

Master of Arts in Criminal Justice
(MACJ)

Program Handbook

2019 – 2020

Stockton University

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CONTACT INFORMATION

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EMERGENCY CLOSINGS

In the event of severe weather or other types of emergencies, check the [University's website](#) for information on class cancellations. Area radio and television stations may also announce the status of the University.

ACCOMMODATIONS FOR STUDENTS WITH SPECIAL NEEDS

In accordance with the Americans with Disabilities Act of 1990 as amended and Sections 504 and 508 of the Rehabilitation Act, students with a documented disability who need accommodations are encouraged to register with the Learning Access Program (LAP). Registration for support services is strictly voluntary and confidential. Support services provided by LAP are meant to help students devise strategies for meeting the University's educational demands and to foster independence, responsibility, and self-advocacy. The Learning Access Program can be found on campus in room J-204 or online at www.stockton.edu/LAP. Please call 609-652-4988 or send an email to LAP@Stockton.edu for more information. Once a student has received an accommodation letter from LAP, they

contact the course instructor to privately discuss needs as soon as possible to ensure that reasonable accommodations are implemented.

STUDENT HEALTH AND WELLNESS SERVICES

The [Wellness Center](#) offers basic health services to students, access to a nutritionist and health educator, and individual and group counseling. [Health Services](#) personnel can be reached by phone at 609-642-4701 and are located in WQ-108. The [Counseling Center's](#) number is 609-652-4722 and is located in J-204.

FACULTY

Jess Bonnan-White (2012), Associate Professor of Criminal Justice; Ph.D., University of Iowa; M.A., Northern Illinois University; B.A., Washington University in St. Louis: Homeland security, emergency management, crisis response, humanitarian assistance, quantitative and qualitative data analysis, research methods, human security.

Deeanna M. Button (2012), Associate Professor of Criminal Justice; Ph.D., University of Delaware; M.A., B.S., Old Dominion University: Social inequality, violence/victimization, gender and sexuality, LGBTQ youth and resiliency, criminology, research methods and statistics.

Joshua D. Duntley (2006), Associate Professor of Criminal Justice; Ph.D., University of Texas; M.A., B.A., State University of New York at Plattsburgh: Evolutionary psychology, forensic psychology, homicide, stalking, victim defenses, human mating, statistics.

Susan Fahey (2010), Associate Professor of Criminal Justice; Ph.D., M.A., University of Maryland, University Park; B.A., American University: Terrorism, hate crime, white supremacy, political instability, governance and legitimacy, criminological theory, quantitative data, research methods, statistics, transitional justice.

Ian Finnimore (2019), Assistant Professor of Criminal Justice; Ed.D., Wilmington University; M.A., Rowan University; B.A., Kean University: Forensics investigations, medicolegal death investigations, crime scene leadership, criminal justice.

Ethan Czuy Levine (2019), Assistant Professor of Criminal Justice; Ph.D., Temple University, M.A., The New School for Social Research, B.S., Northeastern University: Sexual violence, intimate partner violence, victim services, gender and sexuality, feminist theory, social construction of knowledge, quantitative and qualitative methods.

Marissa P. Levy (2004), Professor of Criminal Justice; Ph.D., M.A., Rutgers, The State University of NJ; B.A., The Richard Stockton College of New Jersey: Environmental criminology with emphasis on spatial analysis of crime (crime mapping and crime prevention), evaluations and statistics.

Ruibin Lu (2018), Assistant Professor of Criminal Justice; Ph.D., M.A., Washington State University; B. Law, Nankai University (China): Specialty courts, U.S. judicial system, drug and alcohol use, community corrections, policy evaluation, comparative criminal justice.

Manish Madan (2013), Associate Professor of Criminal Justice; Ph.D., Michigan State University; M.S., Memorial University, Newfoundland Canada; M.Sc., University of Delhi, Delhi India; B.Sc.(Hons.) Mathematics University of Delhi, Delhi, India: International and comparative research, gender policy, sexual harassment, sexual assault, victimization, media, policing, research methods, statistics.

William J. McKnight III (2017), Visiting Instructor of Criminal Justice; M.S., Saint Joseph's University; B.A., Stockton University; Certified Public Manager, The State of New Jersey; FBI National Academy 162nd Session, Quantico Virginia: Police leadership, policing, the criminal justice system, homeland security, risk management and mitigation, business continuity.

Richard Mulvihill (2011), Tenured Instructor of Criminal Justice; M.Sc., Nova Southeastern University; B.A., The Richard Stockton College of New Jersey: Police and public safety administration, corrections, and criminal justice technology.

Joshua Reynolds (2017), Visiting Assistant Professor of Criminal Justice. Ph.D. University of Wyoming, M.A. University of North Dakota, B.A. Southern Oregon University: Exploitative strategies and decision making, self-control, homicide, forensic/legal psychology, statistics, methodology.

Nusret Sahin (2018), Assistant Professor of Criminal Justice; Ph.D., M.A., Rutgers University, The State University of NJ; M.A., John Jay College of Criminal Justice; M.A., B.A. Turkish National Police Academy: Police legitimacy and procedural justice, police-citizen encounters, police technology, terrorism, statistics.

Kimberley R. Schanz (2017), Assistant Professor of Criminal Justice; Ph.D., CUNY Graduate Center; M.A., John Jay College of Criminal Justice; B.A., Providence College: Behavioral crime scene analysis with an emphasis on the behavioral aspects of sexual assaults, the CSI effect, forensic psychology.

Christine Tartaro (2000), Professor of Criminal Justice; Ph.D., M.A., Rutgers, The State University of NJ; B.A., The College of New Jersey: Corrections, research and evaluation, policy and planning, suicide in correctional facilities, mental illness and the criminal justice system.

Adjunct Faculty

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Areas of interest: Cybercrime

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Areas of interest: Policing, Organizational Psychology

For faculty office hours, please refer to course syllabus or contact the School of Social and Behavioral Sciences (SOBL). SOBL is located in office H-201. The phone number is (609) 652-4512.

PROGRAM MISSION STATEMENT

The Master of Arts in Criminal Justice (MACJ) program at Stockton University provides a quality graduate education that promotes advanced inquiry and application of new knowledge to foster advanced-level career opportunities. The program aims to serve the criminal justice educational and research needs in the southern New Jersey area. Program faculty participate in research and service activities that benefit criminal justice and social service agencies locally, statewide, and nationally. The faculty's involvement in research and community affairs enhances the classroom experience, as faculty members are able to engage students in discussions of current dilemmas and controversies in the field. The program provides students with the education needed to advance in the practitioner realm of criminal justice; it also prepares those who want to continue with their education through developing research and analytical skills needed to pursue those goals.

