

**Profiles of Candidates for
Standing Committee Chairs**

Term: 2018 – 2020

Election: April 9 – 13, 2018

Candidate Fact Sheet – Deeanna Button



Name and Title: Deeanna Button, Associate Professor of Criminal Justice

School: SOBL

Position sought: Chair, Committee on Academic Policies

Number of Years at Stockton: 6

Expected Tenure or Tenure Year: Fall 2017

Why do you want to be a Senator or Committee Chair (150 words or less)?

I am the current chair of the APC, and my experience on this committee has given me strong institutional knowledge that allows me to be effective in this role. As APC chair, I have helped organize the committee by developing a Blackboard page for members, and we are currently working on some additional administrative initiatives. I hope to be able to continue serving as chair; I really appreciate the opportunity to work with faculty and administrators from across the university.

Candidate Fact Sheet – Doug Harvey



Name and Title: Doug Harvey, Associate Professor of Instructional Technology

School: EDUC

Position sought: Chair, Committee on Academic Programs and Planning

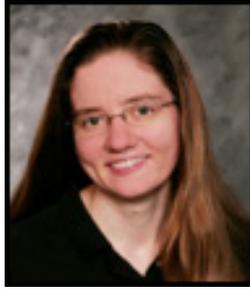
Number of Years at Stockton: 19

Expected Tenure or Tenure Year: 2005

Why do you want to be a Senator or Committee Chair (150 words or less)?

In my time at Stockton, I have seen the importance of reasoned faculty input on matters important to us all. As your colleague I have served as chair of the MAIT program, as a member and chair of the Faculty Review Committee, was a Senator from EDUC, been a member of the R&PD committee, and most recently served as chair of the AP&P committee. My experiences reiterate the need for clear faculty voices as the institution continues to grow.

Candidate Fact Sheet – Elizabeth Pollock



Name and Title: Elizabeth Pollock, Associate Professor

School: NAMS

Position sought: Chair, Committee on General Studies

Number of Years at Stockton: 12

Expected Tenure or Tenure Year: 2011

Why do you want to be a Senator or Committee Chair (150 words or less)?

I've been a part of the General Studies committee for the past 7 years, including six years as GNM convenor and most recently as chair of the committee. I'm committed to the ideals of a liberal arts education and Stockton's approach to achieving that goal and would like to continue to help us maintain those ideals, improving the process where it would be beneficial.

Candidate Fact Sheet – David Lechner



Name and Title: David Lechner, Assistant Professor in the Library / Distance Education Librarian

School: LIBR

Position sought: Chair, Committee on the Library

Number of Years at Stockton: 17

Expected Tenure or Tenure Year: 2007

Why do you want to be a Senator or Committee Chair (150 words or less)?

I would like to see the library committee continue to advocate for greater institutional support for the library in order to assist it, in turn, in providing greater support to all areas of faculty research and teaching. With the library liaison program now well established, I think it is important to consider which avenues best facilitate such conversations between the library and the schools and programs at Stockton, especially given our continuing expansion.

Candidate Fact Sheet – David King



Name and Title: David King, Associate Professor of French

School: ARHU

Position sought: Chair, Committee on Research and Professional Development

Number of Years at Stockton: 14

Expected Tenure or Tenure Year: 2009

Why do you want to be a Senator or Committee Chair (150 words or less)?

The two previous chairs of R&PD served for four years, so I am following precedent in seeking re-election. In the past two years, the committee has implemented improvements to our selection process. But it has become clear that further improvements could make our deliberations more reasoned and fair, and I would like to see those reforms through.

Candidate Fact Sheet – Richard Miller



Name and Title: Richard Miller, Assistant Professor of Jewish Studies and Holistic Health

School: GENS

Position sought: Chair, Committee on Student Affairs

Number of Years at Stockton: 13 years including adjunct and asst professor

Expected Tenure or Tenure Year: Untenured faculty

Why do you want to be a Senator or Committee Chair (150 words or less)?

I care about our students and want to help them become the best that they can be! To do so, we all need to assist them in accomplishing their goals and dreams! I believe that by investing time and energy into our students, we can improve their experiences at Stockton and make a difference in their lives! The Student Affairs committee is one of the most important committees on campus. We meet to brainstorm and analyze how we can improve our students' lives and how we can make a difference in their future! I have been a member of the Student Affairs committee for 4 years and I want to continue serving on this committee and join my colleagues, student members and the Dean of Students to make a difference in the lives of our students!

Candidate Fact Sheet – Emmanuel Small



Name and Title: Emmanuel Small, Asst. Professor Business Studies

School: BUSN

Position sought: Chair, Committee on Student Affairs

Number of Years at Stockton: 3

Expected Tenure or Tenure Year: 2021

Why do you want to be a Senator or Committee Chair (150 words or less)?

As the senate seeks ways to improve communication and collaborative decision making across the University, I want to play a critical role to improve educational matters, including curriculum, student policies, admissions, and retention/graduation requirements to attain the educational objectives of the University. Faculty members should speak together often about the central issues in the institution to achieve the highest standards of pedagogy that fosters creativity, skill development, critical inquiry, and active learning. I am ready to stand up for individual faculty if and when the institutions polices have been incorrectly applied within the academic unit and throughout the University. It would be an honor to serve as one of the faculty selected or elected by departments across the campus to promote the appreciation of our diversity in the wider community in respect to academic and educational policies and other affairs of student and faculty well-being.