

# STOCKTON COLLEGE

THE RICHARD STOCKTON COLLEGE OF NEW JERSEY



# SPRING 2005

Final Enrollment Report  
Comparison of Fall 2003 - 05 Enrollment

Division of Student Affairs  
Office of the Vice President  
February 2005

# The Richard Stockton College of New Jersey

## Spring 2005 Enrollment Report

### -SUMMARY-

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#### Spring 2005 Enrollment:

##### New Students

Undergraduate: The **571** new undergraduates who registered this semester include **22** first-time freshmen, **468** transfer students, and **81** readmitted students.

Graduate: **41** new students enrolled in four of Stockton's seven graduate programs.

##### Headcount & FTE

Total Population: There are **6689** students registered, generating **5671** FTE.

Undergraduate: The college enrolled **6272** students this semester generating a record **5416** FTE.

Graduate: There are **417** students enrolled this semester with a corresponding FTE of **255**.

Matriculated vs. Non-matriculated Students: The percentage of matriculated undergraduate students increased from **95%** to **96%**, while the percentage of graduate students decreased from **86%** to **76%**.

Credit load: Undergraduate credit load increased substantially from **13.6** to an average of **13.8** credits this semester, while graduate students decreased to an average credit load of **7.3**. The addition of more part-time graduate programs was a factor in the decrease in average graduate credit load.

#### AY 04-05 Annualized<sup>1</sup> Headcount & FTE:

Total Population: The combined annualized headcount is a record **6846** students, which exceeds last year's record by **1.41%**. FTE generated is a record **5803** and exceeds last year's record by nearly **2.36%**.

Undergraduate: The AY04-05 annualized headcount for undergraduate students is **6426** students, a slight increase (.23%) over the AY03-04 annualized headcount. The corresponding FTE is a record **5553**, an increase of **1.7%** over last year's figure of **5460**.

Graduate: The graduate annualized headcount is **420**, a 23% increase, and **250** FTE, a 22% increase.

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<sup>1</sup> Annualized data are determined by averaging fall and spring headcount and FTE figures.

## The Richard Stockton College of New Jersey Comparison of 2003 - 2005

### UNDERGRADUATE STUDENTS

<u>Spring Headcount &amp; FTE</u>	Spring 2003		Spring 2004		Spring 2005	
<b>HDCT</b>	6069		6282		6272	
<b>FTE</b>	5151		5330		5416	
<b>Credit Load</b>						
Percent FT	4962	82%	5133	82%	5252	84%
Percent PT	1107	18%	1149	18%	1020	16%
Credit per Student	13.6		13.6		13.8	
Total Credits	82,417		85,280		86,658	
<b><u>Characteristics</u></b>						
<b>Gender</b>						
Male	2503	41%	2590	41%	2622	42%
Female	3566	59%	3692	59%	3650	58%
<b>Ethnicity</b>						
Asian	284	5%	287	5%	268	4%
Black	490	8%	508	8%	485	8%
Hispanic	338	6%	345	5%	374	6%
Indian	22	0%	29	0%	29	0%
Other	2	0%	2	0%	2	0%
White	4933	81%	5101	82%	5114	82%
<b><u>Admission Status</u></b>						
Matriculated	5791	95%	5997	95%	6036	96%
Non-Matriculated	278	5%	285	5%	236	4%
<b>Class Level (matriculated)</b>						
Freshman	995	17%	986	16%	995	16%
Sophomore	1210	21%	1234	21%	1201	20%
Junior	1687	29%	1690	28%	1734	29%
Senior	1899	33%	2087	35%	2106	35%
<b><u>Annualized Headcount &amp; FTE</u></b>						
	<b>AY 02-03</b>		<b>AY 03-04</b>		<b>AY 04-05</b>	
<b>HDCT</b>	6165		6411		6426	
<b>FTE</b>	5251		5460		5553	

## The Richard Stockton College of New Jersey Comparison of 2003 - 2005

### GRADUATE STUDENTS

#### Spring Headcount & FTE

	Spring 2003		Spring 2004		Spring 2005	
<b>HDCT</b>	289		338		417	
<b>FTE</b>	198		210		255	

#### **Credit Load**

Percent FT	93	32%	101	30%	122	29%
Percent PT	196	68%	237	70%	295	71%
Credits per Student	8.2		7.5		7.3	

#### Characteristics

##### **Gender**

Male	98	34%	120	36%	132	32%
Female	191	66%	218	64%	285	68%

##### **Ethnicity**

Asian	13	5%	18	5%	15	4%
Black	17	6%	15	4%	28	7%
Hispanic	10	3%	12	3%	16	4%
Indian	1	0%	3	0%	1	0%
Other	1	0%	0	0%	1	0%
White	247	85%	290	86%	356	85%

#### Admission Status

Matriculated	250	87%	291	86%	319	76%
Non-Matriculated	39	13%	47	14%	98	24%

#### Program Headcount & FTE

##### Spring 2003

##### Spring 2004

##### Spring 2005

#### **Headcount (Includes Non-Matriculated Students)**

Business Studies/Admin.	48	17%	70	21%	71	17%
Education	NA		NA		58	14%
Holocaust & Genocide Studies	32	11%	41	12%	25	6%
Instructional Technology	117	40%	100	30%	115	28%
Nursing	19	7%	20	6%	25	6%
Occupational Therapy	20	7%	24	7%	35	8%
Physical Therapy	53	18%	45	13%	49	12%

