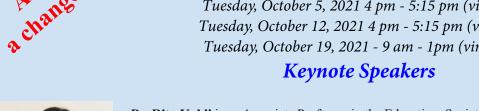
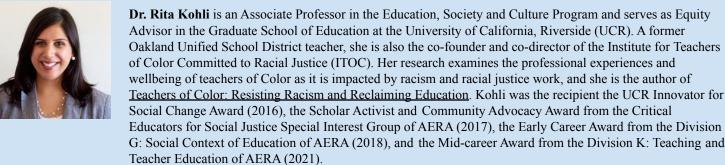
Fourth Annual New Jersey Convening on Diversifying the Teacher Workforce:

Diversifying the Teacher Workforce in a Polarized Political Climate: Exploring What Works and Why

Tuesday, October 5, 2021 4 pm - 5:15 pm (virtual) Tuesday, October 12, 2021 4 pm - 5:15 pm (virtual) Tuesday, October 19, 2021 - 9 am - 1pm (virtual)







Dr. Bree Picower is an Associate Professor at Montclair State University (MSU) in the College of Education and Human Development. She is the Co-Director of two innovative teacher education programs, the Urban Teacher Residency, Newark Teacher Project as well as the Critical Urban Education Speaker Series with Dr. Tanya Maloney at MSU. She is the author of <u>Reading</u>, <u>Writing and Racism</u>, <u>Practice What You Teach: Social</u> Justice Education in the Classroom and the Streets and the co-editor of What's Race Got To Do With It? How current school reform maintains racial and economic inequality and Confronting Racism in Teacher Education: Counternarratives of Critical Practice. Across her writing and teaching, Picower examines the role of racism in education and how to prepare teachers to disrupt Whiteness in order to advance social and racial justice. She has taught in public elementary schools in Oakland, California and New York City.



Tanya Maloney, Ed.D. is an assistant professor of secondary education in the department of Teaching and Learning at Montclair State University (MSU). She co-directs the Newark Teacher Project and the Critical Urban Education Speaker Series with Dr. Bree Picower at MSU. She teaches undergraduate- and graduate-level courses in both urban teacher preparation and leadership preparation programs. She also has over fifteen years of experience consulting teachers and leaders in public and independent schools across the country. Dr. Maloney began her career in education as a high school mathematics teacher at Robeson High School in Chicago, IL. Her research broadly centers on issues of race, racism, and justice in teacher education. More specifically, she examines the preparation and development of anti-racist and culturally relevant mathematics and science teachers for Black and Latinx students. Her research is published in Cognition and Instruction, Teaching and Teacher Education, the Journal for Research in Mathematics Education, and the Journal of Research on Leadership Education.

Useful Links

Registration is Required Admission Is Free

More Information About the Conference

Co-Sponsored by:

Stockton University School of Education New Jersey Department of Education New Jersey Association of Colleges for Teacher Education *Professional development hours will be awarded



Call for Proposals Due by October 4, 2021



is now all virtual!

