Stockton Polling Institute
Education Poll Full Results
Feb 24-Mar 10, 2023

Q1 - Overall, please rate your satisfaction with the quality of education students receive in kindergarten through grade 12 in New Jersey:

| $\# \#$ | Answer | $\%$ | Count |
| :---: | ---: | ---: | ---: |
| 1 | Very satisfied | $22 \%$ | 132 |
| 2 | Somewhat satisfied | $38 \%$ | 228 |
| 3 | Somewhat dissatisfied | $17 \%$ | 101 |
| 4 | Very dissatisfied | $13 \%$ | 80 |
| 5 | Not sure | $9 \%$ | 52 |
| 6 | Refuse | Total | $1 \%$ |

Q2 - In general, please rate your level of trust in New Jersey school teachers:

| $\#$ | Answer | $\%$ | Count |
| ---: | ---: | ---: | ---: |
| 1 | A lot of trust | 224 |  |
| 2 | Some trust | $48 \%$ | 286 |
| 3 | No trust | $48 \%$ | 61 |
| 4 | Not sure | $10 \%$ | 27 |
| 5 | Refuse | $4 \%$ | 2 |
|  | Total | $0 \%$ | 600 |

Q3 - In your opinion, if you had to choose one, what is the biggest issue in K-12 education today? [OPEN-ENDED; RECODED INTO CATEGORIES]

| \# | Answer | \% | Count |
| :---: | :---: | :---: | :---: |
| 1 | Curriculum concerns | 24\% | 146 |
| 2 | Other (please specify) | 11\% | 68 |
| 3 | Bullying, violence, school safety | 9\% | 56 |
| 4 | Falling behind in core subjects | 8\% | 51 |
| 5 | Refuse | 7\% | 43 |
| 6 | School funding; equitable funding | 7\% | 41 |
| 7 | Not sure | 6\% | 37 |
| 8 | Teacher pay | 3\% | 20 |
| 9 | Equity concerns | 3\% | 19 |
| 10 | Dissatisfied with teaching staff | 3\% | 18 |
| 11 | Class size | 3\% | 17 |
| 12 | Teacher shortage | 2\% | 15 |
| 13 | Student mental health | 2\% | 14 |
| 14 | Political interference | 2\% | 12 |
| 15 | Lack of personalized learning, individual students' needs not being met | 2\% | 12 |
| 16 | Behavior issues | 2\% | 11 |
| 17 | Parental involvement/rights | 1\% | 9 |
| 18 | Disagree with standardized testing/assessments | 1\% | 8 |
| 19 | Book banning/censorship | 1\% | 5 |
|  | Total | 100\% | 600 |

Q4 - Do you have any dependents who are currently enrolled in grades kindergarten through 12 in New Jersey?

| $\# \#$ | Answer | $\%$ | Count |
| ---: | ---: | ---: | ---: |
| 1 | Yes | $33 \%$ | 200 |
| 2 | No | $66 \%$ | 397 |
| 3 | Refuse | $1 \%$ | 3 |
|  | Total | $100 \%$ | 600 |

Q5 - When it comes to deciding what children learn in school, do you think parents should be more involved than they are today, less involved, or parental involvement should remain about the same?

| $\#$ | Answer | $\%$ | Count |
| ---: | ---: | ---: | ---: |
| 1 | More involved | $66 \%$ | 394 |
| 2 | Less involved | $5 \%$ | 29 |
| 3 | Same involvement | $26 \%$ | 153 |
| 4 | Not sure | $3 \%$ | 15 |
| 5 | Refuse | Total | $1 \%$ |

Q6_K-12 Parents - For the most part, does your child's school do a good job of keeping parents informed about what is being taught, including potentially controversial topics?

| $\# \#$ | Answer | $\%$ | Count |
| ---: | ---: | ---: | ---: |
| 1 | Yes | $62 \%$ | 124 |
| 2 | No | $28 \%$ | 57 |
| 3 | Not sure | $9 \%$ | 18 |
| 4 | Refuse | $1 \%$ | 1 |
|  | Total | $100 \%$ | 200 |

