

May 2016

Call for Proposals

Career Development Awards –

- Support for tenured faculty; priority given to those faculty who are assessed in current year.
- A pot of \$23,700 is available with an average award of \$1,500. Requests of up to \$3,000 will be considered.
- [Guidelines](#) are available on the ORSP website and [applications](#) are due electronically to grants@stockton.edu no later than 5:00pm, May 6, 2016.

Provost Faculty Opportunities Fund –

- Support for travel to conferences, student assistant, professional services or supplies related to scholarship in 2020 Initiatives. Due dates only for events falling within semester.
- A pot of \$22,500 is available with an average award of up to \$2,000.
- [Guidelines](#) are available on the ORSP website and [applications](#) are due electronically to grants@stockton.edu no later than 5:00pm, June 1, 2016.

Ongoing Office of Research and Sponsored Programs Funding Opportunities - Open Deadline

Sabbatical Subvention

- Financial support to enable Sabbatical projects to move to completion, available only to awardees.
- A pot of \$24,000 is available with an average award of up to \$2,000 per semester.
- Subvention [Guidelines](#) and the [application](#) is available on the ORSP website.

Publication, Exhibit, Professional Poster, Performance Charges

- To defray costs required by publisher or venue as condition of completing the project.
- A pot of \$3,000 is available. Funding is limited to one request per fiscal year with funding up to \$500 per individual.
- The [application](#) is available on the ORSP website.

Book Subvention

- Offers subsidies to defray costs required by the publisher as condition of publication.
- A pot of \$3,000 with an average award of \$750 is available.
- The [application](#) is available on the ORSP website.

PI Travel Fund

- Supports PI's travel to discuss proposal with program officer of funding agency
- A pot of \$2,500 is available with an average award of \$100 - \$500.
- The [application](#) is available on the ORSP website.

Student Research Supplements and Grant Program

- Open to externally funded PIs only.
- A pot of \$12,000 is available with an average award of \$3,000.
- The [application](#) is available on the ORSP website

Principal Investigator Responsibility in Funding

The person ultimately responsible for managing the timely implementation and completion of a specific project is the Principal Investigator/Project Director. Principal investigators must ensure compliance with sponsor regulations for project costs incurred, patents, or licensing and reporting requirements, as appropriate.

External Funding Opportunities



NEH Looks to Expand Reach of Undergraduate Curriculum Division of Education Programs

National Endowment for the Humanities will support the expansion of humanities undergraduate curriculum with the goal of allowing students in all academic fields opportunities to benefit from humanities skills and perspectives. Humanities Connections grants will support the development and implementation of an integrated set of courses (at least three) in addition to student engagement activities. A common topic, theme, or issue must link the courses and activities, each of which must have significant humanities content. In order to reach a broad spectrum of students, NEH requires projects to include collaborations between humanities faculties and at least one other department at the institution. The deadline for applications is October 5, 2016 for projects beginning May 2017. NEH will provide feedback on draft proposals sent to humanitiesconnections@neh.gov if they are submitted at least a month before the deadline. More information is available on the Humanities Connections [website](#).

GRANTWEEK by Wellons, Richard N.

Study Says Efforts to Promote Gender Equality in STEM are Failing

- GRANTWEEK by Watkins, Nyala K.



Despite efforts to make the Science, Technology, Engineering, and Mathematics (STEM) field more inclusive, underrepresentation of women and girls remains a problem. A new study from the [University of Missouri](#) explains that the gender difference is even more prevalent in countries with overall higher gender equality. This gap is attributed to girls experiencing "math anxiety" - negative emotions about mathematics that can result in avoidance of math topics.

The study, "[Countries with higher levels of gender equality show larger national sex differences in mathematics anxiety and relatively lower parental mathematics valuation for girls,](#)" analyzed data from 761,655 15-year old students across 68 countries, the United Kingdom and United States among them. "Analysis revealed that girls' mathematics anxiety was not related to the level of their mothers' engagement in STEM careers, nor was it related to gender equality in the countries we studied. In fact, the gender difference in mathematics anxiety was larger in more gender-equal and developed countries. In more developed countries, boys' and girls' mathematics performance was higher and their mathematics anxiety was lower, but this pattern was stronger for boys than for girls" said David Geary, Curators Professor of Psychological Sciences in the MU College of Arts and Science.

Gijsbert Stoet, reader in psychology at the University of Glasgow and a co-author of the study concludes by saying "gender equality is a key humanistic value in enlightened and developed societies, but our research shows that policy makers cannot rely on it as the sole factor in getting more girls into subjects like physics and computer science. It is fair to say that nobody knows what will actually attract more girls into these subjects. Policies and programs to change the gender balance in non-organic STEM subjects have just not worked."

FY16 Internal Award Recipients

Congratulations is extended to all of our [Fiscal Year 2016 Internal Award](#) recipients. We thank you for your research and dedication to scholarly activity and look forward to your Annual Reports and shared outcomes.