

# The Richard Stockton College of New Jersey



## Spring 2004

Final Enrollment Report  
Comparison of Spring 2002-2004 Enrollment

Prepared by the Division of Student Affairs  
Office of the Vice President  
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# The Richard Stockton College of New Jersey

## Spring 2004 Enrollment Report

### -SUMMARY-

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#### Spring 2004 Enrollment:

##### New Students

Undergraduate: The **483** new undergraduates who registered this semester include **12** first-time freshmen, **382** transfer students, and **89** readmitted students.

Graduate: **28** new students enrolled in four of Stockton's six graduate programs.

##### Headcount & FTE

Total Population: There are **6620** students registered, generating **5540** FTE.

Undergraduate: The **6282** students enrolled this semester represent a record headcount. The corresponding FTE, also a record, is **5330**.

Graduate: There are **338** students enrolled this semester with a corresponding FTE of **210**.

Matriculated vs. Non-matriculated Students: The percentage of matriculated undergraduate students remained stable at **95%**, and decreased\* from **87%** to **86%** for graduate students.

Credit load: Undergraduates maintained an average of **13.6** credits this semester, while graduate students decreased to an average credit load of **7.5**.

#### AY03-04 Annualized<sup>1</sup> Headcount & FTE:

Total Population: The combined annualized headcount is a record **6751** students, which exceeds last year's record by nearly **5%**. FTE generated is a record **5669**, and also exceeds last year's record by **4%**.

Undergraduate: The AY03-04 annualized headcount for undergraduate students is **6411** students, a **4%** increase over the AY02-03 annualized headcount. The corresponding FTE is a record **5460**, an increase of **4%**.

Graduate: The graduate annualized headcount is **340** students with a corresponding FTE of **209**.

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<sup>1</sup> Annualized data are determined by averaging fall and spring headcount and FTE figures.

\*More part time programs

## The Richard Stockton College of New Jersey Comparison of 2002 - 2004

### UNDERGRADUATE STUDENTS

#### Spring Headcount & FTE                      Spring 2002                      Spring 2003                      Spring 2004

<b>HDCT</b>	5914		6069		6282
<b>FTE</b>	4960		5151		5330

#### **Credit Load**

Percent FT	4768	81%	4962	82%	5133	82%
Percent PT	1146	19%	1107	18%	1149	18%
Credit per Student	13.4		13.6		13.6	
Total Credits	79,360		82,417		85,280	

#### Characteristics

##### **Gender**

Male	2428	41%	2503	41%	2590	41%
Female	3486	59%	3566	59%	3692	59%

##### **Ethnicity**

Asian	286	5%	284	5%	287	5%
Black	462	8%	490	8%	508	8%
Hispanic	320	5%	338	6%	345	5%
Indian	21	0%	22	0%	29	0%
Other	1	0%	2	0%	2	0%
White	4824	82%	4933	81%	5101	82%

#### Admission Status

Matriculated	5632	95%	5791	95%	5997	95%
Non-Matriculated	282	5%	278	5%	285	5%

#### **Class Level (matriculated)**

Freshman	974	17%	995	17%	986	16%
Sophomore	1164	21%	1210	21%	1234	21%
Junior	1640	29%	1687	29%	1690	28%
Senior	1854	33%	1899	33%	2087	35%

#### Annualized Headcount & FTE

	<b>AY 01-02</b>	<b>AY 02-03</b>	<b>AY 03-04</b>
<b>HDCT</b>	6025	6165	6411
<b>FTE</b>	5088	5251	5460

## The Richard Stockton College of New Jersey Comparison of 2002 - 2004

### GRADUATE STUDENTS

<u>Spring Headcount &amp; FTE</u> 2004	Spring 2002		Spring 2003		Spring	
<b>HDCT</b>	285		289		338	
<b>FTE</b>	197		198		210	
<b>Credit Load</b>						
Percent FT	92	32%	93	32%	101	30%
Percent PT	193	68%	196	68%	237	70%
Credits per Student	8.2		8.2		7.5	
<b><u>Characteristics</u></b>						
<b>Gender</b>						
Male	98	34%	98	34%	120	36%
Female	187	66%	191	66%	218	64%
<b>Ethnicity</b>						
Asian	15	5%	13	5%	18	5%
Black	6	2%	17	6%	15	4%
Hispanic	6	2%	10	3%	12	3%
Indian	0	0%	1	0%	3	0%
Other	0	0%	1	0%	0	0%
White	258	90%	247	85%	290	86%
<b><u>Admission Status</u></b>						
Matriculated	236	83%	250	87%	291	86%
Non-Matriculated	49	17%	39	13%	47	14%
<b><u>Program Headcount &amp; FTE</u></b>						
<b>Spring 2002</b>						
<b>Spring 2003</b>						
<b>Spring 2004</b>						
<b>Headcount</b>						
Business Studies/Admin.	46	16%	48	17%	70	21%
Holocaust & Genocide St.	34	12%	32	11%	41	12%
Instructional Technology	106	37%	117	40%	100	30%
Nursing	24	8%	19	7%	20	6%
Occupational Therapy	14	5%	20	7%	24	7%
Physical Therapy	61	22%	53	18%	45	13%
<b>Special Ed. Cert. &amp; Summer to Summer Program</b>						
Education	N/A		N/A		38	11%

