





STOCKTON UNIVERSITY | CENTER FOR LEARNING DESIGN

Inclusive Student Success

Review the images below to consider what it means to design our courses in a way that promotes inclusive student success. The [Universal Design for Learning](#) (UDL) approach goes beyond providing accessible course materials. UDL involves helping all students succeed.

We should consider that when we design our course considering the learning needs of all students, we are helping everyone benefit from our course and designed learning experiences.



Equality	Equity	Justice	Liberation
			
<p>The assumption is that everyone benefits from the same supports. This is equal treatment.</p>	<p>Everyone gets the supports they need (this is the concept of “affirmative action”), thus producing equity.</p>	<p>All 3 can see the game without supports or accommodations because the cause(s) of the inequity was addressed. The systemic barrier has been removed.</p>	<p>Rules (not invading the field) are enforced by the community as a whole instead of an authoritarian entity (the fence).</p>
<p><small>Image from: https://twitter.com/xbill82/status/1019230781464604673</small></p>			

CONSIDER & ACT:

*What are the barriers students might encounter in my course?
How will I address or eliminate barriers students may encounter?*

Resources to Learn More about Universal Design for Learning & Inclusive Student Success

[CAST website](#): Universal Design for Learning Guidelines [Time: 15 minutes. Links to resources]

CAST [examples](#) from higher education [Time: 10 minutes]

[Creating a Positive Classroom Climate for Diversity](#) from UCLA [Time: 20 minutes]

[Are You An Inclusive Instructor?](#) from UC Berkely [Time: 5 minutes. Links to resources]

[Teaching Tolerance](#) from Southern Poverty Law Center [Time: Varies based on resource selected]

Contact the [Center for Learning Design](#) for additional assistance.