# 2022-2023 Degree Maps: Health Science (BS)

Bachelor of Science in Health Sciences School of Health Sciences | Stockton University HSC-215 | (609) 652-4501

| General Concentration                               | 2  |
|---|----|
| Pre- Communication Disorders (Pre-CD) Concentration | 4  |
| Pre-Occupational Therapy (Pre-OT) Concentration     | 6  |
| Pre-Physical Therapy (Pre-PT) Concentration         | 8  |
| Dual-Degree Physician Assistant Concentration       | 10 |

# 2022-2023 Degree Map: Health Science (BS) Bachelor of Science in Health Science General Concentration School of Health Sciences | Stockton University HSC-215 | (609) 652-4501

- The goal of a Degree Map is to ensure that students graduate with no more than 128 credits and in four years.
  - All students should speak with their preceptor about their academic programs.
  - Students are encouraged to take overload and Summer courses to facilitate their progress towards graduation as necessary.
  - Transfer students may not need to take all courses in the plan; they should consult with an academic advisor.

| FIRST YEAR - FALL                           | Credit | redit FIRST YEAR - SPRING                            |    |
|---|--------|--|----|
| Course load                                 | 16     | Course load  | 16 |
| Subject: FRST, GAH, GEN, GNM, or GSS        | 4      | Subject: FRST, GAH, GEN, GNM, GSS, or ASD            |    |
| Optional Attribute: Freshman Seminar        | 4      | Attribute: A, H, I, and/or R                         | 4  |
| Subject: GEN 2240 or GSS 2121               | 4      | Subject: FRST, GAH, GEN, GNM, GSS, or ASD            |    |
| Attribute: W1                               | 4      | Attribute: W2, A, H, I, and/or R                     | 4  |
| HLTH 1101 – Introduction to Health Sciences | 4      | HLTH 2305 – Statistics for Health Professionals (Q1) | 4  |
| HLTH 1241 – Medical Terminology for Health  | 4      | CHEM 2110/15 – Chemistry I/Chem I Lab (Q2)           | 5  |

| SECOND YEAR - FALL                              | Credit | SECOND YEAR - SPRING                    | Credit |
|---|--------|---|--------|
| Course load                                     | 16     | Course load                             | 16     |
| Subject: GAH, GEN, GNM, GSS, or ASD             | Δ      | Subject: GAH, GEN, GNM, GSS, or ASD     | 4      |
| Attribute: W2, A, H, I, and/or R                | 4      | Attribute: W2, A, H, I, and/or R        | 4      |
| Subject: GAH, GEN, GNM, GSS, or ASD             | 4      | Subject: GAH, GEN, GNM, GSS, or ASD     | 4      |
| Attribute: W2, A, H, I, and/or R                | 4      | Attribute: W2, A, H, I, and/or R        | 4      |
| HLTH 2411 – Informatics for the Health Sciences | 4      | Lower-Level Program Elective or Cognate | 4      |
| BIOL 1260 – Anatomy & Physiology I              | 4      | BIOL 2260 – Anatomy & Physiology II     | 4      |

| THIRD YEAR - FALL                               | Credit | THIRD YEAR - SPRING                             | Credit |
|---|--------|---|--------|
| Course load                                     | 16     | Course load                                     | 16     |
| Subject: GAH, GEN, GNM, GSS, or ASD             | 4      | Subject: GAH, GEN, GNM, GSS, or ASD             | 4      |
| Attribute: W2, A, H, I, and/or R                | 4      | Attribute: W2, A, H, I, and/or R                | 4      |
| HLTH 2501 – Ethics & Teamwork in Healthcare (V) | 4      | HLTH 3411 – Writing and Editing for the HS (W1) | 4      |
| Lower-Level Program Elective or Cognate         | 4      | Lower-Level Program Elective or Cognate         | 4      |
| Lower-Level Program Elective or Cognate         | 4      | Lower-Level Program Elective or Cognate         | 4      |

