

Assessment of the Impact of Community Engagement on Faculty

Purpose: to assess the impact of faculty members' experiences with community engagement and Service-Learning partnerships over the past year.

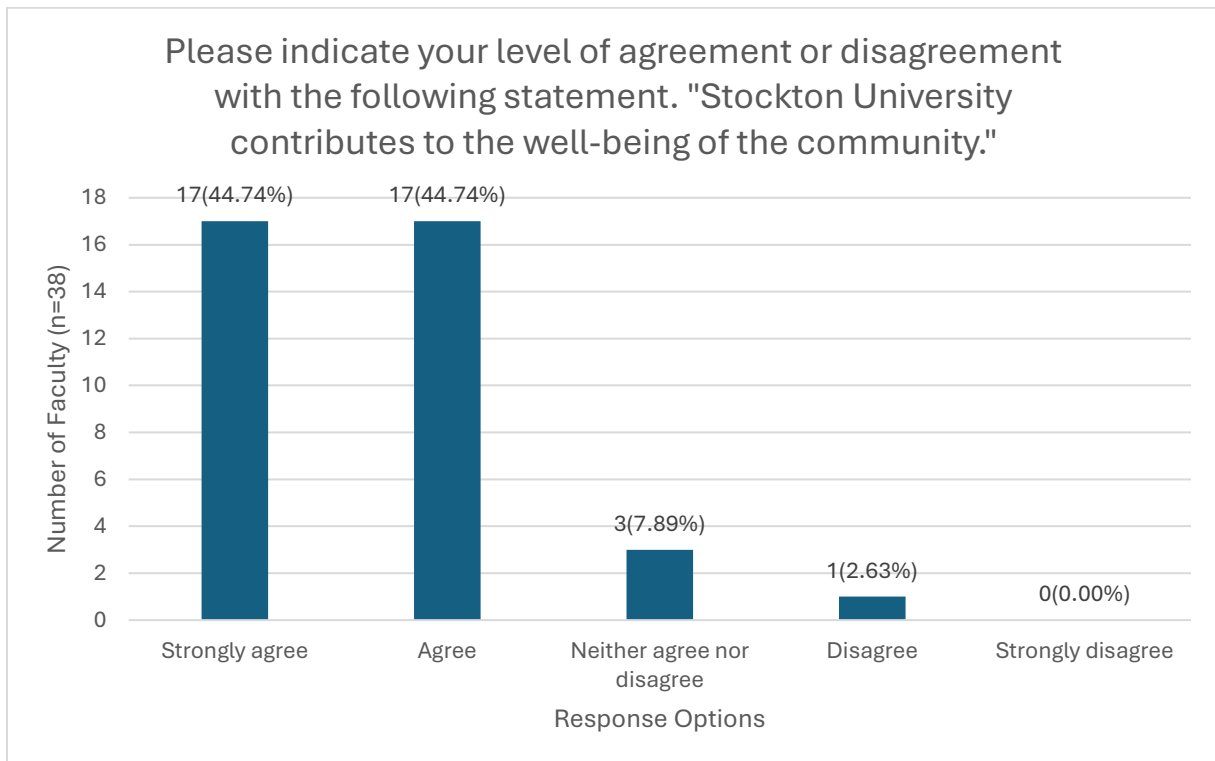
Response rate: 38 surveys were completed

Survey method: online via Qualtrics survey.

