



Celebration OF SCHOLARSHIP & TEACHING

THURSDAY, APRIL 25, 2024, 9 a.m. - 4 P.M.
FACULTY, STAFF & STUDENT PRESENTERS

PRESENTATION GUIDEBOOK



STOCKTON
UNIVERSITY


CENTER FOR TEACHING
& LEARNING DESIGN

Join us at the

Celebration of Scholarship & Teaching

The event will take place in the Campus Center where we can collectively gather throughout the day to attend presentations from faculty, staff, and students! Use this Guidebook to visit presentations and plan your day! Specific room assignments and times are listed for your convenience.

SCHEDULE OF EVENTS

9:00 – 9:30 a.m.		Breakfast & Opening Remarks with President Joe Bertolino Campus Center Main Event Room
9:30 – 9:45 a.m.		Roundtable Discussions Campus Center Main Event Room
9:30 – 10:30 a.m.		Poster Presentations Board of Trustees Room (BOT)
10:30 a.m. – noon		Live Individual Presentations Campus Center Meeting Rooms/Theatre
noon – 1:00 p.m.		PRESENTER'S LUNCH (<i>by invitation</i>)
1:00 – 3:30 p.m.		Continuation of Live Individual Presentations Campus Center Meeting Rooms Pre-recorded Presentations* Campus Center Main Event Room

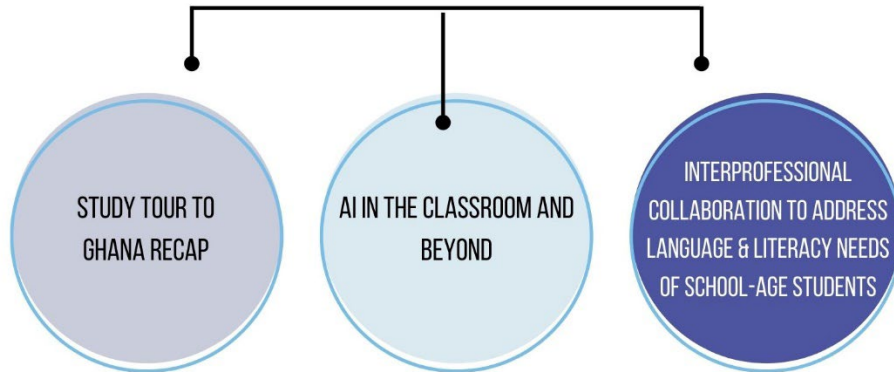
**Pre-recorded presentations will be played in the Main Event Room and will then remain available online through the Center for Teaching and Learning Design's website.*

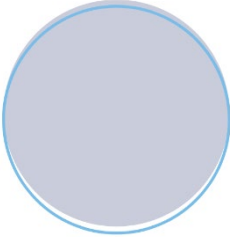


THIS EVENT IS PART OF STOCKTON UNIVERSITY'S




LIVE PRESENTATIONS


Join a Roundtable Discussion!












Time / Location	Presenter (s)	ROUNDTABLES	Discipline
9:30 – 10:15 - CAMPUS CENTER MAIN EVENT ROOM			
	*Allison, Donnetrice – ARHU Kimoni Yaw Adjani – ARHU Beverly Vaughn – ARHU Toyo Aboderin – ARHU Renee Tolliver – Student Development Students: Ariel Graziano Batanga Kiyimba Lilly Nickens Keisha Richards Kamiya Riley Shanyce Smith Jayden Hamlet	<p>Sankofa: The importance of connecting West African History to American History through Study Tours</p> <p>Students and faculty discuss their recent trip to Ghana and the importance of Stockton University helping to create more pathways for students of color to travel to the African continent.</p>	 ◆ Africana Studies ◆ ◆
	Laird, Abigail – CTLD Riehl, Cheyenne – Library	<p>AI in the Classroom and Beyond</p> <p>This roundtable will afford participants the opportunity to discuss ways in which they've incorporated AI into their teaching as well as everyday life. The structure will remain loose; however, the focus will be on sharing different perspectives, ideas, and attitudes toward the use of AI.</p>	◆ Technology 
	Pawlowska, Monika – HLTH Priti Haria – EDUC	<p>Interprofessional Collaboration Between School Teachers and Communication Disorder Students to Address Language and Literacy Needs of the School-Age Students</p> <p>The goal for School of Health Science and Education is to collaborate with other professionals to support school-age students with communication, language, or literacy difficulties. Thus, in this roundtable we will share and discuss a variety of ways to engage in interprofessional activities to promote collaboration amongst professionals from different disciplines.</p>	 ◆ Interprofessional Collaboration and Pedagogy


