking skills
- intellectual engagement
- communications skills
- ability to manage projects
- skills as researchers
- overall academic ability

The American Association of Colleges and Universities (AAC&U) conducts work to demonstrate the power of experiences like undergraduate research. For example...

- Skills obtained during URSCA opportunities are the same ones employers prioritize
- Undergraduate research is one of the most effective high-impact practices

Senior

Q: How should my student prepare for this transition?

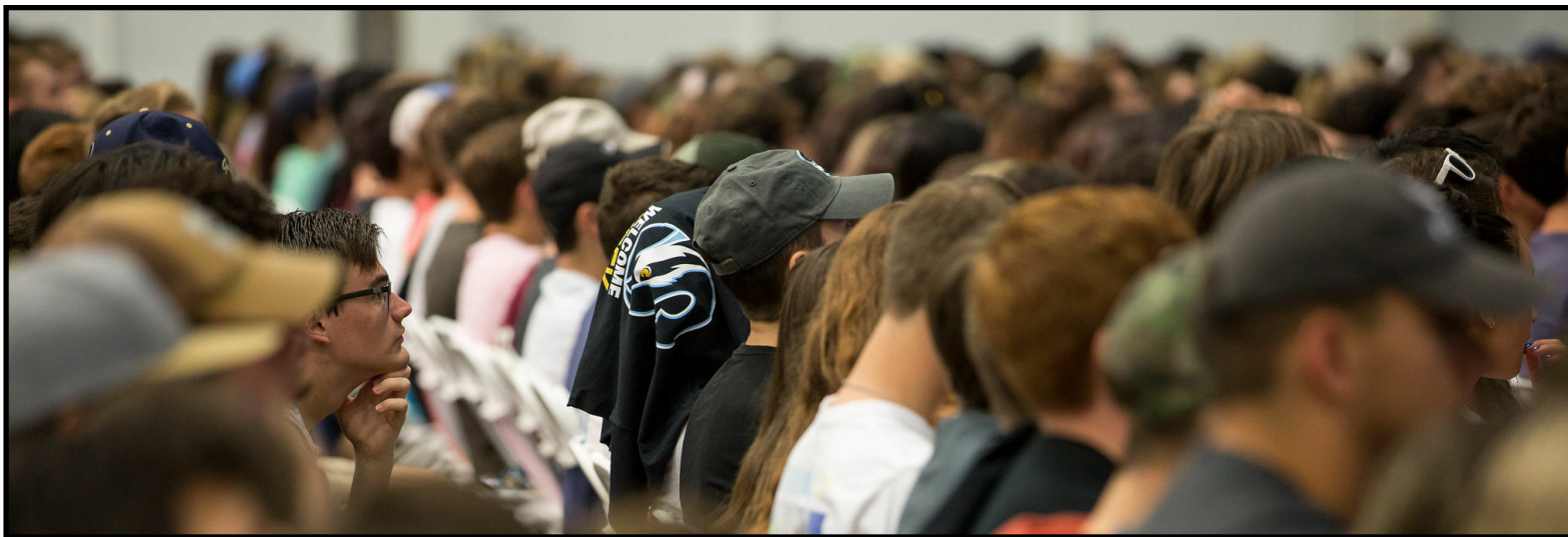
A: Congratulations! Here is where all of the preparation comes together. Ideally, they would have been in regular conversations with their career advisor throughout their time here at Stockton. Engaging in small career chats, exploratory check-ins, document preparation, interest assessments, and everything in between; those on-going conversations will prepare a confident Osprey to launch successfully. Encourage career curiosities throughout their time at Stockton. We need you to continually encourage your student to take advantage of all the resources available. Stockton has a cadre of faculty and staff highly trained and eager to help.

Q: What can I do to help?

A: Stay connected to Parent & Family Partnership. Encourage your student to check-in frequently with their career advisor in Career Education & Development.

Stockton University Career Education and
Development

www.stockton.edu/career 609-652-4650



The Bursar's Office



Any additional questions, please reach out to our office at 609-652-4597 or email us at Bursar@Stockton.edu



Spring 2021 term bills will be viewable on or after November 17, 2020 for your student!



Enrollment in a payment plan begins on or after November 17, 2020.



The first installment of the 5-payment plan is due December 1, 2020.



The semester bill is due in full by January 4, 2021, if the student is not enrolled in a payment plan.



If the student plans on paying with an external scholarship, 529 plans or deferred revenue that will cover all or a portion of their Spring term bill, please reach out to the Bursar's Office in advance of the Spring payment due date.



