



Joint Statement from President Kesselman, Student Senate President on Namesake, Bias

On Oct. 3, the Student Senate approved a resolution requesting further information regarding the University's position on the Stockton namesake, and our commitment to denounce the ideology of white supremacy and its representations. In addition, the student senators were interested to learn of Stockton's plans in Atlantic City, commitment to supporting underrepresented groups, and policies and procedures related to bias incidents.

As a result, President Harvey Kesselman and members of the cabinet met on Oct. 12 with Student Senate leadership and developed a joint statement that addressed all aspects of the resolution.

The meeting demonstrated an equal commitment to the process of shared governance, yielding vibrant dialogue and invoking critical thinking from all parties in the quest of mutual understanding.

As the members addressed each assertion of Resolution FA17-011, it provided an opportunity for deeper understanding of the items of concern, and an enhanced awareness of the current institutional priorities and initiatives already in progress to meet those challenges.

More specifically, Stockton University, in partnership with the Student Senate, have reached consensus on the recommendations of Resolution FA17-011, and formed the following conclusions and plan of action.

Read the joint statement here.

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Construction Corner: Graphics Under Renovation, Send Requests Early

The Graphics department, located in the basement of E-Wing, will undergo renovation during the week of Oct. 23. Business operations will continue, however project turnaround may be delayed.

Please remember that all service request forms must be completed at least three weeks in advance, with even more notice requested during the renovations, if possible.

Hadley, Hernández Host Inaugural 'Vamos a Comunicar' Conference



Students at the Vamos a Comunicar: Serving the Needs of the Hispanic Population conference, held Sept. 29.

Amy J. Hadley, associate professor of Communication Disorders, and Phillip A. Hernández, assistant professor of Communication Disorders, hosted an inaugural student conference, "Vamos a Comunicar: Serving the Needs of the Hispanic Population," on Sept. 29 in the Campus Center Event Room. About 40 students from Stockton as well as other local institutions attended, and several faculty members volunteered as presenters.

The conference was sponsored by the Provost's Office Diversity Grant, because its purpose supports the University's commitment to diversity. Key points of the conference included the importance for clinicians to practice with cultural competency and cultural humility and diagnostic and counseling considerations for clients with diverse backgrounds.

During the conference, a student panel discussion, "Stockton's Collaboration with Universidad del Rosario," was run by Hernández, Monika Pawlowska, assistant professor of Communication Disorders, and Dr. Victoria Schindler, professor of Occupational Therapy. The students involved in the University's exchange program were encouraged to share their experiences. One of these students was Evelyn Natalia Díaz Hernández, a Speech-Language Pathology major who transferred from Universidad del Rosario to study at Stockton this semester.

Hadley presented, "Vamos a Leer: Literacy Considerations," and, "Cultural Considerations in Counseling Practices for Communication Disorders." Hernández presented, "Diagnostic Considerations in Bilingual Evaluations." Other faculty volunteers included Dr. Jack B. Lewis, assistant professor of Social Work, who presented, "Professional Practice with Cultural Humility," and Dr. Merydawilda Colón, executive director of the Stockton Center for Community Engagement, who presented, "Culturally Competent Practices with Latino Families."

The conference also served as a venue to promote the recently approved Master of Science in Communication Disorders (MSCD) Hispanic Emphasis Specialization. Hadley explained that the program "will provide specialized courses and clinical experiences to bilingual (Spanish-English speaking) graduate students wishing to become bilingual speech-language pathologists."

The students reported that the content presented was both interesting and informative, and that they would likely use the material they learned in the near future.

Naz Onel Gives Keynote, Presents at International Conference in Crete

Naz Onel, assistant professor of Business Studies, was one of almost 50 keynote speakers at the first "Building Bridges in a Complex World" International Conference held in Crete this past July. She also presented her study, "Interdisciplinary Approaches in Teaching: Sustainability in Business Education," in the Building Bridges on Teaching Session.

"This conference had a different setting than many others," Onel said. "They try to set a revolutionized approach to conferences."

One of its kind, this conference was designed as an interdisciplinary, inquiry-driven environment involving a wide range of expertise from theorists and practitioners coming from all over the world.

