

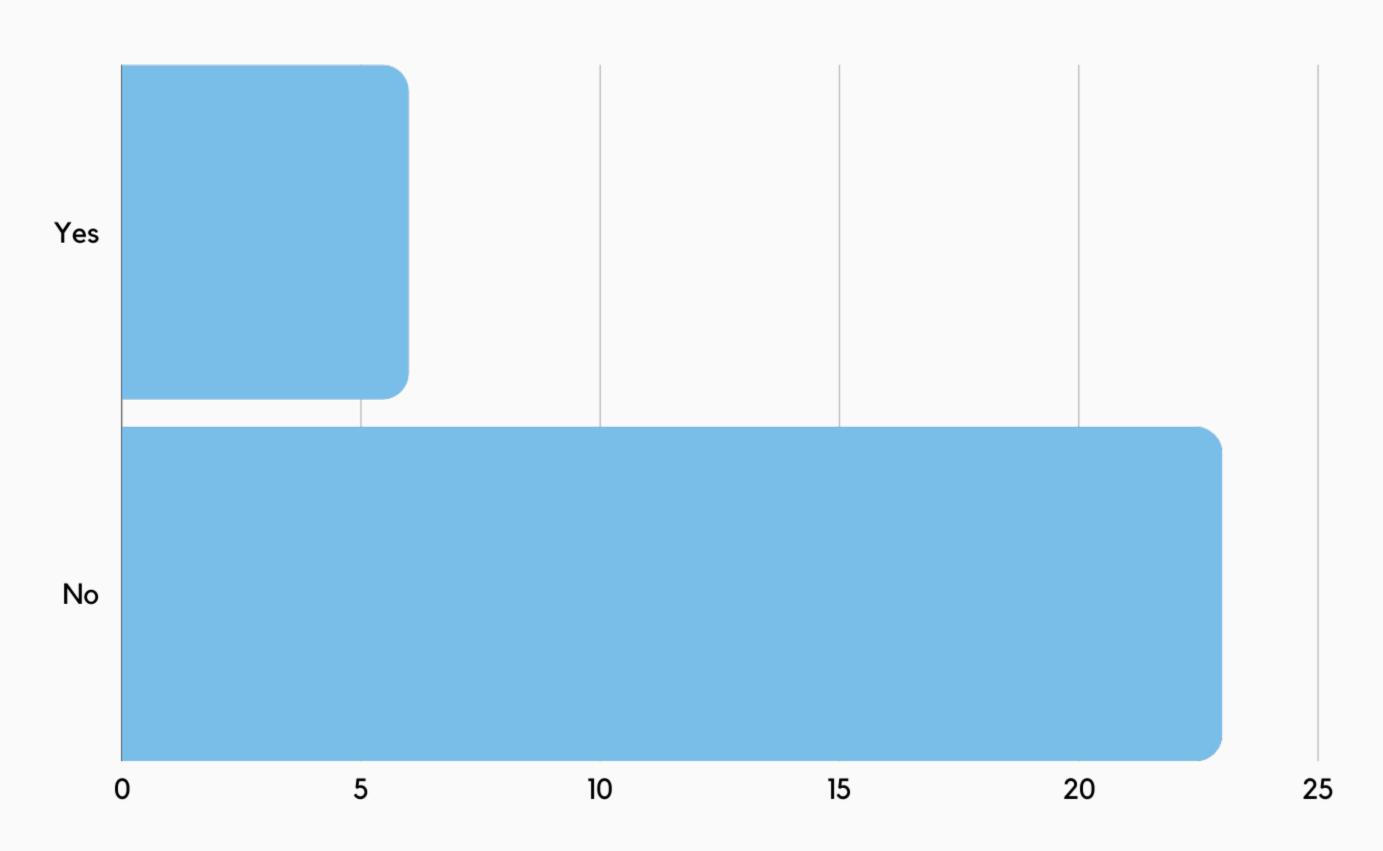
Stockton University

Preregistration Pilot

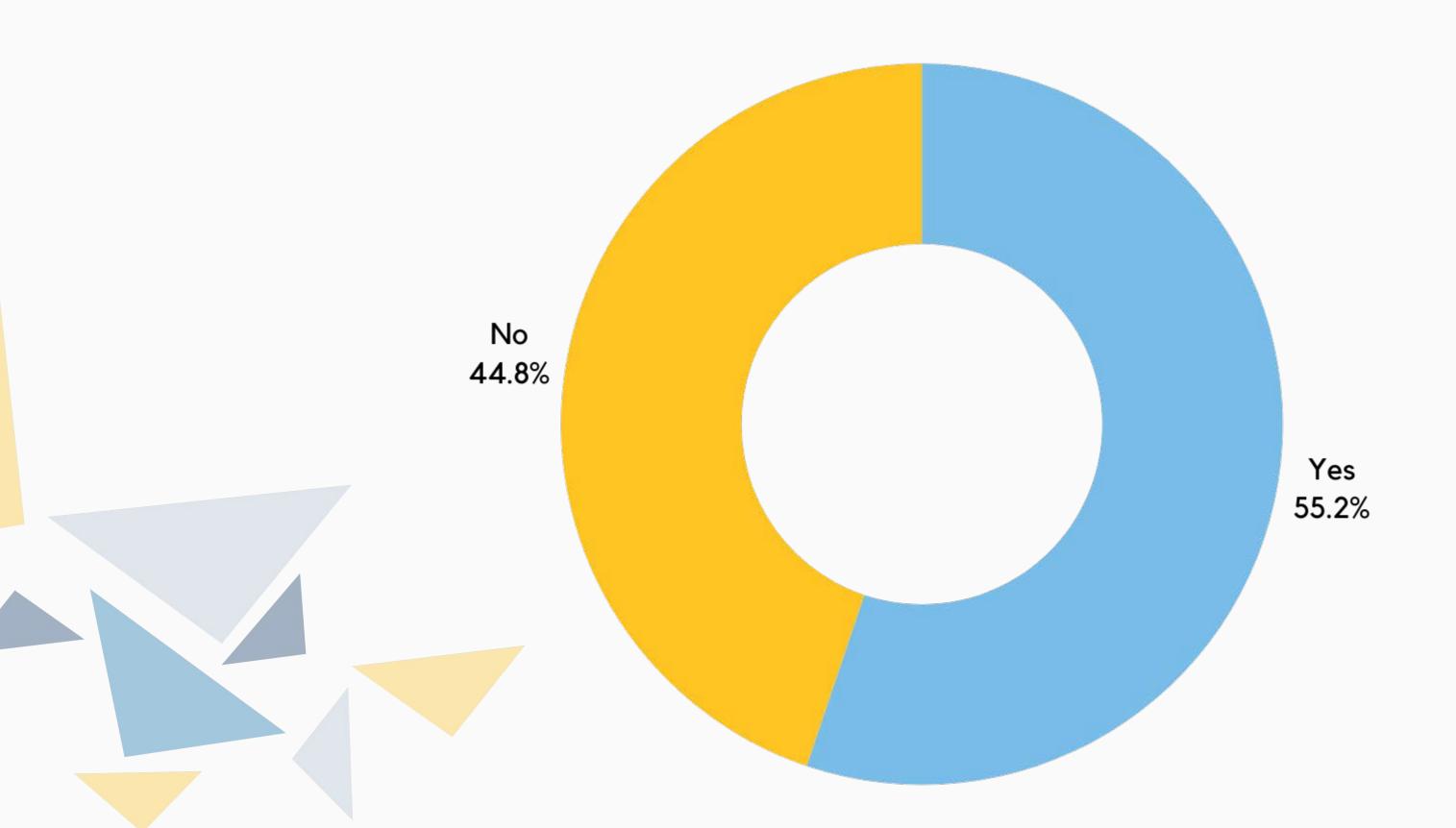
Feedback from Faculty,

The Center for Academic Advising Fall 2023

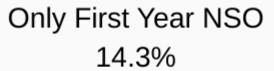
Was this your first time working or supporting students in the course registration rooms at orientation?

