Stockton University

Fall 2015

Preliminary Enrollment Report

Comparison of Fall 2013-2015

Office of Institutional Research
September 2015

STOCKTON UNIVERSITY

ENROLLMENT REPORT FALL 2015

SUMMARY STATEMENTS

TOTAL ENROLLMENT

- Total headcount for Fall 2015 has increased slightly to 8,674 compared with 8,570, for Fall 2014. Total FTE increased by 2% to 8,274 from the previous Fall's 8,113.

NEW STUDENT ENROLLMENT

- New undergraduate students:
  - There are 1,151 new freshmen—35 fewer than the previous Fall, and 1,052 transfer/re-admits.
  - The average combined SAT (Verbal and Math) for first-time regularly admitted freshmen is 1115 and the average high school rank is the 77th percentile.
- New graduate students:

  There are 303 new graduate students enrolled— 256 who have just begun studies at the graduate level, and 47 who returned to begin a second graduate program (degree, certification, or endorsement).

UNDERGRADUATE ENROLLMENT

- Undergraduate FTE increased by 2% to 7,689 from last Fall's 7,568, while the actual headcount of undergraduate students increased by 1% to 7,808 from last Fall's headcount of 7,714.
- Gender distribution for total undergraduate population remains steady: 59% female and 41% male.

GRADUATE ENROLLMENT

- Graduate and post-baccalaureate FTE for Fall 2015 increased by 7% to 585 from 545 in Fall 2014, while headcount increased to 866 from 856.

STOCKTON UNIVERSITY

ENROLLMENT REPORT FALL 2015

Admissions Selectivity	Fall 2013		Fall 2014		Fall 2015	
Total Applicant Pool	**9851**		**8647**		**8934**	
First-time Freshmen	6126		5229		5483	
Transfers and Readmits	2507		2172		2248	
Graduate	1218		1246		1203	
Total Admits	**5960**		**5396**		**5581**	
First-time Freshmen	3805		3386		3532	
Transfers and Readmits	1701		1577		1621	
Graduate	454		433		428	
Total New Students Enrolled	**2454**		**2584**		**2506**	
First-time Freshmen	1069		1186		1151	
Transfers and Readmits	1087		1099		1052	
Graduate	298		299		303	
New Students						
First-time Freshmen	**1069**		**1186**		**1151**	
Full-Time	1066	100%	1185	100%	1151	100%
Part-Time	3	(<1%)	1	(<1%)	0	0%
Total SAT (Regular Admits)*	**1110**		**1111**		**1115**	
Average Verbal SAT	544		545		548	
Average Math SAT	566		566		567	
High School Rank (Regular Admits)	**78%-ile**		**77%-ile**		**77%-ile**	
Gender						
Male	425	40%	452	38%	432	38%
Female	644	60%	734	62%	719	62%
Ethnicity						
Non-Resident Alien	1	<1%	1	<1%	2	<1%
Hispanic or Latino	124	12%	147	12%	135	12%
Black or African American	49	5%	82	7%	64	6%
American Indian or Alaskan Native	0	0%	1	<1%	3	<1%
Asian	58	5%	59	5%	67	6%
White	783	73%	843	71%	827	72%
Nat. Hawaiian or Pac. Islander	1	<1%	4	<1%	2	<1%
Two or More Races	28	3%	26	2%	32	3%
Race and ethnicity unknown	25	2%	23	2%	19	2%
Transfers	**1036**		**1064**		**1032**	
Full-Time	957	92%	1010	95%	985	95%
Part-Time	79	8%	54	5%	47	5%
Readmits	**51**		**35**		**20**	
Full-Time	31	61%	30	83%	13	65%
Part-Time	20	39%	5	17%	7	35%
Graduate	**298**		**299**		**303**	
First Time Graduates	255	86%	244	82%	256	84%
Readmits	43	14%	55	18%	47	16%

*The total average SAT score for Fall 2015 regular and special admits is 1091 (VSAT=536 MSAT=555); the total average SAT score for Fall 2015 regular, special & EOF admits is 1082 (VSAT=531 MSAT=550). Students who were admitted based on their ACT scores are not included in this average.

