

*Stockton University Parent and Family Partnerships Presents:*

# The PEP Post

Issue 18: August 2021



**Welcome Family Members,**

**You are now officially an Osprey!**

**As the Vice President for Student Affairs at Stockton, I oversee a collection of student-support offices that are committed to helping your students succeed. Stockton is committed to providing a campus environment that is civil, community oriented, and respectful to everyone. We are intentional about providing services and programs that support and enhance the safety, health and wellness of every student.**

**We are excited about students living and learning on campus again, and we look forward to helping students build the interpersonal bonds that lead to a well-rounded college experience. Our Student Affairs professionals help guide students to make meaningful connections in a variety of ways; from participation in student organizations to cultural and educational co-curricular programs that help students grow.**

**You, too, are invited to join in the campus community! University Weekend each fall is a family-oriented activity. You can connect with other parents through the Parent and Family Association. You can learn all about our student programs, our dynamic community involvement, and much more by reading through the Stockton website and periodic newsletters designed especially for parents and families.**

**We look forward to your support and your participation as we work together to help your student succeed. For more information, contact Office of Parent & Family Partnerships via [family@stockton.edu](mailto:family@stockton.edu).**



**Dr. Christopher Catching  
Vice President for Student Affairs**

Dear Family Members,

Congratulations to your student's acceptance to Stockton University! Stockton is a selective liberal arts university, and admission as a first-year student is a significant accomplishment. Going to school at Stockton and high standards are part of what makes attending Stockton a valuable, challenging and rewarding experience.

As a parent who has a daughter enrolled at Stockton, we'll help you appreciate how you are feeling and would like to take this opportunity to offer a few suggestions to help you support her on this exciting journey.

**The First Year of University** Students often find the first year of college much more challenging than high school. It is important to provide your continued encouragement and support as you help guide your student to maintain a successful, positive outlook.

Learning to navigate the university and college experience is part of the first year experience. Some tips for the first year:

Encourage your students to go to faculty office hours to gain a better understanding of their classwork material and to ask questions of the instructor.

Encourage your student to go to the tutoring center for professional support for classwork material.

Encourage your student to meet regularly with their academic advisor or preceptor to discuss their progress and needs. Students should meet their advisor at least one time a year with their advisor to discuss their degree program.

Encourage your student to enroll in a wide variety of liberal arts and general education courses to provide a strong foundation for their future academic success. Stockton emphasizes interdisciplinary studies, your student is encouraged to take courses in a variety of new classes that build on their current interests and help them discover new ones.

**Progress toward graduation** We'll look forward to your student's acceptance and it's important that your student has a clear plan for their own progress toward their goal. Our automated Degree Audit System (Degree Works) is available online and allows students to assess their status at any time. Students can also discuss their audit with their preceptor or an advisor in the Center for Academic Advising.

We look forward to having your student at Stockton and to providing everything we can to ensure her success and to help her realize her dreams. We need you as parents too, to encourage your student to take full advantage of all that Stockton has to offer, so that when this journey is over, she can be proud else their scholarly journey takes them.

Sincerely,

Dr. Legnor Kahaner  
Provost and Vice President  
for Academic Affairs



**Welcome to the Fall 2021 semester!**

**As the Director of Parent & Family Partnerships I am excited to welcome you and your student to the beginning of a new academic year. My role within the Dean of Students Office is to assist you, the family members, with knowledge and skills so you can support your student through the college journey.**

**Whether this is your student's first year or their last at Stockton, we plan to keep you informed about what is happening on campus. We will also provide you with ways to stay involved at Stockton as family members through volunteer opportunities and online forums. Please make sure to read through our newsletters as well as our weekly Facebook and Instagram posts for a variety of helpful updates.**

**We want your student to be successful and independent during their time at Stockton. Remember, if at any time you as a family member have questions or concerns, please don't hesitate to reach out to me, I'm happy to assist.**

**Looking forward to a great semester!**



**Jennifer Radwanski  
Director of Parent and  
Family Partnerships**

**Stay in touch!**



**Click Here to Sign up for the  
Parent and Family Partnerships  
email Listserv**



# Save The Dates!

**September 9, 2021 @ 7:00 pm EST**  
**First Year Family Book Club Discussion**  
Location: virtual

**September 14, 2021**  
**Stockton Golf Classic**  
Location: Seaview a Dolce Hotel

**September 16, 2021 @ 7:00 pm EST**  
**Parent & Family Association Open Meeting**  
Location: virtual

**September 30, 2021 @ 12:30 pm EST**  
**Are you a ware of the Red Zone?: A real talk about sexual assault**  
Location: virtual