Q7_K-12 Parents - For the most part, does your child's school give parents the option to opt-out of potentially controversial lessons?

| $\# \#$ | Answer | $\%$ | Count |
| ---: | ---: | ---: | ---: |
| 1 | Yes | $44 \%$ | 87 |
| 2 | No | $29 \%$ | 59 |
| 3 | Not sure | $27 \%$ | 54 |
| 4 | Refuse | $0 \%$ | 0 |
|  | Total | $100 \%$ | 200 |

Q6_Not K-12 Parents - Should schools keep parents informed about what is being taught, including potentially controversial topics?

| $\# \#$ | Answer | $\%$ | Count |
| ---: | ---: | ---: | ---: |
| 1 | Yes | $71 \%$ | 281 |
| 2 | No | $21 \%$ | 85 |
| 3 | Not sure | $7 \%$ | 27 |
| 4 | Refuse | $1 \%$ | 6 |
|  | Total | $100 \%$ | 400 |

Q8 - Do you support or oppose banning or restricting certain books from classrooms or school libraries?

| $\#$ | Answer | $\%$ | Count |
| ---: | ---: | ---: | ---: |
| 1 | Support | $28 \%$ | 170 |
| 2 | Oppose | $61 \%$ | 366 |
| 3 | Not sure | $9 \%$ | 55 |
| 4 | Refuse | $1 \%$ | 10 |
|  | Total | $100 \%$ | 600 |

Q9 - How concerned are you about book censorship, if at all? Are you:

| $\#$ | Answer | $\%$ | Count |
| ---: | ---: | ---: | ---: |
| 1 | Very concerned | $40 \%$ | 242 |
| 2 | Somewhat concerned | $33 \%$ | 196 |
| 3 | Not very concerned | $10 \%$ | 60 |
| 4 | Not at all concerned | $12 \%$ | 70 |
| 5 | Not sure | $5 \%$ | 28 |
| 6 | Refuse | $0 \%$ | 5 |
|  | Total | $100 \%$ | 600 |

Q10 - When it comes to reading and writing, is your child ahead of where they should be, more or less on track, or behind where they should be?

| $\#$ | Answer | $\%$ | Count |
| ---: | ---: | ---: | ---: |
| 1 | Ahead | $37 \%$ | 74 |
| 2 | On track | $46 \%$ | 92 |
| 3 | Behind | $14 \%$ | 28 |
| 4 | Not sure | $3 \%$ | 6 |
| 5 | Refuse | $0 \%$ | 0 |
|  | Total | $100 \%$ | 200 |

Q11 - When it comes to math and science, is your child ahead of where they should be, more or less on track, or behind where they should be?

| $\#$ | Answer | $\%$ | Count |
| ---: | ---: | ---: | ---: |
| 1 | Ahead | $34 \%$ | 68 |
| 2 | On track | Behind | $47 \%$ |
| 3 | Not sure | $14 \%$ | 94 |
| 4 | Refuse | $5 \%$ | 29 |
| 5 | Total | $0 \%$ | 9 |
|  |  | $100 \%$ | 0 |

Q12 - When it comes to social and communication skills, is your child ahead of where they should be, more or less on track, or behind where they should be?

| $\#$ | Answer | $\%$ | Count |
| ---: | ---: | ---: | ---: |
| 1 | Ahead | $33 \%$ | 66 |
| 2 | On track | $48 \%$ | 97 |
| 3 | Behind | $16 \%$ | 31 |
| 4 | Not sure | $3 \%$ | 6 |
| 5 | Refuse | $0 \%$ | 0 |
|  | Total | $100 \%$ | 200 |

Assuming the topics are being introduced and taught at an age-appropriate level, please rate how important it is to incorporate the following topics into the school curriculum:

Q13 - For example, for the first one: How important is it to incorporate media literacy into the school curriculum?