| FOURTH YEAR - FALL                                   | Credit | FOURTH YEAR - SPRING                    | Credit |
|--|--------|---|--------|
| Course load  | 16     | Course load                             | 16     |
| Subject: GAH, GEN, GNM, GSS, or ASD                  | 4      | Subject: GIS                            | 4      |
| Attribute: W2, A, H, I, and/or R                     |        | Attribute: W2, A, H, I, and/or R        |        |
| Upper-Level Program Elective or Cognate              | 4      | Upper-Level Program Elective or Cognate | 4      |
| Upper-Level Program Elective or Cognate              | 4      | Upper-Level Program Elective or Cognate | 4      |
| HLTH 4200 – Research for the Health Sciences (W2/Q2) | 4      | Upper-Level Program Elective or Cognate | 4      |

| G-course | ✓ |
|----------|---|
| GEN      |   |
| GAH      |   |
| GAH      |   |
| GNM      |   |
| GNM      |   |
| GSS      |   |
| GSS      |   |
| GIS      |   |

| Quantitative<br>Reasoning | ~            |
|---------------------------|--------------|
| Q1 (First year)           |              |
| Q1/Q2                     |              |
| Q2                        |              |
|                           |              |
| Writing                   | $\checkmark$ |
| Requirement               |              |
| W1 (First year)           |              |
| W1/W2                     |              |
| W1/W2                     |              |
| W1/W2 (3000 level         |              |
| or higher)                | 1            |

### **GRADUATION REQUIREMENT TRACKER**

ASD ASD ASD ASD

At-some-distance

 $\checkmark$ 

| Attributes | ✓ |
|------------|---|
| А          |   |
| Н          |   |
| I          |   |
| R1         |   |
| R2         |   |
| V          |   |

- **FIRST (FRST).** All newly admitted freshmen or transfer students with 15 or fewer credits are required to fulfill the University's first-year competency requirement. The requirement may be met by demonstrating competency on the placement tests, or by passing, with a grade of C or better, all FRST courses: FRST 1101 College Writing, 1002 Critical Thinking and Reading, and 1103 Quantitative Reasoning into which students have been placed. Students enrolled in FRST 1100 Developmental Mathematics must receive a grade of C or better, and then enroll in and receive a grade of C or better in FRST 1103 to demonstrate competency. Full-time students must register for all required FRST courses in their first semester. Depending on time to completion of competency requirements, some students may need additional time for degree completion. *Note-* certain FRST courses also meet the requirements of the General Studies course distribution categories.
- **General Studies.** Students must complete 48 credits of General Studies with the distribution requirement of: 8 GAH, 4 GEN, 4 GIS, 8 GNM, 8 GSS and 16 ASD (At Some Distance). See 2021-2022 Bulletin for more information.
- W1/W2- Writing requirement. Students are required to complete (C or better) four Writing intensive (WI/W2) courses. One W1 is required in the first year and an additional three W1 or W2 with one in the upper-level division (3000-level or higher). W1/W2 courses can be found in General Studies or Program/cognate courses depending on major.
- Q1/Q2- Quantitative Reasoning. Students are required to complete (C or Better) three Q1/Q2 courses. One Q1 in the freshman year and at least one Q2. Q1/Q2 courses may be found in General Studies or Program/cognate course depending on major.
- **R1/R2- Race and Racism.** Students are required to pass one (1) R1 and one (1) R2 courses. R1/R2 courses may be found in General Studies or Program/cognate courses depending on major.
- **Minor program.** Students may select a Minor program of study, in consultation with their preceptor. Minor courses would replace some of the ASD or Program/cognate courses in the Degree Map.

# 2022-2023 Degree Map: Health Science (BS) Bachelor of Science in Health Science Pre-Communication Disorders Concentration School of Health Sciences | Stockton University HSC-215 | (609) 652-4501

- The goal of a Degree Map is to ensure that students graduate with no more than 128 credits and in four years.
  - All students should speak with their preceptor about their academic programs.
  - Students are encouraged to take overload and Summer courses to facilitate their progress towards graduation as necessary.
  - Transfer students may not need to take all courses in the plan; they should consult with an academic advisor.

