COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(B)
STOCKTON UNIVERSITY BACCALAUREATE SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES

Stockton University
Summary of the Program's Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

Assessment Measure #1: (Stockton BSSW Senior Field Evaluation)	
Dimension(s) assessed:	Skills, Knowledge, Values, Cognitive and Affective Processes
When/where students are assessed:	When: End of senior year Where: Field site
Who assessed student competence:	Field instructors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 (met expectations); 4 (performed above expectations; or 5 (excelled consistently)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	Competency 1: 80% Competency 2: 80% Competency 3: 80% Competency 4: 60% Competency 5: 60% Competency 6: 80% Competency 7: 80% Competency 8: 80% Competency 9: 60%
Assessment Measure #2: (SWEAP Foundation Curriculum Assessment Instrument)	
Dimension(s) assessed:	Knowledge
When/where students are assessed:	When: End of senior year Where: Survey of students, administered electronically online or in classroom
Who assessed student competence:	Assessment Committee
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	50% correct (all competencies)
Competency Benchmark (% of students the program expects to have achieved the minimum scores, for all measures),Competencies 1-9:	Same as measure #1

Stockton University
Assessment Data Collected during the Academic Year (2023-2024)

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK			
		Aggregate of Students from All Program Options n = (Number of students)	Program Option #1 (BSSW Main Campus) n = (92)	Program Option #2 (identify location/delivery method) n = (Number of students)	Program Option #3 (identify location/delivery method) n = (Number of students)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	N/A	90%	N/A	N/A
Competency 2: Engage Diversity and Difference in Practice	80%		93%		
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80%		93%		
Competency 4: Engage in Practice-informed Research and Research-informed Practice	60%		76.05%		
Competency 5: Engage in Policy Practice	60%		80.64%		
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%		81%		
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%		93.96%		

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK			
		Aggregate of Students from All Program Options n = (Number of students)	Program Option #1 (BSSW Main Campus) n = (92)	Program Option #2 (identify location/delivery method) n = (Number of students)	Program Option #3 (identify location/delivery method) n = (Number of students)
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%		92.01%		
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	60%		83.23%		
Any additional Competency(ies) Developed by the Program	N/A				