| $\#$ | Answer | $\%$ | Count |
| ---: | ---: | ---: | ---: |
| 1 | Very important | $54 \%$ | 322 |
| 2 | Somewhat important | $31 \%$ | 183 |
| 3 | Not very important | $6 \%$ | 34 |
| 4 | Not at all important | $4 \%$ | 24 |
| 5 | Not sure | $5 \%$ | 29 |
| 6 | Refuse | Total | $1 \%$ |

Q14 - Financial literacy

| $\# \#$ | Answer | $\%$ | Count |
| ---: | ---: | ---: | ---: |
| 1 | Very important | $82 \%$ | 491 |
| 2 | Somewhat important | $15 \%$ | 89 |
| 3 | Not very important | $1 \%$ | 5 |


| 4 | Not at all important | $1 \%$ | 5 |
| ---: | ---: | ---: | ---: |
| 5 | Not sure | $1 \%$ | 6 |
| 6 | Refuse | $0 \%$ | 4 |
|  | Total | $100 \%$ | 600 |

Q15 - Gender identity and sexuality

| $\#$ | Answer | $\%$ | Count |
| ---: | ---: | ---: | ---: |
| 1 | Very important | $30 \%$ | 176 |
| 2 | Somewhat important | $29 \%$ | 174 |
| 3 | Not very important | $11 \%$ | 64 |
| 4 | Not at all important | $27 \%$ | 158 |
| 5 | Not sure | $3 \%$ | 16 |
| 6 | Refuse | Total | $1 \%$ |

Q16 - Gender issues and norms, e.g., sexism and gender stereotyping

| $\#$ | Answer | $\%$ | Count |
| ---: | ---: | ---: | ---: |
| 1 | Very important | $35 \%$ | 212 |
| 2 | Somewhat important | $26 \%$ | 156 |
| 3 | Not very important | $11 \%$ | 65 |
| 4 | Not at all important | $23 \%$ | 139 |
| 5 | Not sure | $2 \%$ | 13 |
| 6 | Refuse | Total | $3 \%$ |

Q17-Sex-education

| $\#$ | Answer | $\%$ | Count |
| ---: | ---: | ---: | ---: |
| 1 | Very important | $57 \%$ | 342 |
| 2 | Somewhat important | $27 \%$ | 163 |


| 3 | Not very important | $6 \%$ | 35 |
| ---: | ---: | ---: | ---: |
| 4 | Not at all important | $7 \%$ | 40 |
| 5 | Not sure | $2 \%$ | 13 |
| 6 | Refuse | $1 \%$ | 4 |
|  | Total | $100 \%$ | 597 |

Q18 - Race, racism, and its impact

| $\#$ | Answer | $\%$ | Count |
| ---: | ---: | ---: | ---: |
| 1 | Very important | $66 \%$ | 395 |
| 2 | Somewhat important | $19 \%$ | 111 |
| 3 | Not very important | $4 \%$ | 23 |
| 4 | Not at all important | $9 \%$ | 55 |
| 5 | Not sure | $2 \%$ | 10 |
| 6 | Refuse | Total | $1 \%$ |

Q19 - Social and emotional wellbeing

| $\# \#$ | Answer | $\%$ | Count |
| ---: | ---: | ---: | ---: |
| 1 | Very important | $71 \%$ | 422 |
| 2 | Somewhat important | $20 \%$ | 118 |
| 3 | Not very important | $3 \%$ | 21 |
| 4 | Not at all important | Not sure | $3 \%$ |
| 5 | Refuse | 20 | 11 |
| 6 | Total | $1 \%$ | 4 |
|  |  | $100 \%$ | 596 |

Assuming they are addressed in an age-appropriate way, please identify in what grade level each of the following topics should be introduced, if at all:

Q20 - Gender identity and sexuality

| $\#$ | Answer | $\%$ | Count |
| ---: | ---: | ---: | ---: |
| 1 | Elementary (grades K-4) | $12 \%$ | 72 |
| 2 | Middle school (grades 5-8) | $33 \%$ | 198 |
| 3 | High School (grades 9-12) | $29 \%$ | 173 |
| 4 | Never | $21 \%$ | 125 |
| 5 | Not sure | $4 \%$ | 21 |
| 6 | Refuse | $1 \%$ | 8 |
|  | Total | $100 \%$ | 597 |