| FIRST YEAR - FALL                              | Credit | FIRST YEAR - SPRING                        | Credit |
|--|--------|--|--------|
| Course load                                    | 16     | Course load                                | 16     |
| Subject: FRST, GAH, GEN, GNM, or GSS           | 4      | Subject: FRST, GAH, GEN, GNM, GSS, or ASD  | 4      |
| Optional Attribute: Freshman Seminar           | 4      | Attribute: A, H, I, and/or R               | 4      |
| Subject: GEN 2240 or GSS 2121                  | 4      | Subject: FRST, GAH, GEN, GNM, GSS, or ASD  |        |
| Attribute: W1                                  | 4      | Attribute: W2, A, H, I, and/or R           | 4      |
| HLTH 1101 – Introduction to Health Sciences    | 4      | HLTH 1241 – Medical Terminology for Health | 4      |
| HLTH1103 - Anat. & Phys. of the Speech & Hear. | 4      | HLTH 2119 – Intro to Comm. Disorders       | 4      |

| SECOND YEAR - FALL                              | Credit | SECOND YEAR - SPRING                                 | Credit |
|---|--------|--|--------|
| Course load                                     | 16     | Course load  | 16     |
| Subject: GAH, GEN, GNM, GSS, or ASD             | 4      | Subject: GAH, GEN, GNM, GSS, or ASD                  | 4      |
| Attribute: W2, A, H, I, and/or R                | 4      | Attribute: W2, A, H, I, and/or R                     | 4      |
| Subject: GAH, GEN, GNM, GSS, or ASD             | 4      | Subject: GAH, GEN, GNM, GSS, or ASD                  | 4      |
| Attribute: W2, A, H, I, and/or R                | 4      | Attribute: W2, A, H, I, and/or R                     | 4      |
| HLTH 2411 – Informatics for the Health Sciences | 4      | HLTH 2305 – Statistics for Health Professionals (Q1) | 4      |
| HLTH2106 – Speech & Hearing Science             | 4      | HLTH 2104 – Phonetics                                | 5      |

| THIRD YEAR - FALL                               | Credit | THIRD YEAR - SPRING                            | Credit |
|---|--------|--|--------|
| Course load                                     | 17     | Course load                                    | 17     |
| Subject: GAH, GEN, GNM, GSS, or ASD             | 1      | Subject: GAH, GEN, GNM, GSS, or ASD            | 4      |
| Attribute: W2, A, H, I, and/or R                | 4      | Attribute: W2, A, H, I, and/or R               | 4      |
| HLTH 2501 – Ethics & Teamwork in Healthcare (V) | 4      | BIOL 1200/05 – Cells and Molecules / Bio I Lab | 5      |
| CHEM 2110/15 – Chemistry I/Chem I Lab (Q2)      | 5      | PSYC3323-Devl. Psych: Childhood & Adolescence  | 4      |
| HLTH 3115 – Speech & Language Development       | 4      | HLTH 3122 Intro to Audiology                   | 4      |

| FOURTH YEAR - FALL                       | Credit | FOURTH YEAR - SPRING                                 | Credit |
|--|--------|--|--------|
| Course load                              | 16     | Course load  | 14     |
| Subject: GAH, GEN, GNM, GSS, or ASD      | 4      | Subject: GIS   | 4      |
| Attribute: W2, A, H, I, and/or R         |        | Attribute: W2, A, H, I, and/or R                     |        |
| HLTH 4103 – Guided Clinical Observations | 4      | HLTH 3411 – Writing and Editing for the HS (W1)      | 4      |
| Lower-Level Program Elective or Cognate  | 4      | HLTH 4104- Clinical Methods & Grand Rounds           | 4      |
| HLTH 3121 Aural Rehabilitation           | 4      | HLTH 4200 – Research for the Health Sciences (W2/Q2) | 4      |

| G-course | ✓ |
|----------|---|
| GEN      |   |
| GAH      |   |
| GAH      |   |
| GNM      |   |
| GNM      |   |
| GSS      |   |
| GSS      |   |
| GIS      |   |

| Quantitative<br>Reasoning | ~ |
|---------------------------|---|
| Q1 (First year)           |   |
| Q1/Q2                     |   |
| Q2                        |   |
|                           |   |
| Writing                   | ✓ |
| Requirement               |   |
| W1 (First year)           |   |
| W1/W2                     |   |
| W1/W2                     |   |
| W1/W2 (3000 level         |   |
| or higher)                |   |

### **GRADUATION REQUIREMENT TRACKER**

ASD ASD ASD ASD

At-some-distance

 $\checkmark$ 

| Attributes | $\checkmark$ |
|------------|--------------|
| А          |              |
| Н          |              |
| 1          |              |
| R1         |              |
| R2         |              |
| V          |              |