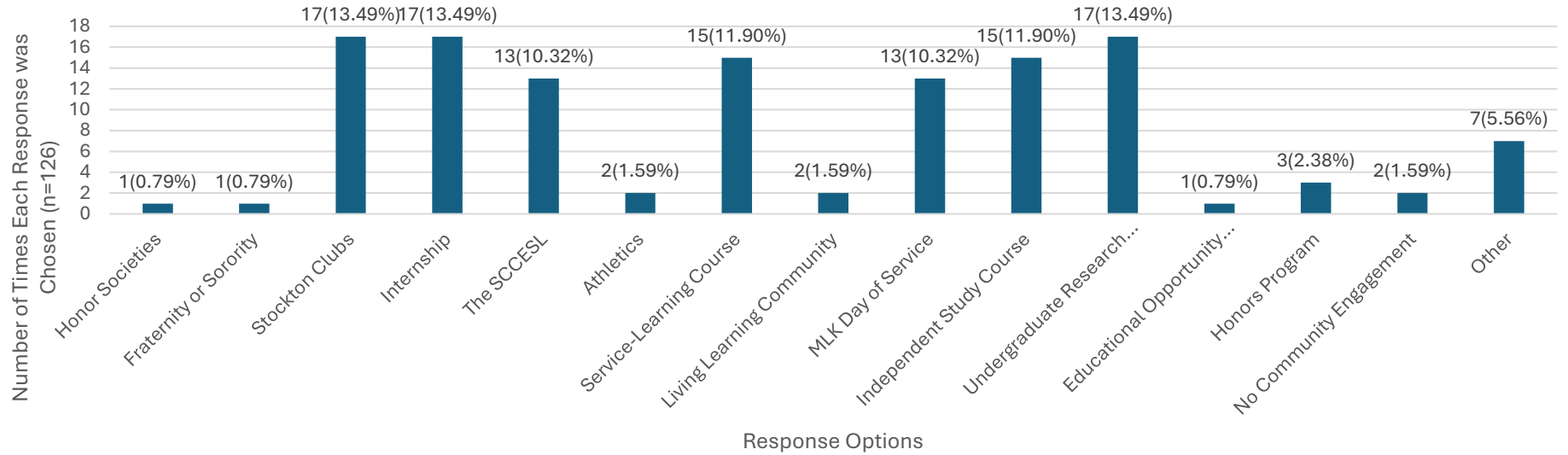
Data collection period: April through May of 2024

Sampling method: Non-probability sampling

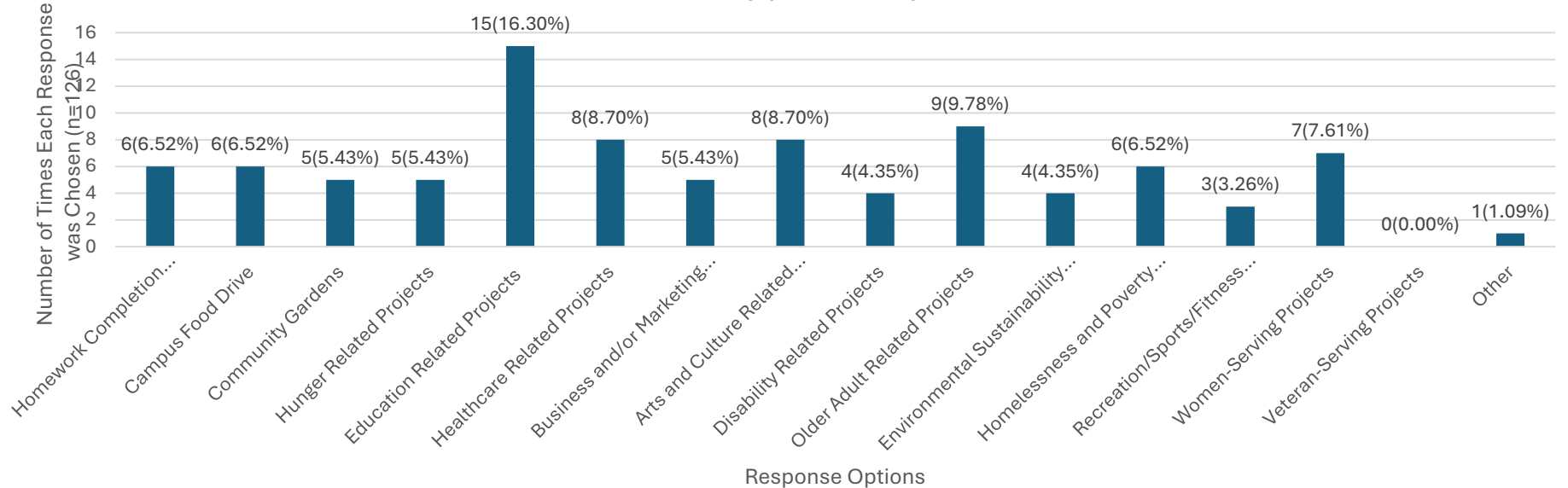
The 2024 Impact of Community Engagement on Faculty survey was distributed via the StockTalk listserv at Stockton University. The survey asked faculty about their participation in community engagement activities and the experiences that they had in FY 24. The results are displayed in the charts below.