Q21 - Gender issues and norms, e.g., sexism and gender stereotyping

| $\#$ |  | Answer | $\%$ |
| ---: | ---: | ---: | ---: |
| 1 | Elementary (grades K-4) | Count |  |
| 2 | Middle school (grades 5-8) | $20 \%$ | 118 |
| 3 | High School (grades 9-12) | $33 \%$ | $23 \%$ |
| 4 | Never | 197 |  |
| 5 | Not sure | $19 \%$ | 139 |
| 6 | Refuse | $3 \%$ | 115 |
|  | Total | $1 \%$ | 19 |

Q22 - Sex-education

| $\# \#$ | Answer | $\%$ | Count |
| ---: | ---: | ---: | ---: |
| 1 | Elementary (grades K-4) | $11 \%$ | 64 |
| 2 | Middle school (grades 5-8) | $55 \%$ | 328 |
| 3 | High School (grades 9-12) | $25 \%$ | 150 |


| 4 | Never | $5 \%$ | 33 |
| ---: | ---: | ---: | ---: |
| 5 | Not sure | $3 \%$ | 16 |
| 6 | Refuse | $1 \%$ | 5 |
|  | Total | $100 \%$ | 597 |

Q23 - Race, racism, and its impact

| $\#$ | Answer | $\%$ | Count |
| ---: | ---: | ---: | ---: |
| 1 | Elementary (grades K-4) | $44 \%$ | 265 |
| 2 | Middle school (grades 5-8) | $32 \%$ | 192 |
| 3 | High School (grades 9-12) | $12 \%$ | 71 |
| 4 | Never | $9 \%$ | 51 |
| 5 | Not sure | $2 \%$ | 10 |
| 6 | Refuse | $1 \%$ | 8 |

Q24-Social and emotional wellbeing:

| $\#$ | Answer | $\%$ | Count |
| :--- | ---: | ---: | ---: |
| 1 | Elementary (grades K-4) | $51 \%$ | 265 |
| 2 | Middle school (grades 5-8) | $31 \%$ | 163 |
| 3 | High school (grades 9-12) | $9 \%$ | 48 |
| 4 | Never | $4 \%$ | 20 |
| 5 | Not sure | $3 \%$ | 18 |
| 6 | Refuse | $1 \%$ | 4 |
|  | Total | $100 \%$ | 517 |

Q25 - Would you support or oppose offering more mental health resources in schools?

| $\#$ | Answer | $\%$ | Count |
| ---: | ---: | ---: | ---: |
| 1 | Support | $90 \%$ | 536 |
| 2 | Oppose | $5 \%$ | 30 |
| 3 | Not sure | $4 \%$ | 26 |
| 4 | Refuse | $1 \%$ | 5 |
|  | Total | $100 \%$ | 597 |

## Demographics:

QAGE:

| $\# \#$ | Answer | $\%$ | Count |
| ---: | ---: | ---: | ---: |
| 1 | $18-29$ | $16 \%$ | 99 |
| 2 | $30-49$ | $31 \%$ | 184 |
| 3 | $50-64$ | $28 \%$ | 168 |
| 4 | Refuse | $24 \%$ | 145 |
| 5 | Total | $1 \%$ | 4 |
|  |  | $100 \%$ | 600 |

PHONE_TYPE - Phone type

| $\#$ | Answer | $\%$ | Count |
| ---: | ---: | ---: | ---: |
| 1 | Landline | $8 \%$ | 50 |
| 2 | Cell phone | $92 \%$ | 550 |
|  | Total | $100 \%$ | 600 |

D1 - Are you Hispanic or Latino, or not?

| $\#$ | Answer | $\%$ | Count |
| ---: | ---: | ---: | ---: |
| 1 | Yes, Hispanic or Latino | $18 \%$ | 108 |
| 2 | No | $78 \%$ | 466 |
| 3 | Refuse | $4 \%$ | 26 |
|  | Total | $100 \%$ | 600 |