PROGRAM OBJECTIVES

The faculty of the MACJ program will emphasize dialogue, critical thinking, policy evaluation, and clear and effective written and oral communication of ideas. Specifically, students will:

1. Gain knowledge, insight, and sensitivity to occupy professional positions in public and private criminal justice agencies or prepare for continuation of graduate work in Criminal Justice or related field.
2. Apply criminal justice theories, concepts, or principles to criminological problems.
3. Use relevant data, information sources, and applied principles of data analysis to enhance understanding of the criminal justice system.
4. Gain greater understanding of all branches of the criminal justice system and issues confronting these branches.
5. Learn theoretical and practical issues related to the administration and management of criminal justice organizations.
6. Appreciate political and ethical dilemmas confronting the process of designing or evaluating effective criminal justice policy.
7. Learn how the scholarly community contributes to understandings of current issues facing the criminal justice system.

The curriculum map below in Table 1 provides a display of program learning objectives (by number) met by each core course.

Table 1. Program Objectives Curriculum Map	(1)	(2)	(3)	(4)	(5)	(6)	(7)
5206 Criminological Theory	X	X					X
5214 Corrections	X	X		X	X	X	X
5222 Victimology	X	X	X			X	
5250 Law Enforcement and Policing							
5315 Crime Data and Analysis	X	X	X		X		
5316 Graduate Research and Evaluation in Criminal Justice	X	X				X	X
5410 Criminal Justice Policy and Planning	X		X	X	X	X	
5420 Judicial Process	X	X		X	X	X	X

There are four academic tracks available to students: Administration and Leadership (ADML), Forensic Psychology (FPSY), Homeland Security (HOME), and Justice Studies (JUST). Tables 2 through 4 provide curriculum maps that display program learning objectives met by the courses in AMDL, FPSY, and HOME. Students in JUST take any four MACJ courses to meet track requirements.

Table 2. Program Objectives Met by ADML Track	(1)	(2)	(3)	(4)	(5)	(6)	(7)
5408 Criminal Justice Management & Leadership	X	X	X	X	X	X	X
5460 Organizational Psychology	X				X	X	
5306 Geographic Profiling & Analysis	X	X	X	X			X
5328 Cyber Crime	X	X	X				X
5348 Drugs, Crime, & Criminal Justice	X	X				X	X
5368 Crime and Place	X	X	X	X			X
5509 Fundamentals & Theory of Emergency Management	X			X			X
5540 Homeland Security Policy	X		X	X	X	X	

Table 3. Program Objectives Met by FPSY Track	(1)	(2)	(3)	(4)	(5)	(6)	(7)
5208 Forensic & Legal Psychology	X	X		X		X	X
5210 Forensic Psychopathology & Treatment	X				X	X	X
5225 Criminal Psychology & Profiling			X			X	X
5306 Geographic Profiling & Analysis	X	X	X				X
5348 Drugs, Crime, & Criminal Justice	X		X	X		X	X
5460 Organizational Psychology	X		X		X	X	
5368 Crime and Place	X	X				X	X
5328 Cyber Crime	X	X		X		X	

Table 4. Program Objectives Met by HOME Track	(1)	(2)	(3)	(4)	(5)	(6)	(7)
5505 Terrorism	X	X	X				
5509 Fundamentals & Theory of Emergency Management	X			X			X
5306 Geographic Profiling & Analysis	X	X	X				
5328 Cyber Crime	X			X			
5408 CJ Management & Leadership	X		X	X			
5540 Homeland Security Policy	X		X	X			
5368 Crime and Place	X	X					
5521 Borders & Displacement	X		X			X	X

Administration and Leadership Track Mission Statement and Objectives

Criminal Justice Administration encompasses a wide range of professional activities, including, but not restricted to, law enforcement, corrections, court administration, emergency management, homeland security planning, victim services, government relations, and legal policy. Criminal Justice Administration practitioners engage partners in governmental and non-governmental agencies at the federal, state, and local levels. Increasingly, Criminal Justice Administration is challenged to become global in nature and scope. Graduates of the track will not only examine theoretical origins of criminal justice policy and practice, they will also exercise research and evaluation skills and develop key capacities in leadership and management. Given the diverse working environment in Criminal Justice Administration, Stockton provides students with unique exposure to an interdisciplinary knowledge base and faculty with experience in both domestic and international contexts. Along with program objectives, ADML track objectives include:

1. Students will be able to discuss the roles and responsibilities of the key public and private sector players in the management of criminal justice agencies and/or national security at the local, state, and federal levels.
2. Students will be able to identify key differences between private and public administration.
3. Students will learn about the legal, political, and ethical issues facing policy-makers administrators in the criminal justice field.
4. Students will understand the importance of a creating a diverse workforce to serve a diverse community.
5. Students will understand the impact of unions and collective bargaining agreements as well as due process rights under civil service and other regulations.
6. Students will understand the critical shift that takes place in leadership roles during times of crisis.
7. Students will be able to identify new developments and technologies and assess whether they will bring value to their organizations

The curriculum map in Table 5 displays ADML learning objectives met by each ADML course.

Table 5. ADML Objectives Curriculum Map	(1)	(2)	(3)	(4)	(5)	(6)	(7)
5408 Criminal Justice Management & Leadership	X	X		X	X	X	X
5460 Organizational Psychology	X	X		X	X	X	X
5306 Geographic Profiling & Analysis	X		X				X
5328 Cyber Crime	X					X	X
5348 Drugs, Crime, & Criminal Justice	X		X			X	X
5368 Crime and Place	X		X				X
5509 Fundamentals & Theory of Emergency Management	X		X			X	
5540 Homeland Security Policy	X		X				X

Forensic Psychology Track Mission Statement and Objectives

Forensic psychology is an important field in the social and behavioral sciences. It explores the application of the science and the profession of psychology to questions and issues relating to crime, the law, and legal systems. In addition to program objectives outlined above, students will gain broad knowledge of the role of psychology in the criminal justice system, including:

1. The commission of crime, from its origins to the cognitive processes that drive its behavioral patterns.
2. The investigative process from decision making to mental health treatment of police
3. The assessment and treatment of criminal and civil actors
4. The civil and criminal legal process from initiation to verdict for both offenders and victims
5. The post-legal process from incarceration to post-release
6. The unique ethical and professional issues of psychologists working within the criminal justice system
7. The organization of societies, institutions, and systems of criminal justice.

The curriculum map in Table 6 displays FPSY learning objectives met by each FPSY course.

