

# The Stockton Times

OUR COMMUNITY NEWS

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## Stockton Receives New Jersey's Leading Infrastructure Projects Award for A.C. Campus

Stockton University's Atlantic City campus was recognized on Feb. 10 as one of New Jersey's Leading Infrastructure Projects with an award from the New Jersey Alliance for Action, a non-profit, non-partisan coalition of over 2,500 business, labor, professional, academic and government leaders.

"Stockton is pleased to be recognized for the impact its Atlantic City campus will have on the city, the region and the state," said President Harvey Kesselman, who accepted the award on behalf of the University.

"Our mission is to provide a high-quality, affordable, accessible education to a diverse population, enabling more college students to stay in New Jersey and more graduates to succeed in their chosen fields," he continued. "In addition to the proven benefits of having a highly educated workforce available, the construction and then continuous operation of this facility will provide an ongoing economic stimulus as businesses expand to serve our students, faculty and staff, many of whom will live in the city."

The Alliance awards program was created to highlight innovative, pioneering and landmark construction initiatives that greatly impact the state's economy and to honor the businesses and organizations that work together as partners to ensure the project's success, said Alliance President Philip K. Beachem.



"The Stockton University – Atlantic City Gateway project is a great example of what can be done when organizations work as a team to develop a fantastic project," Beachem said.

The 6th annual awards ceremony was held at the Forsgate Country Club in Monroe Township, N.J., and highlighted several billion dollars in infrastructure projects and their impact on New Jersey.

The Alliance also recognized these organizations for their work on the project: Atlantic City Development Corp.; Atlantic County Board of Chosen Freeholders; Atlantic County Improvement Authority; Elkus Manfredi Architects; HLW

International, Inc.; Joseph Jingoli & Son, Inc.; NJ Economic Development Authority; Northeast Regional Council of Carpenters; SOSH Architects; South Jersey Building & Construction Trades Council; and South Jersey Gas.

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## University Establishes Bias-Free Initiative, Website Launched

The University recently established the [Bias-Free Initiative](#) to provide members of the campus community with educational information regarding bias and harassment awareness and reporting. The new website lists FAQs and campus support centers available to assist faculty, staff and students with issues concerning bias, hate, harassment and intimidation.

Posters and brochures have been distributed around campus which include reporting information and details on what to do if you are the target of an incident or observe an incident.

The initiative was a collaborative effort between the Stockton University Police Department, the Office of Institutional Diversity & Equity, the Office of Student Rights & Responsibilities, the Office of the Dean of Students, the Office of University Relations & Marketing and Student Senate.

## Goodnight, Jeitner Publish Article on Need for Silence in Libraries



Christy Goodnight and Eric Jeitner stand in the Quiet Study Zone they established in the Richard E. Bjork Library after their research found students have a need for quiet space.

Christy Goodnight and Eric Jeitner recently published a chapter titled, “Sending Out an SOS: Being Mindful of Students’ Need for Quiet Study Spaces,” in the book, “The Future of Library Space,” distributed by Emerald Publishing.

Goodnight and Jeitner, both librarians and instructors in the Richard E. Bjork Library, realized the need for quiet spaces within the library setting after combing through the qualitative data of a Stockton library survey.

“Every three years, the [Richard E. Bjork] Library conducts a campus-wide survey to measure the quality of library services,” explained Goodnight. “We looked at the comments submitted in the survey, and we repeatedly saw requests for more quiet spaces to study.”

During the past decade, the library profession and culture have seen a surge in interest in common spaces, including interactive technological offerings and mixed-use space. The shift in society to an information economy has caused the profession to redefine the role of the library in order to remain relevant, compete and “keep up” with information services, explained Jeitner.

“There has been such a push in the profession to be ‘not quiet,’ but the data clearly showed this incredible need for silence,” he said. “The responses were refreshing, and had a very ‘back to your roots’ feel. Quiet is a fundamental, almost primal, need for library patrons, and it’s a need we should never lose sight of.”