**The Richard Stockton College of New Jersey  
Comparison of 2002 - 2004**

**GRADUATE STUDENTS (con't)**

<b>Program Headcount &amp; FTE</b>	<b>Spring 2002</b>		<b>Spring 2003</b>		<b>Spring 2004</b>	
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**FTE**

Business Studies	17	9%	20	10%	24	11%
Holocaust & Genocide St.	10	5%	14	7%	20	10%
Instructional Technology	32	16%	36	18%	31	15%
Nursing	16	8%	12	6%	13	6%
Occupational Therapy	21	11%	29	15%	36	17%
Physical Therapy	101	51%	87	44%	72	34%

**Special Ed. Cert. &  
Summer to Summer Program  
Education**

N/A	N/A	14	7%
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**Annualized Headcount & FTE**

<b>AY 01-02</b>	<b>AY 02-03</b>	<b>AY 03-04</b>
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<b>HDCT</b>	304	283	340
<b>FTE</b>	199	193	209

**COMBINED UNDERGRADUATE & GRADUATE**

<b>Spring Headcount &amp; FTE</b>	<b>Spring 2002</b>		<b>Spring 2003</b>		<b>Spring 2004</b>	
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<b>HDCT</b>	6199	6358	6620
<b>FTE</b>	5157	5349	5540

<b>Annualized Headcount &amp; FTE</b>	<b>AY 01-02</b>	<b>AY 02-03</b>	<b>AY 03-04</b>
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<b>HDCT</b>	6329	6448	6751
<b>FTE</b>	5287	5444	5669

**Degrees Conferred<sup>1</sup>**

<b>Baccalaureate</b>	487	545	598
<b>Masters</b>	28	52	28

1. 2002=Summer and Fall 2001; 2003=Summer and Fall 2002; 2004=Summer and Fall 2003

**The Richard Stockton College of New Jersey  
Declared and Intended Majors\*  
Comparison of Spring 2002 - Spring 2004**

	<b>Spring 2002</b>		<b>Spring 2003</b>		<b>Spring 2004</b>	
<b># Matriculated</b>	<b>5632</b>		<b>5791</b>		<b>5997</b>	
<b>ARHU</b>	864	15.3%	921	15.9%	1016	16.9%
<b>ARTS</b>	236	4.2%	242	4.2%	257	4.3%
<b>COMM</b>	242	4.3%	221	3.8%	260	4.3%
<b>HIST</b>	123	2.2%	161	2.8%	188	3.1%
<b>LANG</b>	50	0.9%	56	1.0%	55	0.9%
<b>LITT</b>	178	3.2%	198	3.4%	211	3.5%
<b>PHIL</b>	35	0.6%	43	0.7%	45	0.8%
<b>NAMS</b>	1002	17.8%	1015	17.5%	1059	17.7%
<b>BCMB</b>	41	0.7%	44	0.8%	55	0.9%
<b>BIOL</b>	431	7.7%	475	8.2%	507	8.5%
<b>CHEM</b>	50	0.9%	56	1.0%	49	0.8%
<b>ENVL</b>	141	2.5%	115	2.0%	115	1.9%
<b>GEOL</b>	12	0.2%	11	0.2%	8	0.1%
<b>MARS</b>	182	3.2%	146	2.5%	144	2.4%
<b>MATH</b>	104	1.8%	122	2.1%	148	2.5%
<b>PHYS</b>	41	0.7%	46	0.8%	33	0.6%
<b>PROS</b>	1586	28.2%	1674	28.9%	1643	27.4%
<b>BSNS</b>	885	15.7%	916	15.8%	931	15.5%
<b>CSIS</b>	352	6.3%	324	5.6%	278	4.6%
<b>NURS</b>	55	1.0%	66	1.1%	47	0.8%
<b>PTHH</b>	6	0.1%	2	0.0%	0	0.0%
<b>PUBH</b>	67	1.2%	56	1.0%	52	0.9%
<b>SPAD</b>	104	1.8%	112	1.9%	117	2.0%
<b>TEDU</b>	117	2.1%	198	3.4%	218	3.6%
<b>SOBL</b>	1364	24.2%	1432	24.7%	1536	25.6%
<b>CRIM</b>	362	6.4%	413	7.1%	477	8.0%
<b>ECON</b>	32	0.6%	26	0.4%	21	0.4%
<b>POLS</b>	168	3.0%	151	2.6%	155	2.6%
<b>PSYC</b>	510	9.1%	550	9.5%	560	9.3%
<b>SOCY/ANTH</b>	112	2.0%	109	1.9%	113	1.9%
<b>SOWK</b>	180	3.2%	183	3.2%	210	3.5%
<b>GENS</b>	48	0.9%	38	0.7%	37	0.6%
<b>LIBA</b>	48	0.9%	38	0.7%	37	0.6%
<b>UNDC</b>	768	13.6%	711	12.3%	706	11.8%

\*figures report major, not FTE

O.I.R. 1/28/2004