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Naz Onel (far left) with her fellow keynote speakers at the Building Bridges conference, held in Crete, Greece.

Naz Onel Gives Keynote, Presents at International Conference in Crete

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As the name suggests, the focus of the conference is how to combat current global challenges, including areas of violence and conflict as well as those of the environment and sustainability.

"I was able to engage with many scholars from all around the world and share my research, listen to their presentations, attend panel discussions, share ideas and discuss future research ideas with them," Onel explained.

Onel noted that throughout the entire conference she was "impressed with the involvement of researchers." However, the session that she found to be the most impactful was titled, "Speaking Plainly: A Candid Discussion on Teaching and Learning," presented by Nancy Mykoff, Eri Park and Stavroula Tsirogianna of the Netherlands and the U.K. After the conference, she was inspired to start a virtual platform that would help this discussion continue.

Onel recently published her research, "Why do consumers recycle? A holistic perspective encompassing moral considerations, affective responses, and self-interest motives," in the prominent interdisciplinary marketing journal, Psychology & Marketing, published by Wiley Periodicals.

Spotlight On NJECC Raffle Winner: Nancy Capella

Editor's Note: The annual NJECC runs through Dec. 31. Faculty and staff who donate to the campaign are entered into a weekly raffle. We will feature a winner each week of the campaign.

Nancy Capella, of the President's Office, won a one-year parking pass to Lakeside Lane in last week's New Jersey Employee Charitable Campaign (NJECC) raffle. Since Capella already has a faculty/staff permit for Lakeside Lane, she generously donated the winning pass to Lolita Treadwell, deputy chief of staff.

Capella, who has been with the University for 19 years, donates to the campaign every year. "I choose to donate to the Stockton Foundation and Covenant House. Every little bit adds up and can make a difference in the lives of our students and youth at Covenant House."

To donate, visit the new <u>NJECC giving portal</u>. Please note employees cannot use last year's login or password. Watch this <u>short video</u> to guide you through the process. To make a check donation, email <u>stocktonnjecc@stockton.edu</u> and request a paper pledge form.

School of Natural Sciences & Mathematics Welcomes New Faculty

Boris Averkiev joins as a visiting assistant professor of Chemistry. Averkiev earned a Ph.D. from Utah State University, an M.S. from New Mexico Highlands University, and an M.S. and a B.S. from Moscow Academy of Fine Chemical Technology. His teaching focus is general chemistry. His research focuses are crystallography and X-ray analysis and experimental analysis of crystal structures. He recently co-wrote, "Crystal Structure of 5,6-bis(9H-carbazol-9-yl)benzo[c][1,2,5] thiadiazole: Distortion from a Hypothetical Higher-Symmetry Structure," with B. B. Averkiev, I. Davydenko, X. Wang, S. Barlow and S. R. Marder, published in Acta Cryst, C73.

Kevin Coffey joins as a part-time instructor of Biology. He earned an M.S. from the University of Nebraska at Kearney and a B.S. from Stockton. His teaching focuses are anatomy and physiology. His research focus is wildlife. He recently contributed to identifying the distribution of Vulpes and Urocyon cinereoargenteus in Monmouth County as part of a University of Nebraska at Kearney capstone project.

Jessica Favorito joins as an assistant professor of Environmental Science. Favorito earned a Ph.D. from Virginia Polytechnic Institute and State University and a B.S. from Stockton. Her teaching focuses are soil science and environmental chemistry. Her research focus is soils. She recently submitted, "Selenium Geochemistry in Reclaimed Phosphate Mine Soils and its Relationship with Plant Bioavailability" with co-writers Matthew Eick, Paul Grossl and Thomas Davis.

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Natural Sciences & Mathematics Welcomes New Faculty Continued

Luke Granlund joins as a visiting instructor of Physics. Granlund earned an A.B.D. from Michigan State University and two B.S. degrees from Bethel University. His teaching focus is physics, and his research focuses are computational modeling and crystallography. He recently co-wrote, "The Unassigned Distance Geometry Problem," with Duxbury, P. M., Gujarathi, S. R., Juhas, P., and Billinge, S. J. L., published in Discrete Applied Mathematics.