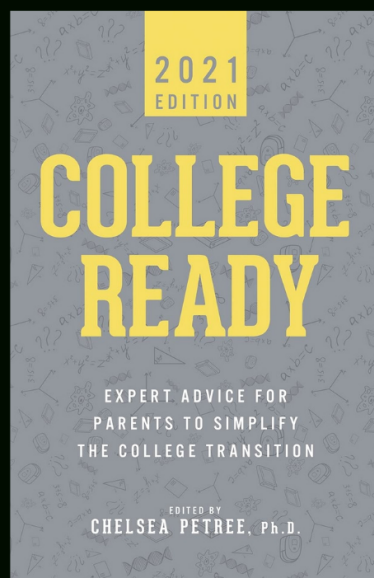
**October 7-10, 2021**  
**University Weekend Events**  
Location: Virtual & In-person

## FIRST YEAR FAMILY BOOKCLUB

We invite families of first year students to join us for a virtual book club discussion.

Editor Chelsea Petree will be joining us!

The book can be purchased on Amazon and should be read prior to the event. A link to register for the discussion will be sent a few days prior to the event.



**SAVE THE DATE:**  
**Thursday**  
**September 9, 2021**  
**7:00 pm est on Zoom**



**50** STOCKTON  
UNIVERSITY  
A Celebration for  
**STOCKTON ALUMNI, STUDENTS & FAMILIES**



2021

# WELCOME WEEK

Welcome to the Nest!



## New First-Year & Transfer Students

Welcome Week programs are designed to help you embrace Stockton as your new home- providing new opportunities for you to learn, build connections, and grow into your best self!

Now that new students have decided to commit to Stockton, Welcome Week is intended to unify the incoming class as they take their next steps together in committing to the following actions/goals:

1. Connect to other students, staff, and faculty during programs provided during Welcome Week and the academic year
2. Contribute to a more safe, inclusive, and welcoming community
3. Complete your degree at Stockton.

### Welcome Week Schedule 2021

***All new students should be attending all Welcome Week events noted on your Welcome Week schedule, as they will open new doors for you to meet your peers, help you become familiar with the institution, and show you how to safely and successfully assimilate into the campus community. Some events are mandatory for all new students no matter if you are a first-year student, transfer student, commuter, or residential student and attendance will be taken.***

Find your Welcome Week Schedule [HERE](#). All new residential students should have received communication from the office of Residential Life inviting you to select a check-in date and timeslot.

***Please note: Students must utilize their meal plans or personal funds for all Welcome Week meals. This Welcome Week schedule is subject to change, check [HERE](#) for the most up to date version!***

# STOCKTON OSPREYS **Second** FLIGHT

## Second Year Students

After a challenging year taking virtual and/or hybrid courses, the office of Student Transition Programs and other campus partners are excited to welcome our second-year (sophomore) students in person and support them through a special series of programs designed for students entering their second year of college. Please feel free to promote the following events to your second year students:

### Friday 9/4 and Saturday 9/4

**Yoga session (BYO Yoga Mat)** 11:00am-12:00pm Galloway Campus- I-wing Gym

**Salsa Lesson** 1:00pm-2:00pm Galloway Campus I-wing Gym

**Wellness Fair** 2:00pm-3:00pm Galloway Campus Center Coffee House

### Monday 9/6

**Karaoke & Game Room** 3:00pm-4:00pm Galloway Campus Center Coffee House

### Tuesday 9/7

**Just in Quesadilla** 4:30pm-6:00pm Galloway Campus- Lakeside Lodge

**EOF Sophomore Cohort Meeting (accepted EOF students only)** 4:30pm-6:00pm

Galloway Campus Center Event Room

### Thursday 9/9

**First Ospreys Welcome Reception** 4:30pm-5:30pm Galloway Campus L-wing  
Lower Art Gallery

### Friday 9/10

**RHA Color Run** 4:00pm Galloway Campus Housing 4 Quad/ Lake Fred  
(rain date: Sunday 9/12 4pm)

### Wednesday 9/15

**The Glow-Up Opportunity Fair** 4:00pm-6:00pm Galloway Campus Center Event  
Room

More events have been planned for throughout the Fall 2021 semester, and students can learn about them by viewing the Student Transition Programs website, or by following @stocktontransitionprograms on Instagram

# Residential Life Move-in

All new and returning students have received a newsletter via their Stockton email address with important move-in information and a link to sign up for a move-in day and time.

