

**Degree Map: Health Science (BS)**  
**Bachelor of Science in Health Science**  
**General Concentration**  
 School of Health Sciences | Stockton University  
 HSC-215 | (609) 652-4501

The following is a **suggested** plan of study for completion of this degree program.

The **goal of a Degree Map** is to ensure that students graduate with no more than 129 credits and in four years.

- All students should speak with their preceptor about their academic programs.
- Students are encouraged to take overload and Summer courses to facilitate their progress towards graduation as necessary.
- Transfer students may not need to take all courses in the plan; they should consult with an academic advisor.

FIRST YEAR - FALL	Credit	FIRST YEAR - SPRING	Credit
<b>Course load</b>	<b>16</b>	<b>Course load</b>	<b>17</b>
<b>Subject:</b> FRST, GAH, GEN, GNM, or GSS <b>Optional Attribute:</b> First Year Seminar	4	<b>Subject:</b> FRST, GAH, GEN, GNM, GSS, or ASD <b>Attribute:</b> A, H, I, and/or R	4
<b>Subject:</b> FRST, GAH, GEN, GNM, GSS, or ASD Suggestions: GEN 2240 or GSS 2121 <b>Attribute:</b> W1	4	<b>Subject:</b> FRST, GAH, GEN, GNM, GSS, or ASD <b>Attribute:</b> W2, A, H, I, and/or R	4
HLTH 1101 – Introduction to Health Sciences	4	HLTH 2305 – Statistics for Health Professionals (Q1)	4
HLTH 1241 – Medical Terminology for Health	4	CHEM 2110/15 – Chemistry I/Chem I Lab (Q2)	5

SECOND YEAR - FALL	Credit	SECOND YEAR - SPRING	Credit
<b>Course load</b>	<b>16</b>	<b>Course load</b>	<b>16</b>
<b>Subject:</b> GAH, GEN, GNM, GSS, or ASD <b>Attribute:</b> W2, A, H, I, and/or R	4	<b>Subject:</b> GAH, GEN, GNM, GSS, or ASD <b>Attribute:</b> W2, A, H, I, and/or R	4
<b>Subject:</b> GAH, GEN, GNM, GSS, or ASD <b>Attribute:</b> W2, A, H, I, and/or R	4	<b>Subject:</b> GAH, GEN, GNM, GSS, or ASD <b>Attribute:</b> W2, A, H, I, and/or R	4
HLTH 2411 – Informatics for the Health Sciences	4	Lower-Level Program Elective or Cognate	4
BIOL 1260 – Anatomy & Physiology I	4	BIOL 2260 – Anatomy & Physiology II	4

THIRD YEAR - FALL	Credit	THIRD YEAR - SPRING	Credit
<b>Course load</b>	<b>16</b>	<b>Course load</b>	<b>16</b>
<b>Subject:</b> GAH, GEN, GNM, GSS, or ASD <b>Attribute:</b> W2, A, H, I, and/or R	4	<b>Subject:</b> GAH, GEN, GNM, GSS, or ASD <b>Attribute:</b> W2, A, H, I, and/or R	4
HLTH 2501 – Ethics & Teamwork in Healthcare (V)	4	HLTH 3411 – Writing and Editing for the HS (W1)	4
Lower-Level Program Elective or Cognate	4	Lower-Level Program Elective or Cognate	4
Lower-Level Program Elective or Cognate	4	Lower-Level Program Elective or Cognate	4

FOURTH YEAR - FALL	Credit	FOURTH YEAR - SPRING	Credit
<b>Course load</b>	<b>16</b>	<b>Course load</b>	<b>16</b>
<b>Subject:</b> GAH, GEN, GNM, GSS, or ASD <b>Attribute:</b> W2, A, H, I, and/or R	4	<b>Subject:</b> GIS <b>Attribute:</b> W2, A, H, I, and/or R	4
Upper-Level Program Elective or Cognate	4	Upper-Level Program Elective or Cognate	4
Upper-Level Program Elective or Cognate	4	Upper-Level Program Elective or Cognate	4
HLTH 4200 – Research for the Health Sciences (W2/Q2)	4	Upper-Level Program Elective or Cognate	4

