

Assessment of the Impact of Community Engagement on Staff

Purpose: to assess the impact of faculty members' experiences with community engagement and Service-Learning partnerships over the past year.

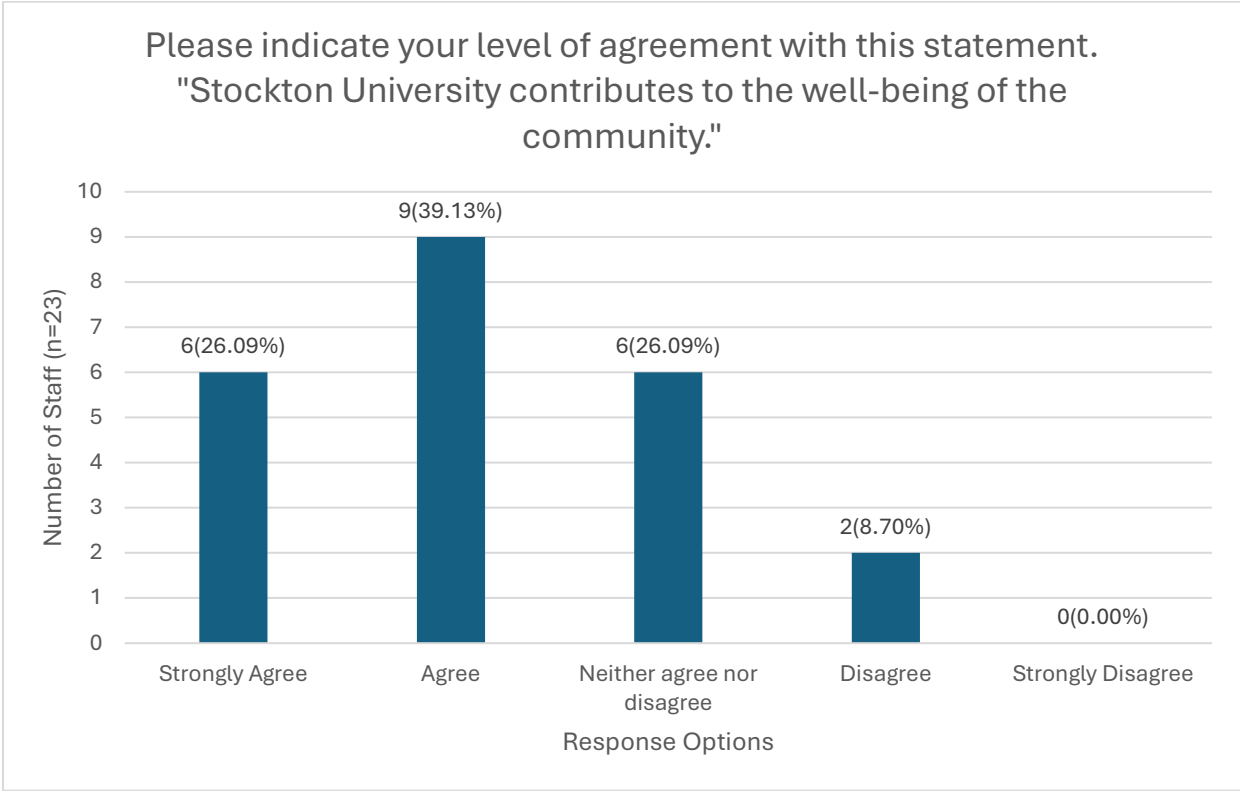
Response rate: 23 surveys were completed

Survey method: online via Qualtrics survey.