If your residential student has not yet signed up for a move-in date and time, please have them do so via the Move-in Newsletter.

Any questions regarding move-in should be directed to the Office of Residential Life at 609-652-4332 or [housing@stockton.edu](mailto:housing@stockton.edu)



**Click below for University updates and FAQ regarding COVID-19**

**Stockton COVID-19 Updates**

Latest Information • FAQ • Resources

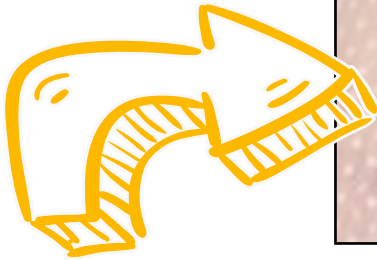
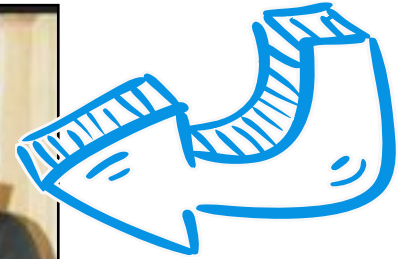


# Our Students say...

Beatrice and Alicia Jenkins are a mother-daughter Stockton student duo! We caught up with them to learn more about their journey and get advice for other students and family members:

"Being a first generation student is a lot of pressure in terms of knowing how to navigate through the uncertainties of college life. Knowing that there is a community of highly trained professional staff members, reassures the constant doubt and fear of being unaware of essential information. Stockton is not only a school but a welcoming atmosphere that provides students with educational, community, and relational necessities needed for growth. During this college journey, get involved, get acquainted, and find your place to thrive."

-Alicia Jenkins, class of 2022



"Being a nontraditional student does not exempt an individual from achieving their dreams. It takes a certain level of persistence, determination, and self motivation to continue to reach their educational goal(s). Although there may be an age difference compared to their classmates, a nontraditional student brings a different perspective to their educational learning in terms of their life experiences. It is important to recognize that there are many programs, avenues of assistance, and many wonderful people willing and able to help guide you throughout your journey. As a wife and mother of three (3) wonderful children, I was able to begin my dream to become an educator, as well as encourage others that all things are possible if you don't give up."

-Beatrice Jenkins, new transfer Liberal Arts major  
concentrating in Early Childhood Education

# PTFA



Now that you are a member of the Stockton family, get involved with the Parent and Family Association: a free organization that serves parents, families, and the Stockton community. Watch your email for opportunities to participate!



## The purpose of the Parent and Family Association is:

1. Encourage and support parents and family members of Stockton students by providing a venue for interaction and sharing of common experiences.
2. Facilitate communication between parents, students, and the university through a support group like atmosphere.
3. Assist in the transition of students and parents to Stockton.
4. Promote and sponsor programs and provide volunteer services that meet the needs of families and involve parents in the campus community.



Both photos on this page are from PFA event in 2019

**Fundraisers**

**Events**

**Support**

# FERPA



# The Family Educational Rights & Privacy Act

**What is FERPA?** The Family Educational Rights & Privacy Act (also called the Buckley Amendment) is a Federal law that protects the privacy of student educational records.

In compliance with federal regulations, Stockton University has adopted institutional policies and procedures regarding the disclosure of information from educational records for current and former students.

**FERPA designates certain information related to students as “directory information” and gives Stockton the rights to disclose such information to anyone without obtaining permission from the student. In accordance with FERPA regulations, Stockton defines directory information as:**

- Student name
- Campus telephone number
- Program of Study
- Grade level classification (freshman, sophomore, junior, senior, graduate)
- Enrollment status (full time or part time)
- Dates of attendance
- Degrees awarded
- Honors
- Certifications
- Participation in officially recognized activities and sports
- Weight and height of members of athletic teams
- The most recent educational agency or institution previously attended by the student.