 Inclusive Student Success
  Diversity & Inclusion
  Teaching & Learning
  Strategic Enrollment Management


 Financial Sustainability

 Campus Community, Communication & Shared Governance

Time	Rm#	Presenter (s)	LIVE PRESENTATIONS	Discipline
10:30 – 10:55				
	CCMR1	Padden-Denmead, Mary – HLTH Rebecca Mannel – HLTH Lia Ludan – HLTH	Addressing Racism in Interprofessional Healthcare This presentation discusses the qualitative analysis results of a mixed methods research project exploring student understanding of the impact of systemic historical racism in healthcare. This project involved Stockton faculty and clinical partners representing nine different disciplines. Contributing faculty include Mary Lou Galantino, PhD, PT; Patricia McGinnis, PhD, PT; Lauren DelRossi, DPT; Betsy Erbaugh, PhD; Zori Kalibatseva, PhD; Larrider Ruffin, DNP, AGPCNP; Phil Hernandez, EdD; Dave Burdick, PhD; Jacqueline Arnone, PhD, PMHNP; Michele Previti, JD.	Health 
	CCMR4	*Onel, Naz – BUSN	Transitioning from Algorithms to Ecosystems: A Consumer-Centric Investigation into AI's Role in Sustainable Practices This study explores AI's pivotal role in driving sustainable living, providing a comprehensive perspective on its transformative potential. By examining AI's impact on consumer behavior and its ability to bridge intention and action, we develop a cohesive framework to predict and enhance consumer engagement for sustainable outcomes.	Business  
	CC Theatre	*Hancock, Beau – ARHU Caitlin Quinn Pittenger – ARHU	Breathing Together: Unraveling Collaborative Dance Making The co-choreographic process under investigation was instigated by a residency in Nickerson-Rossi Dance's Launch Exchange Program, part of the Palm Springs International Dance Festival. The dance and process are analyzed to consider various ways in which choreographers collaborate. Credited partner: Nickerson-Rossi Dance Company	Art 
11:00 – 11:25				
	CCMR1	*Caplan, Ron – HLTH	Getting Ready for When Health Care Reform Comes Around Again! A brief overview of my recently published book "Health Care Economics and American Health Policy: A Book for the Rest of Us"	Social Issues 
	CCMR3	**Sahin, Nusret – SOBL	Enhancing Procedural Justness of Encounters through Substantiation (EPJETS) This presentation delves into the imperative task of improving citizen attitudes and trust in the police, with a specific focus on traffic stops. Recognizing the pivotal role trust plays in effective policing and public safety, the study introduces a groundbreaking approach through the implementation of an innovative interaction protocol during traffic stops to foster positive community-police relations.	Social Issues  
	CCMR4	Criscione-Naylor, Noel – BUSN Students: Sharise A. Bowie Ryan Nelson Amelia T. Olsson Lydia Pool Natalie M. Russo Ashlyn A. Szczypinski Matthew A. Verret	Exploring Visitor Perceptions: A Comprehensive Study of Atlantic City, New Jersey Atlantic City, New Jersey, is a renowned tourist destination known for its vibrant entertainment, casinos, and scenic attractions. To better understand visitors' perceptions of the city, students enrolled in a Research Methods course developed a comprehensive study that explores how individuals perceive Atlantic City before, during, and after their visit. Additionally, the study aims to investigate the role of perception in the decision-making process for those who haven't visited the city.	Tourism  





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11:30 – 11:55

CCMR1		Prakash, Sreelekha – HLTH Students: Hira Khan Kiara Giesler Bianca Teixeira Katelyn Beetel	Health Science Students and Faculty research on health-related topics This is a student showcase of the research work they are doing with Dr. Prakash on diverse health topics.	HLTH  
CCMR4		** * Law, Michael – NAMS	Controlling the code: using yeast to understand epigenetics This presentation will provide a summary of my ongoing scholarly work that is focused on understanding how cells use environmental information to guide cell fate decisions. The presentation will include data generated by Stockton University undergraduates engaged in research in my laboratory.	Science  





