



2020 Initiatives Proposal Form

Thank you for your interest in submitting a proposal to the 2020 Initiatives process.

Please complete this form, save it to your hard drive, and then email a copy to: 2020@stockton.edu. Please copy your Dean/Director on the email. You will then be contacted by the appropriate 2020 Initiative Team representative/LEGS facilitators.

Proposals will be evaluated based on general criteria including the following:

- University-wide impact
- Clearly addressing one of the four LEGS themes from the 2020 strategic plan
- Specific budget details provided
- Realistic outcomes identified
- Assessment measures specified

Please consider the following questions as helpful prompts:

University-wide Objective(s)

- Does your proposal clearly address an issue relevant to your selected “primary strategic (LEGS) theme”?
- What specifically do you wish to accomplish with your project?
- How will Stockton, as a whole, benefit?

Expected Results

- How will you know if your project is a success?
- What are your anticipated outcomes and specific measurements for success?
- Does your proposal clearly indicate the person(s) or department(s) that will assume responsibility for the various work tasks?
- What is your project's "finish line"?

General Application Information	
Your Name	
Your Email	
Title of Project	
Project Leader	
LEGS Initiative Team Coach	
Project Partner(s)	
Duration / Time Frame of Project	

Proposal Category (choose one: one-time or ongoing)			
One-Time Event or Activity		Ongoing Event or Activity	
(A) \$5,000 or less		(C) \$5,000 or less	
(B) More than \$5,000		(D) More than \$5,000	

Strategic Theme (choose one)	
	Learning
	Engagement
	Global Perspectives
	Sustainability

Strategic Objectives: choose one primary (P) in main theme and up to three secondary (S) In any themes

Learning	
Deliver high value-added learning experiences and promote scholarly activity (S1)	Reward scholarly applications (ER2)
Promote liberal arts ideal to develop lifelong learners (S2)	Establish additional revenue sources (RS1-L)
Strengthen internal processes to support learning (IP1-L)	Reduce expenses (RS2-L)
Develop faculty and staff skills to support learning (ER1-L)	Align resources to support strategic plan (RS3-L)

Engagement	
Establish Stockton as an integral part of the identity of students, faculty, staff, alumni, and community members (S3)	Foster an interactive environment among students, faculty, staff, and community (ER3)
Prepare students for active citizenship role (S4)	Increase opportunities for interactions between internal and external communities (ER4)
Create mutually reinforcing intellectual and co-curricular experiences (S5)	Establish additional revenue sources (RS1-E)
Strengthen internal processes to support engagement (IP1-E)	Reduce expenses (RS2-E)
Develop faculty and staff skills to support engagement (ER1-E)	Align resources to support the strategic plan (RS3-E)

Global Perspectives	
Develop a globally diverse Stockton community (S6)	Strengthen opportunities for global interaction among members of the Stockton community (ER5)
Enhance capacity to participate globally (S7)	Establish additional revenue sources (RS1-G)
Strengthen internal processes to support global education (IP1-G)	Reduce expenses (RS2-G)
Integrate global program efforts among multiple units of the university (IP2)	Align resources to support the strategic plan (RS3-G)
Develop faculty and staff skills to support global education (ER1-G)	

Sustainability	
Increase sustainable infrastructure (S8)	Develop and implement sustainability programs (IP5)
Enhance sustainability education and research (S9)	Develop faculty and staff skills to support sustainability (ER1-S)
Increase recognition as a model of sustainability (S10)	Reward sustainable practices (ER6)
Partner to promote global sustainability (S11)	Establish additional revenue sources (RS1-S)
Strengthen internal process to support sustainability (IP1-S)	Reduce expenses (RS2-S)
Prioritize sustainability in plan operations and residential life (IP3)	Align resources to support the strategic plan (RS3-S)
Promote sustainability across the curriculum (IP4)	Seek efficiencies through sustainable practices (RS4)

The tables below allow for summaries of about 350 words. Additional information can be included as an attachment.

Narrative Summary of Project

Assessment Plan: What are your anticipated outcomes and specific measurements for success?

