

University Status Task Force Meeting Minutes – 12/9/13
2:00 pm – 3:05 pm

Present: Chris Tartaro, Michelle McDonald, Helen Wei, Claudine Keenan, Rob Marsico, Rob Gregg, Mary Padden, Mike Hozik, Kim Lebak

Michelle – we are rounding up minutes from the school meetings and we need them from ARHU and NAMS. Mike has ARHU notes. Chris has notes from NAMS and EDUC.

What are the next steps?

1. Rerun the faculty survey after we re do some of the questions. One faculty asserted that the questions were biased. She was frustrated that individuals did not have the correct perception between college and university and that increasing recruitment is good at the sacrifice of quality. The perception that the negative impact on the curriculum and the affect on liberal arts was not highlighted in our report. The actual statistics were not high in these areas, however, the “somewhat negative” impact was big.
2. We may not necessarily need to rephrase questions, but we need to consider these concerns with reporting results.
3. We would like this survey done and reported before the January 21st Senate Meeting. We would need it to the Faculty Senate Exec before the 14th. Mike states that we are pushing this but Michelle reiterated that we have stated that we would do this. We do not want to change questions because we want to remain consistent with the first survey.
4. Number of faculty reached – small schools about 15 faculty and about 25 per the larger schools attended the individual school presentations. Michelle estimates about 150 faculty were reached and the majority were fulltime but some adjuncts were present.
5. Michelle will send out the e-mail to all faculty to invite participation in the second survey and encourage all to read the power points from the school meetings (available on the Senate web page and the link will be provided). We will ask the question, “Did you attend the Task Force presentation during the fall faculty conference?” and “Did you attend one of the individual school meetings?” The last school meeting was November 21st.
6. Another comment was that we included the definition of university and that was considered as a bias by at least one respondent. There is not real definition for masters college according to Carnegie that differs from the comprehensive university definition.
7. Plan: Launch second survey on Friday, December 13th, to January 6th, 2014, at midnight. A reminder will be sent one week prior to the due date.
8. We will also add the question, “Did you respond to the first survey from the winter of 2013?”
9. Have report done by January 12th to the Senate Exec distribute to the full Senate.
10. The Faculty Senate meeting is on January 21st so please put this on your calendar to be present for the discussion. The Task Force is the major (only) item for the January Senate meeting.
11. We will summarize the report to address the pros and cons of making this transition (or not).

12. Common themes from the school meetings to be addressed are– international students, who will be peers.
13. Michelle will outline the report and submit to Chris. She plans to include some pertinent graphs in the body of the report and then other graphs, data, will be included in the appendices.
14. We did include years of service in the previous survey, but we did not include status. We will include status in this next survey. Please indicate your primary employment status: Distinguished/Full; Associate; Assistant; Instructor; Adjunct faculty; Staff; Administrator;
15. Also ask: Tenured, Tenure Track, and Non Tenure Track.

Minutes submitted by,

Mary L. Padden