

## Assessment of Impact

### Impact of Service for Staff Report\*

**Purpose:** to assess the impact of staff experiences with community engagement and service learning partnerships over the past year.

**Response rate:** 30 surveys were completed

**Survey method:** online via Qualtrics survey.\*

**Data collection period:** April through May of 2017

**Sampling method:** non-probability sampling

### Findings

#### *Sample Characteristics*

- Among the 30 respondents who answered the number of semesters they have been at Stockton, the majority (86.67%,  $n = 26$ ) indicated more than six semesters, 10% ( $n = 3$ ) indicated three to four semesters, and 3.33% ( $n = 1$ ) indicated two semesters.
- Among the 30 respondents who selected which best characterize their position at Stockton, 50% ( $n = 15$ ) indicated “administrative/managerial,” 43.33% ( $n = 13$ ) indicated “professional staff,” 6.67% ( $n = 2$ ) indicated “other.”  
The responses for “other” were:  
“clerical support”  
“temporary staff”

#### *Ways to Access Community Engagement Projects*

- Respondents had the following choices to select from: “The Office of Service Learning,” “honor societies,” “fraternity or sorority,” “Stockton clubs,” “internship,” “The Stockton Center for Community Engagement,” “Athletics,” “I have never participated in community engagement while at Stockton,” “other.”
  - 26.67% ( $n = 8$ ) chose “The Office of Service-Learning,” 16.67% ( $n = 5$ ) chose “I have never participated in community engagement while at Stockton,” 16.67% ( $n = 5$ ) chose “other,” 13.33% ( $n = 4$ ) chose “The Stockton Center for Community Engagement,” 13.33% ( $n = 4$ ) chose “Stockton Clubs,” 10% ( $n = 3$ ) chose “internship,” and 3.33% ( $n = 1$ ) chose “athletics.”
    - The following is the list of responses for “other.”  
“My school hosts many community engagements with education partners.”  
“Alumni volunteers”  
“I volunteer within my home community.”

\*The survey was originally created by Dr. Sonia Gonsalves and revised by the Stockton Center for Community Engagement with the support of the Office of Institutional Research.

“Annual MLK Day of Service”  
“N/A”

### *Types of Sites at Which Staff Have Worked in Community Partnerships*

- Respondents had the following choices to select all that apply: “homework completion programs in Atlantic City,” “campus kitchen,” “afternoon tea with older adults,” campus food drive,” “community gardens,” hunger related projects,” education related projects,” health related projects,” “business and/or marketing related projects,” “arts and culture related projects,” disability/elder care related projects,” “environmental sustainability related projects,” “homelessness and poverty related projects,” “recreation/sports/fitness related projects,” and “other.”

Among the respondents who answered this question 46.67% ( $n = 14$ ) chose “education related projects,” 33.33% ( $n = 10$ ) chose “campus food drive,” 30% ( $n = 9$ ) chose “other,” 20% ( $n = 6$ ) chose “health related projects,” 20% ( $n = 6$ ) chose “homelessness and poverty related projects,” 20% ( $n = 6$ ) chose “recreation/sports/fitness related projects,” 20% ( $n = 6$ ) chose “arts and culture related projects,” 16.67% ( $n = 5$ ) chose “disability/elder care related projects,” 16.67% ( $n = 5$ ) chose “homework completion programs in Atlantic City,” 13.33% ( $n = 4$ ) chose “community gardens,” 13.33% ( $n = 4$ ) chose “environmental sustainability related projects,” 6.67% ( $n = 2$ ) chose “hunger related projects,” 6.67% ( $n = 2$ ) chose “campus kitchen,” 6.67% ( $n = 2$ ) chose “business and/or marketing related projects.”

- The following is the list of responses for “other.”  
“N/A”  
“Women and gender related projects”  
“School of education invites K-12 students and professional groups to campus for many community activities. We host Origami workshops, Tween Tech, Teen Tech, Tech Trek, Phi Delta Kappa (professional organization) IEEE Robot Challenge, Union Township Debate Camp (100 junior high school students on June 9)”  
“My office has contributed to the food drive. I volunteer within mt home community”  
“Civic Engagement”  
“STEM events”  
“MLK Day of Service”

### *Aspects of the Partnership between Stockton and the Community found to be Most Challenging*

- Respondents were asked, “what aspects of the partnership between Stockton and the community have you found to be most challenging?” They were presented the following choices to select all that apply: “demands upon my time,” “level of student preparedness,” “level of training required for students,” “level of student performance,”

“level of supervision required for students,” “level of community partner’s commitment,” “no challenges encountered,” and “other (please specify).”