12:00 – 1:00

PRESENTERS LUNCHEON


1:00 – 1:25


CCMR1		*King, David – ARHU	"Olive and Pine Trees in Ami et Amile: Understanding Marriage and Treachery Through Inter- and Intra-textual Allusion" The allusive olive and pine trees in the thirteenth-century epic, Ami et Amile, provide the key to understanding the poem's moral framework.	Literature 
CCMR4		*Martin, Jennifer – NAMS	Functional investigations of TM1347: an essential protein for cell growth and proliferation from Thermotoga maritima This presentation details the ability of a specific protein, TM1347, to act as an enzyme that catalyzes an important reaction involved in keeping cells alive, and able to grow and divide. This work was done in part by Stockton undergraduate students Neelam Zala and Chloe Anderson.	Health  






1:30 – 1:55

CCMR3		*Wei, Helen – BUSN David Burdick – SOBL Student: Riya Goyal	Artificial Intelligence in Mental Health for the Aging Population Artificial intelligence (AI) has significant potential in mental health research and service delivery for the aging population. This project provides an overview of its evolving utilization, including research methods, data sources, and predictors of mental health.	Technology   
CCMR4		*Witt, Emma – NAMS	Coliform and Water Quality Monitoring in Hammonton Lake Results of a lab experiment to use mushrooms for coliform reduction and a discussion of a pH anomaly measured in Hammonton Lake will be presented. Student co-authors: Michelle Ficken, Bex Baker, Quinn Griffin, Savannah Quick	Science 


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 Campus Community, Communication & Shared Governance

Time	Rm#	Presenter (s)	LIVE PRESENTATIONS	Discipline
2:00 – 2:25				
CCMR1		*Yin, Suyu – ARHU Song Xu – ARHU	International English Translation of Chinese Domestic Movie Titles: A Content Analysis Study As China's film industry has entered a golden period of development and expansion, effective translation of Chinese movies has become imperative in order to help Chinese movies transcend national and cultural barriers.	Communications 
CCMR3		*Scott, Nordia – SOBL	Parental Academic Support, Family Ethnic Socialization, & Campus Climate among Ethnic Minority College Women This presentation will shed light on the role of parents and families in cultivating positive perceptions of campus climate among Black and Latina college women. The study discussed will offer a theory-research-practice connection to promote relevance for faculty, students, and administrators alike.	Education  
2:30 – 2:55				
CCMR1		Goyer, Alysia – GENS	The Development of Pre-Service Teachers' Noticing of Early Algebraic Thinking in Lesson Planning This presentation describes how a methods course for undergraduate pre-service teachers developed noticing of early algebraic thinking through the creation and implementation of lesson planning for an elementary student. This research was completed in partnership with Dr. Teruni Lamberg from the University of Nevada, Reno.	Education 
CCMR4		*Ki, Daniel – NAMS	Metal Complex Mysteries Unveiled: Uncovering Versatility Through Happy Accidents In my presentation, I'll highlight the various research projects conducted in my laboratory. I'll discuss the synthesis of beautiful inorganic crystals and how their structural properties contribute to practical applications. Specifically, I'll delve into their use as light-emitting phosphors in OLED technology and their effectiveness as chemical sensors for detecting harmful molecules. Andrew Wu, Oliver Baumeyer, Kathleen Ngo, Dr. Patrick C. Hillesheim, Dr. Peter N. Nelson, Dr. Matthias Zeller, Gia Carignan, Dr. Jing Li	Science 