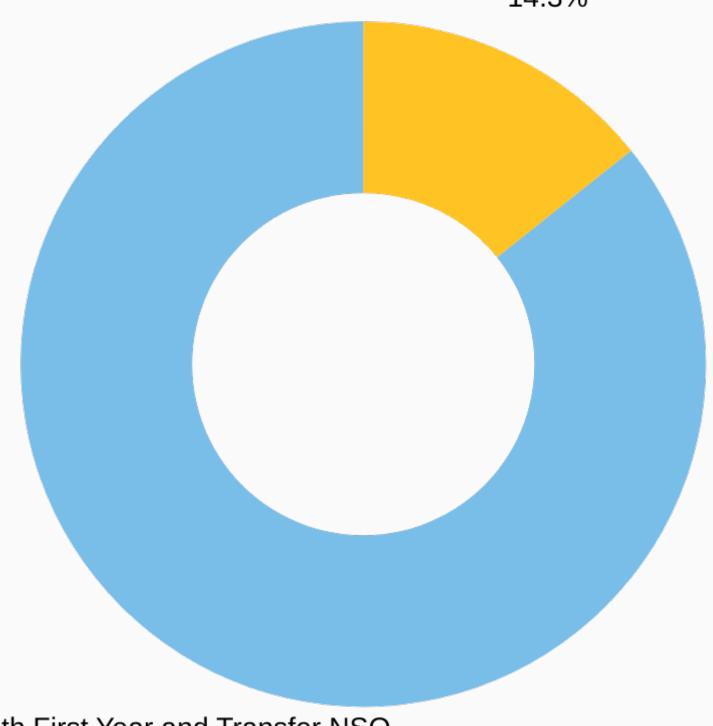


Did you attend the orientation training session on June 22, 2023 in the Campus Center Event Room?