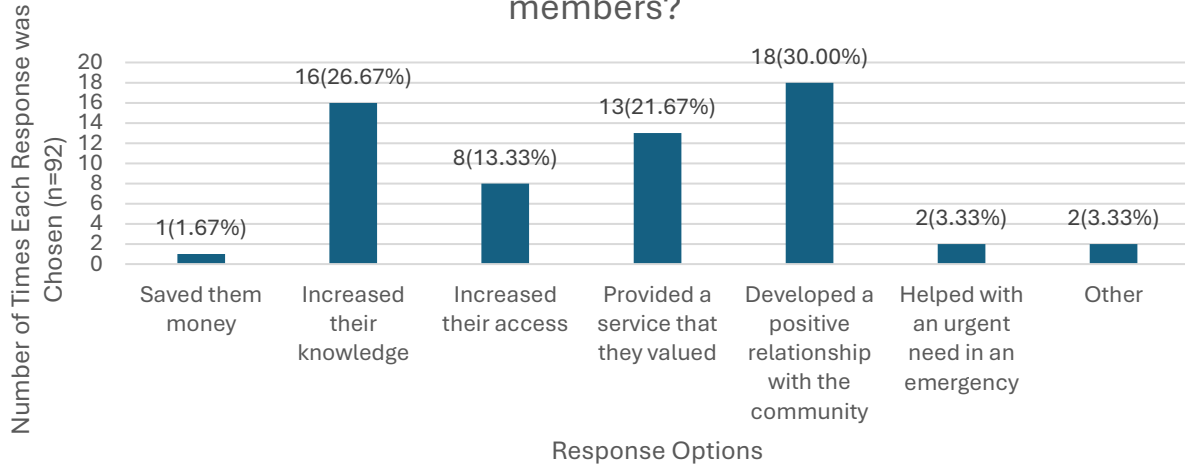
Which of these have you used to find opportunities to engage in the community?



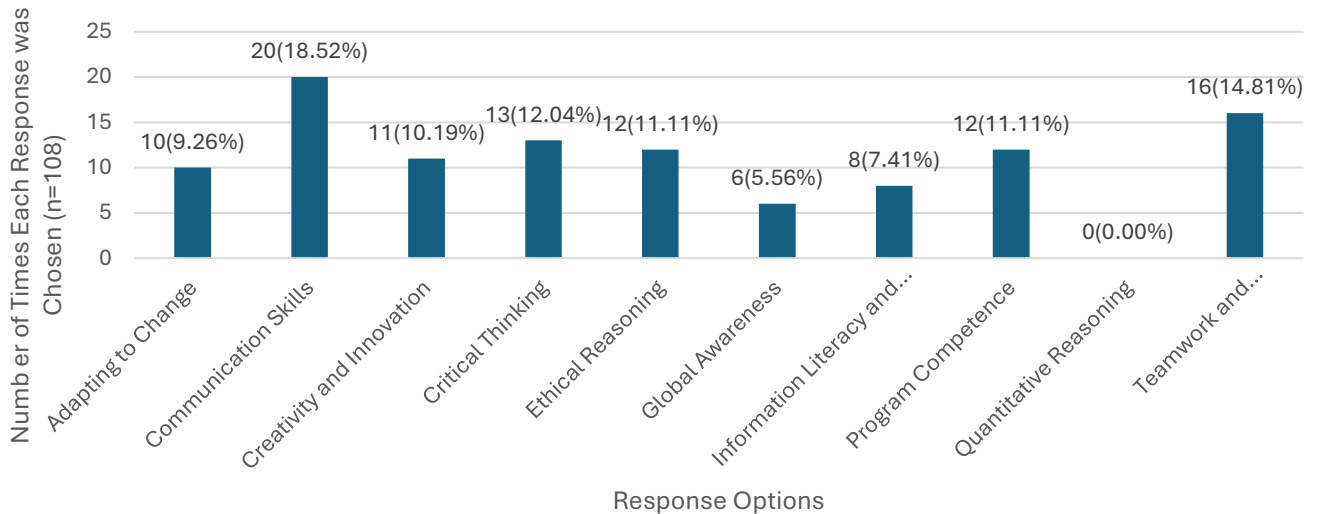
At which of the following categories of programs, if any, have your students worked in community partnerships?



