

Faculty Senate Minutes
January 23, 2018

Allison calls meeting to order 4:36pm

1. Approval of December Faculty Senate Minutes: approved by unanimous consent.
2. Africana Studies Proposal: 2nd Reading. Garrison Paige presenting edits from 1st reading. Use of library will not necessitate more research materials. A letter will be sent to Schools (in Appendix) that will be working with the major. Questions: Faculty full lines moved to this program or creation of new lines? Apportioning of lines needs to be clarified with provost, her decision. McDonald answers: lines are not automatically given within programs as replacement; all replacement lines need to be addressed in the budget cycle. Program will start Fall 2019. Dual appointment means: Faculty listed as both Africana and another such as Communications. Dual faculty can remain in their home program. All faculty moving over to Africana Studies are tenured in their home program. Africana Studies endorsed by APP. Hernandez-Mekkon motion to vote to approve, 2nd Bulevich. No objection to vote. Vote A is yes and B is no. 32 unanimous approval.
3. CLCE LIBA: 1st Reading. John O'Hara presenting. Proposal developed in response to Provost's call for new programming in AC. Proposal moved through the APP committee. Originally 32 credit core curriculum borrowing mostly from Political Science that needed to be scaled down. Currently rooted entirely in General Studies. Goal individualized plan of study with core course attuned to ELOs. 3 course (4 credits) all LIBA students must take. 4 core course (16 credits) from elective list thus 32 GS. This is in addition to 32 GS all students must take. Overview of justification for need of the program; Stockton traditionally emphasizes service learning. Students cannot take more than 16 credits in any one G category (max at 80 credits). CLCE LIBA instead of track within a major to make it distinct from other universities; gives students more freedom. Not interested in making it a minor and not sure of student response to make it a viable stand alone major. Questions: Leadership idea but no course required on leadership theory? GSS is on leadership theory not required though and in development. Presentation is different than the report: 4 new G courses in presentation but 9 in document which has lots of overlap with Political Science; was POLS consulted? Foerestal consulted between CLCE and POLS, but ended in the summer. Want to bridge with POLS and SOCY/ANTH to teach G courses. But General Studies encourages faculty not to teach program courses as G courses. 16 credits can be just 1000 and 2000 without upper level, perhaps make upper level requirement. Concentration does not necessarily need upper levels but will consider. Electives (p 17) note 16 need to be 3000 and 4000. Concentration not clear, looks like a shotgun approach; does not look like interdisciplinary within a major. Need to think about a common experience these students would have. Service learning is to engage students with fields and literature. Absence of verticality because not training students on service learning but want them to operationalize their learning into service. We do not have the language to describe this but concentration is the word available for students to operationalize. Purvey of LIBA allows students flexibility rather than within discipline. Why are all classes in General Studies? Will take program courses but that is up to

individual students with preceptor. Page 17, acceptance into program with predetermined requirements and classes chosen with program director consultation but these do not exist in LIBA. Possible language of proposal not updated. Question about it being an incubator for possible major in 1-3 years with job description that sounds like a POLS person. SOCY/ANTH seems to be planning something similar so strange to have it in LIBA while dodging coordinators requirement. Problem with proposal: the major can be just G courses; program courses from Appendix B not worked in or required according to proposal. Problems with no coordinator: changes to program or closure, cannot be voted on if no faculty in the program; contrary to contract? Not know answer. Senate cannot run afoul of union contract. LIBA is suppose to be student driven not faculty driven, this CLCE is driven by administration/faculty not students.

4. Task force for LIBA: Executive committee seeing more and more LIBA proposals. Charge and list of members, still seeking a SOBL member. Document produced in 2012 about LIBA as starting point. Questions: What is ultimate goal? Create a report and offer recommendations of what to do with LIBA since sudden tremendous growth of LIBA prompts instead of individualized plan created by student. Maybe hear report at retreat. Madan motion to approve task force, Hernandez 2nd. 32 unanimous approved.
5. Information items:
 - a. Valerie Hayes Unite Against Hate Day events; Feb. 6th 9am start; 14 proposals. Co-founder of SPLC as speaker. Ex-skin head who speaks about moving away from racism. Bias Free website has information.
 - b. Tom (Chester) University mediation program: ask for support and strategies to increase faculty participation. Co-sponsor by HR and OSRR. Climate survey showed people not know this option exists so important to get out the information.
 - c. Open nominations for Faculty Senate Secretary: slate is Mac Avery, vote beings Feb 5th.

Shah motion to adjourn; Bulevich 2nd. Allison adjourns meeting 5:52pm.