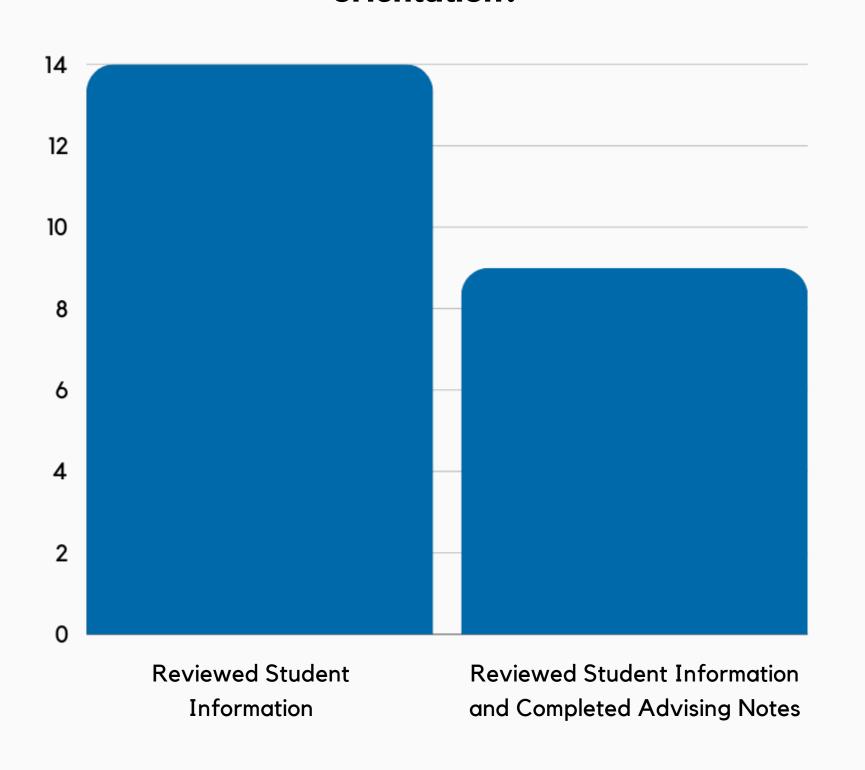




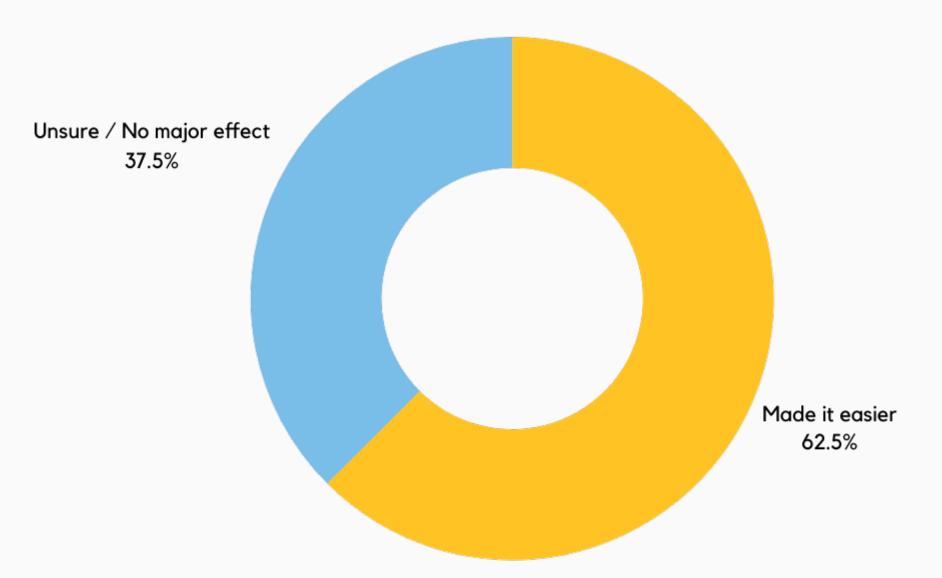


Both First Year and Transfer NSO 85.7%

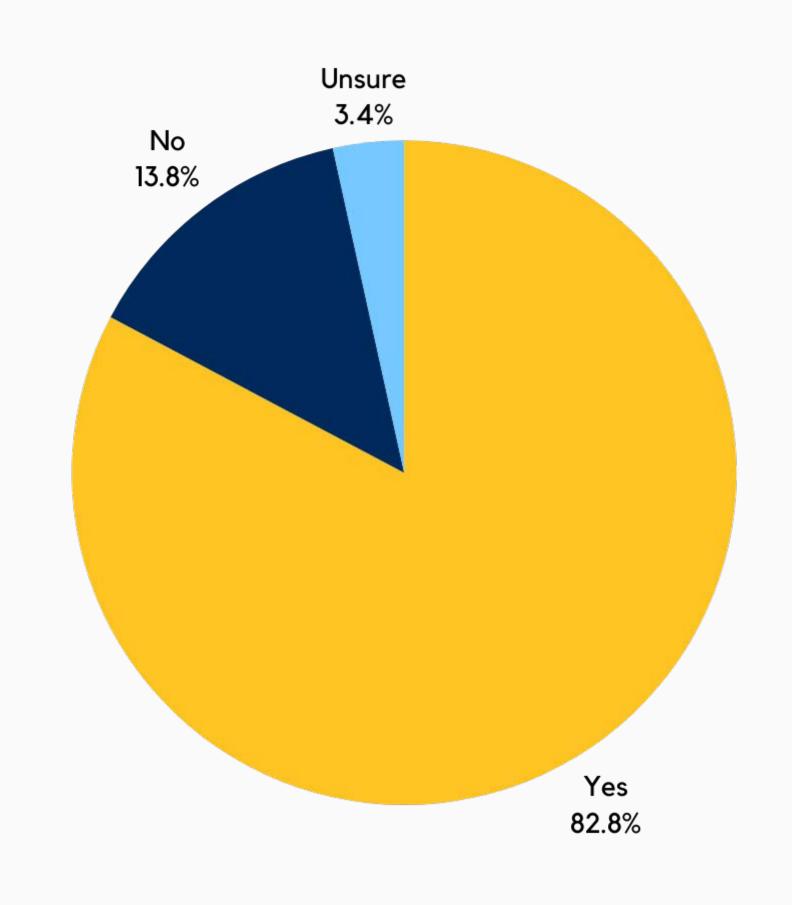
Did you review student information and complete advising notes (whether in Degree Works or in your own separate note file) for each student before the course registration sessions at orientation?