Table 6. FPSY Objectives Curriculum Map	(1)	(2)	(3)	(4)	(5)	(6)	(7)
5208 Forensic & Legal Psychology	X	X	X	X		X	
5210 Forensic Psychopathology & Treatment	X	X	X		X	X	
5225 Criminal Psychology & Profiling	X	X	X			X	
5306 Geographic Profiling & Analysis	X	X	X			X	X
5348 Drugs, Crime, & Criminal Justice	X		X	X		X	X
5460 Organizational Psychology		X				X	
5368 Crime and Place	X	X					X
5328 Cyber Crime	X		X	X			X

Homeland Security Track Mission Statement and Objectives

The homeland security field endeavors to protect the United States, its people, and resources from attack by terrorists or criminal enterprise and from a wide range of natural disasters. This field includes federal, state, and local government agencies and private firms. The homeland security curriculum will address the protection of the United States from natural disasters, man-made crises, and terrorist attacks. Graduates of the track will be able to execute threat assessments of man-made and natural disasters, will be able to assess and evaluate the domestic and international terrorist threat and will be able to suggest and write on policies to ameliorate these threats. Keeping with Stockton’s tradition of interdisciplinary offerings, the track will draw on work from people who are experienced in criminology and criminal justice, the law, field experience, and political science. In addition to program objectives outlined above, the following are objectives of the HOME Track:

1. Students will understand the “all hazards” approach to emergency management.
2. Students will be able to explain why there are so many different definitions of terrorism and how this influences what we know about terrorism.
3. Students will learn about the typologies of terrorism and explore the evolution of terrorism movements in the United States and around the world.
4. Students will synthesize backgrounds and motivations of different types of political violence and apply their knowledge to discuss likely future evolutions and global hot spots of terrorism.
5. Students will be able to discuss the roles and responsibilities of the key players in disaster management/homeland security at the local, state, and federal levels.
6. Students will demonstrate knowledge of vulnerability identification and risk reduction processes.
7. Students will learn about the legal and ethical issues facing policy-makers and staff members in the homeland security field.

The curriculum map in Table 7 displays HOME learning objectives met by each HOME course.

Table 7. HOME Objectives Curriculum Map	(1)	(2)	(3)	(4)	(5)	(6)	(7)
5505 Terrorism		X	X	X			
5509 Fundamentals & Theory of Emergency Management	X				X	X	X
5306 Geographic Profiling & Analysis	X			X			X
5328 Cyber Crime						X	X
5408 CJ Management & Leadership					X		X
5540 Homeland Security Policy	X	X		X	X	X	X
5368 Crime and Place	X				X	X	
5521 Borders & Displacement				X	X		X

Justice Studies Track Mission Statement

Justice studies allows students to study the field of criminal justice from a broad perspective. Graduates of the Justice Studies track benefit from the depth of information on criminal justice related issues provided from the core curriculum, while also gaining the advantage of breadth of knowledge from a flexible curriculum. In addition to program objectives outlined above, students in this track will use a theoretical lens when employing research and evaluation skills to develop key capacities in their own area of unique interests.

ADMISSION REQUIREMENTS

Stockton offers a Master of Arts in Criminal Justice degree and certificates in Administration and Leadership, Forensic Psychology, and Homeland Security. Interested students may apply to the full program or certificate programs through traditional or direct entry. Students may also take MACJ courses as a non-matriculated student through the non-degree option.

Traditional Entry into the MACJ Program

The following are the admissions requirements for traditional entry into the full MACJ program. Traditional entry is for a) candidates with BA/BS degrees from other colleges, b) candidates who graduated from Stockton over a year prior to their application to the graduate program, and c) candidates who graduated from Stockton, but do not qualify for direct entry.

- A cumulative GPA of 3.0 or higher;
- Completion the following prerequisites, with minimum grade requirements met:
 - CRIM 1100 with a C or better;
 - CRIM 2141 or equivalent research class with a C or better;
 - CRIM 2145 or equivalent statistics class with a C or better;
- Forensic Psychology Track students must also have completed PSYC 1100 with a C or better on the first attempt of the class.

Direct Entry into the MACJ Program

The Criminal Justice program offers a direct entry option into the full program for applicants who majored in Criminal Justice or Psychology at Stockton; other majors may be eligible with the permission of the Program Coordinator. Students who have withdrawn from the Criminal Justice dual-degree program are not eligible for direct entry if they withdrew from a graduate course or earned a grade of B or below in a graduate course. Current Stockton students and very recent graduates (within one year of application to the graduate program) may apply for direct entry if they meet the following criteria:

- A cumulative GPA of 3.3 or higher;
- Completion of the following prerequisites, with minimum grade requirements met:
 - CRIM 1100 with a C or better on the first attempt

- CRIM 2141, PSYC 3242 or equivalent research class with a B or better on the first attempt of the class;
- CRIM 2145, PSYC 2241, or equivalent statistics class with a B or better on the first attempt of the class;
- CRIM 36xx capstone course or PSYC 36xx senior seminar with a B or better on the first attempt of the class
- Forensic Psychology Track students must also have completed PSYC 1100 with a C or better on the first attempt of the class.

Traditional Entry into the Certificate Program

The certificate programs are ideal for individuals who want to further their education beyond their current degree but are not necessarily interested in obtaining the full master's degree. Traditional entry into the certificate program for a) candidates with BA/BS or MA/MS degrees from other colleges, b) candidates who graduated from Stockton over a year prior to their application to the certificate program, and c) candidates who graduated from Stockton, but do not qualify for direct entry:

- A cumulative GPA of 3.0 or higher;
- Completion of CRIM 1100 with a C or better or two years of full-time professional experience in the Criminal Justice System;
- Forensic Psychology Track students must also have completed PSYC 1100 with a C or better on the first attempt of the class.

Direct Entry into the Certificate Program

Recent Stockton graduates who majored in Criminal Justice or Psychology may apply to the certificate program via direct entry. Other majors may be eligible with the permission of the Program Coordinator. Students who have withdrawn from the Criminal Justice dual-degree program are not eligible for direct entry if they withdrew from a graduate course or earned a grade of B or below in a graduate course. Current Stockton students and very recent graduates (within one year of application to the graduate program) may apply for direct entry to the certificate programs if they meet the following criteria:

- A cumulative GPA of 3.3 or higher;
- Completion of CRIM 1100 with a C or better on the first attempt or two years of full-time professional experience in the Criminal Justice System;
- Forensic Psychology Track students must also have completed PSYC 1100 with a C or better on the first attempt of the class.

Non-Degree Option

Students who desire graduate education, but do not necessarily intend to earn a graduate degree may attempt three courses (9 credits) as non-degree (non-matriculated) students. An application for non-matriculated status is required, and registration for classes is on a space-

available basis. Non-matriculated students must complete the undergraduate course prerequisites before taking graduate program classes.