D2 - Which of the following best describes your race:

| $\#$ | Answer | $\%$ | Count |
| ---: | ---: | ---: | ---: |
| 1 | White (non-Hispanic) | $57 \%$ | 340 |
| 2 | Black or African American | $15 \%$ | 92 |


| 3 | Asian or Pacific Islander | $5 \%$ | 28 |
| ---: | ---: | ---: | ---: |
| 4 | Native American | $1 \%$ | 4 |
| 5 | Some other race alone | $8 \%$ | 45 |
| 6 | More than one race | $8 \%$ | 47 |
| 7 | Refuse | $7 \%$ | 43 |
|  | Total | $100 \%$ | 600 |

D3 - Which of the following best describes your highest level of education:

| $\#$ | Answer | $\%$ | Count |
| ---: | ---: | ---: | ---: |
| 1 | Less than a four-year degree | $53 \%$ | 319 |
| 2 | A four-year college degree or more | $44 \%$ | 263 |
| 3 | Refuse | $3 \%$ | 18 |
|  | Total | $100 \%$ | 600 |

D4 - Which of the following general categories best represents your household income last year before taxes:

| $\#$ | Answer | $\%$ | Count |
| ---: | ---: | ---: | ---: |
| 1 | Less than $\$ 50,000$ | $20 \%$ | 121 |
| 2 | $\$ 50,000$ to less than $\$ 100,000$ | $25 \%$ | 152 |
| 3 | $\$ 100,000$ or more | $38 \%$ | 230 |
| 4 | Refuse | $16 \%$ | 97 |
|  | Total | $100 \%$ | 600 |

D5 - Do you consider yourself to be a:

| $\# \#$ | Answer | $\%$ | Count |
| ---: | ---: | ---: | ---: |
| 1 | Democrat | $26 \%$ | 156 |
| 2 | Republican | $17 \%$ | 101 |
| 3 | Independent | $31 \%$ | 188 |
| 4 | Something else | $14 \%$ | 84 |


| 5 | Not sure | $4 \%$ | 26 |
| ---: | ---: | ---: | ---: |
| 6 | Refuse | $7 \%$ | 44 |
|  | Total | $100 \%$ | 600 |

D6 - Lastly, what is your gender?

| $\# \#$ | Answer | $\%$ | Count |
| ---: | ---: | ---: | ---: |
| 1 | Man | $48 \%$ | 287 |
| 2 | Woman | $48 \%$ | 286 |
| 3 | Identify another way | $1 \%$ | 5 |
| 4 | Refuse | $4 \%$ | 21 |
|  | Total | $100 \%$ | 600 |

COUNTY - Select your New Jersey county:

| $\# \#$ | Answer | $\%$ | Count |
| ---: | ---: | ---: | ---: |
| 1 | North | $53 \%$ | 317 |
| 2 | Central | $32 \%$ | 191 |
| 3 | South | $15 \%$ | 89 |
| 4 | Refuse | $1 \%$ | 3 |
|  | Total | $100 \%$ | 600 |

## Methodology

The poll of New Jersey adult residents was conducted by the Stockton Polling Institute of the William J. Hughes Center for Public Policy from Feb. 24-Mar. 10, 2023. Stockton University students texted cell phones with invitations to take the survey online and Opinion Services supplemented the dialing portion of the fieldwork, which consisted of cell and landline telephone calls. Overall, $92 \%$ of interviews were conducted on cell phones and $8 \%$ on landline phones. In terms of mode, $75 \%$ were reached via dialing and $25 \%$ were reached via text-to-web. A total of 600 New Jersey adult residents were interviewed. Both cell and landline samples consisted of random digit dialing (RDD) sample from MSG. Data are weighted based on U.S. Census Bureau American Community Survey data for New Jersey on variables of age, race, ethnicity, education level, sex, and region. The poll's margin of error is $+/-4$ percentage points at a $95 \%$ confidence level. MOE is higher for subsets.

