

March 15, 1992

TO: Bob Helsabeck
President, Faculty Assembly

FROM: Elaine Ingulli *Elaine*

RE: Proposed Scheduling Changes

Thank you for agreeing to bring the issue of my proposed schedule changes before the Faculty Assembly. As I explained, I am taking a seminar at Princeton University this year that meets on Tuesday afternoons so I cannot attend the Faculty Assembly meetings.

Attached is the proposed alternative schedule and a summary of my rationale. What else would you like me to do to help change things?

PROPOSED CHANGE

I have proposed the attached revised master schedule for classes as an alternative to our present schedule. My rationale for doing so rests on the following guiding principles:

(1) Space Considerations

Stockton State College is short of classroom space. Any change in schedule must retain the existing numbers of class modules.

(2) Pedagogy

Faculty (and students) have varying pedagogical preferences. I therefore tried to retain varied class-time periods.

(3) Community

In order to foster/support ourselves as a community, we need mutual (convenient) times in which to interact/meet/come together as a community.

(4) Equity

Scheduling alternatives (eg. two day, three day, four day, five day) ought to be as "equivalent" as possible in terms of their "advantages" so that faculty teaching on all schedules feel that they are being treated equitably.

(5) Whole People

We are more than just teachers: All of us have "private" (family, friends) lives that need to be respected/valued. Most of us are engaged in scholarly research and/or other professional development activities that require uninterrupted time in which to think, read, write, work, etc.

Taking these principles into account, I propose two kinds of changes to the schedule:

- (1) Change the time of the class-free meeting modules from the end-of-the day (read: "encroaching on family dinner hour) to the middle of the day to recognize that we are whole people and change the days of the meeting modules from the "two-day class module" to the "three day class module". This furthers two goals: it is more equitable to expect people who teach two days a week to travel to Stockton State College for a meeting on a third day than it is to expect people who teach three days a week to travel on a fourth day; and it can foster community by providing an increased number of meeting modules (fewer "conflicting meetings") in which to come together.

- (2) Change the Tu-Th, M-W-Fri and limited M-W (PM) distribution of classes to the following: M-W, Tu-Th-Fri, and a limited Tu-Th (pm) distribution.

This meets two concerns: Pedagogically, it retains the choice to teach shorter or longer classes; It is more equitable in changing the "non-teaching block of time" (read: "weekend") so that all faculty who choose to teach fewer than five days have the opportunity to have three days in a row away from teaching (ie. a 2-day weekend and one day of prep, grading, research, etc). Under the existing schedule some faculty (ie. Tu-Th) have 4 days free (ie. 2 prep/grading days and a 2 day weekend) and others have only 2-days free (i.e. two day weekend and no prep/grading or 1-day weekend).

Note also the following considerations:

- (a) We offer "two-nite" courses on M-W and Tu-Th. I suspect Fri would not be a popular mite for classes.
- (b) The proposed module does shift times so that classes begin 15 minutes earlier. This was done to accommodate the need to retain the # of class modules during the day due to space limitations and still provide an adequate "meeting module".
- (c) I assume there would be in impact on the G-wing cafeteria if we adopt a "free lunch" hour. We would need to work with the food service people to see what accommodations are possible.

PROPOSED NEW MASTER SCHEDULE

	TUESDAY	THURSDAY	FRIDAY
8:15	A	A	A
9:30			
9:40	B	B	B
10:55			
11:05	C	C	C
12:25			
12:30	D MEETING	D MODULE	D (NEW)
2:00			
2:10	E	E	E
3:25			
3:35	F	F	
5:25			
6:00	H	H	
7:50			
8:00	I	I	
9:50			

	MONDAY	WEDNESDAY
8:15	J	J
10:05		
10:15	K	K
12:05		
12:15	L	L
2:05		
2:15	M	M
4:05		
4:15	N CLASS	N MODULE
6:05		
6:15	M	M
8:05		
8:15	O	O
10:05		