Transfer Credit

Provided that the courses sufficiently match corresponding Stockton courses, the University will accept up to six credits of appropriate, relevant graduate credit from other regionally-accredited colleges and universities. The credits may only be transferred in as electives credits.

DEGREE REQUIREMENTS

The program requires 36 credits for completion. Students will typically take a total of 12 three-credit courses, although reading courses and independent studies of fewer than three credits may be factored into the equation if students need to tailor their curricula. Eight of the courses, or 24 credits, will be taken in a required core curriculum that introduces the student to general issues across the criminal justice system. The remaining twelve credits will be earned in four elective courses, which are determined by the track of study. Students must also pass a two-part comprehensive exam consisting of seven multiple choice sections and one essay question. Students must have a minimum cumulative GPA of 3.0 to graduate.

CURRICULUM

To earn a Master of Arts in Criminal Justice, students must successfully complete a minimum of 36 hours of graduate credit through a combination of core and elective courses and pass a comprehensive exam. All students will complete eight core courses. The remaining four courses are determined by the student's chosen track. There are four academic tracks: Administration and Leadership, Forensic Psychology, Homeland Security, and Justice Studies.

Core Curriculum

CRIM 5206 Criminological Theory
CRIM 5214 Corrections
CRIM 5222 Victimology
CRIM 5250 Law Enforcement and Policing
CRIM 5315 Crime Data and Analysis
CRIM 5316 Graduate Research and Evaluation in Criminal Justice
CRIM 5410 Criminal Justice Policy and Planning
CRIM 5420 Judicial Process

Administration and Leadership Track Curriculum

Required courses

CRIM 5408 Criminal Justice Management and Leadership

CRIM 5460 Organizational Psychology

Elective courses (choose two of the following or choose one, plus any other MACJ elective)

CRIM 5306 Geographic Profiling and Analysis

CRIM 5328 Cyber Crime

CRIM 5348 Drugs, Crime, and Criminal Justice

CRIM 5368 Crime and Place

CRIM 5509 Fundamentals and Theory of Emergency Management

CRIM 5540 Homeland Security Policy

Forensic Psychology Track Curriculum

Required courses

CRIM 5208 Forensic and Legal Psychology

CRIM 5210 Forensic Psychopathology and Treatment

Elective courses (choose two of the following or choose one, plus any other MACJ elective)

CRIM 5225 Criminal Psychology and Profiling

CRIM 5306 Geographic Profiling and Analysis

CRIM 5328 Cyber Crime

CRIM 5348 Drugs, Crime, and Criminal Justice

CRIM 5368 Crime and Place

CRIM 5460 Organizational Psychology

Homeland Security Track Curriculum

Required courses

CRIM 5505 Terrorism

CRIM 5509 Fundamentals and Theory of Emergency Management

Elective courses (choose two of the following or choose one, plus any other MACJ elective)

CRIM 5306 Geographic Profiling and Analysis

CRIM 5328 Cyber Crime

CRIM 5368 Crime and Place

CRIM 5408 Criminal Justice Management and Leadership

CRIM 5540 Homeland Security Policy

CRIM 5521 Borders and Displacement

Justice Studies Track Curriculum

Students in the Justice Studies track may choose any four MACJ elective courses.

CERTIFICATE REQUIREMENTS

Certificate programs requires 15 credits of MACJ coursework for completion. Students will take a total of five three-credit courses. Two of the courses, or six credits, are required track courses, two of the courses, another six credits, are track elective courses, and the final course is a core course from the full curriculum. Students must maintain a minimum cumulative GPA of 3.0.

CERTIFICATE CURRICULUM

To earn a certificate, students must successfully complete 15 hours of graduate credit through a combination of track required, track elective, and core courses. There are three certificate options: Administration and Leadership, Forensic Psychology, and Homeland Security.

Administration and Leadership Certificate Curriculum

Track courses (both courses are required)

CRIM 5408 Criminal Justice Management and Leadership

CRIM 5460 Organizational Psychology

Elective courses (choose two of the following)

CRIM 5306 Geographic Profiling and Analysis

CRIM 5328 Cyber Crime

CRIM 5348 Drugs, Crime, and Criminal Justice

CRIM 5368 Crime and Place

CRIM 5509 Fundamentals and Theory of Emergency Management

CRIM 5540 Homeland Security Policy

Core Course (choose one of the following)

CRIM 5214 Corrections

CRIM 5222 Victimology

CRIM 5250 Law Enforcement and Policing

CRIM 5420 Judicial Process

Forensic Psychology Certificate Curriculum

Track courses (both courses are required)

CRIM 5208 Forensic and Legal Psychology

CRIM 5210 Forensic Psychopathology and Treatment

Elective courses (choose two of the following)

CRIM 5225 Criminal Psychology and Profiling

CRIM 5306 Geographic Profiling and Analysis

CRIM 5328 Cyber Crime

CRIM 5348 Drugs, Crime, and Criminal Justice

CRIM 5368 Crime and Place

CRIM 5460 Organizational Psychology
Core Course (choose one of the following)
CRIM 5206 Criminology Theory
CRIM 5250 Law Enforcement and Policing
CRIM 5315 Crime Data and Analysis

Homeland Security Certificate Curriculum

Track courses (both courses are required)

CRIM 5505 Terrorism

CRIM 5509 Fundamentals and Theory of Emergency Management

Elective courses (choose two of the following)

CRIM 5306 Geographic Profiling and Analysis

CRIM 5328 Cyber Crime

CRIM 5368 Crime and Place

CRIM 5408 Criminal Justice Management and Leadership

CRIM 5540 Homeland Security Policy

CRIM 5521 Borders and Displacement

Core Course (choose one of the following)

CRIM 5214 Corrections

CRIM 5222 Victimology

COMPREHENSIVE EXAM

Purpose of the Exam

All MACJ students are required to take the comprehensive exam to graduate. The purpose of the comprehensive exam is to assess students' knowledge of criminal justice issues without the aid of any study materials. Students should use information learned in core courses to successfully pass the comprehensive exam.

Eligibility for the Exam

Students must have earned at least 27 credits towards the degree with a B or higher prior to the semester that they take the exam. Additionally, students must have completed a minimum of six of the eight core courses prior to taking the exam and must be enrolled in the remaining core course(s) during the semester that they take the exam. Students are strongly encouraged to complete all of their core courses before taking the exam. Students must register for CRIM 5899: Comprehensive Exam by the end of the drop-add period the semester of the exam.