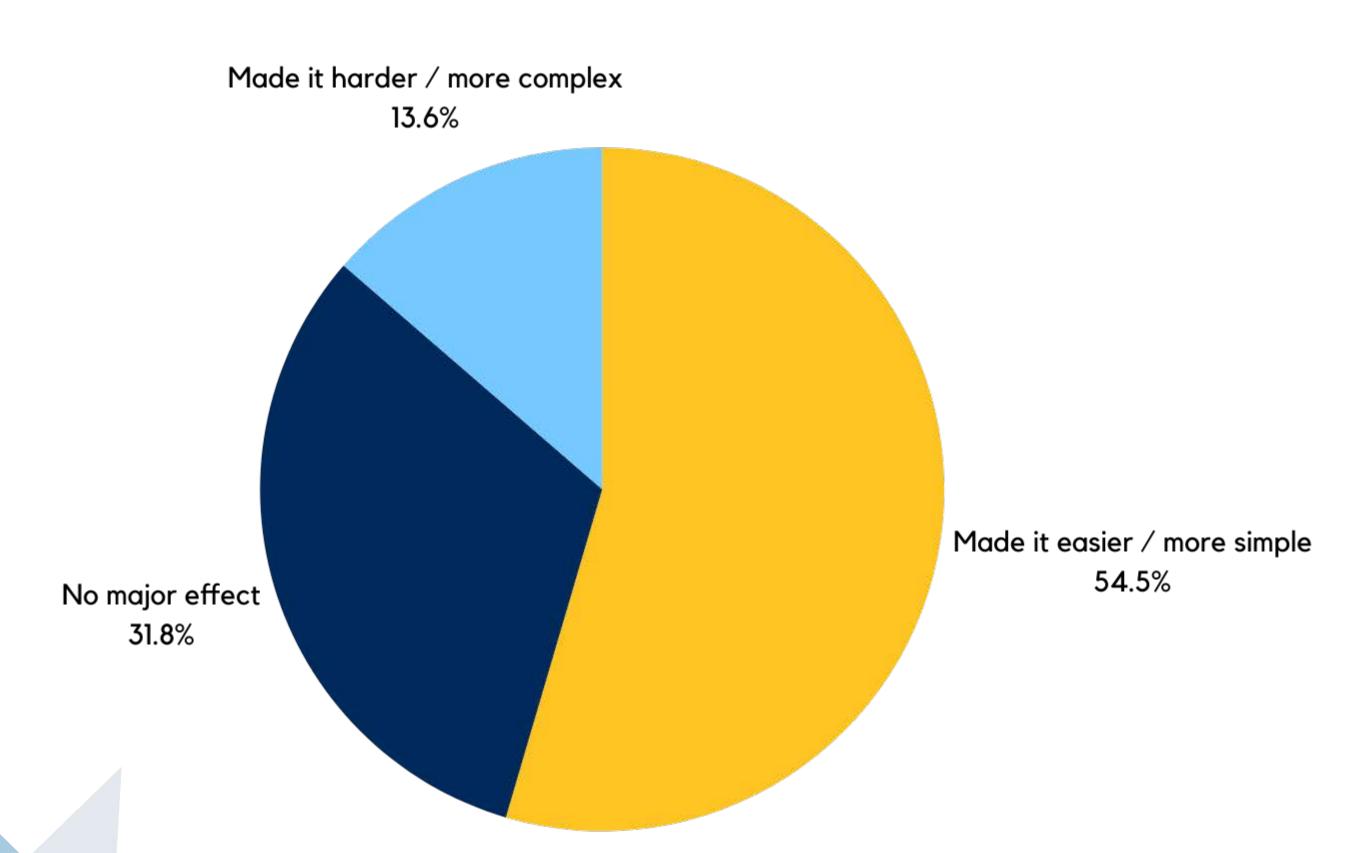
How did having some students preregistered affect that experience?



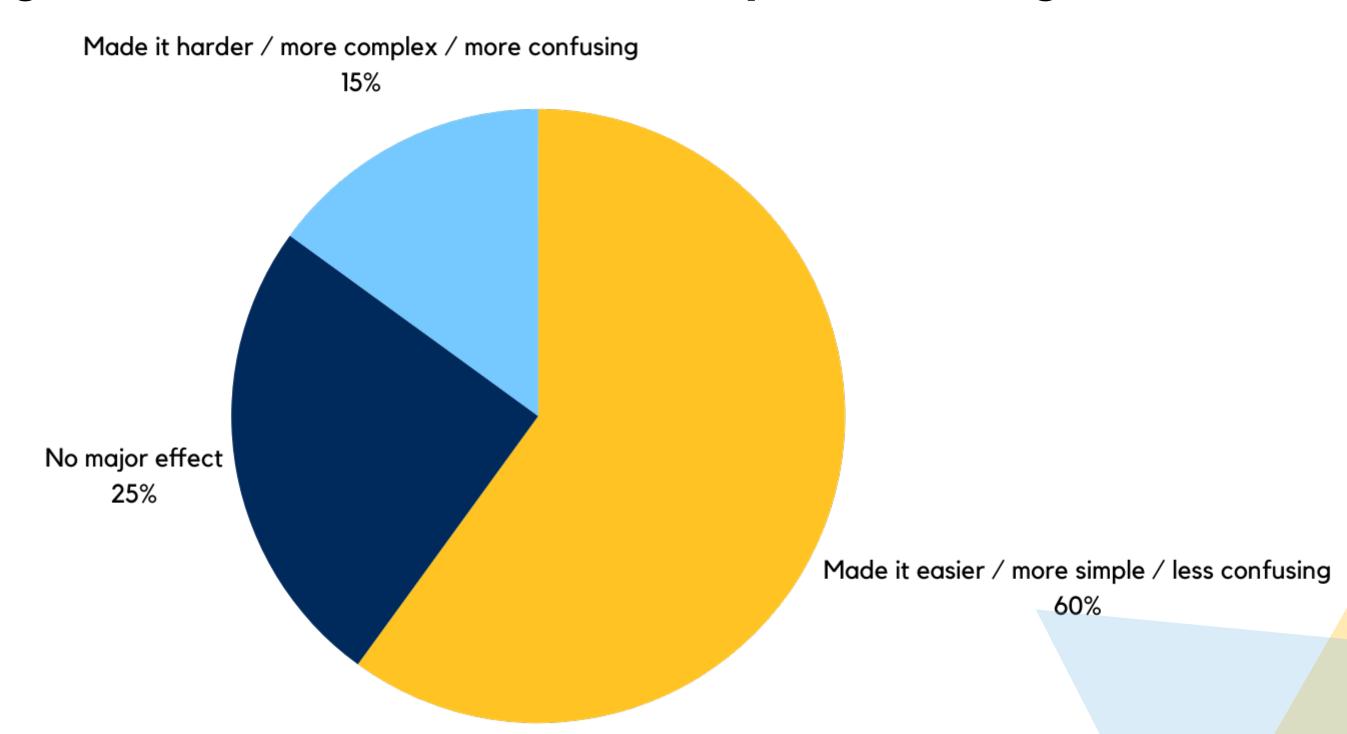
Did you work with students who were preregistered?