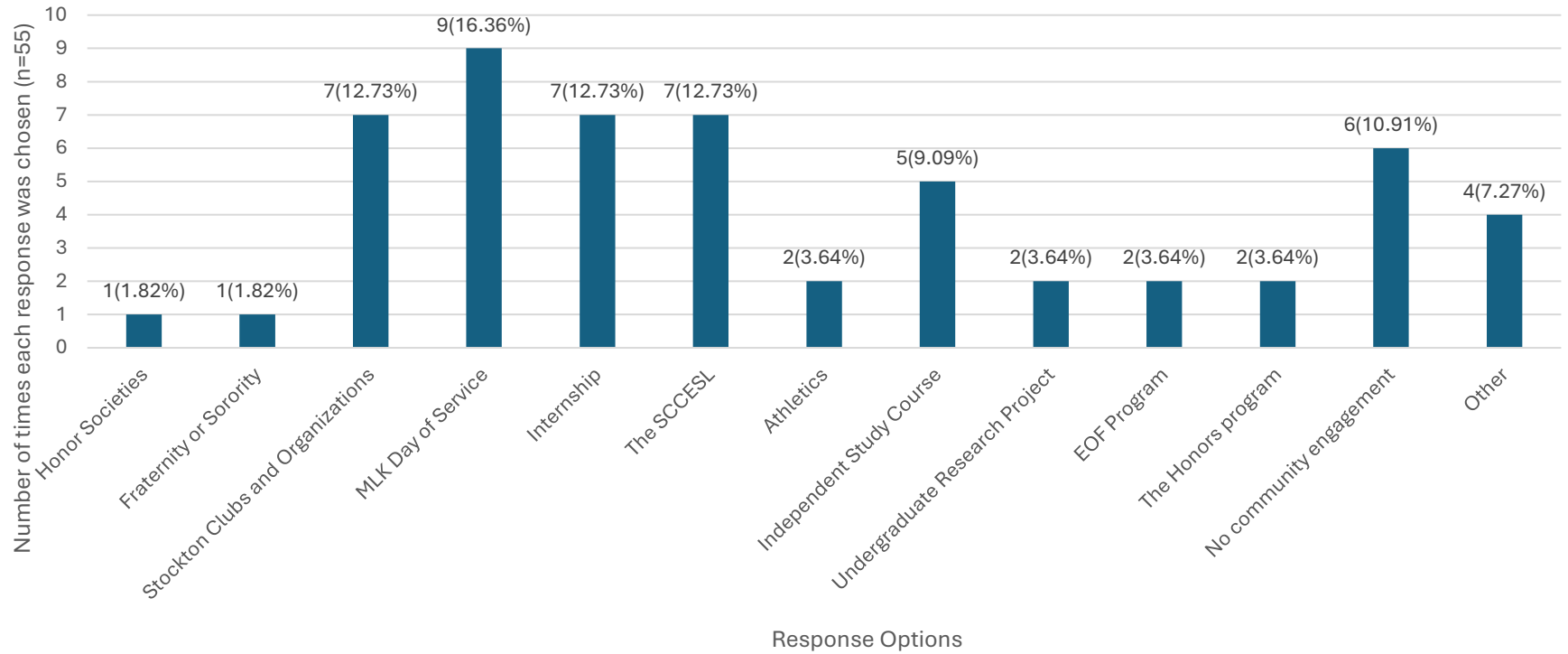
Data collection period: April through May of 2024

Sampling method: Non-probability sampling

The 2024 Impact of Community Engagement on Staff survey was distributed via the StockTalk listserv at Stockton University. The survey asked staff about their participation in community engagement activities and the experiences that they had in FY 24. The results are displayed in the charts below.



Which of these have you used to access community engagement projects?



At which of the following types of sites have you worked in community partnerships?

