Results of impact of community engagement on students survey aligned to ELOs FY16 through FY23

	Ν	It has increased my		I am better able to		I am better able to	
		ability to effect change. (ELO Adapting to Change and Creativity and Innovation)		understand perspectives other than my own. (ELO Ethical Reasoning)		participate in discussions about civic and political issues in the community. (ELO Critical Thinking)	
FY16		Freq.	Percentage	Freq.	Percentage	Freq.	Percentage
Strongly Agree/Agree	125	71	56.80%	93	73.81%	71	57.26%
Neutral	125	44	35.20%	21	16.67%	37	29.84%
Disagree/Strongly Disagree	125	10	8.00%	12	9.52%	16	12.91%
FY17							
Strongly Agree/Agree	396	287	72.47%	290	73.23%	214	54.04%
Neutral	396	87	21.97%	75	18.94%	123	31.06%
Disagree/Strongly Disagree	396	22	5.58%	31	7.83%	59	14.89%
FY18							
Strongly Agree/Agree	546	384	70.32%	409	74.90%	287	52.56%
Neutral	546	151	27.66%	111	20.33%	188	34.43%
Disagree/Strongly Disagree	546	31	5.67%	26	4.76%	71	13.00%
FY19							
Strongly Agree/Agree	239	176	73.64%	180	75.31%	134	56.06%
Neutral	239	53	22.18%	49	20.50%	76	31.80%
Disagree/Strongly Disagree	239	10	4.18%	10	4.18%	29	12.13%
FY20							
Strongly Agree/Agree	26*	24	92.31%	26	100.00%	Not Assessed in FY20	
Neutral	26*	2	7.69%	0	0.00%	Not Assessed in FY20	
Disagree/Strongly Disagree	26*	0	0.00%	0	0.00%	Not Assessed in FY20	
FY21							
Strongly Agree/Agree	50**	41	82.00%	38	76.00%	22	44.00%
Neutral	50**	8	16.00%	11	22.00%	19	38.00%
Disagree/Strongly Disagree	50**	1	2.00%	1	2.00%	9	18.00%
FY22							
Strongly Agree/Agree	120	93	77.50%	97	80.83%	70	58.33%
Neutral	120	23	19.17%	21	17.50%	43	35.83%
Disagree/Strongly Disagree	120	4	3.33%	2	1.67%	7	5.83%
FY23							
Strongly Agree/Agree	92	71	77.17%	76	82.61%	53	57.61%
Neutral	92	14	15.22%	12	13.04%	30	32.61%
Disagree/Strongly Disagree	92	6	6.52%	4	4.35%	9	9.78%
FY24							
Strongly Agree/Agree	319	258	80.88%	248	77.74%	227	71.16%
Neutral	319	52	16.30%	61	19.12%	80	25.08%
Disagree/Strongly Disagree	319	9	2.82%	10	3.13%	12	3.76%

*FY20 Impact surveys were only administered to Stockton students serving in the Virtual Homework Completion Program **FY21 Impact survey completion rate was low due to changes in the institution's mass communication policy