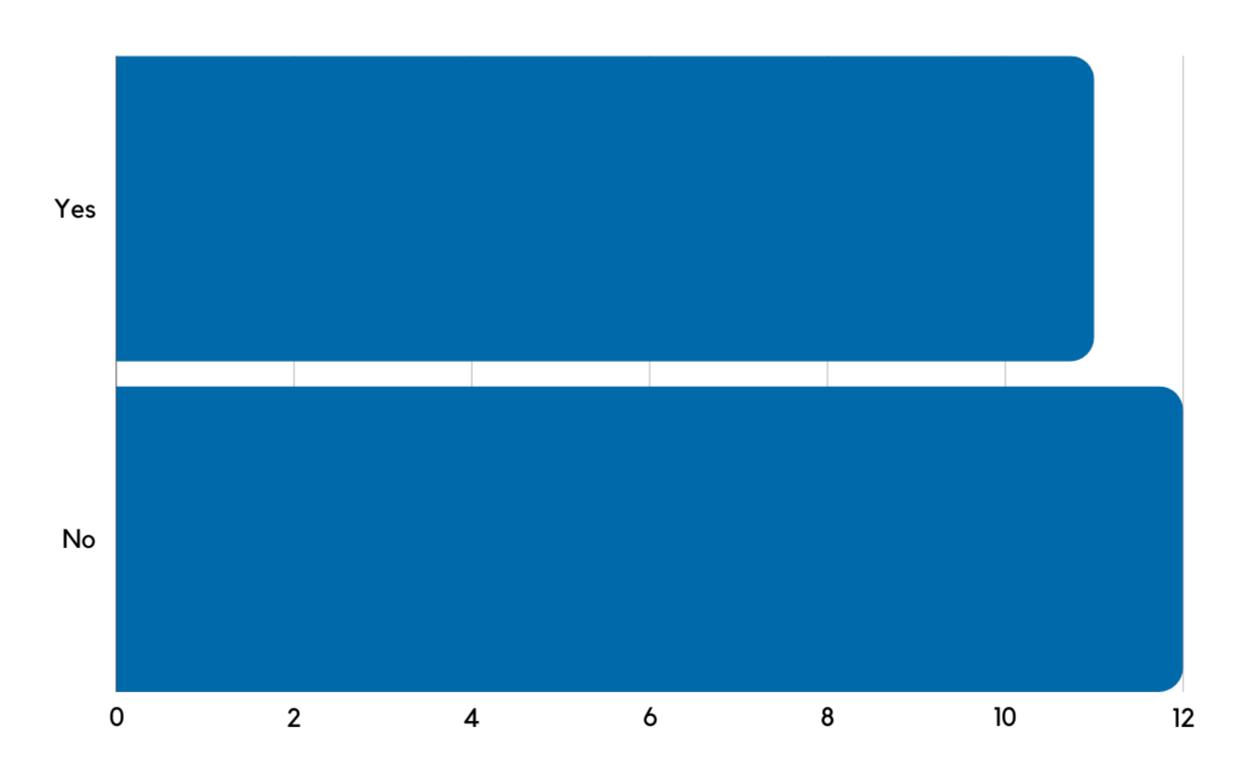
How did having some students preregistered affect YOUR experience of working with them?



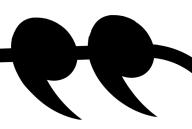
How do you think (based on your interaction with students) having some preregistered affected those students' experience at registration?



Did the preregistration process afford you more time to do other things (e.g., engage in different types of conversations with students or deal with other difficulties)?



Did you find it helpful for students to get preregistered in foundation courses specific to each major? FRST courses where applicable? Please elaborate.



Yes. It took a lot of the confusion out of the process and went much quicker.

The students were less stressed trying to

The students were less stressed trying to find classes and seemingly less overwhelmed.



Students bring unanticipated complex questions and the preregistration gives more time to think about an answer for the complex questions.