****If the student makes a partial payment and does not enroll into a payment plan, they will be automatically enrolled and charged \$100 due date late fee.****



Tutoring Center

The Tutoring Center is open on Zoom with day, evening, and weekend hours. The Writing Center can assist with all types of undergraduate written assignments, and the Math Center includes tutoring in sciences, economics, and business courses. Check our website at stockton.edu/tutor for more details.



Does your student want to live on campus for the Spring 2021 semester?

If my student is currently living on campus, do they need to apply to live on campus for the Spring 2021 semester?

No, the housing application that your student filled out is for the standard Fall & Spring semester academic year, so Residential Life will assume your student plans to live on campus in their same residential space unless told otherwise!

What if my student chose to live at home/off campus for the Fall 2020 semester, but they want to live on campus for the Spring 2021 semester?

Students who did not live on campus for the Fall 2020 semester must fill out a Spring 2021 Housing application online in order to be assigned a housing assignment for the Spring 2021 semester. While the application asks students about their housing style preferences, Residential Life cannot guarantee a student's placement into a particular room or complex as assignments are given based on spaces available.

The Spring 2021 Housing Application is now available online via the Student Life tab of your student's goPortal.



STOCKTON VETERANS WEEK

November 9th – 13th

This week's program is sponsored by Stockton University and the Office of Military and Veteran Services

Monday, November 9

11:00am – 12:00pm - Minority Veterans of America: A discussion focused on the unique identities of underrepresented veterans serving in the U.S. Military.

Virtual at <https://stockton.zoom.us/j/99266748968>

3:00pm – 4:00pm - The American Flag: Is the US flag still seen as a symbol of unity in these turbulent times?

Virtual at <https://stockton.zoom.us/j/95280213707>

Tuesday, November 10- Veterans Day Celebration

11:00am – 12:30pm - Veterans Day Ceremony

In-Person, Campus Center Grand Hall and Virtual at

<https://livestream.com/accounts/6101578/events/9373641>

4:00pm – 5:00pm - Veterans in Higher Education: Common myths about military service and the challenges faced by student veterans in higher ed.

Virtual at <https://stockton.zoom.us/j/96924980764>

Thursday, November 12

6:00pm – 7:00pm - Veterans Monologue: Personal stories of veterans on service, war and homecoming.

Virtual at <https://stockton.zoom.us/j/98034847643>

Friday, November 13

4:30pm – 5:30pm - Veterans At Work: A discussion on challenges faced by military veterans in the workplace.

Virtual at <https://stockton.zoom.us/j/96259995220>



stockton.edu

Stockton is an Equal Opportunity Institution



Some events happening for students this week!



FIRST Ospreys

First-Gen Week

Nov. 8-12 2020

Celebrating, Supporting, and Preparing First-Generation Students

Celebrating **NATIONAL FIRST GEN DAY**
Sunday, Nov. 8
6 p.m. First Gen Voices & Visions

Supporting **FIRST-GEN STUDENTS**
Tuesday, Nov. 10
Noon - 1 p.m. First-Gen & Focused: Open Mental Health Forum
4:30 p.m. Navigating Change:
How to manage transitions in the college journey
6 p.m. Finding Support Among First-Gen Faculty & Staff

Preparing **FIRST-GEN STUDENTS FOR SUCCESS**
Thursday, Nov. 12
Noon-1 p.m. Leadership Lunch
4:30 p.m. When I Was in Your Seat: First Generation Edition
6 p.m. I Explore Different Majors
7 p.m. First-Gen Families Go to College

Wednesday, Nov. 11
4:30 p.m. First-Gen Social
(sponsored by the First Ospreys Student Club)

*Attend 3 events and receive a FREE business card layout

*We will provide further information on our website.



For more details on First-Gen Week, visit stockton.edu/first-ospreys.

VIRTUAL ACCESS TO ALL EVENTS!



Class Rings Available for Purchase- Click the image below to schedule a virtual meeting and learn more!



SPECIAL EVENT PRICING
RINGS UP TO
\$100 OFF



VIRTUAL CLASS RING EVENT

WEDNESDAY, NOVEMBER 11, 2020

10:00 A.M. TO 2:00 P.M. • BY VIRTUAL APPOINTMENT

THURSDAY, NOVEMBER 12, 2020

1:00 P.M. TO 5:00 P.M. • BY VIRTUAL APPOINTMENT



Scan QR code or enter link into browser to schedule your 1:1 virtual appointment
<https://calendly.com/associates-east/1244967-1055565-we-stoc>

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PFA Flower Bulb Fundraiser- Click the image below to browse the website & purchase!

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50% of the sale goes to benefit Parent & Family Association programming.



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