

2022-2023
Degree Map: Health Science (BS)
 Bachelor of Science in Health Science
 Pre-Communication Disorders Concentration
 School of Health Sciences | Stockton University
 HSC-215 | (609) 652-4501

The following is a **suggested** plan of study for completion of this degree program.

The **goal of a Degree Map** is to ensure that students graduate with no more than 128 credits and in four years.

- All students should speak with their preceptor about their academic programs.
- Students are encouraged to take overload and Summer courses to facilitate their progress towards graduation as necessary.
- Transfer students may not need to take all courses in the plan; they should consult with an academic advisor.

| FIRST YEAR - FALL | Credit | FIRST YEAR - SPRING | Credit |
|--|-----------|---|-----------|
| Course load | 16 | Course load | 16 |
| Subject: FRST, GAH, GEN, GNM, or GSS Optional Attribute: Freshman Seminar | 4 | Subject: FRST, GAH, GEN, GNM, GSS, or ASD Attribute: A, H, I, and/or R | 4 |
| Subject: GEN 2240 or GSS 2121 Attribute: W1 | 4 | Subject: FRST, GAH, GEN, GNM, GSS, or ASD Attribute: W2, A, H, I, and/or R | 4 |
| HLTH 1101 – Introduction to Health Sciences | 4 | HLTH 1241 – Medical Terminology for Health | 4 |
| HLTH1103 - Anat. & Phys. of the Speech & Hear. | 4 | HLTH 2119 – Intro to Comm. Disorders | 4 |

| SECOND YEAR - FALL | Credit | SECOND YEAR - SPRING | Credit |
|---|-----------|---|-----------|
| Course load | 16 | Course load | 16 |
| Subject: GAH, GEN, GNM, GSS, or ASD Attribute: W2, A, H, I, and/or R | 4 | Subject: GAH, GEN, GNM, GSS, or ASD Attribute: W2, A, H, I, and/or R | 4 |
| Subject: GAH, GEN, GNM, GSS, or ASD Attribute: W2, A, H, I, and/or R | 4 | Subject: GAH, GEN, GNM, GSS, or ASD Attribute: W2, A, H, I, and/or R | 4 |
| HLTH 2411 – Informatics for the Health Sciences | 4 | HLTH 2305 – Statistics for Health Professionals (Q1) | 4 |
| HLTH2106 – Speech & Hearing Science | 4 | HLTH 2104 – Phonetics | 5 |

| THIRD YEAR - FALL | Credit | THIRD YEAR - SPRING | Credit |
|---|-----------|---|-----------|
| Course load | 17 | Course load | 17 |
| Subject: GAH, GEN, GNM, GSS, or ASD Attribute: W2, A, H, I, and/or R | 4 | Subject: GAH, GEN, GNM, GSS, or ASD Attribute: W2, A, H, I, and/or R | 4 |
| HLTH 2501 – Ethics & Teamwork in Healthcare (V) | 4 | BIOL 1200/05 – Cells and Molecules / Bio I Lab | 5 |
| CHEM 2110/15 – Chemistry I/Chem I Lab (Q2) | 5 | PSYC3323-Devl. Psych: Childhood & Adolescence | 4 |
| HLTH 3115 – Speech & Language Development | 4 | HLTH 3122 Intro to Audiology | 4 |

| FOURTH YEAR - FALL | Credit | FOURTH YEAR - SPRING | Credit |
|---|-----------|--|-----------|
| Course load | 16 | Course load | 14 |
| Subject: GAH, GEN, GNM, GSS, or ASD Attribute: W2, A, H, I, and/or R | 4 | Subject: GIS Attribute: W2, A, H, I, and/or R | 4 |
| HLTH 4103 – Guided Clinical Observations | 4 | HLTH 3411 – Writing and Editing for the HS (W1) | 4 |
| Lower-Level Program Elective or Cognate | 4 | HLTH 4104- Clinical Methods & Grand Rounds | 4 |
| HLTH 3121 Aural Rehabilitation | 4 | HLTH 4200 – Research for the Health Sciences (W2/Q2) | 4 |

GRADUATION REQUIREMENT TRACKER

| G-course | ✓ |
|----------|---|
| GEN | |
| GAH | |
| GAH | |
| GNM | |
| GNM | |
| GSS | |
| GSS | |
| GIS | |

| Quantitative Reasoning | ✓ |
|------------------------|---|
| Q1 (First year) | |
| Q1/Q2 | |
| Q2 | |

| At-some-distance | ✓ |
|------------------|---|
| ASD | |
| ASD | |
| ASD | |
| ASD | |

| Attributes | ✓ |
|------------|---|
| A | |
| H | |
| I | |
| R1 | |
| R2 | |
| V | |

| Writing Requirement | ✓ |
|------------------------------|---|
| W1 (First year) | |
| W1/W2 | |
| W1/W2 | |
| W1/W2 (3000 level or higher) | |

ADDITIONAL INFORMATION

- **FIRST (FRST).** All newly admitted freshmen or transfer students with 15 or fewer credits are required to fulfill the University’s first-year competency requirement. The requirement may be met by demonstrating competency on the placement tests, or by passing, with a grade of C or better, all FRST courses: FRST 1101 – College Writing, 1002 – Critical Thinking and Reading, and 1103 – Quantitative Reasoning into which students have been placed. Students enrolled in FRST 1100 – Developmental Mathematics must receive a grade of C or better, and then enroll in and receive a grade of C or better in FRST 1103 to demonstrate competency. Full-time students must register for all required FRST courses in their first semester. Depending on time to completion of competency requirements, some students may need additional time for degree completion. *Note-* certain FRST courses also meet the requirements of the General Studies course distribution categories.
- **General Studies.** Students must complete 48 credits of General Studies with the distribution requirement of: 8 GAH, 4 GEN, 4 GIS, 8 GNM, 8 GSS and 16 ASD (At Some Distance). See 2021-2022 Bulletin for more information.
- **W1/W2- Writing requirement.** Students are required to complete (C or better) four Writing intensive (WI/W2) courses. One W1 is required in the first year and an additional three W1 or W2 with one in the upper-level division (3000-level or higher). W1/W2 courses can be found in General Studies or Program/cognate courses depending on major.
- **Q1/Q2- Quantitative Reasoning.** Students are required to complete (C or Better) three Q1/Q2 courses. One Q1 in the freshman year and at least one Q2. Q1/Q2 courses may be found in General Studies or Program/cognate course depending on major.
- **R1/R2- Race and Racism.** Students are required to pass one (1) R1 and one (1) R2 courses. R1/R2 courses may be found in General Studies or Program/cognate courses depending on major.
- **Minor program.** Students may select a Minor program of study, in consultation with their preceptor. Minor courses would replace some of the ASD or Program/cognate courses in the Degree Map.