**Grades** and other personally identifiable information cannot be released to parents, guardians or other interested parties without specific written permission from the student. Stockton does not fax student educational records, including transcripts. In addition, transcripts received from other schools are the property of Stockton and are not copied or released. for any reason.

## FERPA AND PARENTS

When a student reaches the age of 18 or begins attending a postsecondary institution, regardless of age, FERPA rights transfer from the parent to the student. Parents must obtain a signed consent form from their child to receive non-directory information. The Office of the Registrar keeps that consent on file.

Parents may access student records if the student is claimed as a dependent on their most recent Federal income tax form and they submit this legal proof of dependency (IRS Code of 1954, Section 152) and a completed Release of Academic & Financial Records to Parent and/or Other Third Party form.

Many offices on campus require their own FERPA waivers. Your student must connect with the office of interest to complete a waiver and grant a family member access to personal information.

Find more information on FERPA by clicking [here](#).





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Academ  
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Essential Learning Outcomes	Description
<b>Adapting to Change</b>	The ability to successfully engage and navigate new or unfamiliar situations.
<b>Communication Skills</b>	The ability to create and share ideas and knowledge effectively.
<b>Creativity and Innovation</b>	The ability to generate ideas, take risks, and recognize opportunities.
<b>Critical Thinking</b>	The ability to formulate an effective, balanced perspective on complex issues.
<b>Ethical Reasoning</b>	The ability to consider alternative viewpoints and their potential consequences.
<b>Global Awareness</b>	The ability to appreciate diversity and cultural interconnectedness.
<b>Information Literacy and Research Skills</b>	The ability to locate, evaluate, analyze, and use information to solve problems.
<b>Program Competence</b>	The ability to use and to integrate concepts, theories, and principles.
<b>Quantitative Reasoning</b>	The ability to understand and to work confidently with numbers and data.
<b>Teamwork and Collaboration</b>	The ability to join with others to achieve a common goal.

# Academic Life at Stockton University

The University holds of  
ossible online through  
including the 3 below.  
ny documents, they are  
udent's success:

ic Bulletin  
Handbook  
ic Honesty



## of Abilities

familiar circumstances or create opportunities.

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nciples in one's major field of study in a masterful way.

ers and mathematical concepts

Stockton University's 10 Essential Learning Outcomes (ELOs) combine Stockton's flexible liberal arts education with real-world, practical skills. They guide all Stockton University students from first-year through graduation to the intellectual and marketable talents needed to prepare for personal and professional success in the 21st century. As a set of values shared by everyone in the campus community, students encounter opportunities to develop ELOs in all Stockton majors, career preparation, professional experiences both on and off-campus, and academic as well as social activities.



GET  
**INVOLVED**

**FAIR**

**9.21 & 9.22**

**10:00AM to 3:00PM**

**A-J Wing  
& Campus Center  
Grand Hall**

**STUDENT ORGANIZATIONS  
VOLUNTEER OPPORTUNITIES** **SORORITIES  
FRATERNITIES  
AND MORE...**

**INVOLVEMENT  
BEGINS  
HERE**



**OSPREYHUB**

[stockton.edu/ospreyhub](http://stockton.edu/ospreyhub)

**50** STOCKTON  
UNIVERSITY

Stockton is an Equal Opportunity Institution



# GET INVOLVED

## Fraternity & Sorority Life

Academic Achievement • Civic Responsibility • Leadership Development • Personal Growth • Lifelong Friendships

Joining a fraternity or sorority can be a great way to get involved, find a support system, and gain leadership opportunities while in college. At Stockton, fraternities and sororities are overseen by the Office of Student Development, who provides students with training and the resources necessary to be successful.

On average, members of the Stockton fraternity and sorority community earn an average 3.36 GPA and graduate in four years at a higher rate than non-affiliated Stockton students. Members at Stockton have completed over 100,000 hours of community service and raised over \$300,000 for various charitable organizations in the past five years.

Requirements for joining include: completion of 12 credits, full-time status, a minimum 2.50 GPA.