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Time	Rm#	Presenter (s)	LIVE PRESENTATIONS	Discipline
3:00 – 3:25				
CCMR3		Klein, Kathleen – CTLD Adam Aguiar – NAMS Jennifer Calabrese – HLTH Sunny Mathew – SOBL	Exploring the Benefits of Traditional and Active Lecture Methods for Stockton Students This presentation describes student learning and perceptions of traditional and active lecture approaches based on research conducted at Stockton. The presentation provides valuable insights for educators seeking to optimize student learning and engagement during lecture activities. Additional Faculty Collaborators: Jen Aarons, Kimoni Ajani & Rania Almajid.	Pedagogy / SoTL  
CCMR4		Christensen, Dana – NAMS	Integrating and Evaluating Computational Thinking in an Undergraduate Marine Science Course Previous computational thinking frameworks were the foundation we used to develop an intervention for the marine science department at Stockton through the lens of science education research. This intervention incorporates discipline specific content, mathematical principles, and computational thinking constructs.	Science   

*Funded by Internal Award ** Funded by External Award

POSTER PRESENTATIONS

Presenter (s)	POSTER PRESENTATIONS	Discipline
*Aguiar, Adam – NAMS	Assessing Active vs Traditional Lecturing in an Introductory-Level College Biology Course <i>A traditional lecture approach was compared to active lecturing in an introductory-level college biology course (BIOL 1200 Cells and Molecules). This poster session will share the results obtained from pre-test and post-test measures and satisfaction surveys.</i>	 Education
*Almajid, Rania – HLTH Galantino, Mary Lou – HLTH Students: Kerstin Maguire Shelly Luu	The Effect of Visual Manipulation on Postural Responses in Young and Older Adults <i>In this project, we investigated the impact of visual manipulation on postural responses in four functional tasks – sit-to-stand, turn, walk, and stand-to-sit – among groups of both younger and older adults. Enhancing the characterization of postural responses in older adults during functional tasks with visual manipulation can contribute to a deeper understanding of the mechanisms involved in falls among this population.</i>	 Science  
Amendolia, Barbara – HLTH	Delayed Cord Clamping for 45 seconds in Very Low Birth Weight Infants: Impact of Cesarean Section <i>The impact of delayed cord clamping (DCC) for 45 seconds on hemoglobin at birth and close to discharge in very -low-birth-weight (VLBW) infants was assessed. A comparison of delivery mode was made in infants who received DCC.</i>	 Health
Aryal, Harman – GENS	Students' Experiences of learning Calculus I via Inquiry-based versus Lecture-Based Instruction <i>This presentation seeks to understand how students' experiences and perceptions of taking Calculus I via inquiry-based learning or lecture-based instruction help explain the changes in their math anxiety.</i>	 Mathematics  Education
Christensen, Dana – NAMS Aguiar, Adam – NAMS Student: Jared Handelman	Indices of Morone Saxatilis Catch Based on Semi-Standardized Local Research Efforts: From the Lens of Environmental Sustainability Education <i>The computational thinking to learn sustainability learning progression aided in the development of a striper (Morone saxatilis) fishing project performed by students at Stockton University. Students and researchers used computational thinking at a simple level to address the intersections of sustainability spheres (environmental and social) and problem-solving concepts (regulation, education, and research).</i>	 Science 
Copes, Amanda – HLTH Hernández, Phillip – HLTH Monika Pawlowska – HLTH Schiattarella, MaryAnn – HLTH	Developing a Social Justice Curriculum for a Graduate Program in Communication Sciences and Disorders <i>This presentation will introduce the audience to the new social justice curriculum recently developed for the Master of Science in Communication Disorders (MSCD) program at Stockton University. We will present how this curriculum aligns with our accreditation standards as well as the rationale for it, the development process, and an overview of the curriculum that includes course modules and topics, materials and resources, curriculum completion process, and the capstone project.</i>	 Social Issues

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Galantino, Mary Lou – HLTH
 Students: Venisse Abanilla
 Kayci Meyer
 Sherline Oluchina
 Kiaraa Fulton
 Ryan Kunzler

Is yoga or physical therapy superior in the management of low back pain (LBP) and pelvic pain during pregnancy?
The purpose of our research was to determine whether prenatal yoga or physical therapy during pregnancy is superior in the management of low back pain (LBP) and pelvic pain. We conducted this research because we are passionate about rendering care to patients who are pregnant and experiencing prenatal pain.

 Health



Galantino, Mary Lou – HLTH
 Students: Marissa Primo
 Hannah Macauley
 Jayda Issa
 Nicole Mooney
 Agnes Cancio

Aquatic Therapy and Pediatrics with Cerebral Palsy
Is aquatic therapy an effective intervention for pediatric clients diagnosed with cerebral palsy (GMFCS levels I-V) for their gross motor skills in comparison to standard physical therapy interventions?

