

## Curriculum Worksheet: Health Science (BS/MHAL) Bachelor of Science in Health Science/MBA in Healthcare Administration and Leadership

School of Health Sciences | Stockton University  
HSC 215 | 609-652-4501

- This is a suggested plan of study for completion of this degree program. The **goal** of a Curriculum Worksheet is to ensure that students meet the graduation requirements in a timely manner.
- All students should speak with their preceptor about their academic programs. Students are advised to reference their **Degree Works** for information about their program's At-Some-Distance and Cognate courses.
- Transfer students may not need to take all courses in the plan; they should consult with their preceptor/academic advisor.

FIRST YEAR - FALL	Credit	FIRST YEAR – SPRING	Credit
<b>Course load</b>	<b>16</b>	<b>Course load</b>	<b>17</b>
<b>Subject:</b> FRST, GAH, GEN, GNM, or GSS <b>Optional Attribute:</b> First-Year Seminar	<b>4</b>	<b>Subject:</b> FRST, GAH, GEN, GNM, GSS, or ASD <b>Attribute:</b> A, H, I, and/or R	<b>4</b>
<b>Subject:</b> GEN 2240 or GSS 2121 <b>Attribute:</b> W1	<b>4</b>	<b>Subject:</b> FRST, GAH, GEN, GNM, GSS, or ASD <b>Attribute:</b> W2, A, H, I, and/or R	<b>4</b>
HLTH 1101: Introduction to Health Sciences	<b>4</b>	HLTH 2305: Statistics for Health Professionals (Q1)	<b>4</b>
HLTH 1241: Medical Terminology for Health	<b>4</b>	CHEM 2110/15: Chemistry I/Chem I Lab (Q2)	<b>5</b>

SECOND YEAR - FALL	Credit	SECOND YEAR – SPRING	Credit
<b>Course load</b>	<b>16</b>	<b>Course load</b>	<b>16</b>
<b>Subject:</b> GAH, GEN, GNM, GSS, or ASD <b>Attribute:</b> W2, A, H, I, and/or R	<b>4</b>	<b>Subject:</b> GAH, GEN, GNM, GSS, or ASD <b>Attribute:</b> W2, A, H, I, and/or R	<b>4</b>
<b>Subject:</b> GAH, GEN, GNM, GSS, or ASD <b>Attribute:</b> W2, A, H, I, and/or R	<b>4</b>	<b>Subject:</b> GAH, GEN, GNM, GSS, or ASD <b>Attribute:</b> W2, A, H, I, and/or R	<b>4</b>
HLTH 2411: Informatics for the Health Sciences	<b>4</b>	MGMT 2110: Introduction to Management	<b>4</b>
BIOL 1260: Anatomy & Physiology I	<b>4</b>	BIOL 2260: Anatomy & Physiology II	<b>4</b>

THIRD YEAR - FALL	Credit	THIRD YEAR – SPRING	Credit
<b>Course load</b>	<b>16</b>	<b>Course load</b>	<b>16</b>
<b>Subject:</b> GAH, GEN, GNM, GSS, or ASD <b>Attribute:</b> W2, A, H, I, and/or R	<b>4</b>	<b>Subject:</b> GAH, GEN, GNM, GSS, or ASD <b>Attribute:</b> W2, A, H, I, and/or R	<b>4</b>
HLTH 2501: Ethics & Teamwork in Healthcare (V)	<b>4</b>	HLTH 3411: Writing and Editing for the HS (W1)	<b>4</b>
ACCT 2110: Financial Accounting	<b>4</b>	MKTG 2110: Marketing Principles	<b>4</b>
ECON 1200 (Macroeconomics) or ECON 1400 (Microeconomics) or ECON 2104 (Health Care Economics)	<b>4</b>	ACCT 2120: Managerial Accounting	<b>4</b>

This document is not a substitute for academic advisement.