### Recognized Men's Organizations

ΑΧΡ	Alpha Chi Rho
ΑΕΠ	Alpha Epsilon Pi
ΑΦΑ	Alpha Phi Alpha Fraternity, Inc.
ΑΦΔ	Alpha Phi Delta
ΙΦΘ	Iota Phi Theta Fraternity, Inc.
ΚΑΨ	Kappa Alpha Psi Fraternity, Inc.
ΚΣ	Kappa Sigma
ΛΣΥ	Lambda Sigma Upsilon Latino Fraternity, Inc.
ΛΘΦ	Lambda Theta Phi Latin Fraternity, Inc.
ΩΨΦ	Omega Psi Phi Fraternity, Inc.
ΦΔΘ	Phi Delta Theta
ΦΜΔ	Phi Mu Delta
ΣΒΡ	Sigma Beta Rho Fraternity, Inc.
ΣΠ	Sigma Pi

### Recognized Women's Organizations

ΑΚΑ	Alpha Kappa Alpha Sorority, Inc.
ΧΥΣ	Chi Upsilon Sigma Latin Sorority, Inc.
ΔΔΔ	Delta Delta Delta
ΔΦΕ	Delta Phi Epsilon
ΔΣΘ	Delta Sigma Theta Sorority, Inc.
ΔΖ	Delta Zeta
ΛΘΑ	Lambda Theta Alpha Latin Sorority, Inc.
ΜΣΥ	Mu Sigma Upsilon Sorority, Inc.
ΣΔΤ	Sigma Delta Tau
ΣΓΡ	Sigma Gamma Rho Sorority, Inc.
ΣΣΣ	Sigma Sigma Sigma
ΖΦΒ	Zeta Phi Beta Sorority, Inc.
ΖΤΑ	Zeta Tau Alpha

### Statement on Unrecognized Organizations

We strongly discourage student participation in unrecognized groups, as the University does not provide any form of support, oversight and advisement for their members. Also, since these groups lack national affiliation as well (they are using the organization's name without permission), they may not have liability insurance, or oversight policies for risk management, hazing or sexual harassment. Therefore if one of these groups would experience a civil lawsuit, a member of that group might be held directly liable by a complainant, exposing himself/herself and their family members to unneeded risk. Furthermore, many times national organizations of these unrecognized groups choose not to acknowledge the University's concerns or to take action against these groups. Students who choose to become members of these unrecognized groups may not obtain all of the benefits available to those who join a recognized fraternity or sorority.

#### Groups that are not recognized by Stockton University:

Alpha Gamma Delta	ΑΓΔ
Lambda Tau Omega Sorority, Inc.	ΛΤΩ
Lambda Theta Gamma	ΛΘΓ
Pi Kappa Phi	ΠΚΦ
Tau Delta Phi	ΤΔΦ
Zeta Beta Tau	ΖΒΤ

Up-to-date information can be found at [stockton.edu/Greeks](http://stockton.edu/Greeks)

# A Focus on Wellness

As we approach the Fall semester, we want to acknowledge the major transition that lies ahead of our students. This stress can manifest in many different ways, and you as a family member can be influential in validating their feelings and helping them remember their resources. Whether your student is a residential or commuter student, here is some helpful information to keep in mind if you notice signs of physical or emotional distress:

## Learning Access Program

Any student registered at Stockton University with a diagnosed physical, learning, or psychological disability can use the Learning Access Program. When a student self-discloses their disability to the Learning Access Program (LAP), they should submit documentation that identifies the student's diagnosed disability, functional limitations, and suggested accommodations. The documentation will be reviewed on a case by case basis during a personal intake interview with one of our coordinators. Accommodations are designed to provide equal access for academic success while maintaining the academic standards of the program.

## Counseling

In addition to providing free, short-term, confidential counseling to Stockton students, the Counseling Center also offers Group Counseling, and partners with other campus resources to provide opportunities for mindfulness.

## **Health Services**

Health Services is an acute care clinic open to currently enrolled students with no fees or insurance required for the services rendered. Through a partnership with AtlantiCare Physicians Group, Health Services is staffed by one physician, one nurse practitioner, two registered nurses, and a nutritionist.