Budget Summary – 2020 Requested Funding Only

	Item	FY2020 July 1, 2019 – June 30, 2020	FY2021 July 1, 2020 – June 30, 2021	Notes/Comments (stipends, supplies, hospitality, etc.)
1.				
2.				
3.				
4.				
5.				
6.				
7.				
Total				

* Please note: a proposal can only receive 2020 funding for two fiscal years.

Funding Questions

Are you receiving any other University funding for this project?			
What department or academic school will your budget for this project reside?			
Who will be the Budget Unit Manager (BUM)?			
Who will be the budget processor?			
If you are requesting 2020 funding to hire a TES or consultant, is that person a current Stockton employee?	Yes, Currently Paid as a/an:	Adjunct Faculty Staff TES	No
Will you need 2020 funds for <u>immediate</u> use to begin your project?	Yes, Date Needed:		No

Additional Support Questions

Will your project require support from Information Technology Services?	Yes	No
If so, please provide details:		
Will your project require support from Plant/Facilities & Operations?	Yes	No
If so, please provide details:		

Supervisor Approval/Support

Have you discussed your 2020 proposal with your supervisor, director, and/or dean and received their support?	
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* Please note: proposers who answer "no" to this question may be required to submit additional documentation in support of their 2020 application form.

CC: Dean/Director/Supervisor

Smith, John

From: Smith, John
Sent: Friday, November 08, 2019 3:19 PM
To: Rodriguez, Michael
Cc: Colon, Merydawilda
Subject: 2020 Proposal Recap

Michael,

I write simply to recap our conversation and give Awilda a chance to chime in if I missed anything.

The 2020 Engagement committee endorsed your proposal with a small caveat requesting two data points to clarify your draft.

1. What schools will in the area will the students present at in the Fall 2020 term following the two conventions? We discussed AC High, Pleasantville High, Mainland, Absegami, Cedar Creek, and Oakcrest as prospects in Atlantic County.
2. You can clarify that participation in the Washington Center Convention Seminar program is not a credit bearing endeavor. Students may receive service learning credits for their presentations at Stockton and the high schools in the Fall term.

I also advised that the committee endorsed a maximum award of \$1,000 per student participant, not to exceed \$12,000 total. Assuming the proposal is funded, should fewer than 12 students participate, remaining funds will be returned to the 2020 Initiatives budget line.

Cordially,
John

John Smith
Director of Academic Operations
Stockton University
101 Vera King Farris Drive
Galloway, NJ 08205-9441
P - 609-652-4290
F - 609-626-5509
John.Smith@Stockton.edu
www.stockton.edu



Supplemental Information

I submit the following to clarify a couple of points about the 2020 Strategic Initiative proposal to help fund Stockton Students who will participate in the Campaign 2020 RNC/DNC Conventions Seminar:

First, the proposal indicates that after the seminar experience students will visit area schools to offer presentations on their convention experience, highlight the importance of civic participation in the presidential election cycle, and answer questions about the presidential nominating process that culminates in the national conventions for the two major political parties. The schools we will approach to sponsor these presentations will be in Atlantic County – Atlantic City High School as well as Atlantic County Community College; and the following high schools – Pleasantville, Mainland, Absegami, Cedar Creek and Oakcrest. I will make the initial overtures and once specific classrooms are identified that wish to host our student presenters the Stockton students will work individually with classroom teachers/professors to work out logistics.

Second, the conventions seminar experience will not be a credit-bearing experience. As a condition of accepting Stockton funding to help defray the costs of the attending the seminar students will sign an agreement form that stipulates their commitment to participate in the civic engagement activities outlined in the proposal – on Stockton’s campus and in the area schools of Atlantic County. However, students can use these activities to receive service-learning credits in Fall 2020 for their presentations. As part of my report to the Provost’s Office I will certify that the students indeed met their commitments and specify which students participated in each event.

Third, my proposal does not specify the housing accommodations for the students participating in the convention seminars. The Washington Center is currently finalizing arrangements for housing accommodations. I expect that information will be forthcoming by the end of December 2019. Typically, the Washington Center leases university housing on campuses close to the convention sites. The Washington Center is currently negotiating with colleges/universities in Milwaukee, WI to accommodate students participating in the Democratic National Convention Seminar, and is working to secure non-university housing for students participating in the Republican National Convention Seminar in Charlotte, NC. Thank you.

Michael S. Rodriguez