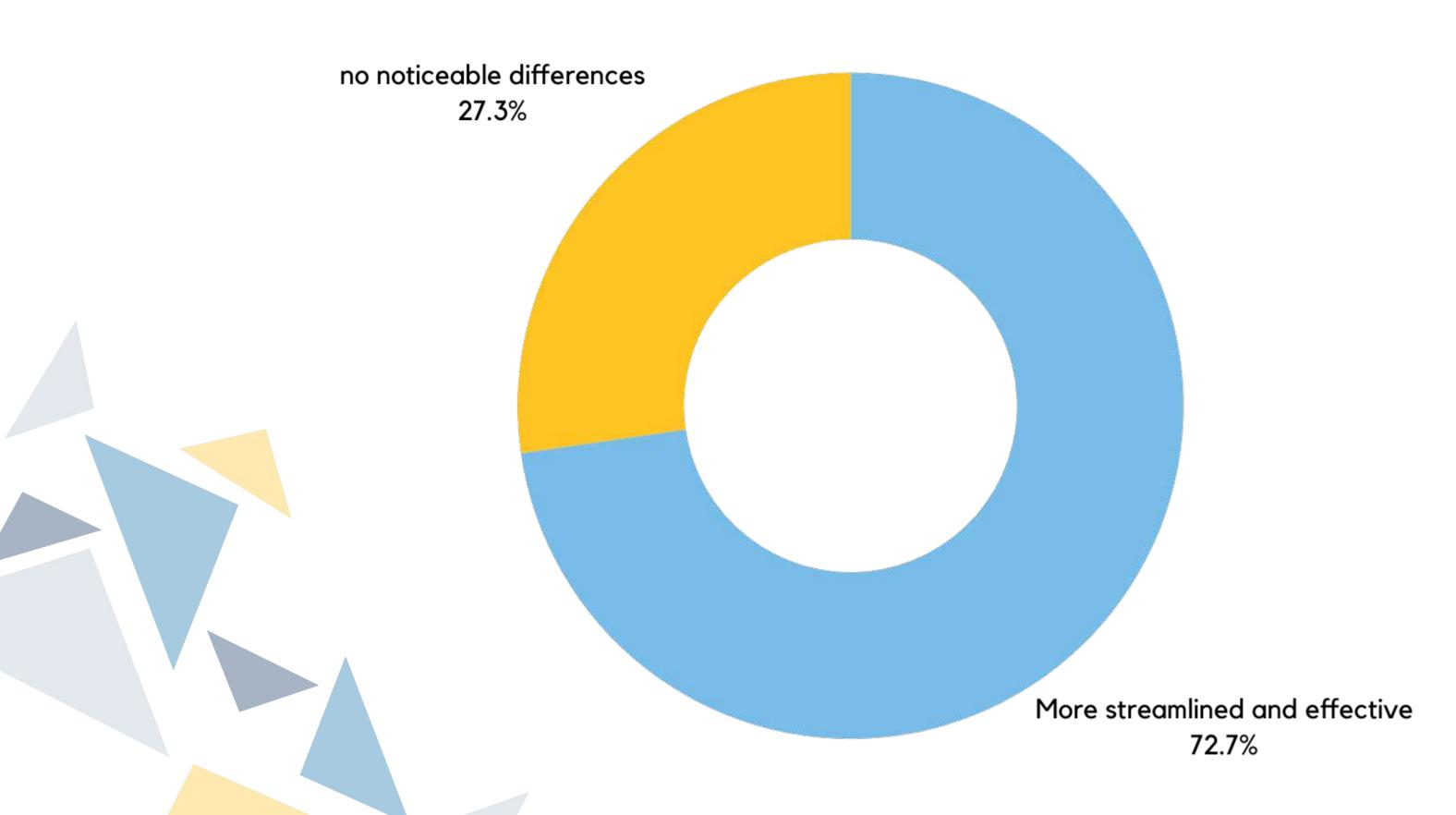
Yes, that was certainly a help.

Overall, though, the students still don't even understand what/why they are being registered for the classes they are, so I ended up having to explain why they were pre-registered!