- **FIRST (FRST).** All newly admitted freshmen or transfer students with 15 or fewer credits are required to fulfill the University's first-year competency requirement. The requirement may be met by demonstrating competency on the placement tests, or by passing, with a grade of C or better, all FRST courses: FRST 1101 College Writing, 1002 Critical Thinking and Reading, and 1103 Quantitative Reasoning into which students have been placed. Students enrolled in FRST 1100 Developmental Mathematics must receive a grade of C or better, and then enroll in and receive a grade of C or better in FRST 1103 to demonstrate competency. Full-time students must register for all required FRST courses in their first semester. Depending on time to completion of competency requirements, some students may need additional time for degree completion. *Note-* certain FRST courses also meet the requirements of the General Studies course distribution categories.
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- Q1/Q2- Quantitative Reasoning. Students are required to complete (C or Better) three Q1/Q2 courses. One Q1 in the freshman year and at least one Q2. Q1/Q2 courses may be found in General Studies or Program/cognate course depending on major.
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- **Minor program.** Students may select a Minor program of study, in consultation with their preceptor. Minor courses would replace some of the ASD or Program/cognate courses in the Degree Map.

# 2022-2023 Degree Map: Health Science (BS) Bachelor of Science in Health Science Pre-Occupational Therapy Concentration School of Health Sciences | Stockton University HSC-215 | (609) 652-4501

- The goal of a Degree Map is to ensure that students graduate with no more than 128 credits and in four years.
  - All students should speak with their preceptor about their academic programs.
  - Students are encouraged to take overload and Summer courses to facilitate their progress towards graduation as necessary.
  - Transfer students may not need to take all courses in the plan; they should consult with an academic advisor.

| FIRST YEAR - FALL                           | Credit | FIRST YEAR - SPRING                                  | Credit |
|---|--------|--|--------|
| Course load                                 | 16     | Course load  | 16     |
| Subject: FRST, GAH, GEN, GNM, or GSS        | 4      | Subject: FRST, GAH, GEN, GNM, GSS, or ASD            |        |
| Optional Attribute: Freshman Seminar        | 4      | Attribute: A, H, I, and/or R                         | 4      |
| Subject: GEN 2240 or GSS 2121               | 4      | Subject: FRST, GAH, GEN, GNM, GSS, or ASD            |        |
| Attribute: W1                               | 4      | Attribute: W2, A, H, I, and/or R                     | 4      |
| HLTH 1101 – Introduction to Health Sciences | 4      | HLTH 2305 – Statistics for Health Professionals (Q1) | 4      |
| HLTH 1241 – Medical Terminology for Health  | 4      | CHEM 2110/15 – Chemistry I/Chem I Lab (Q2)           | 5      |

| SECOND YEAR - FALL                              | Credit | SECOND YEAR - SPRING                   | Credit |
|---|--------|--|--------|
| Course load                                     | 16     | Course load                            | 16     |
| Subject: GAH, GEN, GNM, GSS, or ASD             | 4      | Subject: GAH, GEN, GNM, GSS, or ASD    | 4      |
| Attribute: W2, A, H, I, and/or R                | 4      | Attribute: W2, A, H, I, and/or R       | 4      |
| Subject: GAH, GEN, GNM, GSS, or ASD             |        | Subject: GAH, GEN, GNM, GSS, or ASD    | 4      |
| Attribute: W2, A, H, I, and/or R                | 4      | Attribute: W2, A, H, I, and/or R       | 4      |
| HLTH 2411 – Informatics for the Health Sciences | 4      | PSYC 1100 – Introduction to Psychology | 4      |
| BIOL 1260 – Anatomy & Physiology I              | 4      | BIOL 2260 – Anatomy & Physiology II    | 4      |

| THIRD YEAR - FALL                               | Credit | THIRD YEAR - SPRING                             | Credit |
|---|--------|---|--------|
| Course load                                     | 16     | Course load                                     | 16     |
| Subject: GAH, GEN, GNM, GSS, or ASD             | 4      | Subject: GAH, GEN, GNM, GSS, or ASD             | Λ      |
| Attribute: W2, A, H, I, and/or R                | 4      | Attribute: W2, A, H, I, and/or R                | 4      |
| HLTH 2501 – Ethics & Teamwork in Healthcare (V) | 4      | HLTH 3411 – Writing and Editing for the HS (W1) | 4      |
| PSYCH 2211 – Abnormal Psychology                | 4      | Lower-Level Program Elective or Cognate         | 4      |
| ANTH 1100 – Intro to Anthropology, or           | 4      | Lower Lovel Program Elective or Cognate         | 4      |
| SOCY 1100 – Intro to Sociology                  | 4      | Lower-Level Program Elective or Cognate         | 4      |