### GRADUATION REQUIREMENT TRACKER

G-course	✓
GEN	
GAH	
GAH	
GNM	
GNM	
GSS	
GSS	
GIS	

Quantitative Reasoning	✓
Q1 (First year)	
Q1/Q2	
Q2	

At-some-distance	✓
ASD	
ASD	
ASD	
ASD	

Attributes	✓
A	
H	
I	
R1	
R2	
V	

Writing Requirement	✓
W1 (First year)	
W1/W2	
W1/W2	
W1/W2 (3000 level or higher)	

### ADDITIONAL INFORMATION

- **FIRST (FRST).** All newly admitted first year or transfer students with 15 or fewer credits are required to fulfill the University’s first-year competency requirement. The requirement may be met by demonstrating competency on the placement tests, or by passing, with a grade of C or better, all FRST courses: FRST 1101 – College Writing, 1002 – Critical Thinking and Reading, and 1103 – Quantitative Reasoning into which students have been placed. Students enrolled in FRST 1100 – Developmental Mathematics must receive a grade of C or better, and then enroll in and receive a grade of C or better in FRST 1103 to demonstrate competency. Full-time students must register for all required FRST courses in their first semester. Depending on time to completion of competency requirements, some students may need additional time for degree completion. *Note-* certain FRST courses also meet the requirements of the General Studies course distribution categories.
- **General Studies.** Students must complete 48 credits of General Studies with the distribution requirement of: 8 GAH, 4 GEN, 4 GIS, 8 GNM, 8 GSS and 16 ASD (At Some Distance). See 2021-2022 Bulletin for more information.
- **W1/W2- Writing requirement.** Students are required to complete (C or better) four Writing intensive (WI/W2) courses. One W1 is required in the first year and an additional three W1 or W2 with one in the upper-level division (3000-level or higher). W1/W2 courses can be found in General Studies or Program/cognate courses depending on major.
- **Q1/Q2- Quantitative Reasoning.** Students are required to complete (C or Better) three Q1/Q2 courses. One Q1 in the freshman year and at least one Q2. Q1/Q2 courses may be found in General Studies or Program/cognate course depending on major.
- **R1/R2- Race and Racism.** Students are required to pass one (1) R1 and one (1) R2 courses. R1/R2 courses may be found in General Studies or Program/cognate courses depending on major.
- **Minor program.** Students may select a Minor program of study, in consultation with their preceptor. Minor courses would replace some of the ASD or Program/cognate courses in the Degree Map.

### Include Program specific notes

1. Make notations when a course is a fall or spring only classes.
2. Include suggested course sequence to be completed by graduation - sample order.
3. Attributes and W/Qs float, so these can be distributed throughout the curriculum.
4. Multiple courses can fulfill an attribute and attributes are connected to a variety of courses in the curriculum, consult with an advisor.
5. Attributes are not additional course(s) they connect to a course and can be taken in any order except for the first-year requirements.
6. Indicate Program Research or Internship courses and/study abroad options.

**Degree Map: Health Science (BS)**  
**Bachelor of Science in Health Science**  
**Pre-Occupational Therapy Concentration**  
 School of Health Sciences | Stockton University  
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FIRST YEAR - FALL	Credit	FIRST YEAR - SPRING	Credit
<b>Course load</b>	<b>16</b>	<b>Course load</b>	<b>17</b>
<b>Subject:</b> FRST, GAH, GEN, GNM, or GSS <b>Optional Attribute:</b> First Year Seminar	<b>4</b>	<b>Subject:</b> FRST, GAH, GEN, GNM, GSS, or ASD <b>Attribute:</b> A, H, I, and/or R	<b>4</b>
<b>Subject:</b> FRST, GAH, GEN, GNM, GSS, or ASD Suggested: GEN 2240 or GSS 2121 <b>Attribute:</b> W1	<b>4</b>	<b>Subject:</b> FRST, GAH, GEN, GNM, GSS, or ASD <b>Attribute:</b> W2, A, H, I, and/or R	<b>4</b>
HLTH 1101 – Introduction to Health Sciences	<b>4</b>	HLTH 2305 – Statistics for Health Professionals (Q1)	<b>4</b>
HLTH 1241 – Medical Terminology for Health	<b>4</b>	CHEM 2110/15 – Chemistry I/Chem I Lab (Q2)	<b>5</b>