 Health

Galantino, Mary Lou – HLTH
 Students: Blaise Lawson
 Bryan Vasquez
 Frederick Fulper
 Jesus Rufino

Is physical therapy intervention or surgery more effective at improving QOL and Daily Functions in middle aged individuals with meniscal tears?
A exhaustive search of the evidence was conducted on the following question: Is physical therapy intervention or surgery more effective at improving QOL and Daily Functions in middle aged individuals with meniscal tears?

 Health

Galantino, Mary Lou – HLTH
 Students: Gregory Sousa
 Zachary Huber
 Justin Donnamaria
 Quinn Daniel
 Timothy Blaney
 Jessica Abrahims

Conservative vs Surgical Care Post-ACL Rupture: An analysis of treatment approach within young athletic populations
The ACL is susceptible to injury during high velocity movements that cause anterior femur-on-tibia translation, with the majority of ACL injuries being non-contact. This research investigated the difference between conservative and surgical rehabilitation for an ACL Rupture within young athletic populations to discern the optimal treatment path for return to sports.

 Health

Galantino, Mary Lou – HLTH
 Students: Michael Hutchison
 Michael Ofsanko
 Tyler Cruz
 Tyler Rzemyk
 Daniel Gutierrez Reyes

Blood Flow Restriction in Post-Operative Anterior Cruciate Ligament Rehabilitation: A Comprehensive Review
Evaluation of current evidence regarding blood flow restriction training versus conventional physical therapy for the rehabilitation of anterior cruciate ligament injuries.

 Health



Galantino, Mary Lou – HLTH
 Students: Emma Crewe
 Jessica Rafalko
 Kayla Singiser
 Emily Scala
 Linda Cherkaoui
 Olivia Schuck

Pediatric Cancer - Acute Lymphoblastic Leukemia (ALL): Exercise vs Standard Care
Acute Lymphoblastic Leukemia (ALL) is the most common type of pediatric cancer. The purpose of this research was to determine if exercise can mitigate fatigue and quality of life in children with ALL.

 Health



Ge, Rui (Jeff) – Library
 DeStasio, Joyce – Library
 Jeitner, Eric – Library

The Library Has Left the Building: Integrating LibGuides into Blackboard for Enhanced Student Success
Our poster demonstrates how embracing technology integration allowed us to collaborate with the academic community toward a common goal of furthering student success. By bringing the library tools and resources into the students' online learning space, we have ensured our library's future as a resource that is available anytime, anywhere, not just as a physical space.

 Libraries




Kientz, Mary – HLTH
 Mastrangelo, Alysia – HLTH
 Perks, Joan – HLTH
 Student: Calyn Conway

Get FIT: The Effectiveness of a Physical Activity Program for Adolescents & Adults with Autism Spectrum Disorder
Get FIT is an interprofessional, community-based exercise and nutrition program that promotes health and wellness for individuals with disabilities. This session will discuss the outcomes of the program for individuals with autism spectrum disorder.

 Health

*Martorano, Jessica – Library
 Student: Luke O'Connor

The Next Chapter: Library Staff and Student Duo Explores the 21st Century Library Experience
Jessica Martorano and Luke O'Connor will be presenting a poster of their research on 21st Century Libraries. The poster will include the timeline, findings, relevancy, and overall information about their experience.

 Libraries / 21st
 Century Tech

*Mathew, Sunny – SOBL
 Student: Caitlyn N. Coffey

Schools and neighborhoods: Shaping resilience in children facing parental substance use
Under which family, neighborhood, and school conditions do children facing parental substance misuse improve adaptive functioning? Strong neighborhood ties bolster perseverance and optimism, while solid school connections sustain adolescent optimism.

 Social Issues


Mooney, Loretta – SOBL
 Student: Christine Conaghy

Training Students Athletes on the Suicide Prevention Gatekeeper Training 'QPR' (Question, Persuade, Refer)
This research project used a pre-posttest design to evaluate the effectiveness of a Suicide Prevention Gatekeeper Training 'QPR' (Question, Persuade, Refer) on collegiate student athletes at Stockton University.