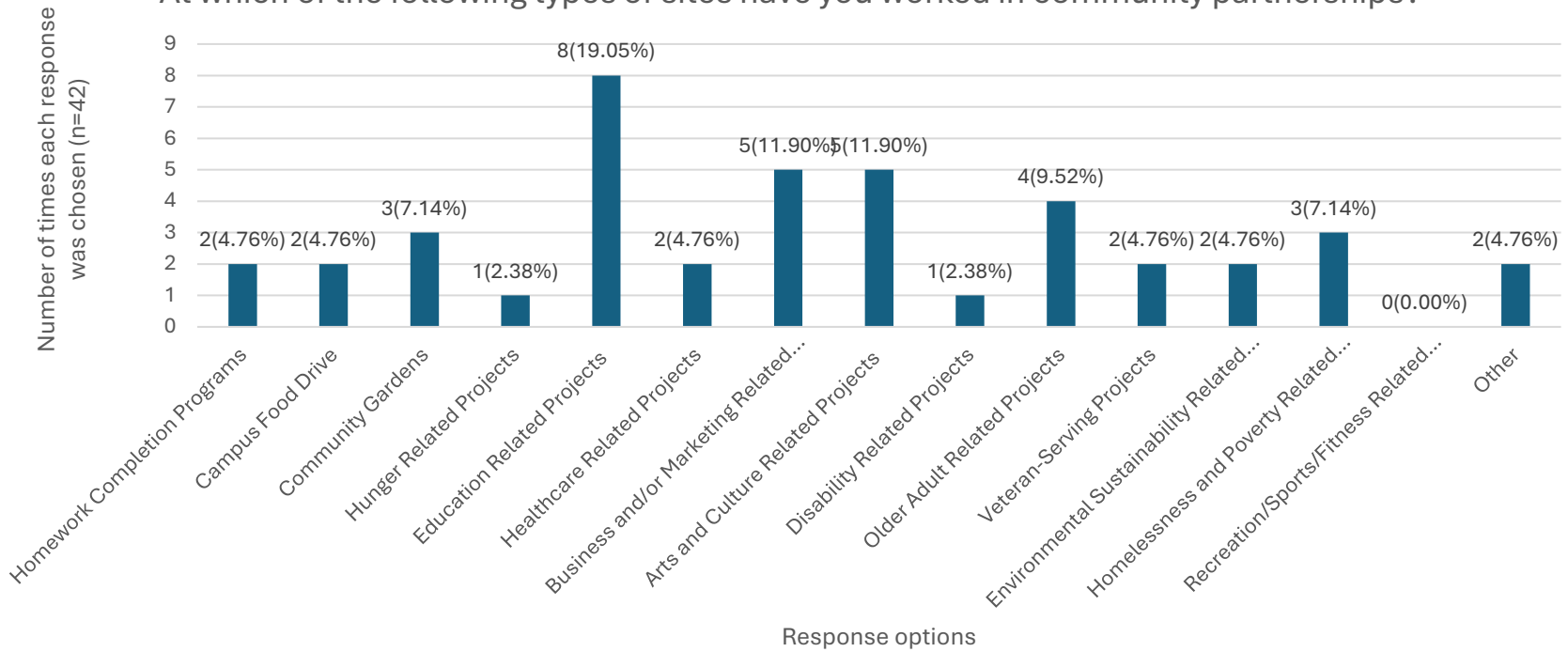
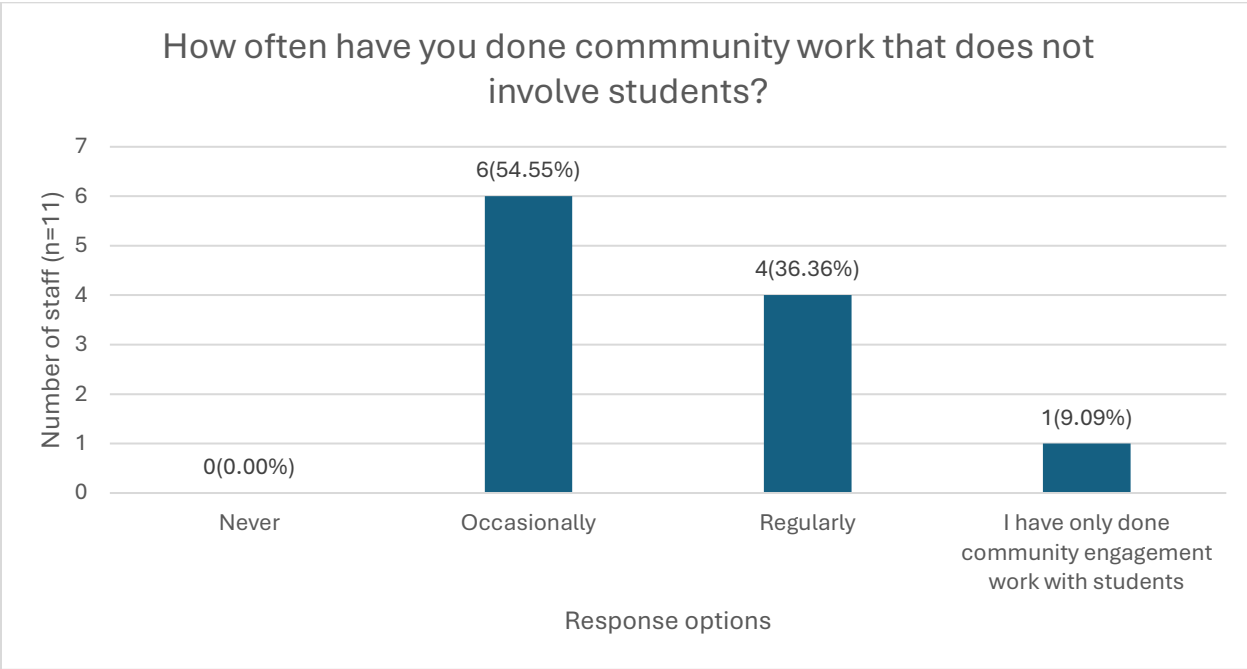