SECOND YEAR - FALL	Credit	SECOND YEAR - SPRING	Credit
<b>Course load</b>	<b>16</b>	<b>Course load</b>	<b>16</b>
<b>Subject:</b> GAH, GEN, GNM, GSS, or ASD <b>Attribute:</b> W2, A, H, I, and/or R	<b>4</b>	<b>Subject:</b> GAH, GEN, GNM, GSS, or ASD <b>Attribute:</b> W2, A, H, I, and/or R	<b>4</b>
<b>Subject:</b> GAH, GEN, GNM, GSS, or ASD <b>Attribute:</b> W2, A, H, I, and/or R	<b>4</b>	<b>Subject:</b> GAH, GEN, GNM, GSS, or ASD <b>Attribute:</b> W2, A, H, I, and/or R	<b>4</b>
HLTH 2411 – Informatics for the Health Sciences	<b>4</b>	PSYC 1100 – Introduction to Psychology	<b>4</b>
BIOL 1260 – Anatomy & Physiology I	<b>4</b>	BIOL 2260 – Anatomy & Physiology II	<b>4</b>

THIRD YEAR - FALL	Credit	THIRD YEAR - SPRING	Credit
<b>Course load</b>	<b>16</b>	<b>Course load</b>	<b>16</b>
<b>Subject:</b> GAH, GEN, GNM, GSS, or ASD <b>Attribute:</b> W2, A, H, I, and/or R	<b>4</b>	<b>Subject:</b> GAH, GEN, GNM, GSS, or ASD <b>Attribute:</b> W2, A, H, I, and/or R	<b>4</b>
HLTH 2501 – Ethics & Teamwork in Healthcare (V)	<b>4</b>	HLTH 3411 – Writing and Editing for the HS (W1)	<b>4</b>
PSYCH 2211 – Abnormal Psychology	<b>4</b>	Lower-Level Program Elective or Cognate	<b>4</b>
ANTH 1100 – Intro to Anthropology, or SOCY 1100 – Intro to Sociology	<b>4</b>	Lower-Level Program Elective or Cognate	<b>4</b>

FOURTH YEAR - FALL	Credit	FOURTH YEAR - SPRING	Credit
<b>Course load</b>	<b>16</b>	<b>Course load</b>	<b>16</b>
<b>Subject:</b> GAH, GEN, GNM, GSS, or ASD <b>Attribute:</b> W2, A, H, I, and/or R	<b>4</b>	<b>Subject:</b> GIS <b>Attribute:</b> W2, A, H, I, and/or R	<b>4</b>
PSYCH 3322 – Lifespan Development, or SOWK1103-Human Behavior/Social Environment	<b>4</b>	Upper-Level Program Elective or Cognate	<b>4</b>
Upper-Level Program Elective or Cognate	<b>4</b>	Upper-Level Program Elective or Cognate	<b>4</b>
HLTH 4200 – Research for the Health Sciences (W2/Q2)	<b>4</b>	Upper-Level Program Elective or Cognate	<b>4</b>

### GRADUATION REQUIREMENT TRACKER

G-course	✓
GEN	
GAH	
GAH	
GNM	
GNM	
GSS	
GSS	
GIS	

Quantitative Reasoning	✓
Q1 (First year)	
Q1/Q2	
Q2	

Writing Requirement	✓
W1 (First year)	
W1/W2	
W1/W2	
W1/W2 (3000 level or higher)	

At-some-distance	✓
ASD	
ASD	
ASD	
ASD	

Attributes	✓
A	
H	
I	
R1	
R2	
V	

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**Pre-Physical Therapy Concentration**  
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FIRST YEAR - FALL	Credit	FIRST YEAR - SPRING	Credit
Course load	17	Course load	17
<b>Subject:</b> FRST, GAH, GEN, GNM, or GSS <b>Optional Attribute:</b> First Year Seminar	4	<b>Subject:</b> FRST, GAH, GEN, GNM, GSS, or ASD <b>Attribute:</b> A, H, I, and/or R	4
<b>Subject:</b> FRST, GAH, GEN, GNM, or GSS Suggestions: GEN 2240 or GSS 2121 <b>Attribute:</b> W1	4	Math 1100 – Precalculus (Q1)	4
HLTH 1101 – Introduction to Health Sciences	4	HLTH 1241 – Medical Terminology for Health	4
CHEM 2110/15 – Chemistry I / Chem I Lab (Q2)	5	CHEM 2100/25 – Chemistry II / Chem II Lab (Q2)	5