The research resulted in the relocation of academic journals, previously displayed along the back windows of the library, to the basement level. On the first and second floors, a formal, dedicated “Quiet Study Zone” now offers an array of cubicles, chairs and tables, which are “constantly filled” with students, according to Goodnight and Jeitner.

The positive response to the study area has led the duo to pursue a new line of research. Within the quiet space, a white noise machine is placed, marked by signage and then relocated every six weeks. Goodnight and Jeitner map the physical location of students five times per day to determine whether students prefer to study in ambient noise or silence.

“There has been very little research on white noise in the academic setting,” Goodnight said. “Our hope is the data will show that seating concentrates in these White Noise Zones.”

Goodnight and Jeitner, who both sit on the Library Space Committee, plan to present their findings at the Association of College & Research Libraries in March 2017.

## Faculty and Staff Present at 16th NJEdge Annual Conference

Members of the University's faculty and staff recently presented at the 16th NJEdge Annual Conference, themed, "The Junction of Technology and Teaching," held in Princeton, N.J.

Jane Huggins, adjunct instructor in Environmental Studies, won best poster presentation for her work, "Analogies to Art and Music: Clarifying Content in Non-Major Science Courses." The poster described the use of abstract visual art and/or music analogies to help non-science majors learn basic concepts in the scientific discipline of toxicology. Huggins integrated this technique into her course as a tool to sponsor creativity, enforce learning and help students understand concepts of scientific and biological processes.

Associate Professor of Teacher Education Lois Spitzer and Assistant Dean of Education Pamela Vaughan presented, "Teaching K-12 teachers: Do online classes make the grade?" They proposed an online synchronous graduate course model to meet K-12 teacher expectations. The model shown included a high level of virtual interaction with the instructor and with other classmates.

Noel Criscione-Naylor, assistant professor of Hospitality & Tourism Management Studies, presented, "Experiential Learning with YouTube: Improve student exposure, engagement, learning, and assessment results." Criscione-Naylor showed how the multi-functional platform can help faculty critique student work and measure student learning.

Criscione-Naylor also co-presented, "The Assessment Game: Is Online Really the Winner," with Kathleen Michell, of Raritan Valley Community College. The presentation showed that online assessment provides numerous benefits for the student perspective, but how these benefits may not manifest in actual performance outcomes as measured by traditional multiple choice exams.

Amy Ackerman, associate professor in the Master of Arts in Instructional Technology (MAIT) program, and Karen Simmons, alumna of the MAIT Class of 2016, presented, "Stay on Track with Free Assessment Tools." Their presentation offered new methods, such as engaging web tools, to blend informal evaluations with content to enhance formative assessment.

## Hughes Center Offers Speakers Bureau to Campus Community

 Michael Busler, Ph.D. Associate Professor of Business Studies <a href="#">Learn More</a>	 Ron Caplan, Ph.D. Associate Professor of Public Health <a href="#">Learn More</a>	 Jamie Cromartie, Ph.D. Associate Professor of Entomology <a href="#">Learn More</a>
 Elizabeth Elmore, Ph.D. Professor of Economics <a href="#">Learn More</a>	 Reza Ghorashi, Ph.D. Professor of Economics <a href="#">Learn More</a>	 Patrick Hossay, Ph.D. Associate Professor of Sustainability <a href="#">Learn More</a>
 Audrey Wolfson Latourette, J.D. Distinguished Professor of Business Law <a href="#">Learn More</a>	 Lewis Leitner, Ph.D. Professor of Management <a href="#">Learn More</a>	 Sharon Schulman Special Advisor to the President and Executive Director of the William J. Hughes Center for Public Policy <a href="#">Learn More</a>
 Linda Wharton, J.D. Professor of Political Science <a href="#">Learn More</a>	 Nazia Kazi Assistant Professor of Anthropology <a href="#">Learn More</a>	 Brian Kowalski Associate General Counsel <a href="#">Learn More</a>
 Daniel Mallinson Assistant Professor of Political Science/Public Administration <a href="#">Learn More</a>	 Alfonso Gandica Adjunct Professor of Natural Sciences and Mathematics <a href="#">Learn More</a>	

The William J. Hughes Center for Public Policy [Speakers Bureau](#) features Stockton faculty and staff members who are available to address various public policy topics and issues related to government and politics. Other areas of specialty include health care, foreign affairs, climate change, tourism and gaming and workforce issues.