Michael Law joins as an assistant professor of Biology. Law earned a Ph.D. from the University of Southern California and a B.S. from Stockton. His teaching focuses are genetics and molecular biology. His research focus is epigenetics. He recently co-wrote, "Fine-tuning of Histone H3 Lys4 Methylation during Pseudohyphal Differentiation by the CDK Submodule of RNA Polymerase II," with K. Ciccaglione, published in Genetics.

Craig Lind joins as an assistant professor of Biology. Lind earned a Ph.D. from the University of Arkansas, an M.S. from California Polytechnic State University and a B.S. from the University of Illinois. His teaching focus is human physiology, and his research focus is condition-dependence of reproductive behaviors in vertebrates. He recently co-wrote, "Natural Variation in Steroid Hormone Profiles of Timber Rattlesnakes in Northwest Arkansas," with Steven J. Beaupre, published in General and Comparative Endocrinology.

Mohamed Mohamed joins as a visiting assistant professor of Biology. Mohamed earned a Ph.D., an M.Sc. and a B.Sc. from Alexandria University. His teaching focuses include biology, plant science and ecology. His research focus includes ecophysiology and stress response of plants. He recently co-wrote, "Potential Antitumor Activity and Apoptosis Induction of Glossostemon Bruguieri Root Extract against Hepatocellular Carcinoma Cells," with Mona S. Alwhibi, Mahmoud I.M. Khalil, Gehan A. El-Gaaly and Ahmed S. Sultan, published in Evidence-Based Complementary and Alternative Medicine.

Barry Pemberton joins as an assistant professor of Chemistry. Pemberton earned a Ph.D. from North Dakota State University and a B.A. from Minnesota State University. His teaching focus is organic chemistry, and his research focus is organocatalysis. He recently co-wrote, "Toroidal Delocalization of a Single Electron through Circularly-Arrayed Benzophenone Chromophores in Hexakis (4-benzoylphenyl) Benzene," with Farooq A. Khan, Denan Wang, Marat R. Talipov and Rajendra Rathore, published in the Journal of Photochemistry and Photobiology A: Chemistry.

Steven Shaak joins as a part-time visiting assistant professor of Biology. Shaak earned a Ph.D. from Mississippi State University and a B.A. from Hiram College. His teaching focuses are biology and entomology. His research focus is animal behavior. He recently presented his paper, "Relaxed Selection in a Heliconius Hybrid Zone and the Origin of Adaptive Variation," with co-writers Christopher Brooks and Brian A. Counterman at the Entomological Society of America Annual Meeting.

Aaron Stoler joins as an assistant professor of Environmental Science. Stoler earned a Ph.D. from the University of Pittsburgh and a B.S. from the University of Maryland Baltimore County. His teaching focuses are ecology and ecosystems. His research focus is ecosystems processes. He recently co-wrote, "Litter Chemistry and Chemical Diversity Drive Ecosystem Processes in Forest Ponds," with David J. Burke and Rick A. Relyea, published in Ecology.

Christine Thompson joins as an assistant professor of Marine Science. Thompson earned a Ph.D. from the Massachusetts Institute of Technology/Woods Hole Oceanographic Institute and a B.A. from the University of Notre Dame. Her teaching focuses are marine biology and ecology. Her research focuses are invertebrate biology and ecology. She recently co-wrote, "Classifying Bivalve Larvae using Pigments from Raman Spectroscopy," with Elizabeth W. North, Victor S. Kennedy and Sheri N. White, published in Analytical and Bioanalytical Chemistry.

SAVE THE DATES

- Oct. 21: <u>G. Larry James Legacy 5K</u>
- View all events on Campus Calendar

Send Us Your News!

We want to know about things going on in the Stockton community. Do you have an unusual hobby? Did one of your co-workers win an award or perform outstanding public service? Births, weddings, graduations and the like are all good things to submit to The Stockton Times. Contact the editor at 609-626-5521 or email StocktonTimes@stockton.edu.

News about distinguished students can now be found at Distinctive Stockton Students. To contribute a news item for the blog, please contact the editor at distinctive@stockton.edu

