

Academic Programs and Planning (APP) Committee  
Feedback and Response Form

Thank you for your submission of the proposal titled BA in Education and Human Development.

The APP committee reviewed the proposal on Feb 16, 2023 and requests the proposal authors use this form to respond to the following questions and or suggestions. Please submit your responses by March 16, 2023 to be considered at the next APP meeting.

Strengths of the Proposal:

The degree option has strong support within the community outside Stockton, with a clear path for entry from multiple start points and many different possibilities for a specific focus to meet the career goals and interests of potential majors.

Committee Suggestion/Clarification	Author Response
<p>To many on the committee, the purpose of this degree appears to <i>first</i> be a place to house students who are unable to pass their core Praxis exam and need an easier, ‘dumbed down’ degree option. Its appropriateness as a major in its own right feels secondary, and as almost entirely of interest for education-related fields, but this degree is relevant to fields in social work, and others as well. Perhaps because most examples come from education (such as teachers earning certification, or the example of 85 students shifting from teacher certification majors to LIBA majors). This part in particular reads in a negative way, such as “these students cannot pass the certification exams, so we need another degree path for these students.” This should be stated as the last part of the</p>	<p>In light of feedback, the proposal committee have re-framed the proposal to begin with human development as a discipline and its match to Stockton's commitment to inter- and multidisciplinary programs. We further detail how it serves incoming students who know they want to work in related professions, but wish to explore broadly first, and build on their interests from there. (See introduction on p.1 &amp; justification of need on p.2-3.)</p> <p>Incoming EDHD students might discover that a degree in social work, psychology, or education is really what they want, or they might remain in EDHD and earn one, two, or three of the minors that would position graduates for many more careers beyond those existing pathways. (See justification of need &amp; Appendix M.)</p> <p>In the case of education-related fields, students often select teacher certification due to an interest in working with children. The EDHD offers a broader approach encompassing multiple careers that extend beyond teacher licensure (See Figure 2 on p.3 and Appendix L.</p>

<p>justification so that it sounds like an added advantage of this degree, and not one of the main justifications for proposing this degree.</p> <p>The degree would be useful even for students who can pass the certification exams based on their career interests; the emphasis should be on the benefit of supporting students in pursuing career paths that are difficult to pursue currently given our current degree offerings.</p>	<p>We have further placed all of the original information about Education specifically into Appendices that provide details on education-specific students. (See Appendix L.)</p>
<p>One possible way to shift the perception of this as a degree for non-successful LIBA-education students might be a table that shows our current degree offerings and the types of career paths that our current offerings can lead to and in the same table (maybe) show other career paths that make it difficult for students to pursue given the current offerings. Then show how this new major would support students in pursuing these other options. It may also help to include the careers that require certification and licenses in this table as well.</p>	<p>We have consulted with Career Services and updated the proposal to include a list of career paths by focus area with degree CIP codes (Figure 2 on p.3). While there is overlap, some areas are not currently offered in the human development focus area.</p> <p>In addition, career paths are further detailed in:</p> <ul style="list-style-type: none"> <li>-Table 1 on p.5- Analysis of fields including required training &amp; degree</li> <li>-Appendix E- including childhood studies positions that are "buildable" (based on broad introductory courses &amp; minors)</li> </ul>
<p>Why is this degree in Education and not SOBL? There is a lot of overlap and many of the career paths seem to follow that of social work.</p>	<p>To further clarify, narrative was updated. See p.2 Justification of Need. Several areas indicate reasoning including Figure 2 on p.3 (with common strand of education-related careers) , Deans consultation &amp; approval on p.4 and elaboration on where degrees are housed for peer institutions in Table 2 on p.6.</p>

<p>Who will be initiating and maintaining the contracts for student placements and is there staff support for this process? Can the current staff in EDUC incur this extra work since the proposal does not seem to indicate the need for additional staff?</p>	<p>The proposal committee agrees with APP concerns and has updated the proposal to include a professional staff specialist to assist the 50% clinical assignment for one of the NTTP positions in the original proposal. (See Program Resources section on p.9.)</p>
<p>On page 48 there is a comparison table that identifies the value of this degree in relationship to the minors. It is not clear if the elective classes will allow students to complete the minor within the degree. Or would students pursuing a particular focus be unable to declare a minor in that focus?</p>	<p>This table has been updated with feedback to note that students may earn as many as all three of the minors, if they choose, within the parameters of the degree. See Areas of Interest p.13 and Table 8 in the Program Overview section and notation on the curriculum worksheet in Appendix K.</p>
<p>The proposal is long. Is there a way to make it more concise so that the main proposal comes off clearly? One suggestion may be to shift the degrees and offerings at other institutions to an Appendix? Perhaps there are other ways to give more concise arguments for this degree? The State has word count limits for each section, this proposal will need to be trimmed if it is to meet the State formatting requirements.</p>	<p>The full proposal has been revamped to focus the narrative on key discussion areas in alignment with APP expectations. Supporting information, some of which is state required beyond our internal review, is now found in the appendices at the end of the narrative. The proposal committee has already begun the process of revamping the structure to align with state application requirements.</p>