Timing of the Exam

The exam dates are set prior to the beginning of the semester by the Program Coordinator. Students must enroll in CRIM 5899: Comprehensive Exam by the end of the drop-add period of the semester they take the exam. The exam is usually administered in mid- to late-October in the Fall and mid-March in the Spring. It is offered during these times of year to allow students currently enrolled in remaining core courses more time to cover content while also ensuring that there is time for the retake for those who need to pass just one or two more sections.

The Exam

Students must enroll in CRIM 5899: Comprehensive Exam by the end of the drop-add period of the semester they wish to complete the exam. The exam is administered over a four-hour period in an on-campus computer lab through Blackboard. Students may not use any study aids or materials during the exam. The exam consists of two parts. Part one includes 140 multiple-choice questions, divided into seven sections. Each of these sections consists of 20 multiple-choice questions. Students will have two hours and thirty minutes to complete part one of the exam.

The following core courses are assessed on part one of the exam:

- CRIM 5206 Criminological Theory
- CRIM 5214 Corrections
- CRIM 5222 Victimology
- CRIM 5250 Law Enforcement and Policing
- CRIM 5315 Crime Data and Analysis
- CRIM 5316 Graduate Research and Evaluation in Criminal Justice
- CRIM 5420 Judicial Process

Following a fifteen-minute break, students will complete part two of the exam, which consists of one essay question. Part two integrates content from CRIM 5316 Graduate Research and Evaluation in Criminal Justice with content from CRIM 5410 Criminal Justice Policy and Planning. Students are expected to be concise and produce an answer that is a maximum of 1,000 words or four double-spaced pages. Students will have one hour and fifteen minutes to answer the essay question.

Students who require learning accommodations and have documentation from Stockton's Learning Access Program must get the Program Coordinator a letter outlining necessary accommodations at least two weeks prior to the exam.

Passing the Exam

To successfully complete the exam requirement, students need to pass part one—all seven sections—and part two of the exam. Students may attempt any part of the exam a maximum of three times. Any third attempt at the comprehensive exam will be final. Students who do not pass both part one and part two of the exam by the third attempt will be dismissed from

the program. Students dismissed from the program after a third failure of the comprehensive exam may appeal to the Dean of Social and Behavioral Sciences for readmission.

Grading the Exam

Part one of the exam will be automatically graded by Blackboard. For each multiple-choice section, students will receive a grade of pass or not pass. To pass a multiple-choice section, students need to answer 80% (16/20) of the questions correctly. Multiple-choice sections in part one that do not receive a passing grade will need to be retaken. Part two of the exam will be assessed by a grading committee of two to three faculty. Two faculty members will independently assess students' anonymous work. To pass, students must receive two passing grades—either an "A" as a high pass or a "B" as pass. In cases of dissensus, where one faculty determines a passing grade (A or B) and one determines a non-passing grade (C), the third faculty member of the committee will assess the student's work. Students who do not receive two passing grades (A or B) by at least two faculty members will need to retake the exam. Students will be notified of results for both part one and two of the exam via Blackboard and/or email approximately two weeks after administration of the exam.

Retaking the Exam

Students who do not pass all sections of part one and/or receive a passing grade on part two of the exam during their first attempt will need to retake the exam. Students may attempt any part of the exam a maximum of three times. Any third attempt at the comprehensive exam will be final. Students who do not pass both part one and part two of the exam by the third attempt will be dismissed from the program. Students dismissed from the program after a third failure of the comprehensive exam may appeal to the Dean of Social and Behavioral Sciences for readmission.

Students who need to retake the exam have the option of retaking the remaining sections later in that same semester or on the first scheduled date of the exam the next semester. To be eligible to retake the exam in the same semester, students must pass at least five of the seven sections of part one—the multiple-choice portion—of the exam. Students who pass less than five sections of the exam during their first attempt are required to wait until the following semester to retake the exam. Students must retake all remaining sections of the exam by the following semester; those who wait to retake any remaining sections of the exam beyond the next semester will need to retake the *entire* exam. For the retake exam, students will have twenty minutes for each multiple-choice section of part one and an hour and fifteen minutes for the essay question in part two.

Academic Integrity

Stockton University has a clear policy regarding violations of academic integrity in graduate programs. Any violation of academic integrity on the comprehensive exam will result in a failure of the entire exam, a report to the Provost's Office, and could also result in suspension

or expulsion from the University. Students should make themselves familiar with the University's policy on academic honesty and be aware of exam directions sent out prior to the exam.

Exam Preparation

Students may request access to the MACJ Comprehensive Exam Preparation Blackboard page from the Program Coordinator for more information about best practices in preparing for the exam.

ACADEMIC PROGRESS

University policy states that a graduate student must maintain a cumulative GPA of 3.00 to be considered as making minimum academic progress. Whenever the GPA for a given semester is below 3.00, but the cumulative GPA is at or above 3.00, the student will be placed on Academic Warning. A graduate student whose cumulative GPA falls below 3.00 is placed on Academic Probation. A graduate student on probation, who does not make minimum academic progress as outlined by the program, may be dismissed from the University.

In the MACJ program, grades of B- or higher are considered passing. Students who receive a B- or lower in any class will be required to repeat that class if it is a core course or a mandatory course for one's track. The faculty member who taught that class will fill out a remedial form to identify areas that the student should focus on for improvement in the next attempt. In the event a student receives a B- or below on the second attempt of a required class, consequences will be determined based on the student's cumulative GPA. Students with a GPA of 3.30 or above will be permitted to repeat the course a third time following an update of their remedial letter. Students with a GPA lower than a 3.30 will be dismissed from the graduate program. Students may withdraw from a course only once and must complete and pass the course with a B or above on the second attempt. Students will not be permitted to withdraw from any more than three courses while in the program, nor may they receive more than two C's or below. Students who are unable to meet these guidelines will be dismissed from the program. Students have the right to appeal their dismissal to the Dean of Social and Behavioral Sciences.

Remedial Form for Academic Improvement

Students who receive a grade of B- or lower in any class will receive a remedial form from the instructor that highlights areas for improvement. Both the student and instructor will sign the form and the student will submit a copy of that letter to the MACJ Program Coordinator by January 10 for Fall classes, June 15 for Spring classes, July 15 for Summer classes. Students will have a Registration Hold placed on their account and will not be able to pre-register or register for additional classes until the signed remedial letter is in place. If a student has already pre-registered for courses, the student may be removed from the class(es) until the form is signed and returned.

PROGRAM COMPLETION TIMELINE

Students must complete all aspects of the program within six years of matriculation, not including time spent on school-approved leave of absence. Students who do not complete all of their graduate work over the six years of matriculation will be dismissed from the program.