SECOND YEAR - FALL	Credit	SECOND YEAR - SPRING	Credit
Course load	17	Course load	17
<b>Subject:</b> GAH, GEN, GNM, GSS, or ASD <b>Attribute:</b> W2, A, H, I, and/or R	4	<b>Subject:</b> GAH, GEN, GNM, GSS, or ASD <b>Attribute:</b> W2, A, H, I, and/or R	4
<b>Subject:</b> FRST, GAH, GEN, GNM, GSS, or ASD <b>Attribute:</b> W2, A, H, I, and/or R	4	<b>Subject:</b> GAH, GEN, GNM, GSS, or ASD <b>Attribute:</b> W2, A, H, I, and/or R	4
HLTH 2411 – Informatics for the Health Sciences	4	HLTH 2305 – Statistics for Health Professionals (Q1)	4
BIOL 1200/05 – Cells and Molecules / Bio I Lab	5	BIOL 1400/05 – Biodiversity & Evol. / Bio II Lab	5

THIRD YEAR - FALL	Credit	THIRD YEAR - SPRING	Credit
Course load	16	Course load	16
<b>Subject:</b> GAH, GEN, GNM, GSS, or ASD <b>Attribute:</b> W2, A, H, I, and/or R	4	<b>Subject:</b> GAH, GEN, GNM, GSS, or ASD <b>Attribute:</b> W2, A, H, I, and/or R	4
<b>Subject:</b> GAH, GEN, GNM, GSS, or ASD <b>Attribute:</b> W2, A, H, I, and/or R	4	HLTH 3411 – Writing and Editing for the HS (W1)	4
HLTH 2501 – Ethics & Teamwork in Healthcare (V)	4	BIOL 2150 – Principles of Physiology with Lab	4
BIOL 2180 – Human Anatomy with Lab	4	Upper-Level Program Elective or Cognate	4

FOURTH YEAR - FALL	Credit	FOURTH YEAR - SPRING	Credit
Course load	17	Course load	13
<b>Subject:</b> GAH, GEN, GNM, GSS, or ASD <b>Attribute:</b> W2, A, H, I, and/or R	4	<b>Subject:</b> GIS <b>Attribute:</b> W2, A, H, I, and/or R	4
PHYS 2110/15 – Physics for Life Sci. I / Phys I Lab (Q2)	5	PHYS 2120/25-Physics for Life Sci. II/Phys II Lab (Q2)	5
Upper-Level Program Elective or Cognate	4	Upper-Level Program Elective or Cognate	4
HLTH 4200 – Research for the Health Sciences (W2/Q2)	4		

**GRADUATION REQUIREMENT TRACKER**

G-course	✓
GEN	
GAH	
GAH	
GNM	
GNM	
GSS	
GSS	
GIS	

Quantitative Reasoning	✓
Q1 (First year)	
Q1/Q2	
Q2	

Writing Requirement	✓
W1 (First year)	
W1/W2	
W1/W2	
W1/W2 (3000 level or higher)	

At-some-distance	✓
ASD	
ASD	
ASD	
ASD	

Attributes	✓
A	
H	
I	
R1	
R2	
V	

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 Bachelor of Science in Health Science  
 Pre-Physician Assistant Concentration  
 School of Health Sciences | Stockton University  
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Course load	17	Course load	17
<b>Subject:</b> FRST, GAH, GEN, GNM, or GSS <b>Optional Attribute:</b> First Year Seminar	4	<b>Subject:</b> FRST, GAH, GEN, GNM, GSS, or ASD <b>Attribute:</b> A, H, I, and/or R	4
<b>Subject:</b> FRST, GAH, GEN, GNM, or GSS Suggestions: GEN 2240 or GSS 2121 <b>Attribute:</b> W1	4	Math 1100 – Precalculus (Q1)	4
HLTH 1101 – Introduction to Health Sciences	4	HLTH 1241 – Medical Terminology for Health	4
CHEM 2110/15 – Chemistry I / Chem I Lab (Q2)	5	CHEM 2100/25 – Chemistry II / Chem II Lab (Q2)	5