 Social Issues


*Nolan, Thomas – HLTH
 Student: North Runk

Contract or Not Contract? A Comparison of Quadriceps Contraction Force Generation During Neuromuscular Electrical Stimulation (NMES) with and without Concurrent Volitional Contraction
20 subjects were placed in one of two experimental groups: 10 received NMES to their quadriceps muscle and concurrently contracted their quadriceps during the stimulation, the other 10 subjects received NMES but did not concurrently contract their quadriceps muscle. Quadriceps muscle force was assessed using a hand-held dynamometer. Results of this study will be presented.

 Health


Schroer, Melanie – NAMS


Empowering Voices, Elevating Equity: A Review of Student-Generated Videos
This study reviews the literature on an alternate assessment design: student-generated videos (SGVs). The poster presentation summarizes how SGVs impact students' affective and cognitive learning, and facilitate progress toward more equitable and inclusive learning environments.


 Education

Tourtual, Jill – HLTH
 Ludan, Lia – HLTH

An Innovative Strategy to Teach Medication Reconciliation to Pre-licensure Nursing Students
Medication reconciliation is an important nursing skill and responsibility. Recent trends in nursing education emphasize competency-based learning. This study examines the potential impact of an innovative medication reconciliation learning activity.


 Health

 Financial Sustainability

 Campus Community, Communication & Shared Governance

Trout, Joseph – NAMS
Student: Lauren Winterbottom

Artificial Intelligence, Chatbots, and Physics Education
A chatbot was used to instruct students on the use of the Python programming language. After completing exercises in Python coding using ChatGPT, a post-test survey was conducted to determine how well the students have learned to code in Python as well as how effective ChatGPT was in assisting their study.

 Education

*Trout, Joseph – NAMS
Students: Emily Garvie
Tasfia Khan
Rocco Mancuso
Rebecca Arleth
Maxim Grubenko
Lauren Winterbottom

Data Analysis of Stellar Spectra Using Fourier Analysis and Wavelet Analysis
Stellar Light Spectra from the space telescopes are analyzed using Fourier and Wavelet Analysis.

 Science


**Trout, Joseph – NAMS
Student: Emma Morrone

Wind Energy and its Effect on Local Weather and Climate
The effects of wind farms on local weather were researched.

 Science

Trout, Joseph – NAMS

Heat Island Effect and Inner City Community Gardens
The Heat Island Effect in Philadelphia is examined, and its effect on community gardens.

 Science


*Wu, Chia-Lin – NAMS
Boakes, Norma – EDUC
Kosick, Pamela – NAMS
Students: Jane DeNardo
Madison Kenny
Abby Winterbottom
Emma Zurawski

Mini Study-Abroad Trip to Taiwan
During the Fall semester, our group of 9 students (Marc Brosky, Jesus Cardona, Jane DeNardo, Jeremiah Doughty, Hannah Foster, Madison Kenny, Lacey Wilson, Abby Winterbottom, Emma Zurawski) participated in a math education course with students from New Chiayi University in Taiwan. The course concluded with an 11 day trip to Taiwan, where we taught and observed in two different schools, participated in an international conference, and immersed ourselves in Taiwanese culture.

 Health



Zhao, Shaoping – BUSN
Student: Anna Serra





Sports Betting Giant
This case is regarding DraftKings, the Sports Betting and iGaming giant, that has taken the digital gaming industry by surprise. The paper will discuss what measures DraftKings is taking to prevent cyber hacking.

 Business

*Funded by Internal Award ** Funded by External Award

PRE-RECORDED PRESENTATIONS

-  Inclusive Student Success
  Diversity & Inclusion
  Teaching & Learning
  Strategic Enrollment Management
 Financial Sustainability
  Campus Community, Communication & Shared Governance