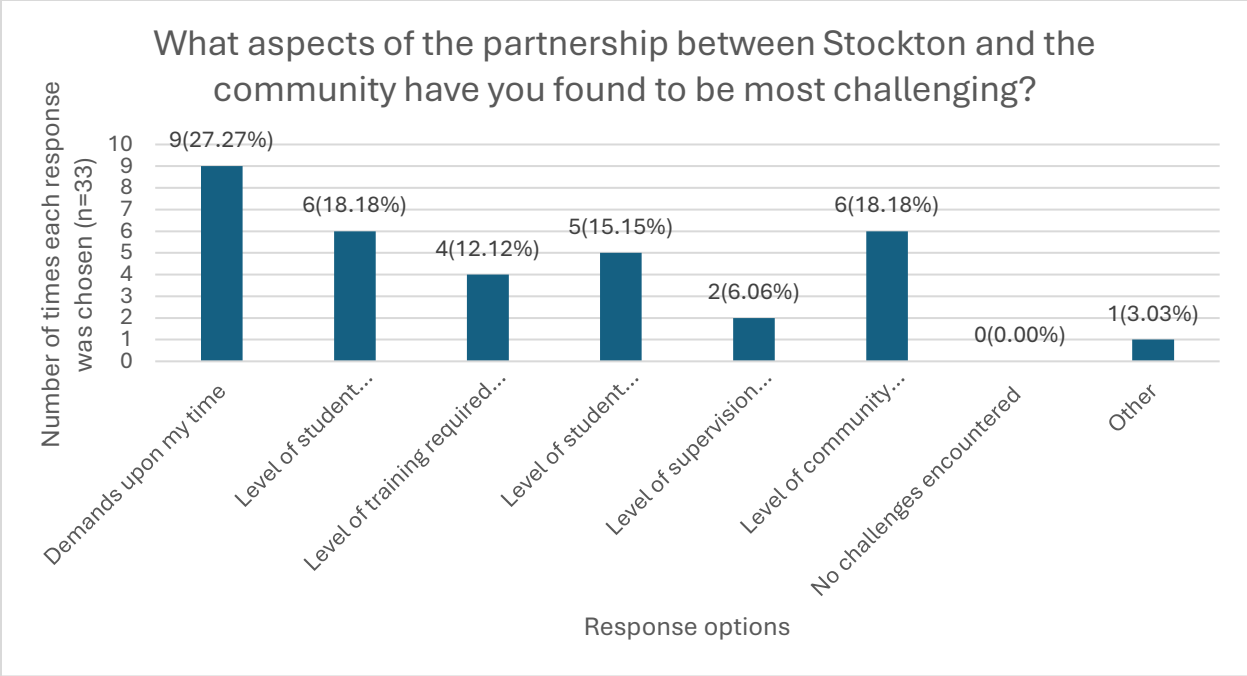
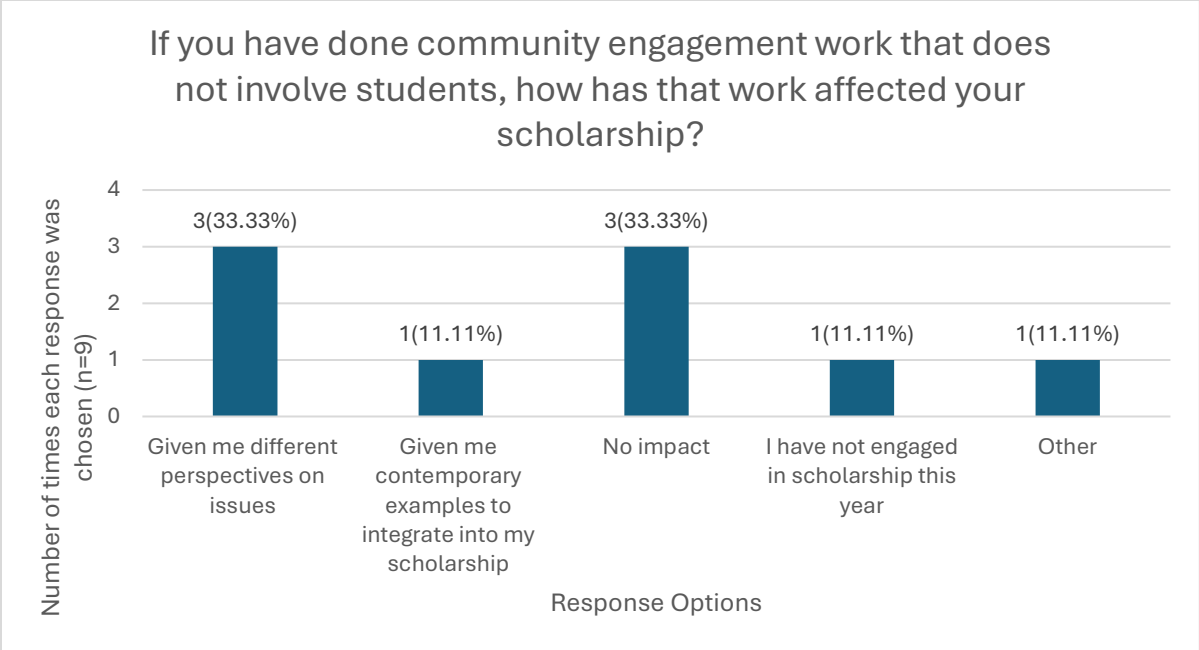


