

---



---

**STOCKTON UNIVERSITY  
ANNUAL REPORT FOR  
FY24 COMPASS FUND PROJECT**

---



---

<b>PROJECT LEADER(S):</b>	Kevin Coopersmith
<b>PROJECT TITLE:</b>	LEAD Pathways to Publishing
<b>DATE:</b>	6/13/2024

- *The boxes below expand as needed to accommodate your notes. You may also include/submit appendices or attachments, if needed.*
- *Email a copy of this completed form to the Compass Fund Review Board: [CompassFund@stockton.edu](mailto:CompassFund@stockton.edu).*
- ***This form must be completed and submitted to be considered for a second year of funding, if applicable, or any future Compass Fund support.***

**Please provide a summary of the project and your experience.**

Now in its second year, the LEAD Pathways to Publishing Fund’s primary focus has been to support student scholarship and alumni engagement in academia. The workshops that we developed during last year’s efforts were recorded and have been used as reliable resources to refer students and alumni to in developing their dissertation, and the Pathways program has led to an improved culture of academic publishing within the LEAD program. Consultation and mentorship of students and alumni has become a larger element of the work we do within LEAD, and the resources and opportunities the Pathways program has offered has helped to make it all possible.

Primarily, our main focus with our funds this year was to offer opportunities for current students to attend the Eastern Academy of Management 2024 Annual Conference in Providence, RI. Cohorts 7 and 8 were contacted about opportunities to attend this conference through the Pathways funds. Ultimately, three students attended – Erin O’Hanlon of Cohort 7, who presented at the conference on “Integrated and Interdisciplinary Programs: Curricula and Collaboration of the Future” and “Intrapreneurship & Enterprise Communication: Leveraging AI to Innovate from Within,” and Turkessa Lee and Tonya Coston of Cohort 8, both who are doctoral candidates who recently began developing their dissertations-in-practice. Program alumni were also included at the event, including Kevin Coopersmith, Monica Amadio, and Marquette Alexander of Cohort 3, all who had previously benefited from the consultation resources offered through Pathways to Publishing in FY23.

**Please describe the results of your project and compare them to your original expectations. Elaborate on how well your objectives were met and how they might have changed. Note any particular obstacles that may have prevented your achieving full satisfaction on desired outcomes.**

Overall, our funding was very effective this year in fostering opportunities for students to further experience the world of academic publishing and conferencing. We learned some lessons in coordination from last year to ensure our budget was used as best as possible – unfortunately one student was unable to attend the conference right beforehand which did throw our budget off slightly and led to some

unused funds. But overall the conference was a rewarding opportunity and continued to provide us with opportunities to expand the LEAD program's presence in academic circles while giving our students and alumni unique opportunities to further their academic careers.

**Please explain and provide any University Relations & Marketing (URM) coverage of your project (social media posts, press releases, photos, videos, etc.) You may include these items as attachments or paste them at the bottom of this document.**

n/a

**Please list any follow-up actions (publications, presentation venues, etc.)**

Eastern Academy of Management Presentations:

- Erin O'Hanlon, et al. - Integrated and Interdisciplinary Programs: Curricula and Collaboration of the Future
- Erion O'Hanlon, et al. - Intrapreneurship & Enterprise Communication: Leveraging AI to Innovate from Within

**Are you recommending the continuation of this project? If so:**

- **What are the next action steps you foresee or recommend?**
- **What are the expected budget requirements going forward?**
- **Please identify the program, department, or division you should be working with to secure continuation of funding for your project.**

*[Note: continuation proposals must be approved and incorporated into the appropriate budget process. This report will not constitute a request for permanent funding.]*

With this year being the end of our two-year Compass Fund, our goal now shifts towards finding other funding sources within the School of Education to continue offering opportunities for LEAD students to further their experiences with academia. We will aim to secure funds to continue travel to the Eastern Academy of Management conferences with our students in the years to come.

**FINANCES: Based on your proposal, please outline below how the award has been spent.**

	Amount	Notes/Comments
<b>Beginning Budget Balance as of:</b>	<b>\$ 6,000</b>	
Salary Expenditures		
• TES salaries (613340)	\$	
• Student worker (613345)	\$	
• Grad student worker (613350)	\$	

<b>Total Salary Expenditures</b>	\$	
Non-Salary Expenditures ( <i>supplies, travel, etc.</i> )		
• Student Travel – Eastern Academy of Management	\$ 4,877.73	
•	\$	
•	\$	
•	\$	
•	\$	
•	\$	
•	\$	
• <b>Total Non-Salary Expenditures</b>	\$	
<b>Total Salary + Non-Salary Expenditures</b>	\$ 4,877.73	
<b>Ending Budget Balance as of:</b>	\$ 1,122.27	