SECOND YEAR - FALL	Credit	SECOND YEAR - SPRING	Credit
Course load	17	Course load	17
<b>Subject:</b> GAH, GEN, GNM, GSS, or ASD <b>Attribute:</b> W2, A, H, I, and/or R	4	<b>Subject:</b> GAH, GEN, GNM, GSS, or ASD <b>Attribute:</b> W2, A, H, I, and/or R	4
<b>Subject:</b> FRST, GAH, GEN, GNM, GSS, or ASD <b>Attribute:</b> W2, A, H, I, and/or R	4	PSYC 1100 – Introduction to Psychology	4
HLTH 2305 – Statistics for Health Professionals (Q1)	4	HLTH 2411 – Informatics for the Health Sciences	4
BIOL 1200/05 – Cells and Molecules / Bio I Lab	5	BIOL 1400/05 – Biodiversity & Evolution / Bio II Lab	5

THIRD YEAR - FALL	Credit	THIRD YEAR - SPRING	Credit
Course load	16	Course load	16
<b>Subject:</b> GAH, GEN, GNM, GSS, or ASD <b>Attribute:</b> W2, A, H, I, and/or R	4	<b>Subject:</b> GAH, GEN, GNM, GSS, or ASD <b>Attribute:</b> W2, A, H, I, and/or R	4
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HLTH 2501 – Ethics & Teamwork in Healthcare (V)	4	BIOL 2150 – Principles of Physiology with Lab <b>OR</b> BIOL 2260 A&P II for HLTH Science w/Lab	4
BIOL 2180 – Human Anatomy with Lab <b>OR</b> BIOL 1260 A&P I for HLTH Science w/Lab	4	BIOL 2110/2115 - Genetics/Genetics Lab	4

FOURTH YEAR - FALL	Credit	FOURTH YEAR - SPRING	Credit
Course load	16	Course load	12
<b>Subject:</b> GAH, GEN, GNM, GSS, or ASD <b>Attribute:</b> W2, A, H, I, and/or R	4	<b>Subject:</b> GIS <b>Attribute:</b> W2, A, H, I, and/or R	4
<b>Subject:</b> GAH, GEN, GNM, GSS, or ASD <b>Attribute:</b> W2, A, H, I, and/or R	4	HLTH 4200 – Research for the Health Sciences (W2/Q2)	4
CHEM 3250 - Biochemistry	4	BIOL 3020 Microbiology for Health Science <b>OR</b> BIOL 3170 Microbiology w/Lab	4

FOURTH YEAR - FALL	Credit	FOURTH YEAR - SPRING	Credit
Upper level BIOL course	4		

### GRADUATION REQUIREMENT TRACKER

G-course	✓
GEN	
GAH	
GAH	
GNM	
GNM	
GSS	
GSS	
GIS	

Quantitative Reasoning	✓
Q1 (First year)	
Q1/Q2	
Q2	

Writing Requirement	✓
W1 (First year)	
W1/W2	
W1/W2	
W1/W2 (3000 level or higher)	

At-some-distance	✓
ASD	
ASD	
ASD	
ASD	

Attributes	✓
A	
H	
I	
R1	
R2	
V	

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- **W1/W2- Writing requirement.** Students are required to complete (C or better) four Writing intensive (WI/W2) courses. One W1 is required in the first year and an additional three W1 or W2 with one in the upper-level division (3000-level or higher). W1/W2 courses can be found in General Studies or Program/cognate courses depending on major.
- **Q1/Q2- Quantitative Reasoning.** Students are required to complete (C or Better) three Q1/Q2 courses. One Q1 in the freshman year and at least one Q2. Q1/Q2 courses may be found in General Studies or Program/cognate course depending on major.
- **R1/R2- Race and Racism.** Students are required to pass one (1) R1 and one (1) R2 courses. R1/R2 courses may be found in General Studies or Program/cognate courses depending on major.
- **Minor program.** Students may select a Minor program of study, in consultation with their preceptor. Minor courses would replace some of the ASD or Program/cognate courses in the Degree Map.

### Include Program specific notes

1. Make notations when a course is a fall or spring only classes.
2. Include suggested course sequence to be completed by graduation - sample order.
3. Attributes and W/Qs float, so these can be distributed throughout the curriculum.
4. Multiple courses can fulfill an attribute and attributes are connected to a variety of courses in the curriculum, consult with an advisor.
5. Attributes are not additional course(s) they connect to a course and can be taken in any order except for the first-year requirements.



6. Indicate Program Research or Internship courses and/study abroad options.