



STOCKTON
UNIVERSITY

SPEECH & HEARING CLINIC
School of Health Sciences



STOCKTON UNIVERSITY SPEECH & HEARING CLINIC



PURPOSE

The Stockton University Speech & Hearing Clinic provides therapeutic and diagnostic services for children and adults with communication challenges and disorders. The services provided at the clinic are conducted by graduate students who work under the direct supervision of a licensed speech-language pathologist certified by the American Speech-Language-Hearing Association.

Therapy sessions are held for 50 minutes.

Individual and group therapy options are available.

The clinical objectives addressed in therapy are determined by the results of the speech-language evaluation and are based on individual client need.

Articulation

Expressive/Receptive Language

Literacy

Social Communication

Voice

Fluency/Stuttering

Accent Management

Bilingual (Spanish/English)

Teletherapy, as appropriate

Occupational Therapy (Call the clinic for availability and scheduling)

SERVICES

Services provided at the Speech & Hearing Clinic include:



“As a client, the Speech & Hearing Clinic gives me the support, guidance, and undivided attention I need to keep my speech fluent. It is my safety net.”

HOW DO I ENROLL?

Referrals to the clinic may be made by physicians, teachers, case managers, speech-language pathologists, parents/family members/caregivers, or the clients themselves.

Hours of operation, appointment scheduling, and other information may be obtained by calling 609-652-4920 or by email at speechclinic@stockton.edu.

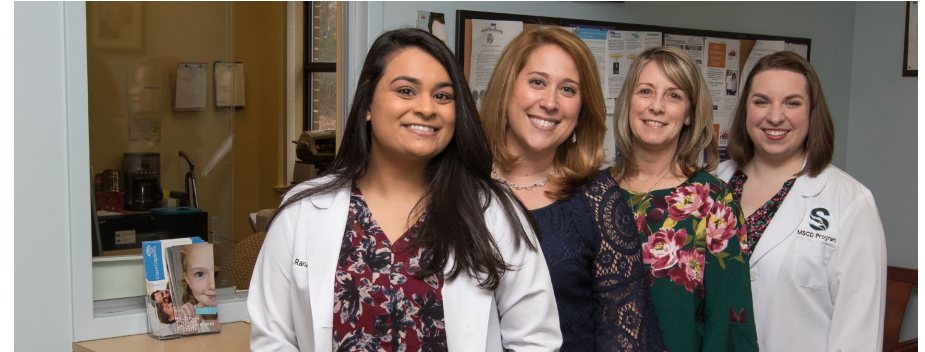
FEES

The Speech & Hearing Clinic operates using a **\$250 semester registration fee**, which covers evaluation and treatment services for speech and/or language.

Evaluative audiological services are charged separately.

The Speech & Hearing Clinic's services are **FREE** to current full-time Stockton students.

“As a parent, I cannot say enough about the clinic. It is the best place for (Client). He is making wonderful progress. We have had NO regression. The staff and the clinicians are...the best!”



Amanda Copes, Ed.D., CCC-SLP/L, Lead Clinical Supervisor

Stacy Gallese Cassel, Ph.D., CCC-SLP/L, Faculty

Amy Hadley, Ed.D., CCC-SLP/L, Faculty Program Chair

Phillip A. Hernandez, Ed.D., CCC-SLP/L, Faculty

Monika Pawlowska, Ph.D., Faculty

Kelly Maslanik, M.S., CCC-SLP/L, Clinical Faculty

MaryAnn Schiattarella, M.A., CCC-SLP/L, Clinical Fieldwork Coordinator

Linda Boyd, B.S., Program Assistant

**PROGRAM
FACULTY/STAFF**

“As a parent, you may be experiencing a lot of anxiety trying to figure out what first step you should take to get speech services for your child; I know I was extremely apprehensive about making the right choice. The entire process with the Stockton Speech & Hearing Clinic has been easy and stress free. The rapid and tremendous growth that I have seen with my son has been remarkable. My only regret is that I did not bring him sooner.”

LOCATION AND CONTACT INFORMATION

Parkway Building • 10 West Jimmie Leeds Road, Galloway, NJ 08205
609.652.4920 | speechclinic@stockton.edu

DIRECTIONS

From the North (Northern New Jersey and New York, north of Parkway Exit 41)

Take Garden State Parkway South to Exit 41. Turn right at the traffic light onto Jimmie Leeds Road. Turn left on Laurel Avenue (just past Clayton Storage). The clinic is on your right.

From the South (Southern New Jersey, south of Parkway Exit 41)

Take Garden State Parkway North to Exit 41, turn left at light onto Jimmie Leeds Road. Turn left again on Laurel Avenue (just past Clayton Storage). The clinic is on your right.

From the West (Camden/Philadelphia Area, west of Expressway, Exit 12)

Take Atlantic City Expressway to Exit 12W. Turn left onto Wrangleboro Road. Proceed through light at Route 30 (White Horse Pike), to next light at Jimmie Leeds Road. Turn right and proceed for approximately 2 miles to the clinic which will be on the right just before the entrance to the Garden State Parkway.

Non-Discrimination Policy.

Stockton University does not discriminate in its application process, employment, educational programs and activities on the basis of race, creed, color, national origin, nationality, ancestry, age, sex/gender (including pregnancy), marital status, civil union status, domestic partnership status, familial status, religion, affectional or sexual orientation, gender identity or expression, atypical hereditary cellular or blood trait, genetic information, liability for service in the Armed Forces of the United States, or disability, including perceived disability, physical, mental and/or intellectual disabilities.



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