**Percentages are rounded and may not add up to 100%

STOCKTON UNIVERSITY

ENROLLMENT REPORT FALL 2015

Undergraduate

	Fall 2013		Fall 2014		Fall 2015	
Headcount	7539		7714		7808	
FTE*	7375		7568		7689	
Credit Load						
Full Time	6953	92%	7170	93%	7378	94%
Part Time	586	8%	544	7%	430	6%
Credits Per Student	15.7		15.7		15.8	
Total Credits (SCH)	117994		121086		123023	
Characteristics						
Gender						
Male	3060	41%	3154	41%	3205	41%
Female	4479	59%	4560	59%	4603	59%
Ethnicity						
Non Resident Alien	20	<1%	25	<1%	21	<1%
Hispanic or Latino	733	10%	792	10%	862	11%
Black	456	6%	495	6%	538	7%
American Indian/Alaskan Native	8	<1%	9	<1%	9	<1%
Asian	400	5%	415	5%	423	5%
White	5598	74%	5637	73%	5618	72%
Hawaiian	15	<1%	12	<1%	16	<1%
Two or More Races	213	3%	216	3%	207	3%
Unknown or Not Specified	96	1%	113	1%	114	1%
Admission Status						
Matriculated	7491	99%	7676	100%	7769	100%
Non-Matriculated	48	1%	38	<1%	39	<1%
Class Level (Matriculated Only)						
Freshmen	1504	20%	1598	21%	1627	21%
Sophomore	1544	20%	1578	20%	1571	20%
Junior	2127	28%	2114	27%	2144	27%
Senior	2316	31%	2386	31%	2427	31%

* FTE is calculated by dividing total student level credit hours (SCH) by 16 (the full-time credit load for undergraduate students).

STOCKTON UNIVERSITY

ENROLLMENT REPORT FALL 2015

Undergraduate Declared and Intended Major*

	Fall 2013		Fall 2014		Fall 2015	
# Matriculated Students	**7491**		**7676**		**7769**	
ARHU	**851**	**11.4%**	**828**	**10.8%**	**821**	**10.6%**
ARTS	109	1.5%	111	1.4%	109	1.4%
ARTV	93	1.2%	106	1.4%	121	1.6%
COMM	226	3.0%	233	3.0%	254	3.3%
HIST	163	2.2%	160	2.1%	132	1.7%
LCST	42	0.6%	39	0.5%	35	0.5%
LITT	197	2.6%	165	2.1%	157	2.0%
PHIL	21	0.3%	14	0.2%	13	0.2%
BUSN	**1393**	**18.6%**	**1505**	**19.6%**	**1591**	**20.5%**
BSNS	962	12.8%	1035	13.5%	1079	13.9%
CSIS	194	2.6%	227	3.0%	274	3.5%
HTMS	237	3.2%	243	3.2%	238	3.1%
EDUC	**87**	**1.2%**	**90**	**1.2%**	**70**	**0.9%**
EDUC	87	1.2%	90	1.2%	70	0.9%
EDUC Cert concentrations in other majors	*229*		*448*		*595*	
GENS	**54**	**0.7%**	**191**	**2.5%**	**271**	**3.5%**
LIBA	54	0.7%	191	2.5%	271	3.5%
HLTH	**1284**	**17.1%**	**1435**	**18.7%**	**1461**	**18.8%**
HLSC	685	9.1%	1011	13.2%	1167	15.0%
NURS	199	2.7%	186	2.4%	157	2.0%
PUBH	232	3.1%	174	2.3%	133	1.7%
SPAD	168	2.2%	64	0.8%	4	0.1%
NAMS	**1456**	**19.4%**	**1368**	**17.8%**	**1319**	**17.0%**
BCMB	91	1.2%	121	1.6%	111	1.4%
BIOL	623	8.3%	523	6.8%	501	6.4%
CHEM	63	0.8%	71	0.9%	77	1.0%
CPLS	23	0.3%	13	0.2%	7	0.1%
ENVL	163	2.2%	152	2.0%	164	2.1%
GEOL	29	0.4%	27	0.4%	29	0.4%
MARS	185	2.5%	177	2.3%	156	2.0%
MATH	171	2.3%	153	2.0%	146	1.9%
PHYS	72	1.0%	78	1.0%	70	0.9%
SSTB	36	0.5%	53	0.7%	58	0.7%
SOBL	**1793**	**23.9%**	**1720**	**22.4%**	**1686**	**21.7%**
CRIM	657	8.8%	664	8.7%	655	8.4%
ECON	33	0.4%	31	0.4%	27	0.3%
POLS	109	1.5%	112	1.5%	96	1.2%
PSYC	638	8.5%	586	7.6%	565	7.3%
SOCY	72	1.0%	51	0.7%	47	0.6%
SOWK	284	3.8%	276	3.6%	296	3.8%
UNDC	**573**	**7.6%**	**539**	**7.0%**	**550**	**7.1%**

*Figures report headcount, not FTE, and do not include 39 non-matriculated undergraduates.

STOCKTON UNIVERSITY

ENROLLMENT REPORT FALL 2015

Graduate and Post Baccalaureate

	Fall 2013		Fall 2014		Fall 2015	
Headcount	919		856		866	
FTE**	551		545		585	
Credit Load						
Full Time	319	35%	314	37%	337	39%
Part Time	600	65%	542	63%	529	61%
Credits Per Student	7.2		7.6		8.1	
Total Credits (SCH)	6616		6540		7021	
Characteristics						
Gender						
Male	219	24%	195	23%	194	22%
Female	700	76%	661	77%	672	78%
Ethnicity						
Non Resident Alien	4	0%	5	1%	5	1%
Hispanic or Latino	60	7%	56	7%	63	7%
Black	41	4%	37	4%	42	5%
American Indian/Alaskan Native	2	0%	1	0%	0	0%
Asian	28	3%	24	3%	32	4%
White	738	80%	680	79%	684	79%
Hawaiian	2	0%	0	0%	0	0%
Two or More	15	2%	23	3%	19	2%
Unknown or Not Specified	29	3%	30	4%	21	2%
Admission Status						
Matriculated	837	91%	803	94%	816	94%
Non-Matriculated	82	9%	53	6%	50	6%

*FTE is calculated by dividing total student level credit hours (SCH) by 12 (the Full-Time credit load for graduate students).