Maintenance of Matriculation

Once admitted to a degree program, graduate students must either be continuously registered in at least one course each semester (excluding summer terms) until they complete all degree requirements, or they must apply for and receive [Maintenance of Matriculation](#) status and pay the requisite fee in lieu of tuition. Graduate students who neither register for credit during a Fall or Spring term nor apply for and receive Maintenance of Matriculation status and pay the requisite fee will lose their student status and must apply for readmission to the University and be reaccepted in order to continue their graduate work.

Leave of Absence

Although the University has a Maintenance of Matriculation requirement for graduate students not enrolled in courses during a given semester, a Leave of Absence may be granted. A Leave of Absence is the process of leaving school temporarily for up to one year, typically for medical reasons. A Leave of Absence permits a student to reenter Stockton at the end of the specified period without going through the readmission process. Students who leave the college without obtaining an official Leave of Absence, for more than one normal academic term, must go through the readmission process if they decide to return. A Leave of Absence is valid for one year and is renewable yearly, for a maximum of five years, by notifying the Office of the Registrar in writing before the Leave expires. Students should request a [Leave of Absence](#) Form from the Office of the Registrar and submit it to that office for approval. See the [University policy](#) on Leave of Absence for more information.

GRADING SYSTEM

Grades awarded in graduate courses at Stockton are the same as for the undergraduate courses. Quality point equivalencies are:

A	=	4.0	C	=	2.0
A-	=	3.7	C-	=	1.7
B+	=	3.3	D+	=	1.3
B	=	3.0	D	=	1.0
B-	=	2.7	D-	=	0.7
C+	=	2.3	F	=	0.0

WITHDRAWAL

Students may withdraw from a course only once. They must complete and pass the course with a B or above on the second attempt. Students are not permitted to withdraw from any more than three courses (25% of the curriculum) while in the program.

INCOMPLETES

While the decision to grant an incomplete (I) to a student is up to each individual instructor, incompletes may be given to students only under seriously extenuating circumstances. Needing extra time to complete course work is not grounds for requesting an incomplete. All of the following criteria must be fulfilled to be eligible for an incomplete:

- An emergency within the last two weeks of the semester that makes it impossible for the student to complete the course (i.e. a serious accident or illness, or a very significant personal tragedy),
- The student must have completed 75% of the course work, and must be passing the class with at least a B-,
- The student must submit a written petition to the instructor, and
- A formal written contract has been made with the instructor.

GRADE APPEALS AND GRIEVANCES

Grade determination is the prerogative of the instructor and will not be reviewed for appeal unless there is compelling evidence of inequitable treatment, discrimination, or procedural irregularity. Students should consult the [University policy](#) for further details about grade appeals. If students have a grievance related to the program, they are required to:

1. Discuss the matter with the faculty member or faculty advisor directly and attempt to resolve the problem.
2. Write a letter or email to the Program Coordinator if the initial step is unsuccessful.
3. Contact the Dean of the School of Social and Behavioral Sciences if the problem has not been resolved through steps one and two.

AWARDS AT GRADUATION

Students must have a minimum cumulative GPA of 3.0 to graduate. Students with an overall GPA of at least 3.8 will be eligible for graduation with distinction; those with a 4.0 GPA will receive the Dean's Award.

PARTICIPATION IN COMMENCEMENT ACTIVITIES

Stockton University holds commencement activities every May. To participate in commencement, students must earn 36 credits by passing all of the core courses and all of the necessary electives, plus attempt the comprehensive exam for the first or second time.

ACADEMIC HONESTY

Academic honesty is a very serious issue. It is the responsibility of each student to review course specific policies as well as the [University's policy](#) on academic honesty. Unless specifically designated otherwise, all work is expected to be the student's own, independent effort. When in doubt about how to complete an assignment properly, students need to consult with the appropriate faculty member. The MACJ Program uses American Psychological Association ([APA](#)) reference style, and students are required to purchase the latest copy of the APA manual. Each student has the responsibility to learn the fundamentals of citation and what constitutes plagiarism; unintentionally plagiarized work may carry the same penalty as an intentionally plagiarized work. As such, students should be rigorous and pay close attention to correct methods of documentation required in the preparation of written and oral work. All borrowed information – facts, ideas, direct quotes, paraphrases, and summaries – needs to be clearly documented. Information found on the Internet must be documented just as carefully as that found in books or articles. Documentation takes the form of in-text citations, to identify the source and refer the reader to a Works Cited page at the end of the paper.

Any and all instances of academic dishonesty, intentional or unintentional, will be reported to the Office of the Provost. The University procedure for cases of academic dishonesty includes up to six steps, beginning with the faculty member determining alleged academic dishonesty. MACJ does have an Academic Integrity Committee (AIC) as is described in step 5a of the policy.

GRADUATE STUDENT CODE OF CONDUCT

Graduate students are expected to follow the student [code of conduct](#) and behave in a professional and appropriate manner while on campus, at other University-related activities, and/or while conducting field work. Faculty and graduate students must treat each other with respect. Behavior and communication of any kind that can reasonably be interpreted to constitute an abuse of authority, is an egregious nuisance or intimidation, systematically interferes with the fair opportunity for others to express their views, or that persistently disrupts the educational process is not acceptable and will be subject to sanction by the program and/or University. Offensive behavior or communication that in a single instance may not rise to the level of being actionable can do so if it is persistent.

At times, there will be passionate discussions regarding criminal justice issues in classes. This is a natural and important part of graduate educational discourse, as is the experience of

sometimes being provoked, discomfited, and even offended by the views and expressions of others. Academic freedom is an essential element to course discussions and research at Stockton. However, if an instance rises to the level of disruption, intimidation, or an egregious nuisance, relief should be sought through working with the Program Coordinator to initiate a Graduate Faculty Review or through filing a complaint through the [Office of Students Rights and Responsibilities](#).

More information about several other types of behavior that are prohibited among graduate students is available in the [Student Handbook](#).

Graduate Faculty Review Committee

Students, faculty, or staff members who feel that a graduate student in this program has violated the Code of Conduct should approach the Program Coordinator about the problem. The Program Coordinator will determine if it is necessary to conduct a Criminal Justice Faculty Review (CJFR). The purpose of the CJFR is to consider student infringements of the program's policies and procedures. Full-time MACJ faculty members are eligible to review student infringements. The majority of the full-time MACJ faculty will review Code of Conduct violations and make recommendations to the appropriate members of the University administration.

RESEARCH AND ETHICS

If faculty and/or student research or scholarship involves contact with human participants, the research project requires pre-approval from the University's Institutional Review Board ([IRB](#)) before conducting the research.