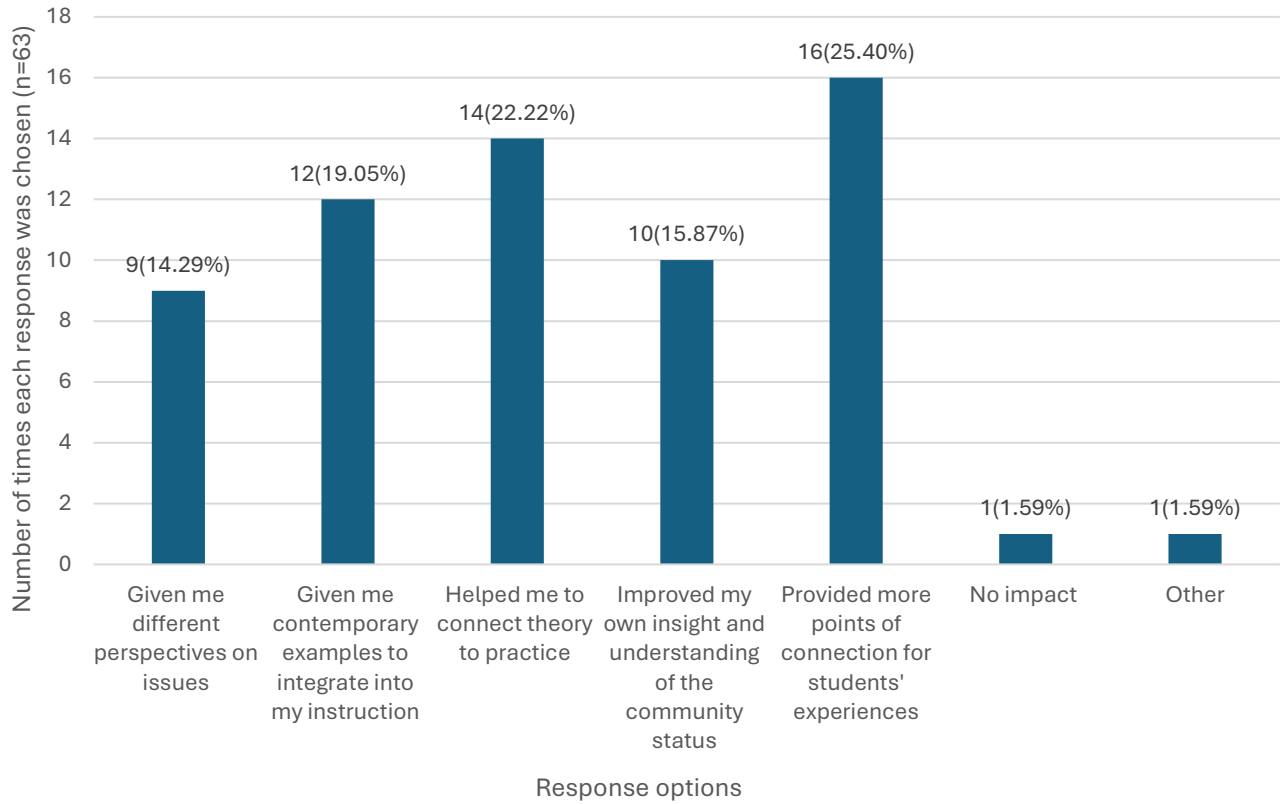
What value did your students' service have to the community members?