#### **Disabilities Endorsement to Cert. & Summer to Summer Program**

Education	NA		38	11%	39	9%
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## The Richard Stockton College of New Jersey Comparison of 2003 - 2005

### GRADUATE STUDENTS (cont'd)

Program Headcount & FTE	Spring 2003		Spring 2004		Spring 2005	
<i>FTE (Includes Non-Matriculated Students)</i>						
Business Studies/Admin.	20	10%	24	11%	30	12%
Education	NA		NA		19	8%
Holocaust & Genocide Studies	14	7%	20	10%	12	5%
Instructional Technology	36	18%	31	15%	35	14%
Nursing	12	6%	13	6%	14	5%
Occupational Therapy	29	15%	36	17%	51	20%
Physical Therapy	87	44%	72	34%	78	31%
<b>Disabilities Endorsement to Cert. &amp; Summer to Summer Program</b>						
Education	N/A		14	7%	15	6%
<b><u>Annualized Headcount &amp; FTE</u></b>	<b>AY 02-03</b>		<b>AY 03-04</b>		<b>AY 04-05</b>	
<b>HDCT</b>	283		340		420	
<b>FTE</b>	193		209		250	

## The Richard Stockton College of New Jersey Comparison of 2003 - 2005

### COMBINED UNDERGRADUATE & GRADUATE

Spring Headcount & FTE	Spring 2003	Spring 2004	Spring 2005
HDCT	6358	6620	6689
FTE	5349	5540	5671
Annualized Headcount & FTE	AY 02-03	AY 03-04	AY 04-05
HDCT	6448	6751	6846
FTE	5444	5669	5803
<b>Degrees Conferred<sup>1</sup></b>			
Baccalaureate	545	598	690
Masters	52	28	47

<sup>1</sup> 2003=Summer and Fall 2002; 2004=Summer and Fall 2003; 2005=Summer and Fall 2004

**The Richard Stockton College of New Jersey  
Declared and Intended Majors\*  
Comparison of Spring 2003 - Spring 2005**

	Spring 2003		Spring 2004		Spring 2005	
# Matriculated	5791		5997		6036	
<b>ARHU</b>	<b>921</b>	<b>15.9%</b>	<b>1016</b>	<b>16.9%</b>	<b>1048</b>	<b>17.5%</b>
ARTS	242	4.2%	257	4.3%	250	4.2%
COMM	221	3.8%	260	4.3%	241	4.0%
HIST	161	2.8%	188	3.1%	194	3.2%
LANG	56	1.0%	55	0.9%	70	4.3%
LITT	198	3.4%	211	3.5%	257	1.2%
PHIL	43	0.7%	45	0.8%	36	0.6%
<b>NAMS**</b>	<b>1015</b>	<b>17.6%</b>	<b>1059</b>	<b>17.7%</b>	<b>1057</b>	<b>17.6%</b>
BCMB	44	0.8%	55	0.9%	79	1.3%
BIOL	475	8.2%	507	8.5%	520	8.7%
CHEM	56	1.0%	49	0.8%	53	.9%
ENVL	115	2.0%	115	1.9%	99	1.7%
GEOL	11	0.2%	8	0.1%	11	.2%
MARS	146	2.5%	144	2.4%	123	2.1%
MATH	122	2.1%	148	2.5%	143	2.4%
PHYS	46	0.8%	33	0.6%	29	.5%
<b>PROS</b>	<b>1674</b>	<b>28.8%</b>	<b>1643</b>	<b>27.4%</b>	<b>1629</b>	<b>27.2%</b>
BSNS	916	15.8%	931	15.5%	964	16.1%
CSIS	324	5.6%	278	4.6%	208	3.5%
NURS	66	1.1%	47	0.8%	37	.1%
PHTH	2	0.0%	0	0.0%	2	.03%
PUBH	56	1.0%	52	0.9%	68	1.2%
SPAD	112	1.9%	117	2.0%	126	2.1%
TEDU	198	3.4%	218	3.6%	224	3.7%
<b>SOBL</b>	<b>1432</b>	<b>24.7%</b>	<b>1536</b>	<b>25.7%</b>	<b>1585</b>	<b>26.4%</b>
CRIM	413	7.1%	477	8.0%	552	9.2%
ECON	26	0.4%	21	0.4%	19	0.3%
POLS	151	2.6%	155	2.6%	148	2.5%
PSYC	550	9.5%	560	9.3%	562	9.4%
SOCY/ANTH	109	1.9%	113	1.9%	108	1.8%
SOWK	183	3.2%	210	3.5%	196	3.3%
<b>GENS</b>	<b>38</b>	<b>0.7%</b>	<b>37</b>	<b>0.6%</b>	<b>30</b>	<b>0.5%</b>
LIBA	38	0.7%	37	0.6%	30	0.5%
<b>UNDC</b>	<b>711</b>	<b>12.3%</b>	<b>706</b>	<b>11.8%</b>	<b>687</b>	<b>11.5%</b>

\*figures report major, not FTE

\*\*enrollment of first student in HLTH Post baccalaureate