GRADUATE INTERNSHIPS

The goal of the internship program is for students to gain valuable, on-site work experience at a criminal justice agency for academic credit. Students are given the opportunity to apply theoretical concepts in a practical, hands-on fashion by observing and contributing to the daily activities of operating agencies and organizations. Students may gain experience at internship locations such as, but not limited to, government agencies, police departments, prisons and jails, probation or parole offices, private security firms, judicial clerkships, legal offices and agencies involving legal administration, victim advocacy agencies, research and teaching-related institutions, offices of emergency management, and other first responder agencies. Students in the Administration and Leadership, Forensic Psychology, or Homeland Security gain experience through an internship related to their track. Justice Studies students may choose from a wider variety of internship experiences.

Eligibility Requirements

Any MACJ graduate student with a 3.00 GPA or better who has completed at least 18 credits of MACJ coursework by the start of the internship and has not registered for an independent study while in the graduate program may be eligible for an internship. Students with a 3.00 GPA or better who have 15 credits completed prior to the start of the internship and have not registered for a graduate-level independent study may be eligible to proceed with an internship for credit on a case-by-case basis, decided by the Program Coordinator and the Internship Coordinator. To be eligible to intern for credit, students must also submit to and pay for a criminal background check by the relevant deadline from TABB, Inc., who is contracted by the University to conduct these services. Both the Program Coordinator and the Internship Coordinator may decline an internship opportunity based on maturity, behavior, or other relevant issues related to the student Code of Conduct.

Application Process

Students must first identify a particular area within the field of criminal justice that they would like to intern. Students intending to complete the MACJ program with a track in Administration and Leadership, Forensic Psychology, or Homeland Security must choose an internship that is related to their respective field. Next, prospective internship students should select agencies within that area that are accepting interns. MACJ faculty can provide information about agencies in the area that typically accept interns. Students may also consult other students, CJ career guides, the Stockton Career Center, the internet, etc. for ideas about possible internship opportunities in their area of interest. Once an opportunity is identified, students should find a MACJ faculty member who is willing to supervise the internship. This is usually the Internship Coordinator. Students are then responsible for applying for the internship with the Internship Coordinator. All internships must be approved by the Internship Coordinator.

The MACJ program requires that all interns submit to and pay for a criminal background check by the relevant deadline from TABB, Inc., who is contracted by the University to conduct these services. Students must complete and pay for the background by March 1 for a Summer internship, March 20 for a Spring internship, or May 1 for a Fall internship. The Internship Coordinator will review the TABB, Inc. background check results to determine if a student's criminal record makes him/her ineligible for the internship placement. Agencies agreeing to accept interns may also require that students submit to an agency background check as well.

Students are then responsible for applying directly with the desired agency, which may include drafting a cover letter, resume, completing application materials, and providing information for an in-depth background check directly to the desired agency.¹ Students are responsible for

¹ Ideally, the resume should list any background and/or experience that would qualify the candidate for an internship within the agency, and the cover letter should state the reasons for wanting to apply to a particular agency, what the applicant hopes to gain from the experience and how both the agency and the student will benefit from the internship. Students applying for internships within federal agencies may have to wait five or six months for security clearance. This should be taken into consideration when applying for any federal internship.

replying to all emails from the Internship Coordinator and agency officials in a timely manner or else the student may be disqualified from pursuing the internship.

Once arrangements for an internship have been made, students must meet with the Internship Coordinator to review the internship protocols and to sign, along with the Internship Coordinator, the internship contract. The contract must be completed, with all required signatures, before the internship can begin. This should be done before the start of the semester in which the internship is to occur.

In sum, prospective internship students should complete the following to apply:

1. Identify areas of interest prior to internship, prior to relevant internship deadline;
2. Find a MACJ faculty member to supervise internship prior to internship, usually the Internship Coordinator, prior to relevant internship deadline;
3. Formally apply for the internship with the Internship Supervisor, prior to relevant internship deadline;
4. Submit to criminal background check, prior to relevant internship deadline;
5. Formally apply directly to the agency, which may include a specific application, resume, cover letter, and background materials;
6. Correspond with agency prior to internship;
7. Obtain acceptance from agency prior to internship;
8. Complete internship contract with Internship Coordinator prior to internship.

Internship Requirements

All interns are required to be on-site and work 140 hours for the internship over a semester or summer session in order to receive three graduate credits. Interns will complete a special research project specific to their field placement, which will be graded by the supervising faculty member. Interns should identify the project within one week after they begin their internship and must submit a one-page description of the project to supervising faculty member for approval by the end of the second week of the term. The final paper for the special research project must be submitted by the specified due date in the internship contract (syllabus).

Some examples of internship projects may include an analysis of the Sex Offender Classification System in a city, the development of a crime scene investigation protocol for a police department, a crime mapping analysis of burglary patterns in a city, an evaluation of the emergency management plan for a city or county, and an analysis of vulnerabilities against transportation hubs in southern NJ.

Also, many criminal justice agencies require that applicants submit to a drug test or a criminal background check in order to be eligible to work within that agency.

Interns are required to submit monthly reports of their internships to the Internship Coordinator using either Blackboard, email, or some other agreed-upon method. The monthly report should describe the overall internship experience, detail all activities related to the project and any additional duties that fell outside of the project realm, list project results and/or conclusions, and offer suggestions or recommendations for applying what was learned to the future. In addition to the special project and monthly reports, the intern will be evaluated and graded on their work performance by the on-site supervisor.

In sum, internship students will complete the following requirements:

1. Begin work at internship the first week of classes and complete 140 hours throughout the semester of summer session;
2. Submit a one-page description of project to faculty supervisor second week of internship;
3. Submit progress reports to Internship Coordinator monthly;
4. Turn in the special research project to the supervising faculty member by relevant due date in internship contract (syllabus);
5. Be evaluated by agency on-site supervisor prior to end of internship.

Registration

A student may register for a maximum of three internship credits. Internship credits are applied as elective credits, and additional internship credits will not count toward students' graduation requirements. Students in the Forensic Psychology, Homeland Security or Administration and Leadership Tracks must register for an internship related to the track. Official course registration requires coordination between the applicant, Internship Coordinator and Assistant Dean of Social and Behavioral Sciences (SOBL). Students may register for the internship course only after they have secured the internship and the Internship Coordinator/supervising faculty member has issued permission to register. The contract must be signed by the student and the Internship Supervisor. The Internship Coordinator/supervising faculty member will issue the permission to register once all necessary paperwork is complete and will inform the student of the permit once it is granted, usually via email. The student is responsible for registering for it in a timely manner and before the first week of the semester. The student is not allowed to start work or training at the internship without having registered into the course (CRIM 5990). Students should not wait until the last minute to attempt to register for internship credit, as there will not be enough time to complete the application process.