| FOURTH YEAR - FALL                                   | Credit | FOURTH YEAR - SPRING                    | Credit |
|--|--------|---|--------|
| Course load  | 16     | Course load                             | 16     |
| Subject: GAH, GEN, GNM, GSS, or ASD                  | 4      | Subject: GIS                            | 4      |
| Attribute: W2, A, H, I, and/or R                     |        | Attribute: W2, A, H, I, and/or R        |        |
| PSYCH 3322 – Lifespan Development, or                | 4      | Upper-Level Program Elective or Cognate | 4      |
| SOWK1103-Human Behavior/Social Environment           |        |   |        |
| Upper-Level Program Elective or Cognate              | 4      | Upper-Level Program Elective or Cognate | 4      |
| HLTH 4200 – Research for the Health Sciences (W2/Q2) | 4      | Upper-Level Program Elective or Cognate | 4      |

**Ouantitative** 

Reasoning Q1 (First year) Q1/Q2 Q2

Writing Requirement W1 (First year) W1/W2 W1/W2

or higher)

W1/W2 (3000 level

| G-course | ✓ |
|----------|---|
| GEN      |   |
| GAH      |   |
| GAH      |   |
| GNM      |   |
| GNM      |   |
| GSS      |   |
| GSS      |   |
| GIS      |   |

### **GRADUATION REQUIREMENT TRACKER**

| ✓     | At-some-distance |
|-------|------------------|
|       | ASD              |
|       | ASD              |
|       | ASD              |
|       | ASD              |
| ✓<br> |                  |
|       |                  |

| Attributes | ~ |
|------------|---|
| A          |   |
| Н          |   |
| I          |   |
| R1         |   |
| R2         |   |
| V          |   |

- **FIRST (FRST).** All newly admitted freshmen or transfer students with 15 or fewer credits are required to fulfill the University's first-year competency requirement. The requirement may be met by demonstrating competency on the placement tests, or by passing, with a grade of C or better, all FRST courses: FRST 1101 College Writing, 1002 Critical Thinking and Reading, and 1103 Quantitative Reasoning into which students have been placed. Students enrolled in FRST 1100 Developmental Mathematics must receive a grade of C or better, and then enroll in and receive a grade of C or better in FRST 1103 to demonstrate competency. Full-time students must register for all required FRST courses in their first semester. Depending on time to completion of competency requirements, some students may need additional time for degree completion. *Note-* certain FRST courses also meet the requirements of the General Studies course distribution categories.
- **General Studies.** Students must complete 48 credits of General Studies with the distribution requirement of: 8 GAH, 4 GEN, 4 GIS, 8 GNM, 8 GSS and 16 ASD (At Some Distance). See 2021-2022 Bulletin for more information.
- W1/W2- Writing requirement. Students are required to complete (C or better) four Writing intensive (WI/W2) courses. One W1 is required in the first year and an additional three W1 or W2 with one in the upper-level division (3000-level or higher). W1/W2 courses can be found in General Studies or Program/cognate courses depending on major.
- Q1/Q2- Quantitative Reasoning. Students are required to complete (C or Better) three Q1/Q2 courses. One Q1 in the freshman year and at least one Q2. Q1/Q2 courses may be found in General Studies or Program/cognate course depending on major.
- **R1/R2- Race and Racism.** Students are required to pass one (1) R1 and one (1) R2 courses. R1/R2 courses may be found in General Studies or Program/cognate courses depending on major.
- **Minor program.** Students may select a Minor program of study, in consultation with their preceptor. Minor courses would replace some of the ASD or Program/cognate courses in the Degree Map.