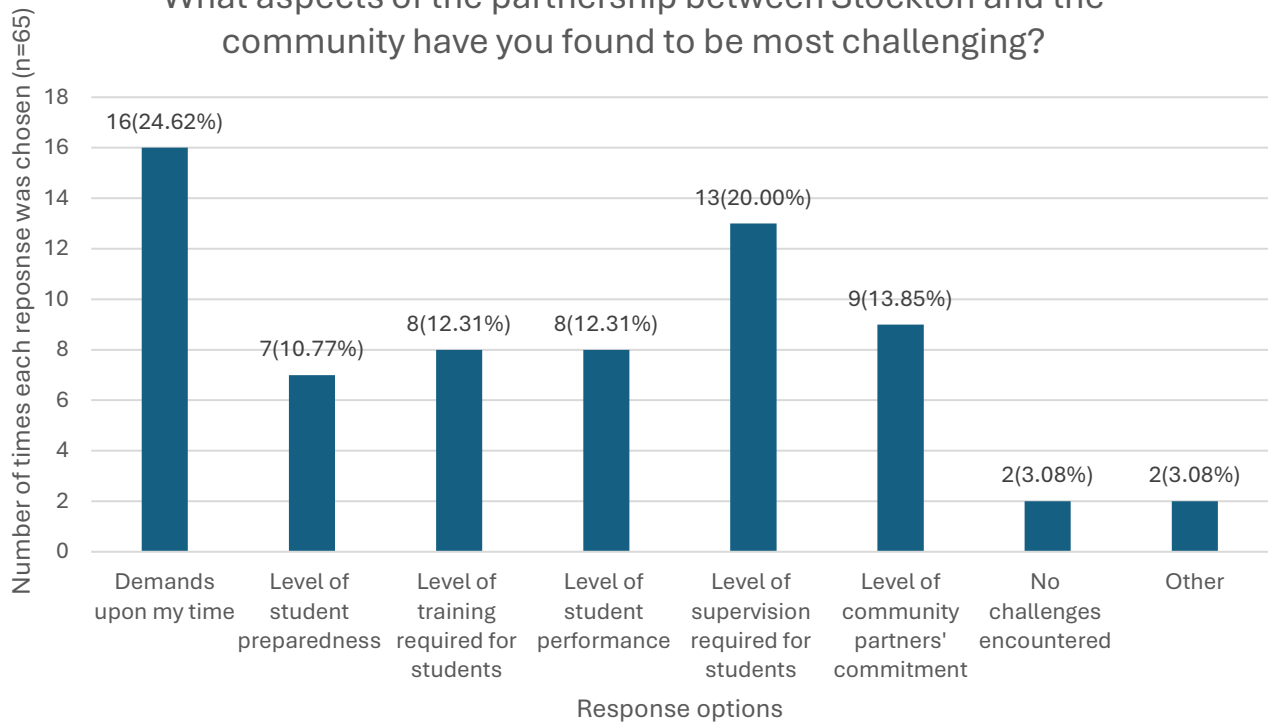
What are your most important learning outcomes for students in community engagement?