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FOURTH YEAR - FALL	Credit	FOURTH YEAR – SPRING	Credit
Course load	18	Course load	14
<b>Subject:</b> GAH, GEN, GNM, GSS, or ASD <b>Attribute:</b> W2, A, H, I, and/or R	4	<b>Subject:</b> GIS <b>Attribute:</b> W2, A, H, I, and/or R	4
MHAL Core Course	3	MHAL Core Course	3
MHAL Core Course	3	MHAL Core Course	3
Cognate (Lower- or Upper- as needed)	4	FINA 3110 – Intro to Financial Management	4
HLTH 4200: Research for the Health Sciences (W2/Q2)	4		

FOURTH YEAR – SUMMER			Credit
Course load			6
MHAL Core Course	3	MHAL Core Course	3

FIFTH YEAR - FALL	Credit	FIFTH YEAR – SPRING	Credit
Course load	12	Course load	12
MHAL Core Course	3	MHAL Core Course	3
MHAL Core Course	3	MHAL Core Course	3
MHAL Elective Course	3	MHAL Elective Course	3

FIFTH YEAR – SUMMER			Credit
Course load			6
MHAL Core Course	3	MHAL Core Course	3

### GRADUATION REQUIREMENT TRACKER

Writing Requirement	✓
W1 (First year)	
W1/W2	
W1/W2	
W1/W2 (3000 level or higher)	

At-some-distance	✓
ASD	
ASD	
ASD	
ASD	

Attributes	✓
A	
H	
I	
R1	
R2	
V	

G-course	✓
GAH	
GAH	
GEN	
GIS	
GNM	
GNM	
GSS	
GSS	

Quantitative Reasoning	✓
Q1 (First year)	
Q1/Q2	
Q2	

### ADDITIONAL INFORMATION

- **FIRST (FRST).** All newly admitted freshmen or transfer students with 15 or fewer credits are required to fulfill the University's first-year competency requirement. The requirement may be met by demonstrating competency on the placement tests, or by passing, with a grade of C or better, all FRST courses: FRST 1101 – College Writing, 1002 – Critical Thinking and Reading, and 1103 – Quantitative Reasoning into which students have been placed. Students enrolled in FRST 1100 – Developmental Mathematics must receive a grade of C or better, and then enroll in and receive a grade of C or better in FRST 1103 to demonstrate competency. Full-time students must register for all required FRST courses in their first semester. Depending on time to completion of competency requirements, some students may need additional time for degree completion. *Note-* certain FRST courses also meet the requirements of the General Studies course distribution categories.
- **General Studies.** Students must complete 48 credits of General Studies with the distribution requirement of: 8 GAH, 4 GEN, 4 GIS, 8 GNM, 8 GSS and 16 ASD (At Some Distance). See 2021-2022 Bulletin for more information.
- **W1/W2- Writing requirement.** Students are required to complete (C or better) four Writing intensive (W1/W2) courses. One W1 is required in the first year and an additional three W1 or W2 with one in the upper-level division (3000-level or higher). W1/W2 courses can be found in General Studies or Program/cognate courses depending on major.
- **Q1/Q2- Quantitative Reasoning.** Students are required to complete (C or Better) three Q1/Q2 courses. One Q1 in the freshman year and at least one Q2. Q1/Q2 courses may be found in General Studies or Program/cognate course depending on major.
- **R1/R2- Race and Racism.** Students are required to pass one (1) R1 and one (1) R2 courses. R1/R2 courses may be found in General Studies or Program/cognate courses depending on major.
- **Minor program.** Students may select a Minor program of study, in consultation with their preceptor. Minor courses would replace some of the ASD or Program/cognate courses in the Degree Map.
- **The course, PUBH 5900 Applied Practice Experience (Internship),** may be completed in any semester in which the student is eligible (having successfully completed 18 graduate credits); the option of fourth-year summer is provided in this Curriculum Worksheet as a planning aid.
- **The course, PUBH 5104,** may be offered in Spring and Summer semesters in alternating academic years and students may choose the best option for their schedule.

### Include Program specific notes

1. Make notations when a course is a fall or spring only classes.
2. Include suggested course sequence to be completed by graduation - sample order.
3. Attributes and W/Qs float, so these can be distributed throughout the curriculum.
4. Multiple courses can fulfill an attribute and attributes are connected to a variety of courses in the curriculum, consult with an advisor.
5. Attributes are not additional course(s) they connect to a course and can be taken in any order except for the first-year requirements.
6. Indicate Program Research or Internship courses and/study abroad options.