# 2022-2023 Degree Map: Health Science (BS) Bachelor of Science in Health Science Pre-Physical Therapy Concentration School of Health Sciences | Stockton University HSC-215 | (609) 652-4501

- The goal of a Degree Map is to ensure that students graduate with no more than 128 credits and in four years.
  - All students should speak with their preceptor about their academic programs.
  - Students are encouraged to take overload and Summer courses to facilitate their progress towards graduation as necessary.
  - Transfer students may not need to take all courses in the plan; they should consult with an academic advisor.

| FIRST YEAR - FALL                            | Credit | FIRST YEAR - SPRING                            | Credit |
|--|--------|--|--------|
| Course load                                  | 17     | Course load                                    | 17     |
| Subject: FRST, GAH, GEN, GNM, or GSS         | 4      | Subject: FRST, GAH, GEN, GNM, GSS, or ASD      | 4      |
| Optional Attribute: Freshman Seminar         | 4      | Attribute: A, H, I, and/or R                   | 4      |
| Subject: GEN 2240 or GSS 2121                | 4      | Subject: FRST, GAH, GEN, GNM, GSS, or ASD      |        |
| Attribute: W1                                | 4      | Attribute: W2, A, H, I, and/or R               | 4      |
| HLTH 1101 – Introduction to Health Sciences  | 4      | HLTH 1241 – Medical Terminology for Health     | 4      |
| CHEM 2110/15 – Chemistry I / Chem I Lab (Q2) | 5      | CHEM 2100/25 – Chemistry II / Chem II Lab (Q2) | 5      |

| SECOND YEAR - FALL                              | Credit | SECOND YEAR - SPRING                                 | Credit |
|---|--------|--|--------|
| Course load                                     | 17     | Course load  | 17     |
| Subject: GAH, GEN, GNM, GSS, or ASD             | 4      | Subject: GAH, GEN, GNM, GSS, or ASD                  | 4      |
| Attribute: W2, A, H, I, and/or R                | 4      | Attribute: W2, A, H, I, and/or R                     | 4      |
| Subject: GAH, GEN, GNM, GSS, or ASD             | 4      | Subject: GAH, GEN, GNM, GSS, or ASD                  | 4      |
| Attribute: W2, A, H, I, and/or R                | 4      | Attribute: W2, A, H, I, and/or R                     | 4      |
| HLTH 2411 – Informatics for the Health Sciences | 4      | HLTH 2305 – Statistics for Health Professionals (Q1) | 4      |
| BIOL 1200/05 – Cells and Molecules / Bio I Lab  | 5      | BIOL 1400/05 – Biodiversity & Evol. / Bio II Lab     | 5      |

| THIRD YEAR - FALL                               | Credit | THIRD YEAR - SPRING                             | Credit |
|---|--------|---|--------|
| Course load                                     | 16     | Course load                                     | 16     |
| Subject: GAH, GEN, GNM, GSS, or ASD             | 4      | Subject: GAH, GEN, GNM, GSS, or ASD             | 4      |
| Attribute: W2, A, H, I, and/or R                | 4      | Attribute: W2, A, H, I, and/or R                | 4      |
| HLTH 2501 – Ethics & Teamwork in Healthcare (V) | 4      | HLTH 3411 – Writing and Editing for the HS (W1) | 4      |
| BIOL 2150 – Principles of Physiology with Lab   | 4      | BIOL 2180 – Human Anatomy with Lab              | 4      |
| Math 1100 – Precalculus (Q1)                    | 4      | Upper-Level Program Elective or Cognate         | 4      |

| FOURTH YEAR - FALL                                       | Credit | FOURTH YEAR - SPRING                                   | Credit |
|--|--------|--|--------|
| Course load  | 17     | Course load  | 13     |
| Subject: GAH, GEN, GNM, GSS, or ASD                      | 4      | Subject: GIS   | 4      |
| Attribute: W2, A, H, I, and/or R                         |        | Attribute: W2, A, H, I, and/or R                       |        |
| PHYS 2110/15 – Physics for Life Sci. I / Phys I Lab (Q2) | 5      | PHYS 2120/25-Physics for Life Sci. II/Phys II Lab (Q2) | 5      |
| Upper-Level Program Elective or Cognate                  | 4      | Upper-Level Program Elective or Cognate                | 4      |
| HLTH 4200 – Research for the Health Sciences (W2/Q2)     | 4      |  |        |

| G-course | ✓ |
|----------|---|
| GEN      |   |
| GAH      |   |
| GAH      |   |
| GNM      |   |
| GNM      |   |
| GSS      |   |
| GSS      |   |
| GIS      |   |

| Quantitative<br>Reasoning | ✓ |
|---------------------------|---|
| Q1 (First year)           |   |
| Q1/Q2                     |   |
| Q2                        |   |
|                           |   |
| Writing                   | ~ |
| Requirement               |   |
| W1 (First year)           |   |
| W1/W2                     |   |
| W1/W2                     |   |
| W1/W2 (3000 level         |   |
| or higher)                |   |

