

STOCKTON UNIVERSITY | CENTER FOR TEACHING & LEARNING DESIGN

The Center for Learning Design (CLD) was created by Academic Affairs in July 2018. In September 2020, the Interim Provost assigned expanded functions including faculty professional development and academic assessment. To articulate these expanded functions, the Center for Learning Design was renamed to The Center for Teaching and Learning Design (CTLTD).

Note: In this document the use of the term faculty includes all faculty ranks and instructional staff

Mission



The mission of the Center for Teaching & Learning Design is to empower faculty to support inclusive student success for a global environment by fostering excellence in teaching, learning, academic assessment, scholarship of teaching and learning, and faculty development.

The Center for Teaching & Learning Design supports Stockton's mission to develop engaged and effective citizens with a commitment to lifelong learning and the capacity to adapt to change in a multicultural, interdependent world.

Vision



The vision of the Center for Teaching & Learning Design is to inspire academic innovation, transformative learning experiences, faculty leadership, and overall excellence in teaching, learning, and scholarship to promote an engaged Stockton community.

Guiding Principle

Our top priority is meeting faculty needs. Faculty play a vital role in inclusive student success and the continued growth of Stockton University.

Values

To fulfill our mission and vision, we uphold the values articulated below.

Improvement & Excellence

- ✓ We promote evidence-based practices and student-centered strategies for teaching, learning, and assessment for exemplary Stockton educational experiences.
- ✓ We explore and evaluate educational research to inform integration of effective technologies and strategies in high quality teaching, and learning experiences.

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- ✓ We provide and promote excellence in faculty professional development, academic assessment, and participation in activities that address scholarship of teaching and learning.
- ✓ We prioritize the use of resources to effectively serve faculty, colleagues, and students in a manner that promotes continuous improvement in student-centered and student driven learning experiences.
- ✓ We affirm and build upon the excellence and unique strengths of faculty in designing, delivering, and assessing Stockton student learning experiences.

Collaboration & Empowerment

- ✓ We collaborate with other departments and colleagues while demonstrating respect for individual needs and capacities.
- ✓ We provide nonjudgmental services to empower faculty and colleagues in a friendly, welcoming environment where strengths are appreciated and nurtured.
- ✓ We offer professional development that empowers and builds skills and capacity using efficient and convenient solutions to instructional challenges.
- ✓ We offer services where individuals are safe, respected, and appreciated for seeking guidance. Individual services provided are confidential.

Transformation & Innovation

- ✓ We support innovative and creative faculty practices that promote inclusive student success and growth as citizens in a changing world.
- ✓ We recognize the value of digital resources in today's world and encourage incorporation of innovative digital technologies and resources in traditional, hybrid, online, and other creative learning delivery models.
- ✓ We support faculty by offering evidence-based instruction to improve and advance innovative pedagogy.
- ✓ We provide collaborative, transformative, impactful, and innovative professional development experiences and opportunities to promote faculty leadership.
- ✓ We recognize that changes occurring in higher education provide us with transformative opportunities and challenges that are capable of fostering innovation.

Equity & Integrity

- ✓ We stand firm in promoting antiracism and social justice causes. We promote ideas and practices that support diversity, equity, and inclusion.
- ✓ We support inclusive and equitable services and opportunities.
- ✓ We promote the development of student-centered and student-driven learning experiences that are accessible and meaningful based on the value of every individual as a unique human being.

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- ✓ We respect academic freedom, intellectual property, privacy, autonomy, and ethical practice.
- ✓ We promote evidence-based inclusive educational practices and affirm the benefits of diversity at our University.

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Organizational Structure

The Center for Teaching & Learning Design (CTLD) is part of Academic Affairs. Direct supervision is provided by Dr. AmyBeth Glass, Assistant Vice President for Academic Affairs. The Executive Director for the Center for Teaching & Learning Design is Dr. Kathy Klein.

The CTLD convenes the CTLD Advisory Council once each academic semester for a formal meeting. The CTLD Advisory Council consists of a diverse group of campus stakeholders who advise and support the CTLD to improve processes and outcomes.

Scope of Service

The Center for Teaching & Learning Design (CTLD) is a full-service, trusted, reliable, and well-utilized source of support for addressing faculty teaching and career needs in a manner that promotes academic excellence and inclusive student success. We collaborate and advise on Institutional needs and provide a variety of services and resources to achieve our mission in three primary areas:

- ✓ **faculty professional development** including career advancement (tenure) & leadership
- ✓ **learning design and delivery** including training, consultations, and instructional design services
- ✓ **academic assessment** and research related to the Scholarship of Teaching and Learning