Among the respondents, 43.33%, ( $n = 13$ ) selected “demands upon my time,” 26.67% ( $n = 8$ ) selected “no challenges encountered,” 16.67% ( $n = 5$ ) selected “other,” 13.33% ( $n = 4$ ) selected “level of student preparedness,” 10% ( $n = 3$ ) selected “level of student performance,” 6.67% ( $n = 2$ ) selected “level of training required for students,” 6.67% ( $n = 2$ ) selected “level of supervision required for students,” 3.33% ( $n = 1$ ) selected “level of community partner’s commitment.”

- The following is the list of responses for “other.”

“N/A”

“Not applicable. I volunteer in my home community”

“Didn’t know about any of these events”

“Strategies for organizing the events”

#### *Involvement of Students in Community Engagement Work*

- Respondents were asked: How often have you done community engagement work that does not involve students? Respondents were presented the following choices: “never,” “occasionally,” “regularly,” “I am always engaged in one or more community engagement/service projects,” “I have only done community engagement work with students.”

Among the respondents who answered this question, 46.67%, ( $n = 14$ ) chose “regularly,” 23.33% ( $n = 7$ ) chose “occasionally,” 16.67% ( $n = 5$ ) chose “never,” 13.33% ( $n = 4$ ) chose “I am always engaged in one or more community engagement/service projects,” and 0% chose “I have only done community engagement work with students.”

#### *Impact of Community Engagement Work on Scholarship*

- Respondents were asked, “if you have done community engagement work that does not involve students, how has that work affected your scholarship?” They were presented the following choices: “given me different perspectives on issues,” “given me contemporary examples to integrate into my scholarship,” “no impact,” “not applicable,” and “other” (please specify).

Among the respondents who answered this question, 36.67% ( $n = 11$ ) chose, “given me different perspectives on issues,” 20% ( $n = 6$ ) chose “not applicable,” 16.67% ( $n = 5$ ) chose “no impact,” 16.67% ( $n = 5$ ) chose “other,” and 10% ( $n = 3$ ) chose “given me contemporary examples to integrate into my scholarship.”

- The following is the list of responses for “other.”

“I personally volunteer at Covenant House AC biweekly.”  
 “It gives me further info on the importance of the arts and humanities for communities and their wellbeing.”  
 “I have created my own community engagement projects.”  
 “Opportunities to represent Stockton University to the public in a good way”

*Level of Agreement with Statements about Participation in Community Engagement Work*

Respondents were presented a five-point Likert scale comprising six statements about their participation in community engagement work. The lower end of the scale was “strongly agree” and the higher end of the scale was “strongly disagree.” The following table shows the responses.

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total of Respondents
Has been valuable to me	53.33% (n = 16)	20.00% (n = 6)	26.67% (n = 8)	0% (n = 0)	0% (n = 0)	30
Benefitted the students I may encounter at Stockton	40.00% (n = 12)	33.33% (n = 10)	26.67% (n = 8)	0% (n = 0)	0% (n = 0)	30
Helped me to offer diversity in my role at Stockton	40.00% (n = 12)	33.33% (n = 10)	26.67% (n = 8)	0% (n = 0)	0% (n = 0)	30
Taught me new ways to address challenges	26.67% (n = 8)	33.33% (n = 10)	40.00% (n = 12)	0% (n = 0)	0% (n = 0)	30
Broadened my experiences	36.67% (n = 11)	40.00% (n = 12)	23.33% (n = 7)	0% (n = 0)	0% (n = 0)	30
Contributed to my scholarly agenda	13.33% (n = 4)	20.00% (n = 6)	56.67% (n = 17)	10.00% (n = 3)	0% (n = 0)	30

**Conclusion**

Of the sample, most have been at Stockton for 3 years or more and most regularly volunteer their time outside of their work with students. One-third of the staff sampled agreed that community engagement work has given them a different perspective on issues and none of the staff sampled disagree that community engagement is valuable to them, benefits the students they interact with, helps them to offer diversity in their role, and broadened their experiences.

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