### **GRADUATION REQUIREMENT TRACKER**

ASD ASD ASD ASD

At-some-distance

 $\checkmark$ 

| Attributes | ✓ |
|------------|---|
| А          |   |
| Н          |   |
| 1          |   |
| R1         |   |
| R2         |   |
| V          |   |

- **FIRST (FRST).** All newly admitted freshmen or transfer students with 15 or fewer credits are required to fulfill the University's first-year competency requirement. The requirement may be met by demonstrating competency on the placement tests, or by passing, with a grade of C or better, all FRST courses: FRST 1101 College Writing, 1002 Critical Thinking and Reading, and 1103 Quantitative Reasoning into which students have been placed. Students enrolled in FRST 1100 Developmental Mathematics must receive a grade of C or better, and then enroll in and receive a grade of C or better in FRST 1103 to demonstrate competency. Full-time students must register for all required FRST courses in their first semester. Depending on time to completion of competency requirements, some students may need additional time for degree completion. *Note-* certain FRST courses also meet the requirements of the General Studies course distribution categories.
- **General Studies.** Students must complete 48 credits of General Studies with the distribution requirement of: 8 GAH, 4 GEN, 4 GIS, 8 GNM, 8 GSS and 16 ASD (At Some Distance). See 2021-2022 Bulletin for more information.
- W1/W2- Writing requirement. Students are required to complete (C or better) four Writing intensive (WI/W2) courses. One W1 is required in the first year and an additional three W1 or W2 with one in the upper-level division (3000-level or higher). W1/W2 courses can be found in General Studies or Program/cognate courses depending on major.
- Q1/Q2- Quantitative Reasoning. Students are required to complete (C or Better) three Q1/Q2 courses. One Q1 in the freshman year and at least one Q2. Q1/Q2 courses may be found in General Studies or Program/cognate course depending on major.
- **R1/R2- Race and Racism.** Students are required to pass one (1) R1 and one (1) R2 courses. R1/R2 courses may be found in General Studies or Program/cognate courses depending on major.
- **Minor program.** Students may select a Minor program of study, in consultation with their preceptor. Minor courses would replace some of the ASD or Program/cognate courses in the Degree Map.

# 2022-2023 Degree Map: Health Science (BS) Bachelor of Science in Health Science Dual-Degree Physician Assistant Concentration School of Health Sciences | Stockton University HSC-215 | (609) 652-4501

- The goal of a Degree Map is to ensure that students graduate with no more than 128 credits and in four years.
  - All students should speak with their preceptor about their academic programs.
  - Students are encouraged to take overload and Summer courses to facilitate their progress towards graduation as necessary.
  - Transfer students may not need to take all courses in the plan; they should consult with an academic advisor.

| FIRST YEAR - FALL                              | Credit | FIRST YEAR - SPRING                              | Credit |
|--|--------|--|--------|
| Course load                                    | 18     | Course load                                      | 18     |
| Subject: FRST, GAH, GEN, GNM, or GSS           | 4      | Subject: FRST, GAH, GEN, GNM, or GSS             |        |
| Attribute: Freshman Seminar                    | 4      | Attribute: W1                                    | 4      |
| HLTH 1101 – Introduction to Health Sciences    | 4      | HLTH 1241 – Medical Terminology for Health       | 4      |
| CHEM 2110/15 – Chemistry I / Chem I Lab (Q2)   | 5      | CHEM 2100/25 – Chemistry II / Chem II Lab (Q2)   | 5      |
| BIOL 1200/05 – Cells and Molecules / Bio I Lab | 5      | BIOL 1400/05 – Biodiversity & Evol. / Bio II Lab | 5      |