Internship Deadlines

The deadlines to submit an application to the Internship Coordinator for an internship are March 1 for Summer, May 1 for Fall, and October 20 for Spring. The deadlines to complete and pay for a background check conducted by TABB, Inc. are March 1 for Summer internship, May 1 for Fall internship, and October 20 for Spring internship. Students must register for the

internship by enrolling in CRIM 5990 by the end of the drop/add period for the semester in which they are interning.

Restrictions Related to Internships

Students should note the following restrictions related to completing an internship for credit:

1. Students may register for a maximum of three internship credits. Additional internship credits will not count toward students' graduation requirements;
2. Internship credits are applied as elective credits only;
3. Typically, students interning for graduate credit may not receive pay. There are certain unique circumstances, such as the need to relocate out of the area, specifically for this opportunity, where compensation might be permitted.
4. Generally, students are not permitted to do an internship at their current place of employment. An exception to this rule may be made if the student can demonstrate that a) the internship supervisor at the agency will be different from his/her employment supervisor, b) the student will be working additional hours above and beyond his/her paid work hours to complete the internship, and c) the student's internship will involve doing a job different from what he/she does for pay.

Questions about the internship process may be directed to Dr. Susan Fahey at Susan.Fahey@stockton.edu or 609-652-4993. Her office is located in G-239.

GRADUATE ASSISTANTSHIPS

Graduate assistantships are available on a semester basis. Graduate assistants gain valuable experience and knowledge by working with a faculty member on a criminal justice-related research project.

Eligibility

Students with a minimum cumulative GPA of 3.5 who have been formally accepted and are matriculated into the MACJ program are eligible for graduate assistantships. Students must be enrolled in a minimum of three graduate credits hours to receive a graduate assistantship award.

Responsibilities and Compensation

A graduate assistantship requires approximately 2.5 hours of service per week for each credit of waived tuition. The tuition waiver is granted for graduate courses that the student is enrolled in during the semester of service. Students must be enrolled in a minimum of three credits hours to receive the tuition waiver. Individual responsibilities vary by research project and are set by the supervising faculty member. Graduate assistants use an online worklog to document tasks completed on a weekly basis. The completed log, with the supervising faculty member's

signature, must be printed and turned into the Program Coordinator by end of the week during the last week of classes. At the end of the semester, graduate assistants are required to present their work at the Graduate Research Symposium, held typically during April in Spring semesters and December in Fall semesters.

Application

Interested students need to complete an online application, sent out via email by the Program Coordinator, by March 15 for Fall semesters and October 15 for Spring Semesters.

Nomination of Awards

A committee of MACJ faculty nominates top applicants for graduate assistantship awards to the Office of Graduate Studies. Nominations are based on merit, skills, and academic achievement, as well as faculty needs. The number of assistants and credits per assistantship awarded is determined at the discretion of the MACJ program, in conjunction with the Office of Graduate Studies. Students will be notified of the program's decision by late April for Fall assistantships and early December for Spring assistantships.

Appendix A: MACJ Curriculum Worksheet

MASTER OF ARTS IN CRIMINAL JUSTICE

Stockton University

The Master of Arts in Criminal Justice program requires 36 credits and 3.0 cumulative average. MACJ courses require a B or better to receive credit.

MACJ Core Classes			
Fall		Spring	
5222	Victimology	5206	Criminological Theory
5315	Crime Data and Analysis	5410	Criminal Justice Policy and Planning
5214	Corrections	5250	Law Enforcement and Policing
5316	Graduate Research and Evaluation in CJ	5420	Judicial Process

MACJ Track Requirements			
Administration and Leadership Track		Forensic Psychology Track	
5408	Criminal Justice Management and Leadership	5208	Forensic and Legal Psychology
5460	Organizational Psychology	5210	Forensic Psychopathology and Treatment
	Track Elective		Track Elective
	Any MACJ Elective		Any MACJ Elective
Homeland Security Track		Justice Studies Track	
5505	Terrorism		Any MACJ Elective
5509	Fundamentals/Theory of Emergency Mngmnt		Any MACJ Elective
	Track Elective		Any MACJ Elective
	Any MACJ Elective		Any MACJ Elective

MACJ Electives by Track			
Administration and Leadership Track		Forensic Psychology Track	
5509	Fundamentals/Theory of Emergency Mngmnt	5460	Organizational Psychology
5348	Drugs, Crime, and Criminal Justice	5348	Drugs, Crime, and Criminal Justice
5306	Geographical Profiling and Analysis	5306	Geographical Profiling and Analysis
5328	Cyber Crime	5328	Cyber Crime
5368	Crime and Place	5368	Crime and Place
5540	Homeland Security Policy	5225	Criminal Psychology and Profiling
Homeland Security Track		Justice Studies Track	
5408	Criminal Justice Management and Leadership		Any MACJ Four Electives
5306	Geographical Profiling and Analysis		
5328	Cyber Crime		
5368	Crime and Place		
5540	Homeland Security Policy		
5521	Borders		
Additional Electives for All Tracks			
		5800	Independent Study
		5890	Advanced Independent Research/Publication
		5990	Graduate Internship

Appendix B: Certificate Curriculum Worksheet

CRIMINAL JUSTICE CERTIFICATES

Stockton University

The certificate program requires 15credits and 3.0 cumulative average. MACJ courses require a B or better to receive credit.

Certificate in Administration and Leadership

Track Required Complete both	5408 Criminal Justice Management and Leadership
	5460 Organizational Psychology
Electives Choose two	5306 Geographic Profiling and Analysis
	5328 Cyber Crime
	5348 Drugs, Crime, and Criminal Justice
	5368 Crime and Place
	5509 Fundamentals and Theory of Emergency Management
Required Choose one	5540 Homeland Security Policy
	5214 Corrections
	5222 Victimology
	5250 Law Enforcement and Policing
	5420 Judicial Process

Certificate in Forensic Psychology

Track Required Complete both	5208 Forensic and Legal Psychology
	5210 Forensic Psychopathology and Treatment
Electives Choose two	5225 Criminal Psychology and Profiling
	5306 Geographic Profiling and Analysis
	5348 Drugs, Crime, and Criminal Justice
	5460 Organizational Psychology
	5368 Crime and Place
Required Choose one	5328 Cyber Crime
	5214 Corrections
	5222 Victimology

Certificate in Homeland Security

Track Required Complete both	5505 Terrorism
	5509 Fundamentals and Theory of Emergency Management
Electives Choose two	5306 Geographic Profiling and Analysis
	5328 Cyber Crime
	5408 Criminal Justice Management and Leadership
	5540 Homeland Security Policy
	5368 Crime and Place
Required Choose one	5521 Borders and Displacement
	5206 Criminological Theory
	5250 Law Enforcement and Policing
	5315 Crime Data and Analysis