

Stockton University
Master of Science in Communication Disorders
Curriculum
What Is New for Fall 2022?

Dear prospective students,

On October 30, 2020, the faculty of Stockton University's Master of Science in Communication Disorders (MSCD) program approved the [Stockton University Master of Science in Communication Disorders Program Statement and Action Plan in Support of Institutional Change to Eliminate Racism and Discrimination and Promote Social Justice](#). The plan addresses many aspects with curriculum being one. One of the program-centered action items listed in the plan is: *Critically examine and monitor our curriculum through mapping and ongoing assessment.*

While Stockton's MSCD program has always integrated the principles of cultural diversity, sensitivity, and humility into our program, it became evident during 2020 that additional content was needed. The program faculty revised the MSCD Curriculum to include the following:

- Requiring all students to enroll in *CMDS 6450 Advanced Cultural and Linguistic Diversity Issues in Communication Disorders (2 credits)*
- Requiring all students to enroll in *CMDS 6600 Communication Disorders Capstone (1 credit)* (Course catalog description) *In this seminar, students will be expected to demonstrate integrated knowledge and skills related to the topics discussed in the modules in social justice and other relevant course content across the Communication Disorders curriculum. Topics include: anti-racism and allyship, micro-aggressions, implicit and explicit biases, culturally responsive practices in speech-language pathology, and cultural humility.*
- Adding these two course requirements raised the total number of credits required to complete the degree from 60 to 63 credits.
- Adding a series of non-credit Modules in Social Justice that will address issues including anti-racism and allyship, micro-aggressions, implicit and explicit biases, culturally responsive practices in speech-language pathology, and cultural humility. The modules will be integrated into three of the five semesters of the program. The modules appear on the Plan of Study linked to the Curriculum tab on the program webpage.

Our program is excited about these additions to the curriculum and are proud to be able to offer these learning opportunities to our students. Our updated curriculum aligns with Stockton University's commitment to educating students about race and racism. Courses in [race/racism education](#) are now required for undergraduate students at the University and we have opted to include the content in our graduate curriculum as well.

Additionally, our curriculum changes facilitate compliance with the Council on Academic Accreditation's revised Standards for Accreditation of speech-language pathology academic programs that will go into effect on January 1, 2023. The revisions include:

3.4B An effective speech-language pathology program is organized and delivered in such a manner that diversity, equity, and inclusion are reflected in the program and throughout academic and clinical education.

More information on the standards including details on the revisions may be found at:
<https://caa.asha.org/reporting/standards/>.

The MSCD faculty hope that you will find our program to be a match for you and align with your educational goals. If you would like to receive more information about our program, please contact the Office of Graduate Admissions: gradschool@stockton.edu

Sincerely,

Amy J. Hadley

Dr. Amy J. Hadley, Ed.D., CCC-SLP
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