| SECOND YEAR - FALL                                   | Credit | SECOND YEAR - SPRING                           | Credit |  |
|--|--------|--|--------|--|
| Course load  | 16     | Course load                                    | 16     |  |
| Subject: GAH, GEN, GNM, GSS, or ASD                  | 4      | Subject: GAH, GEN, GNM, GSS, or ASD            | 4      |  |
| Attribute: W2, A, H, I, and/or R                     | 4      | Attribute: W2, A, H, I, and/or R               | 4      |  |
| HLTH 2305 – Statistics for Health Professionals (Q1) | 4      | Subject: GAH, GEN, GNM, GSS, or ASD            | 4      |  |
| nein 2003 – Statistics for health Professionals (Q1) | 4      | Attribute: W2, A, H, I, and/or R               | 4      |  |
| BIOL 2180 – Human Anatomy with Lab                   | 4      | BIOL 2150 – Principles of Physiology with Lab  | 4      |  |
| PSYC 1100 – Introduction to Psychology               | 4      | HLTH2411 - Informatics for the Health Sciences | 4      |  |

| THIRD YEAR - FALL                               | Credit | THIRD YEAR - SPRING                                  | Credit |
|---|--------|--|--------|
| Course load                                     | 20     | Course load  | 20     |
| Subject: GAH, GEN, GNM, GSS, or ASD             | 4      | Subject: GAH, GEN, GNM, GSS, or ASD                  | 4      |
| Attribute: W2, A, H, I, and/or R                | 4      | Attribute: W2, A, H, I, and/or R                     | 4      |
| Subject: GAH, GEN, GNM, GSS, or ASD             | 4      | Subject: GAH, GEN, GNM, GSS, or ASD                  | 4      |
| Attribute: W2, A, H, I, and/or R                | 4      | Attribute: W2, A, H, I, and/or R                     | 4      |
| Subject: GAH, GEN, GNM, GSS, or ASD             | 4      | Subject: GIS   | 4      |
| Attribute: W2, A, H, I, and/or R                | 4      | Attribute: W2, A, H, I, and/or R                     | 4      |
| HLTH 2501 – Ethics & Teamwork in Healthcare (V) | 4      | HLTH 4200 – Research for the Health Sciences (W2/Q2) | 4      |
| HLTH 3411 – Writing and Editing for the HS (W1) | 4      | BIOL 3020 – Microbiology for Life Science            | 4      |

| FOURTH YEAR - FALL   | Credit | FOURTH YEAR - SPRING | Credit |
|----------------------|--------|----------------------|--------|
| Course load          | 20     | Course load          |        |
| Jefferson University | 20     |                      |        |
|                      |        |                      |        |
|                      |        |                      |        |

| G-course | ✓ |
|----------|---|
| GEN      |   |
| GAH      |   |
| GAH      |   |
| GNM      |   |
| GNM      |   |
| GSS      |   |
| GSS      |   |
| GIS      |   |

| Quantitative      | ✓ |
|-------------------|---|
| Reasoning         |   |
| Q1 (First year)   |   |
| Q1/Q2             |   |
| Q2                |   |
|                   |   |
| Writing           | ~ |
| Requirement       |   |
| W1 (First year)   |   |
| W1/W2             |   |
| W1/W2             |   |
| W1/W2 (3000 level |   |
| or higher)        |   |

### **GRADUATION REQUIREMENT TRACKER**

ASD ASD ASD ASD

At-some-distance

| / | Attributes | ✓ |
|---|------------|---|
|   | А          |   |
|   | Н          |   |
|   | 1          |   |
|   | R1         |   |
|   | R2         |   |
|   | V          |   |

- **FIRST (FRST).** All newly admitted freshmen or transfer students with 15 or fewer credits are required to fulfill the University's first-year competency requirement. The requirement may be met by demonstrating competency on the placement tests, or by passing, with a grade of C or better, all FRST courses: FRST 1101 College Writing, 1002 Critical Thinking and Reading, and 1103 Quantitative Reasoning into which students have been placed. Students enrolled in FRST 1100 Developmental Mathematics must receive a grade of C or better, and then enroll in and receive a grade of C or better in FRST 1103 to demonstrate competency. Full-time students must register for all required FRST courses in their first semester. Depending on time to completion of competency requirements, some students may need additional time for degree completion. *Note-* certain FRST courses also meet the requirements of the General Studies course distribution categories.
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