

Tips for Teaching a High-Quality Online Course

- Define [Student Learning Outcomes](#): Student learning outcomes are important for defining the skills, knowledge, and attitudes students will gain from an online course.
- Develop A Course Syllabus: The CTLD offers faculty a [sample syllabus](#) that follows best practices.
- Course Design and Organization: Online courses must be well-organized and easy to navigate based on [best practices](#) in course design. Course content must be [accessible](#) and consistent with [copyright](#) laws.
- Use Blackboard: Blackboard is the learning management system (LMS) supported by Stockton. Students have access to a Blackboard course for all courses. If you must use another system, provide a course syllabus and instructions to access the other system in Blackboard.
- Engaging Content: Online courses should be interactive and engaging, with a variety of multimedia resources to promote student learning.
- Feedback: Provide frequent and timely feedback to students on their work. Detailed, constructive, and focused feedback enhances the learning experience. Students must have direct access to feedback and grades (Grading in Blackboard [Original](#) or [Ultra](#)).
- Effective Communication: Communicate regularly with students using a variety of methods including email, discussion forums, announcements, and video conferencing. Be available to answer questions and provide support.
- Learning Evaluation: Assessments (assignments, tests, papers) must be aligned to the student learning outcomes.
- Technology Support: [Blackboard Ally](#) helps faculty ensure that course materials are accessible. Provide students with technical support such as Blackboard tutorials ([Original](#) or [Ultra](#)), the [ITS Help Desk](#), and the [Wellness Center Disability Services](#).
- Student Support: Offer students information for campus resources. The [CTLD sample syllabus](#) provides a list of Stockton student services.
- Professional Development: Learn about best practices in online teaching and learning. Visit the [CTLD website](#) for resources and to view [upcoming events and opportunities](#).
- Continuous Improvement: Regularly evaluate the effectiveness of course content and activities. Use Blackboard metrics to assess student engagement. Seek feedback from students ([midterm feedback form](#)). Make improvements based on feedback.