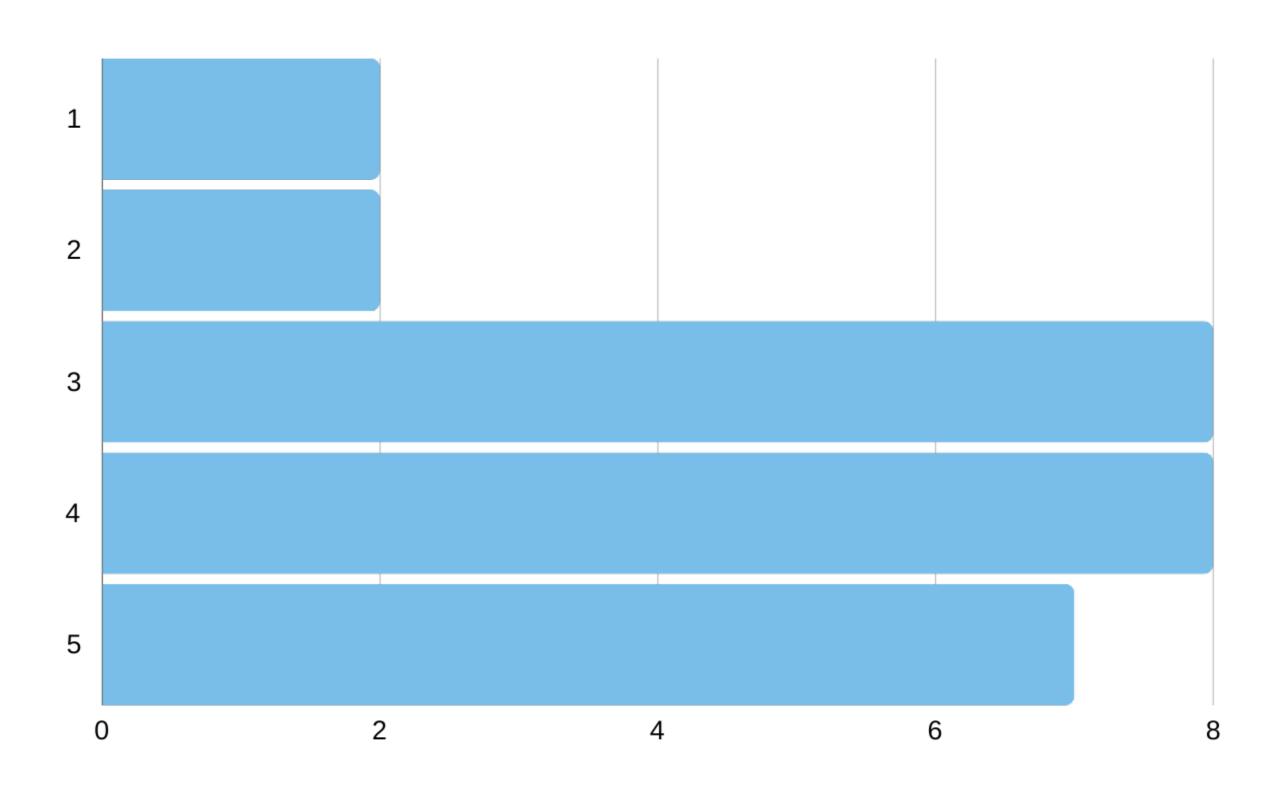
YES!!!! Any courses
you can preregister students
for, the better.

Yes, especially intro for the major and required FRST courses

How did this year's course registration process compare to last year?



Based on your experience with the preregistration pilot, do you believe that pre registration is beneficial to students? (1 = not beneficial; 5 = extremely beneficial)



Optional: Please elaborate on the previous "Based your experience" question.





Despite having curriculum sheets and degree maps,
students are overwhelmed and just want to know what to take their 1st semester.
I had to change only 1 or 2 preregistered courses because of scheduling conflicts,
and it was easier to do that because the course was already selected for them.
Having been in the trenches of summer orientations for about 8 years now,
this is a positive change that should be expanded next summer.
This was the consensus of other experienced faculty, as well.

Please don't pay attention to faculty who have concerns about preregistration unless they actually work orientations! I mean, some students will stay for hours because they get stuck picking basic courses. You are saving them a lot of headache with preregistration.





Allowed more time for faculty/student discussion about other courses.



This was so much better than any year I've participated in orientation as a faculty member.

Cons:

66

I still spent a lot of time helping students find courses.





Students became frustrated bc the preregistered classes interfered with work schedules, commuting schedules and other classes of choice



Not beneficial to students with an education concentration, with the exception of those needing FRST courses.



For some students--students overwhelmed by decision making or quite lost--being pre-registered was quite helpful as it reduced the number of decisions they needed to make.

But, students also sometimes seemed upset if they were pre-registered and that no longer worked for them.

They were easily reassured when we explained they could change the courses.



The comparison question from this year to last doesn't allow me to say less streamlined. I did not prefer it and found as a program chair I did more work to double check with was done in advance. I do not recommend this structure for complicated areas such as LIBA where there is a wide variety of classes that could be taken.