

Stockton University Impact of Community Engagement Assessment Plan

Impact of Engagement	Benchmark	Measures	Methodology	Analysis Procedures
Assessing community perceptions of institutional engagement	60% Agree or Strongly Agree	<i>Impact of Service Survey – Partners (Partners): Items 1, 8.1 & 8.3</i>	Impact Surveys sent to community every April online via Qualtrics.	<p>Partners Survey Item 1: 60% of respondents chose Agree or Strongly Agree from a 5 point Likert scale</p> <p>Partners Survey Item 8.1: 60% of respondents chose Agree or Strongly Agree from a 5 point Likert scale</p> <p>Partners Survey Item 8.3: 60% of respondents chose Agree or Strongly Agree from a 5 point Likert scale</p>
	Regardless of sample size, response “No Impact” is the least selected response to survey item 6.6	<i>Impact of Service Survey – Partners (Partners): Item 6.6</i>	Impact Surveys sent to community every April online via Qualtrics.	Partners Survey Item 6: Response “No Impact” is the least selected response to survey item 6.6
	60% or more Agree or Strongly Agree	<i>Academic Alumni Survey: (Alumni) Items 2.10.10, 2.10.11, and 2.11.3</i>	Distributed electronically through the Provost’s Office	<p>Alumni Survey Item 2.10.10: 60% of respondents chose Agree or Strongly Agree from a 5 point Likert Scale</p> <p>Alumni Survey Item 2.10.11: 60% of respondents chose Agree or Strongly Agree from a 5 point Likert Scale</p> <p>Alumni Survey Item 2.11.3: 60% of respondents chose Agree or Strongly Agree</p>

				Agree from a 5 point Likert Scale
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Tracking and Recording of institutional-wide engagement data		Student Affairs Report		
		Program coordinators report		
		Report of funds allocated to engagement		
Assessment of the impact of community engagement on students, faculty, and community	60% Agree or Strongly Agree	<i>Impact of Service Surveys – Faculty (Faculty): Items 1, 8.1, 8.2, 8.3, 8.4, 8.7</i>	Impact Surveys sent to Faculty every April online via Qualtrics.	<p>Faculty Survey Item 1: 60% of respondents chose Agree or Strongly Agree from a 5 point Likert scale</p> <p>Faculty Survey Item 8.1: 60% of respondents chose Agree or Strongly Agree from a 5 point Likert scale</p> <p>Faculty Survey Item 8.2: 60% of respondents chose Agree or Strongly Agree from a 5 point Likert scale</p> <p>Faculty Survey Item 8.3: 60% of respondents chose Agree or Strongly Agree from a 5 point Likert scale</p> <p>Faculty Survey Item 8.4: 60% of respondents chose Agree or Strongly</p>

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	Regardless of sample size, response “No Impact” is the least selected response to survey item	<i>Impact of Service Surveys – Faculty (Faculty):</i> Items 6	Impact Surveys sent to Faculty every April online via Qualtrics.	Agree from a 5 point Likert scale Faculty Survey Item 8.7: 60% of respondents chose Agree or Strongly Agree from a 5 point Likert scale Faculty Survey Item 6: Less than 10% select response option 6.6
	60% Agree or Strongly Agree	<i>Impact of Service Surveys – Students (Students):</i> Items 1, 7.1, 7.2, 7.3, 7.4, 7.8, 7.12, 7.13, 7.14	Impact surveys sent to graduating Seniors and Graduate Students in November via Qualtrics. Impact Surveys sent to all students every April online via Qualtrics.	Students Survey Item 1: 60% of respondents chose Agree or Strongly Agree from a 5 point Likert scale Students Survey Item 7.1: 60% of respondents chose Agree or Strongly Agree from a 5 point Likert scale Students Survey Item 7.2: 60% of respondents chose Agree or Strongly Agree from a 5 point Likert scale Students Survey Item 7.3: 60% of respondents chose Agree or Strongly Agree from a 5 point Likert scale Students Survey Item 7.4: 60% of respondents chose Agree or Strongly Agree from a 5 point Likert scale Students Survey Item 7.8: 60% of respondents chose

				<p>Agree or Strongly Agree from a 5 point Likert scale</p> <p>Students Survey Item 7.12: 60% of respondents chose Agree or Strongly Agree from a 5 point Likert scale</p> <p>Students Survey Item 7.13: 60% of respondents chose Agree or Strongly Agree from a 5 point Likert scale</p> <p>Students Survey Item 7.14: 60% of respondents chose Agree or Strongly Agree from a 5 point Likert scale</p>
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	60% Agree or Strongly Agree	<i>Impact of Service Surveys – Staff (Staff):</i> Items 1, 5.1, 5.3, 5.4, 5.6	Impact Surveys sent to Staff every April online via Qualtrics.	<p>Staff Survey Item 1: 60% of respondents chose Agree or Strongly Agree from a 5 point Likert scale</p> <p>Staff Survey Item 5.1: 60% of respondents chose Agree or Strongly Agree from a 5 point Likert scale</p> <p>Staff Survey Item 5.3: 60% of respondents chose Agree or -Strongly Agree from a 5 point Likert scale</p> <p>Staff Survey Item 5.4: 60% of respondents chose Agree or Strongly Agree from a 5 point Likert scale</p> <p>Staff Survey Item 5.6: 60% of respondents chose</p>

				Agree or Strongly Agree from a 5 point Likert scale
	60% choose a 4 or higher	National Survey of Student Engagement (NSSE) and Faculty Survey Student Engagement (FSSE) Q1D	Analysis of question 1D - Self assessment of students' ability to contribute to the well-being of the community extracted from the National Survey of Student Engagement and Faculty Survey Student Engagement Questionnaire	
Identification and assessment of student learning outcomes in curricular engagement		Office of Service-Learning - Qualitative analysis of reflections		
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Ongoing feedback mechanisms for partnerships		Office of Service-Learning /Stockton Center Community Engagement Feedback Luncheons Advisory Council (incl. United Way) 2020 and Research and Professional Development monies and Annual Report Child Welfare Education Institute and other centers' relationships with partners Newsletters Memoranda of Understanding Examples of Faculty and Staff on boards	Search websites for evidence of reciprocal relationships	

		or doing program evaluation in the community	
Institutional, School and Program level policies for promotion and tenure		Research and Professional Development Funds for Scholarship of Engagement & 2020 Funding for Engagement Projects	Review reports of work done with Research and Professional Development funds and identify books, journal articles, monographs, and other work created with 2020 Engagement Funds and/or Scholarship of Engagement funds
		Participation Levels in Professional Development Efforts that show institutional commitment to engagement	Participation in Scholarship of Engagement videos, Institute for Faculty Development and Stockton Center for Community Engagement Workshops, Teaching Circles measured by sign-in sheets and number of views on online webinars
			Participation in Office of Service Learning Symposiums on "Service Learning to Scholarship" and on "Service Learning to University" standards
		Provost Statement	Qualitative Support for faculty and staff engagement work