

Faculty Senate Meeting Minutes October 17, 2017

Call senate meeting to order 4:32pm.

1. Approval of minutes from 9/19 Senate Meeting

- a. Move to accept the minutes
- b. Robert Marsico second the motion to approve the minutes.

2. POLS Concentration – First Reading

- a. Justification for concentration for POLS concentration was provided by Tina Zappile.
- b. Suggestion made to add History of Africa and Middle East to the curriculum.
- c. 3 total new classes were added for the concentration.
- d. The demand for the concentration was asked-
 - a. The program has a focus group of students who have requested this concentration; approximately 20 students would be interested in this concentration.
- e. Question asked about the need for a new line
 - a. Tina stated no additional line will be needed unless there is a higher demand for the concentration.

3. Discussion items

- Attendance for Standing Committee Meetings
 - Not getting appropriate attendance, should adhere to policy of senate in general? Problem with committee last year not having proper attendance to get work done.
 - Standing committees not have a set meeting, usually made by the committee; look into work done outside of meeting itself as sufficient contribution. Possible to have virtual attendance for them.
 - Perhaps a more flexible policy such as three absences instead of two, depends on needs of the committees. Address this specifically in the chairs training and how to deal with participation.
- The need for review and revision of the Life Cycle Document
 - Need to make it clearer, so that each time someone has to submit materials that the process is clearer.
 - Question – is this regarding closing programs or new programs? This document is in reference in both
 - There is a process for developing programs and concentrations
- Request for a Faculty Assembly Meeting on Bias Incident
 - Donni has been approached due to different experiences that some faculty members have encountered.
 - Donni first wants to get a scope of the experiences that some faculty members have endured.

- Donni wants to get more information from BIT and BRT and how these office handles cases of biases in that occur in the classroom.
 - Concerned that there may be no communication between the BIT and BRT offices.
 - Concerned that there is no faculty participation in the BIT.
 - Question was raised if this is appropriate to send out an email to inquire if any faculty members have experienced any biases.
 - There is no process of a reporting mechanism, so concerned about the lack of communication to the bodies who should be involved. No co-reporting. Therefore need a more cohesive approach to deal with these incidents.
 - Many faculty members are unaware of these offices and what to do if an incident occurs.
 - Since there is no mechanism to track incidents, there is no data about faculty incidents and rights to privacy.
 - Need data about what type of behavioral disruptions that have occurred.
 - John Smith- there is a protocol, the police are the first to respond.
 - Suggestion- have IFD have a program of how to deal with diversity inclusion.
 - Lori- new committee Academic Affairs Diversity Advisory Committee (AADAC) to address creating workshops and training opportunities.
- Stockton Social Media – should comments sections be “turned off”
 - Many avenues from parents/family members of students who make comments
 - Concern- if Media production refuses to turn off comments
 - Media brought up concern that if they turn off comments then do not get to receive positive comments
 - They do block individuals who make offensive comments and delete them.
 - Suggestion for active moderator(s) applying our use standards. Mostly housed in media/external affairs office.
 - Need to find perhaps other people to handle the moderation. Should involve Bias Response Team especially in creating policy. Don’t want individual making random decision can violate free speech, need to be equally applied. Should not dismiss social media, needs to be watched since growing.
 - Is an outlet for interaction positive but also way for hate groups to organize themselves for on-campus demonstrations?
 - University not shy away from and perceived as shutting down free speech. Campus Conduct needs to directly mention social media as part of policy.
 - Upcoming webinar on free v. hate speech.
- The Faculty Senate Meeting Time for 2019/2020 & Survey Results
 - Covers data of survey including gender breakdowns. Senate exec discussion that 2:30 module not feasible.
 - Discussion turn to suggestion of using Friday at 12:45 module. Data from Lo Sasso on teaching on T v F, 59 classes on F and includes hybrid in comparison to 92 classes for T. Exec decided to move 2018-2019 meetings to Friday at 12:45. Class schedules due Friday so can adjust teaching changes or decide whether or not to run for senate.

Announcement will go out to all faculty tomorrow (Wed). 23-24 senate seats will open up in spring 18 election cycle because of end of terms.

- Suggestion to use 2:10-3:35 module; concern that later hour still a challenge for family and other involvements. Reminder that this year's meetings are not changing and that the senate exec sets the meetings does not need to go to vote.
- Teaching module can still be kept and set online or other assignments for those 3 days in semester plus fits with flexible Fridays on AC schedule.

4. Information Items

- Training Session for committee chairs and vice chairs – set for Nov. 14th at 4:30 pm.
- Faculty Senate Secretary Election
 - Due to the lack of time change in the module, the current secretary Allison Sinanan has to step down.
 - Need a nominating committee for this position.

Survey on Senate meeting time:

Motion to adjourn meeting- Buleich 2nd Manish 5:52 called it