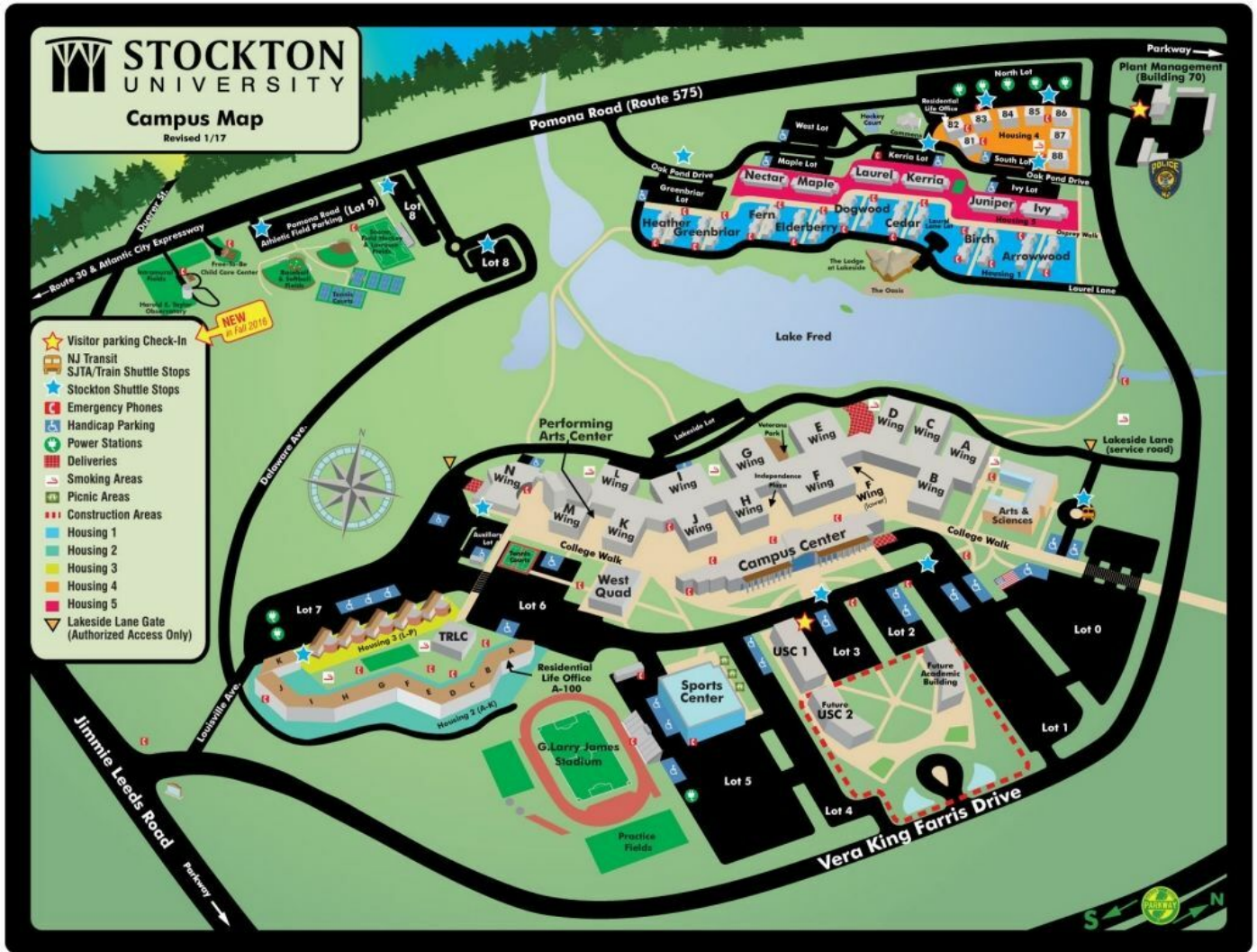
## **Women's, Gender, and Sexuality Center**

The Women's, Gender & Sexuality Center empowers students who identify as women and all genders who identify as LGBTQIA+, victims of power-based personal violence, and community allies. WGSC will accomplish this by promoting equality and justice, ensuring access to opportunities, and providing services through education and advocacy.

## **Peer Education**

Peer Education provides a holistic comprehensive approach to educating about all health topics. In addition to promoting Wellness Center services and providing specific health related information, workshops are provided on the topics of communication skills, healthy relationships, setting goals, and managing stress. A variety of free fitness classes, meditation instruction, and numerous health related events are also offered. The Peer Education program provides a general studies class for credit where students can learn how to relay accurate information to their peers, become certified as a peer educator, and possibly be hired to work on our team.

# Galloway Campus Map



# Atlantic City Campus Map