STOCKTON UNIVERSITY

ENROLLMENT REPORT FALL 2015

Graduate Declared and Intended Major

Headcount	Fall 2013		Fall 2014		Fall 2015	
Physical Therapy						
DPT	62	7%	61	7%	68	8%
tDPT	52	6%	33	4%	24	3%
MAAS	21	2%	21	2%	13	2%
MACJ	35	4%	27	3%	26	3%
MAED	94	10%	106	12%	112	13%
MAEL	11	1%	2	<1%	-	0%
MAHG	19	2%	16	2%	21	2%
MAIT	86	9%	49	6%	47	5%
MBA	55	6%	77	9%	84	10%
MSCD	89	10%	90	11%	91	11%
MSCP	25	3%	19	2%	12	1%
MSN	38	4%	36	4%	29	3%
MSOT	68	7%	77	9%	85	10%
MSW	64	7%	71	8%	87	10%
PSM	22	2%	25	3%	30	3%
Bilingual/Bicultural Endorsement	6	1%	4	<1%	1	<1%
Communication Disorders Prep	10	1%	13	2%	1	<1%
English as a Second Language	13	1%	9	1%	14	2%
Family Nurse Practitioner	3	<1%	2	<1%	0	0%
Learning Disabilities Teacher/Consultant	8	1%	7	1%	13	2%
Preschool - 3 Endorsement	3	<1%	6	1%	6	1%
Principal Endorsement	8	1%	5	1%	10	1%
Special Education Certification	19	2%	22	3%	21	2%
Substance Awareness Coordinator	15	2%	12	1%	8	1%
Supervisor Certification	11	1%	13	2%	10	1%
Supervisor & Principal Endorsement	0	0%	0	0%	3	0%
NMAT	82	9%	53	6%	50	6%
COURSE LEVEL FTE (includes Non-Matriculated Students)*						
American Studies	9	2%	13	2%	6	1%
Business Administration	23	4%	29	5%	57	10%
Communication Disorders	51	9%	74	13%	84	14%
Computational Science	13	2%	11	2%	7	1%
Criminal Justice	28	5%	29	5%	26	4%
Education (including Cert)	96	18%	79	14%	75	13%
Holocaust and Genocide Studies	10	2%	9	2%	10	2%
Instructional Technology	23	4%	29	5%	17	3%
Nursing	20	4%	22	4%	16	3%
Occupational Therapy	72	13%	76	14%	95	16%
Physical Therapy	112	21%	104	19%	90	15%
Professional Science	10	2%	13	2%	15	3%
Social Work	75	14%	69	12%	93	16%

* Course level credit hours are based on the level of the course, rather than the level of the student, therefore the course level FTE and the student level may not match since they reflect students taking courses outside of their level (e.g. undergraduate students taking graduate courses and vice versa).

Total Population (Undergraduate & Graduate)

	Fall 2013	Fall 2014	Fall 2015
CREDIT ENROLLMENT			
Headcount			
Undergraduate	7539	7714	7808
Graduate	919	856	866
Total	8458	8570	8674
FTE			
Undergraduate	7375	7568	7689
Graduate	551	545	585
Total	7926	8113	8274
TOTAL STUDENT CREDIT HOURS			
Undergraduate	117994	121086	123023
Masters	5352	5334	5767
Doctoral	1264	1206	1254
COURSE LEVEL CREDIT FTE*			
Undergraduate	7372	7564	7686
Masters	451	460	500
Doctoral	104	93	90
COURSE LEVEL CREDIT HOURS**			
Undergraduate	117956	121020	122969
Masters	5406	5517	6001
Doctoral	1248	1111	1074
NON-CREDIT ENROLLMENT			
	FY2013	**FY2014**	**FY2015**
Graduate	6880	5449	6129
Undergraduate	3693	1514	1674
Avocational	218	641	555
TOTAL	**10791**	**7604**	**8358**

* Undergraduate course level FTE is calculated by taking the total number of undergraduate course credits and dividing by 16. Graduate course level FTE is calculated by taking the total number of graduate course credits and dividing by 12.

** Course level credit hours are based on the level of the course, rather than the level of the student, therefore the course level FTE and the student level may not match since they reflect students taking courses outside of their level (e.g. undergraduate students taking graduate courses and vice versa).