Presenter (s)	PRE-RECORDED PRESENTATIONS	Discipline
Choudhury, Muntakim – BUSN Palatnik, Barry – BUSN	Undergraduate Student Preference towards Online Learning Modalities – An Exploratory Study <i>As educators we have the responsibility to practice continuous improvement to make sure students are successful in learning course content. This study evaluates undergraduate students' preference towards online modalities during COVID-19 pandemic.</i>	 Education
Christensen, Dana – NAMS Aguiar, Adam – NAMS Student: Jared Handelman	Indices of Morone Saxatilis Catch Based on Semi-Standardized Local Research Efforts: From the Lens of Environmental Sustainability Education <i>The computational thinking to learn sustainability learning progression aided in the development of a striper (Morone saxatilis) fishing project performed by students at Stockton University. Students and researchers used computational thinking at a simple level to address the intersections of sustainability spheres (environmental and social) and problem-solving concepts (regulation, education, and research).</i>	 Science 
DeFeis, George – BUSN Albano, Donna – BUSN	Dr. George L. De Feis interviewed by Dr. Donna Albano on “Chapter 39: Business Youth for Engaged Sustainability to Achieve the United Nations 17 Sustainable Development Goals (SDGs), Handbook of Engaged Sustainability, Springer Publishing” by Dr. De Feis for Dr. Albano’s GSS 2606 (Global Studies) in Fall 2023. <i>Engaging youth in the sustainable development movement of the current day. Dr. De Feis authored a chapter, entitled “Business Youth for Engaged Sustainability to Achieve the United Nations 17 Sustainable Development Goals (SDGs),” Handbook of Engaged Sustainability, Springer Publishing in 2018. Dr. De Feis presented his work Dr. Albano’s GSS 2606 (Global Studies) in Fall 2023.</i>	 Social Issues  
**Dissen, Anthony – HLTH	Finances & Future Health: Understanding Barriers to First-Generation Student Utilization of Federal Work Study <i>A major social determinant of health is education, and students who are first-generation and/or are coming from families with lower financial literacy often have difficulty accessing and successfully completing higher education. This mixed-method study explored barriers, beliefs, and the lived experiences of first-generation EOF students at Stockton University, Rutgers University-Camden, and Rowan University regarding barriers that these students face in accessing financial literacy and federal work study in their undergraduate education.</i>	 Pedagogy/SoTL 
*Martorano, Jessica – Library Student: Luke O’Connor	The Next Chapter: Library Staff and Student Duo Explores the 21st Century Library Experience <i>Jessica Martorano and Luke O’Connor will be presenting a poster of their research on 21st Century Libraries. The poster will include the timeline, findings, relevancy, and overall information about their experience.</i>	 Libraries/21 st  Century Tech

*Mathew, Sunny – SOBL
Student: Caitlyn N. Coffey

Schools and neighborhoods: Shaping resilience in children facing parental substance use

Under which family, neighborhood, and school conditions do children facing parental substance misuse improve adaptive functioning? Strong neighborhood ties bolster perseverance and optimism, while solid school connections sustain adolescent optimism.

 Social Issues


Musher, Sharon – ARHU
Student: Ann Heemskerck

Augusta Savage: A Three-Dimensional Monument

The life story of Augusta Savage -- a sculptor, art teacher, and activist in New York City during the Harlem Renaissance (1918-1937) --reveals how one woman overcame race discrimination and gender bias to pursue important developments in African American art and, perhaps more importantly, to provide mentorship for a generation of Black artists, including Charles Alston, Jacob Lawrence, and Gwendolyn Knight.

 History


Tourtual, Jill – HLTH
Ludan, Lia – HLTH

An Innovative Strategy to Teach Medication Reconciliation to Pre-licensure Nursing Students

Medication reconciliation is an important nursing skill and responsibility. Recent trends in nursing education emphasize competency-based learning. This study examines the potential impact of an innovative medication reconciliation learning activity.

 Health

*Zhang, Yuli – BUSN

The Effect of Label Text Rotation on Product Judgment

This project investigates how rotating a product's label text influences consumer product evaluations. Collaborators include Dr. Hyokjin Kwak (IIM Ahmedabad) and Dr. Marina Puzakova (Lehigh University).

 Business




**Pre-recorded presentations will be played at various times in the Campus Center Main Event Room.
 All prerecorded presentations will then remain available online through the
 Center for Teaching and Learning Design's website.*

9:00am KICKOFF! - All are welcome to join us for BREAKFAST & OPENING REMARKS in the Campus Center Main Event Room!



