

**Profiles of Candidates for  
Graduate Studies Representative to  
Committees on:**

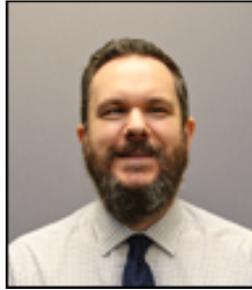
*Academic Policies*

*Academic Programs and Planning*

**Term: 2019 – 2021**

**Election: April 15 – 19, 2019**

## **Candidate Fact Sheet – Robert Barney**



**Name and Title:** Robert Barney, Associate Professor, MSW Program Coordinator

**School:** SOBL

**Position sought:** Graduate Representative, Committee on Academic Programs and Planning

**Number of Years at Stockton:** 9

### **Why do you want to be a Graduate Representative?**

Since I first arrived at Stockton in 2010, I have primarily taught at the graduate level. My leadership experience has included serving as the MSW Program Coordinator, the chair of the MSW curriculum, admissions, and strategic planning committees, and as a leader in our MSW accreditation planning and reporting. Each of these experiences has provided me with first-hand knowledge about the complexities of offering a recently approved program at the graduate level. My contributions to University-Wide initiatives have included service on a number of interdisciplinary minors, as well as to the Internationalization efforts of the University, such as through my work as the Provost Office's Global Fellow. It is my desire to use my insights from graduate level leadership positions to actively contribute to the long range planning of the university, and to use my experiences on University-wide initiatives to ensure that this planning promotes the interests of the university as a whole.

## **Candidate Fact Sheet – Phillip Hernandez**



**Name and Title:** Phillip Hernandez, Assistant Professor of Communication Disorders

**School:** HLTH

**Position sought:** Graduate Representative, Committee on Academic Programs and Planning

**Number of Years at Stockton:** 9

### **Why do you want to be a Graduate Representative?**

In order for Stockton undergraduate or graduate students to be globally competitive, the university must continue to encourage the development of new cutting-edge academic programs that develop leaders in their chosen career. Therefore, as graduate representative on the Committee of Academic Programs and Planning it would allow me to review proposals, provide feedback and encourage the development of new academic programs that are sustainable, fit Stockton's mission and graduate global leaders.

## **Candidate Fact Sheet – Robin Hernandez-Mekonnen**



**Name and Title:** Robin Hernandez-Mekonnen, Associate Professor of Social Work

**School:** SOBL

**Position sought:** Graduate Representative, Committee on Academic Policies

**Number of Years at Stockton:** 6

### **Why do you want to be a Graduate Representative?**

I am currently the Vice Chair on this committee and frequently represent the graduate student and faculty voice. It would be great to assume the official role in this capacity as well.

## **Candidate Fact Sheet – Sequetta Sweet**



**Name and Title:** Sequetta Sweet, Assistant Professor of Organizational Leadership

**School:** EDUC

**Position sought:** Graduate Representative, Committee on Academic Policies

**Number of Years at Stockton:** 1

### **Why do you want to be a Graduate Representative?**

Since this is my first year at Stockton and my first full time position in higher education, I'm interested in learning more about higher education processes and procedures, how decisions are made and how things are done. I would like to support and serve Stockton programs and students in any way possible.

## **Candidate Fact Sheet – Shaoping Zhao**



**Name and Title:** Shaoping Zhao, Professor of Business Studies

**School:** BUSN

**Position sought:** Graduate Representative, Committee on Academic Programs and Planning

**Number of Years at Stockton:** 23

### **Why do you want to be a Graduate Representative?**

I have been teaching MBA core courses since 1998. I believe the committee needs a representative from MBA program and Business School since the program and the School received AACSB accreditation in 2016 with new standard and plan.