

May 16, 2022

RE: Task Force on Stockton's Approach to Precepting

Background

In January, 2014, the Stockton Advising Council endorsed a [document](#) outlining a vision and mission for advising at Stockton and 'best practices in precepting.' Precepting at Stockton has been a lifelong tradition and has provided an environment for students and faculty to interact on multitude of topics outside classrooms including determining the course schedules and academic progress.

Over the years, with the growth of Stockton, there has been faculty concern pertaining to (but not limited to) the varied preceptee-faculty ratio and the method of its delivery. To address such concerns, the Faculty Senate held an open discussion and listening session at its April meeting. The variety of viewpoints expressed across the faculty, gave a compelling reason for us to examine this topic in a greater detail. With that in view, the Senate Exec. proposes the following:

Motion

The Task Force on Stockton's Approach to Precepting is charged to review the current model of precepting addressing, but not limited to, the following

- 1. Potential precepting issues/problems that might not yet be known (or recognized) among faculty, potentially through a faculty-wide survey*
- 2. How students are experiencing precepting*
- 3. Preceptee-faculty ratio across the programs/schools/divisions*
- 4. The best methods and modalities of its delivery across the academic year*
- 5. A better instrument and procedure for evaluating precepting*
- 6. Providing training/support for preceptors*

This review should be supplemented by examining the precepting models adopted at similar sized institutions across the country.

Faculty Senate proposes to create a faculty-led task force addressing these topics and assist the Senate in providing recommendations to Stockton's approach to precepting. Such a task force will include membership from the Student Senate, professional staff from the Office of Academic Advising, professional staff from the Center for Teaching & Learning Design, at least one faculty from each school, and any additional faculty and professional staff with interest in academic advising. The Task Force is charged with producing a report to the Faculty Senate no later than the May 2023 meeting.

The Senate authorizes the Senate Executive Committee to constitute the membership of the proposed task force following expressed interest of faculty-staff institution-wide.

On Behalf of the Faculty Senate Executive Committee