

Faculty Senate Meeting Minutes March 21, 2017

Tyrrell calls the meeting to order 4:35pm

1. Approval of January Faculty Senate Minutes; no changes approved by acclamation.

2. Proposal for a B.A. in Visual Arts K-12 Certification Track (First Reading, Request Fast Track): Dean Lisa Honaker presenting. No change to existing art requirements but adds EDUC courses to meet state requirements. Approved by all ARTV faculty already. Allows students to navigate one degree instead of two separate areas; it is a track. EDUC courses same as if they were taking the certification separately. Need for fast track because they want to enroll in Fall '17 and be ready for precepting days Spring '17. Asked to be on the senate agenda as far back as January but space could not be made. Cordero motion to fast track, 2nd by McGarvey. No discussion to fast track. Electronic voting A yes, B no. Yes votes 28, No votes 0. Motion to fast track approved. Call for the vote Schindler, 2nd Lechner. A yes, B no. Yes 28, No 0. Motion approved.

3. Proposal for a B.A. in Liberal Arts with Early Childhood Education Concentration (P-3) (First Reading, Request Fast Track): Meyers and Cydis presenting. Already have LIBA with Early Childhood concentration but has low enrollment. Many students only want the P-3 requirement. Motion to fast track White, 2nd Trout. A yes, B no. Yes 28, No 0. Fast track approved. Open to questions: All the effected programs in agreement? Yes since those courses are taken anyway as electives in Literature, Psychology, etc. so no change to enrollments. Call for the vote Boakes, 2nd Calamides. A yes, B no. Yes 29, No 0. Motion approved.

4. Proposal for a Doctorate Program in Nursing Practice (First Reading): Lori ProI presenting. Terminal clinical degree for adv. Practice nurses defined by accreditation body. Two tracks post BSN and post MSN. Meets need of expanding complexity of the health care field. DNP is now entry level degree according to American Association of Colleges of Nursing in 2015. Lists obstacles to creating Doctorate in Nursing (still tremendous growth in DNP programs) but Stockton not have to contend with the obstacles since faculty already cover necessary categories. Rutgers requires travel to Newark to complete degree, other competitors have high online component. Post MSN will be phased out and go to Post DNP. 3 new first year courses will be covered by full time (potential overload) and adjunct faculty. Questions: expressions in support of DNP and role in health care; where will classes be taught? Current plan for main Galloway campus but could expand to Manahawkin based on building plans. Library resources needed? Library able to accommodate. Will people with the degree be able to teach at Stockton later? Some universities accept the degree as meeting tenure requirements while some universities do not recognize it. Stockton currently has a tenure DNP in midwifery. Does UPenn medical have degree? No because it is a medical school not a nursing school. How to introduce international students into this program such as China? International students not already nurses would need to first become one, if they arrive

with nursing license, they can move through the program. Projected cohort size? Initially 18, post DNP start with 6 but eventually move to 30 over time.

5. Creation of a Task Force on Test (ACT/SAT) Optional: Provost Vermeulen presenting. Many schools moving this way for those coming from disadvantaged backgrounds. Want to take time before deciding on this movement in education since complicated issue. Math and other sciences do see a need for SAT to help predict success so their desire to be part of task force will be addressed. Open to Questions: Pros and cons? ACT has been demonstrated as direct indicator of family income; test prep weights it to wealthier families. SAT used for placement in writing and math courses so need to plan how to do that without such tests. Senators noted that SAT and ACT discriminates against those with disabilities so endorses task force that looks at alternative. Data for other models with non-standardized tests and how that predicts students success including job market? There is data out there and task force will look at it. Comment that EDUC must use Praxis Core so SAT/ACT not necessary. Tyrrell asks for those in programs with need for such tests to reach out to be on task force. Approval of task force with list of members will be brought back to senate. Approving the charge for a task force. Call for vote Nathaniel, 2nd Trout. A yes, B no. Yes 28, No 1. Motion approved.

6. Endorsement of a Meeting Module Change with 2:30pm start time (First Reading): Student Senate President and VP in attendance. Student concern about the meeting module start time 12:30-2pm. Full student senate meeting next week (3-28-17) with this issue on agenda. Questions: Ask for general information about student concerns and 2:30-4:20pm module popular now so how does it affect classes in that time module? Most students prefer 2-6pm time. 12:30pm negative impact on ability to properly access lunch services. Encouragement to look at original survey of students in TF report. How does new vote interact with previous vote? Both are just endorsements/recommendations so no conflict. Encouragement for students to think about change in meeting modules impacts on lab and studio spaces. Senator disturbed that issue being brought up. Tyrrell answers issues came up at leadership council over spring break; Senate Executive declared a major motion to give time rather than two days notice. Senator noted limited student involvement of only one on TF therefore good to hear from larger student body. Is it student senators or student body that prefers 2-6pm? According to survey 52% of students surveyed want to keep at 4:30pm time. Procedural concern for senate, what was point of September meeting and work of task force? Leadership council asked to weigh in by Kesselman, concern about student input at time of TF. Survey did not ask about alternative times, only said 12-2pm which is not much choice since really only 12:30 available for start. When would this change be implemented? Part of being a major motion, earliest semester Fall '18 since Spring '18 already planned by time 2nd reading. Noted there is a variety of constituents so if meeting module changed, how many are impacted on a daily basis both positively and negatively? We don't have the data to really answer questions so should we make decisions? Evening modules are a choice but meeting change forces people to take evening courses for students and faculty; can impact recruitment. Advised to think in terms of pilot not permanent change? Yes according to provost, trial best way to gather necessary data, problems will necessitate a shift back. Tyrrell notes pilot would need to be 2 semesters. Was there input from

assistant deans? They were consulted but did not pick a particular time. What happens if faculty senate rejects student senate recommendation? No real impact since just recommendations.

7. Endorsement of Part-time Faculty Research Monies: Luke brought to attention many part-time faculty especially in NAMS have research as part of their jobs but no funding support. Teaching without research support dramatically decreases ability to acquire tenure track job after leaving Stockton. Vermeulen supports. Open to questions: Does some funding need further clarification? Vermeulen funding from R&PD as well as schools/deans. Shulman call to vote, McGavey 2nd. Approved by acclamation.

Motion to adjourn 5:58pm by Nolan, Shah 2nd. Approved by acclamation.