

Minutes of the Stockton Advising Council

October 14, 2011, 2:45 p.m.

Members present: Paula Dollarhide, Cindy McCloskey, Peter Hagen, Stacey Zacharoff, Mark Sullivan Joel Ludovich, Michelle McDonald, Lois Spitzer, Amy Ackerman, MaryBeth Sherrier, Jibey Asthappan, Joyce Welliver, Joan Perks, Neil Aaronson. Guest was graduate student Amanda Farina.

The meeting began with a discussion of upcoming precepting, including the scheduling of appointments via blackboard. Most faculty who use the scheduling tool are quite happy with it.

NACADA news: Marc Lowenstein won a prestigious national award for his service to the NACADA Theory and Philosophy Commission. Marc continues to challenge those in the profession to think of advising as a body of knowledge with its own theory and research. NACADA Region 2 is having a membership drive for faculty and community college members. Region 2 will be giving away several free memberships, and Council members are encouraged to apply. Paula will forward the email.

Peter Hagen announced that soon a committee will meet to outline criteria for this year's Provost's Research and Professional Development Award in Academic Advising.

Paula commented on the graduation process and that batch approvals have begun. Workload for the approval process for graduation is much less for faculty—only students who have an issue with their "CAPP" degree audits have to be looked at. Hopefully preceptors will look ahead to graduation for their students and submit CAPP exceptions early so that the approval process runs cleanly for each student.

The majority of the meeting was spent in discussion of the common reading:

Drake, J. (2011). The role of academic advising in student retention and persistence. Retrieved on August 30, 2011, from <http://onlinelibrary.wiley.com/doi/10.1002/abc.20062/pdf> The lively discussion was chaired by Paula. Discussion included looking at advising as a mentoring process, making students feel as though they matter. Several models of advising were examined, including prescriptive, developmental and advising as teaching. Members shared the "good, bad, and ugly" from their own advising experiences.

It was determined that due to busy schedules, we will not meet in November. An email will go out soon to determine times for next semester's meetings.

Respectfully submitted,

Paula Dollarhide
Chair