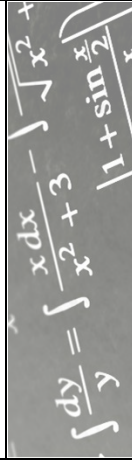
9:30 - ROUNDTABLE DISCUSSIONS & POSTER PRESENTATIONS in the Campus Center Main Event Room/Board of Trustees Room

ROUNDTABLE DISCUSSIONS		POSTERS	
9:30 – 10:15	<p>*Donnetrice Allison – ARHU, Kimoni Yaw Adjani – ARHU, Beverly Vaughn – ARHU, Toyo Aboderin – ARHU, Renee Tolliver – Student Development, Students <i>Sankofa: The Importance of connecting West African History to American History through Study Tours</i></p>	<p>Abigail Laird – CTLD, Cheyenne Riehl - Library <i>AI in the Classroom and Beyond</i></p>	<p>Pawlowska, Monika – HLTH, Priti Haria – EDUC <i>Interprofessional Collaboration Between School Teachers and Communication Disorder Students to Address Language and Literacy Needs of the School-Age Students</i></p>

INDIVIDUAL & PANEL PRESENTATIONS

TIME	CCMR 1	CCMR 3	CCMR 4	CC THEATRE
10:30	<p>Mary Padden-Denmead - HLTH, Rebecca Mannel – HLTH, Lia Ludan - HLTH <i>Addressing Racism in Interprofessional Healthcare</i></p>	 <p>** Nusret Sahin - SOBL <i>Enhancing Procedural Justness of Encounters through Substantiation (EPIETS)</i></p>	<p>*Naz Onel - BUSN <i>Transitioning from Algorithms to Ecosystems: A Consumer-Centric Investigation into AI's Role in Sustainable Practices</i></p>	<p>* Beau Hancock – ARHU, Caitlin Quinn Pittenger - ARHU <i>Breathing Together: Unraveling Collaborative Dance Making</i></p>
11:00	 <p>Sreelekha Prakash – HLTH, Students <i>Health Science Students and Faculty research on health-related topics</i></p>		<p>Noel Criscione-Naylor – BUSN, Students <i>Exploring Visitor Perceptions: A Comprehensive Study of Atlantic City, New Jersey</i></p>	
11:30			<p>** *Michael Law - NAMS <i>Controlling the code: using yeast to understand epigenetics</i></p>	

B R E A K

12:00	<p>*David King - ARHU <i>"Olive and Pine Trees in Ami et Amile: Understanding Marriage and Treachery Through Inter- and Intra-textual Allusion"</i></p>		<p>*Jennifer Martin - NAMS <i>Functional Investigations of TM1347: an essential protein for cell growth and proliferation from <i>Thermotoga maritima</i></i></p>	
1:00			<p>*Emma Witt - NAMS <i>Colliform and Water Quality Monitoring in Hammonnton Lake</i></p>	
1:30	 <p>*Suya Yin – ARHU, Song Xu - ARHU <i>International English Translation of Chinese Domestic Movie Titles: A Content-Analysis Study</i></p>	<p>*Helen Wei – BUSN, David Burdick – SOBL, Student <i>Artificial Intelligence in Mental Health for the Aging Population</i></p>		
2:00	<p>*Alysia Goyer - GENS <i>The Development of Pre-Service Teachers' Noticing of Early Algebraic Thinking in Lesson Planning</i></p>	<p>*Nordia Scott - SOBL <i>Parental Academic Support, Family Ethnic Socialization, & Campus Climate among Ethnic Minority College Women</i></p>	 <p>*Daniel Ki - NAMS <i>Metal Complex Mysteries Unveiled: Uncovering Versatility Through Happy Accidents</i></p>	
2:30				
3:00		<p>Kathleen Klein – CTLD, Adam Aguiar – NAMS, Jennifer Calabrese – HLTH, Sunny Mathew - SOBL <i>Exploring the Benefits of Traditional and Active Lecture Methods for Stockton Students</i></p>	<p>Dana Christensen - NAMS <i>Integrating and Evaluating Computational Thinking in an Undergraduate Marine Science Course</i></p>	

*Funded by Internal Award ** Funded by External Award



Thank you for joining us!

