QUICK GUIDE

Thursday, April 2nd, 2020

Time							Time
9:00 - 10:00		Poste	er Presentations & Welcon	ne Breakfast - Main Event I	Room		9:00 - 10:00
	<u>Room</u>						
10:05 - 10:30	CC1 Cummings, Cristina NAMS	CC2 Castillo, Maria ARHU	CC3 Lyke, Jennifer SOBL	CC4 * **Latourette, Audrey Wolfson BUSN	CC5 * Kalibatseva, Zornitsa SOBL	Theatre	10:05 - 10:30
10:05 - 10:50	Cummings, Timothy NAMS Practical Hydroponics: A Team- and Project-Based Approach to Learning	Ceasting, Walla Anno Creative Ways to Use Music in the Language Classroom	Ego Dissolution Experiences as a Moderator of the Mortality Salience Effect - Research Findings	"The 150th Anniversary of Women's Participation in the Legal Profession in the United States: Historical and Contemporary Perspectives."	The Role of Race/Ethnicity and Acculturation in Different Types of Stigma and Mental Health Service Utilization	Fuel Hour	10:05 - 10:50
10:35 - 11:00	Dissen, Anthony HLTH Engaging Students in Community Research: First Year Impact of COSI Project	Song, Xu ARHU Intercultural Crisis Communication Case Study: Analysis of the Reactive Relationship Management and Conflict Positioning Strategies for H&M Marketing Campaign Crisis	* Jackson, Christina SOBL The Legacy of Segregation and Redlining in Atlantic City	Chen, Jiajin BUSN REIT Dividend Payout: Evidence from Asia Market	Brzozowski, Kathryn SOBL Technology and Ethics: Implications for Social Work	VISION	10:35 - 11:00
	11am to 1pm - Beverages / Light Snack - Campus Center Main Lobby						
11:05 - 11:30	* Padden-Denmead, Mary HLTH The Lived Experience of Parenting the Rainbow Baby in the NICU Post Perinatal Loss: Preliminary Findings		Kaiser, Elma SOBL Minority Female Student's Learning in the Current Political and Social Environment: Looking Through Intersectionality Theory	Kubricki, Stephen BUSN The Impact of Socio-Economic and Other Factors on Water Quality	Cydis, Susan EDUC Meyers, Shelly EDUC Haria, Priti EDUC The impact of experiential-based learning in improving essential skill competences.	Allison, Donnetrice ARHU West Africa Study Tour Reflections	11:05 - 11:30
11:35 - 12:00	Barney, Robert SOBL Assessing Outcomes for Short Term International Faculty Led Programs		* Dunkle, Jennifer SOBL Health and Social Service Needs of LGBTQ+ elders in South Jersey	Pope, Cynthia EDUC Pre-Service Teacher Beliefs About Phonics Instruction and their Decisions for Beginning Reading Practices	Miller, Richard GENS Touch a Life! Make a Difference!		11:35 - 12:00
12:05 - 12:30	Fahey, Susan SOBL Hate Crime Over Time by US State	Harris, Christina ARHU Digital Pan-Africanism in Contemporary African American Travel Discourse	Greene, Laurie SOBL A Mile in Our Shoes: HIV/AIDS Stories from Atlantic City	Sweet, Sequetta EDUC Using Guided Critical Reflection to Unlearn and Learn	Rosenthal, Gail GENS Rescue, Resistance, and Resilience During the Holocaust		12:05 - 12:30
12:35 - 1:00	Calicdan-Apostle, Guia SOBL Infographic as an Effective Multimodal Learning Tool for Advocacy		Madan, Manish SOBL Sexual Harassment: Psychological Response and Coping Mechanism among College Students	Fotia, Dennis CLD Using Formative Assessment and the Blackboard Grade Center to Improve Student Retention and Success.			12:35 - 1:00

*Funded by Internal Award ** Funded by External Award