

Gateway Alignments: Including Emerging Philosophy

Emerging Philosophy Statement: During Gateway, you engaged in discussion, reflection, and writing related to important topics in education. You wrote a one to two-page statement that communicates the knowledge and new perspectives using prompts and readings to support your statements:

- a. What do you think it means to be a professional in the field of education?
- b. How can you, as a teacher, better support culturally diverse students in your classroom?
- c. What strategies might you use as a teacher to create an anti-bullying atmosphere in your classroom?

Mentor teachers read your statement to help them decide if you'll be a good match in your placement.

Please write thoughtfully and proofread your statement with that in mind.

New Jersey Student Learning Standards				
	Diversity & Cultural Perspectives	HIB & Classroom Environment	Emerging Philosophy	Professional E-Portfolio
NJSLS- <i>6.3 Social Studies</i> <i>9.2 21st Century Life and Careers</i>	Discusses diversity, differences and disability in school setting – Improves ability to understand students' and create supporting learning culture 6.3 Active Citizenship in the 21st Century	Discuss how to create a respectful/conducive learning environment 6.3 Active Citizenship in the 21st Century	Students considers "how school age students learn and also consider classroom management systems" and merge this information with their own beliefs 9.2 Career Awareness, Exploration, and Preparation	Design a portfolio to promote themselves in their teaching career 9.2 Career Awareness, Exploration, and Preparation
Key Themes (add specific descriptions)				
	Diversity & Cultural Perspectives	HIB & Classroom Environment	Emerging Philosophy	Professional E-Portfolio
Technology <i>(CAEP cross-cutting theme, ISTE-T Designer Standard)</i>				Use of variety of web-based tool to create e-portfolio;
Diversity <i>(CAEP cross cutting theme)</i>	Discussion related to diversity, differences and disability deepens the understanding about student needs and how to support their learning		Philosophy integrates discussion about diversity	
P-12 Impact <i>(CAEP Standard 1.2)</i>	Deeper understanding about learning differences will help teachers to match instruction with learning.	Create a learning environment that supports kindness, compassion and active learning		

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InTASC & NJPST Alignment				
	Diversity & Cultural Perspectives	HIB & Classroom Environment	Emerging Philosophy	Professional E-Portfolio
1. Learner Development	Enhances their understanding about learner	Enhances their understanding about learner		
2. Learning Differences				
3. Learning Environments				
4. Content Knowledge	Enhances definitional knowledge and factors related to diversity, differences and disability	Enhances definitional knowledge and factors related to harassment, intimidation, bully and factors related to creating secured and safe learning environment.		
5. Application of Content	Apply their understanding by responding to questions	Apply their understanding about a topic to create a classroom that promotes kindness, active learning and creativity	Integrate all concepts in developing their teaching philosophy	
6. Assessment				
7. Planning for instruction				
8. Instructional Strategies				
9. Professional learning & ethical practices			Reflects on biases and accesses resources to deepen understanding of diversity to developing their teaching philosophy	Create a professional portfolio to provide evidence of their professional growth
10. Leadership and collaboration				
11. NJPST only- Ethical Practice				

<https://www.nj.gov/education/cccs/>

<https://www.nj.gov/education/profdev/requirements/standards/docs/teacherstandardsoverview.pdf>