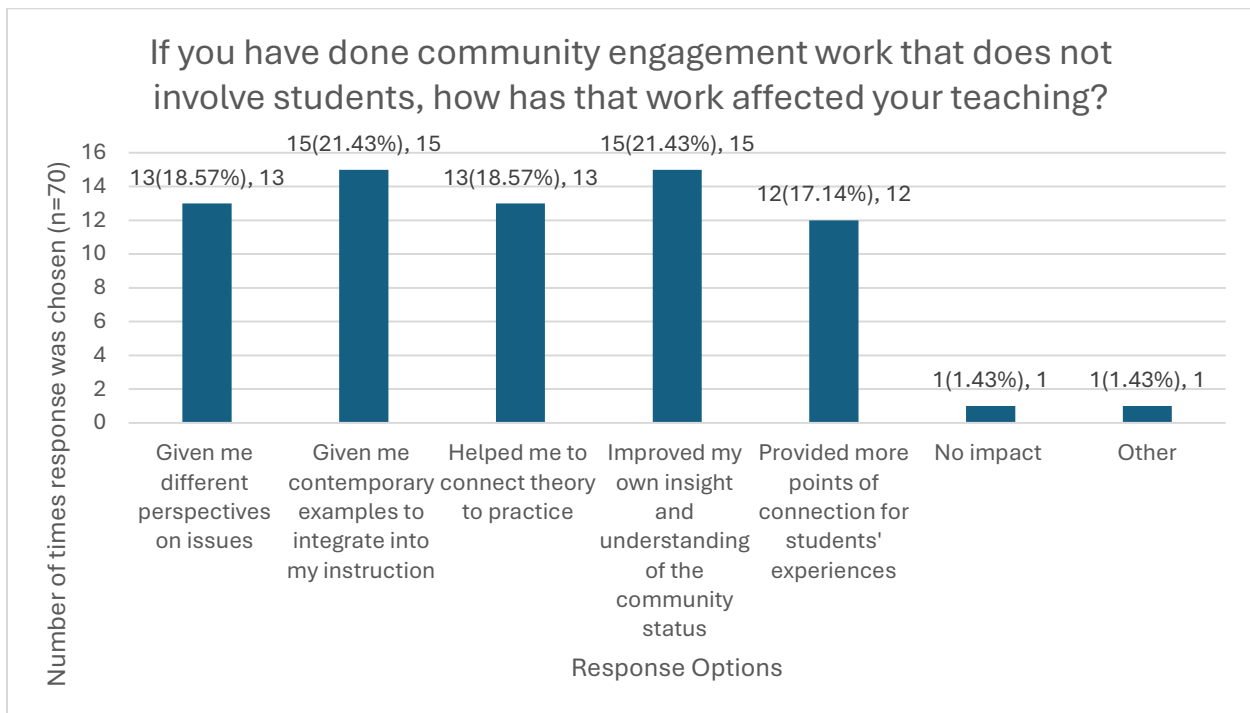
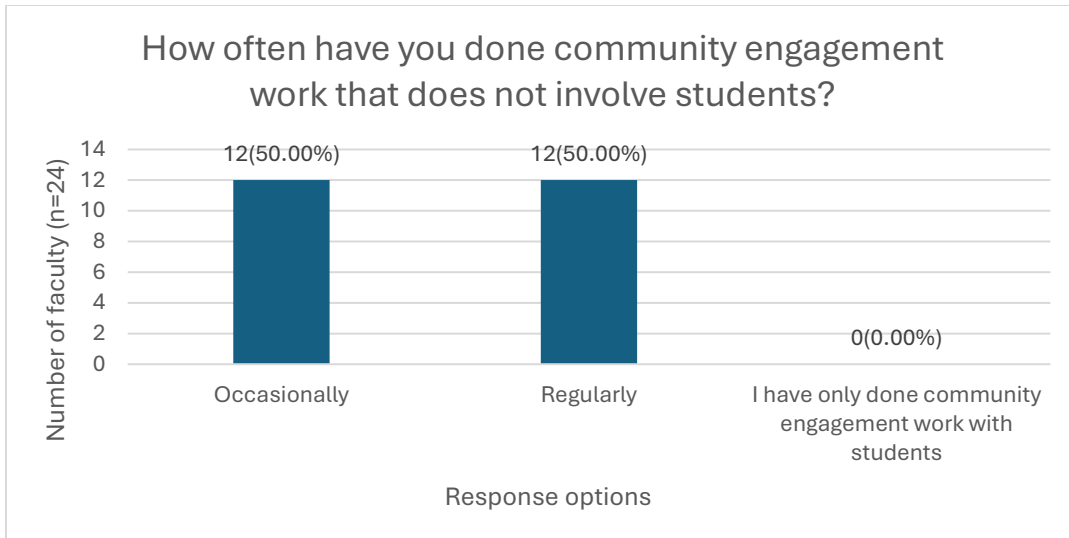


How have students' reflections affected your teaching?



What aspects of the partnership between Stockton and the community have you found to be most challenging?





Conclusion

The results of the faculty surveys indicate that 89.48% of the respondents (n=34) agree or strongly agree that Stockton University contributes to the well-being of the community. When asked how faculty access community engagement opportunities, Stockton clubs, internships, and undergraduate research were chosen most often (n=17 each). When asked what value their students' service had to the community, "increased the community's knowledge" was chosen 18 times (30.0%), and "students developed a positive relationship with the community" was chosen 16 times (26.67%). Communication (n=20, 18.52%) and Teamwork and Collaboration (n=16,

14.81%) were the ELOs chosen most often as the most important learning outcomes for their students.