Table 2. Frequency distribution of staff perceptions of the impact of community engagement. "My activity in the community..."

Please indicate your level of agreement with the following statements. "My participation in community engagement work..."

	Mean	n	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Has been valuable to me	4.45	11	5(45.45%)	6(54.55%)	0(0.00%)	0(0.00%)	0(0.00%)
Benefited the students I may encounter at Stockton	4.64	11	7(63.64%)	4(36.36%)	0(0.00%)	0(0.00%)	0(0.00%)
Helped me to offer diversity in my role at Stockton	4.27	11	5(45.45%)	4(36.36%)	2(18.18%)	0(0.00%)	0(0.00%)
Taught me new ways to address challenges	3.64	11	1(9.09%)	5(45.45%)	5(45.45%)	0(0.00%)	0(0.00%)
Broadened my experiences	4.09	11	1(9.09%)	10(90.91%)	0(0.00%)	0(0.00%)	0(0.00%)
Contributed to my scholarly agenda	3.36	11	2(18.18%)	4(36.36%)	2(18.18%)	2(18.18%)	1(9.09%)





Conclusion

Of the staff who completed the Impact of Engagement on Staff survey, 100% (n=11) felt that their experiences were valuable to them. The SCCESL looks forward to creating more opportunities for Stockton University staff to engage with the community in ways that are meaningful to them.