The members of the speakers bureau tailor presentations to fit the needs of particular events, courses, clubs or service organizations. To request a speaker, email the Hughes Center at [HughesCenter@stockton.edu](mailto:HughesCenter@stockton.edu).

Faculty and staff members of the speakers bureau include: Michael Busler, associate professor of Business Studies; Ron Caplan, associate professor of Public Health; Jamie Cromartie, associate professor of Entomology; Elizabeth Elmore, professor of Economics; Reza Ghorashi, professor of Economics; Patrick Hossay, associate professor of Sustainability; Audrey Wolfson Latourette, Distinguished Professor of Business Law; Lewis Leitner, professor of Management; Sharon Schulman, special advisor to the president and executive director of the Hughes Center; Linda Wharton, professor of Political Science; Nazia Kazi, assistant professor of Anthropology; Brian Kowalski, associate general counsel; Daniel Mallinson, assistant professor of Political Science/Public Administration; and Alfonso Gandica, adjunct instructor of Natural Sciences & Mathematics.

# Request for Submissions: Events as Part of Themed Programming

**Events**

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**February 1 - 28**  
[Black History Month Events](#)  
 Celebrate With the Stockton Community!

**February 18 - 19**  
[StockHack](#)  
 Learn, Create, and Collaborate Together at Stockton University!

**March 11**  
[28th Annual Pinelands Short Course](#)  
 Explore the Region's Unique History, Ecology, Culture and Music

**April 22**  
[37th Annual Scholarship Benefit Gala](#)  
 Please Join Us in Support of Scholarships for Deserving Stockton Students!

[More Events >](#)

The Office of University Relations & Marketing requests submissions for events organized around monthly and/or themed awareness initiatives.

These events will be grouped and featured on Stockton's homepage. Currently featured are the University's events celebrating Black History Month.

Submit any additional Black History Month events, and events celebrating Women's History Month in March, to [StocktonTimes@stockton.edu](mailto:StocktonTimes@stockton.edu).

Please include the time, date and location for each event, as well as any relevant websites associated with the program.

## Kramer Hall Location Now Open Saturdays

Kramer Hall, Stockton's location in Hammonton, is now open on Saturdays from 10 a.m. to 4 p.m.

Faculty, staff, students and community members can now utilize the space for meetings, conferences and other events on Saturdays.

The Noyes Museum of Art galleries and exhibits will also have the same extended hours, allowing the public an extra day each week to enjoy the gallery.

The community is encouraged to use Kramer Hall's classroom and computer lab space to work on assignments and meet with project groups.

To reserve space for a meeting or event at Kramer Hall, email [Christina.Birchler@stockton.edu](mailto:Christina.Birchler@stockton.edu).

**SAVE THE DATES**

- Feb. 18-19: [StockHack](#)
- Feb. 22: [Stockton University Board of Trustees Meeting](#)
- Feb. 27: [15th Anniversary Gala for African American Heritage Museum](#)
- March 2-3: [Matthew Sandusky Speaks](#)
- March 25: [African-American History & Genealogy Symposium](#)
- April 6: [Anna Deavere Smith](#)
- April 22: [Stockton University Scholarship Benefit Gala](#)



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## Send Us Your News!

We want to know about things going on in the Stockton community. Do you have an unusual hobby? Did one of your co-workers win an award or perform outstanding public service?

Births, weddings, graduations and the like are all good things to submit to The Stockton Times. Contact the editor at 609-626-5521 or email [StocktonTimes@stockton.edu](mailto:StocktonTimes@stockton.edu).

News about distinguished students can now be found at Distinctive Stockton Students. To contribute a news item for the blog, please contact the editor at [distinctive@stockton.edu](mailto:distinctive@stockton.edu)

