



FY 2025 STATE BUDGET REQUEST



101 Vera King Farris Drive, Galloway NJ 08205
stockton.edu

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STOCKTON UNIVERSITY
FY 2025 State Budget Request
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**FY 2025
State Budget Request**

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PRESIDENT'S STATEMENT

Since officially joining Stockton University on July 1, 2023, I have spent my first months meeting with and intentionally listening to every constituency at Stockton and beyond as we evaluate important near-term decisions and craft the shared vision for the University moving forward.

The foundation of a healthy institution that is also successful is built on strong relationships with all the members of its community. These relationships will fortify bonds with our neighbors, enable our students to develop into engaged, effective citizens with a passion for life-long learning, and bolster the positive development of New Jersey through scholarship, creative activity, and active stewardship.

I am also keenly aware of the opportunities waiting to be seized. Stockton has longstanding relationships with our community of supporters. However, this is not a time to be complacent considering the challenges facing higher education.

Stockton's first-year class was down 2% from the prior year and the University saw a 3% decline in overall headcount in Fall 2023, resulting from the smaller classes and declining student persistence due to the challenges faced during the COVID-19 pandemic. The Fall 2023 class represents one of the most diverse in Stockton's history, with 46% of students identifying as minority or multi-race.

Stockton University uses its financial resources to provide students with a quality education and meaningful experiences that are grounded in our student-first approach. As the only public four-year institution in the region, Stockton continues to focus on providing an affordable and quality college education to students in some of the most socioeconomically distressed areas of the state.

I am committed to working with the bright minds of Stockton, the community and State to create new opportunities and structures that support one another, so that we may enhance the student experience and fulfill our commitment to being in and of the community.



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Executive Summary of FY 2025 State Budget Request Initiatives

For the FY 2025 State Budget Request, Stockton University will focus on five initiatives that will have a lasting impact on the institution and region.

As a State-designated Anchor Institution, Stockton University plays a vital role in Atlantic City's economic revitalization. Stockton's first initiative is to restore Special Purpose Funding for **Stockton Atlantic City – Phase 2** to the full \$4.612M. Continued State funding will support the academic, safety, operational, and administrative services of Stockton University's Atlantic City Campus. The University opened the campus in 2018 and an expansion in 2023. It is now home to nearly 1,000 students. This funding will also help the University's mission to provide a high-quality, affordable, and accessible education to a diverse population, while serving the needs of area residents.

The University's second initiative, **Atlantic City Campus – Phase 3**, would help to cover the operating costs associated with studying a future multiuse project to address increased student and community needs. In August 2023, the University formed a task force that includes members of the Stockton Board of Trustees, alumni, faculty, staff, students, and business and community leaders to select and work with an experienced firm to conduct a feasibility study for the proposed Phase 3 project. The task force will also examine opportunities to enhance what is currently offered in Atlantic City through the Phase 1 and 2 projects, as well as ways to elevate our impact as a good neighbor. The success of Atlantic City is vital not only to Stockton, but for New Jersey.

Stockton's third initiative, the **Atlantic City Coastal Resiliency Institute and Marine Science Center**, upholds the State's interest in broadening the industries in the City. A study commissioned by Stockton supports this project in the Gardner's Basin section of Atlantic City. The new site will build upon the work of the nationally recognized Coastal Research Center at Stockton. The Institute will continue the crucial work of coastal resiliency in the face of climate change and will help train the next generation of environmental scientists. It will also serve as a catalyst for the redevelopment of the Gardner's Basin area of Atlantic City for commercial, residential, and tourism use.

Student Health Equity and Success is the fourth initiative. With the State's support of this initiative, Stockton University will be better positioned to impact equitable student success and completion by strengthening its health and wellness resources. There exists a persistent equity gap in degree attainment between Black/African American and Latinx students and White and Asian students. Lack of access to basic needs and mental health challenges have a disproportionate effect



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on first-generation, Black, Indigenous, (and) People of Color (BIPOC), and low-income students. Stockton provides a number of resources to support student mental health and nutrition and basic needs insecurity. However, this initiative would allow the University to address the ongoing challenge by adding new positions within Student Support Programs and Counseling and Psychological Services, in addition to new programs and resources.

Stockton University's fifth initiative, **Ospreys RISE** (Research, Internships, Service-Learning, and Experiential Education), builds upon the University's commitment to not only continue to diversify the student body, but to ensure that each student can take advantage of all that Stockton has to offer. The RISE initiative will help students obtain real-life experiences to support their transition into a career and become involved in their communities. New initiatives, like the Cultural Engagement Ospreys or CEO internship, are providing high-impact experiences for students to enhance their career readiness skills. Additionally, the Career and Internship Fair returned in person in 2023 and has seen an increase in employer participation which will lead to more opportunities for Stockton students.

While we cannot ignore the challenges that higher education is facing, the University's future is filled with opportunities and possibilities. State support of these initiatives is critical to reaching our goals and those articulated in the New Jersey State Plan for Higher Education.

Joe Bertolino
President, Stockton University



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**FY 2025 Senior Public
Budget Forms**

FY 2024 Projected Tuition Revenue (TUIT)

Institution: Stockton University

Annual FTE Undergraduate = 32 student credit hours / Annual FTE Graduate = 24 student credit hours

A. Annual In-State (excluding special sessions, e.g. summer, winter, etc.)					
6,954	Headcount Full-Time Undergraduate	X	\$ 12,996.00	(FY 2024 Tuition Rate)	= \$ 90,374,184
157	FTE Part-Time Undergraduate	X	\$ 15,968.00	(FY 2024 Tuition Rate)	= \$ 2,506,976
486	FTE Graduate	X	\$ 19,512.00	(FY 2024 Tuition Rate)	= \$ 9,482,832
147	FTE Doctoral	X	\$ 21,144.00	(FY 2024 Tuition Rate)	= \$ 3,108,168

B. Annual Out-of-State (excluding special sessions, e.g. summer, winter, etc.)					
207	Headcount Full-Time Undergraduate	X	\$ 20,884.00	(FY 2024 Tuition Rate)	= \$ 4,322,988
2	FTE Part-Time Undergraduate	X	\$ 25,696.00	(FY 2024 Tuition Rate)	= \$ 51,392
12	FTE Graduate	X	\$ 28,440.00	(FY 2024 Tuition Rate)	= \$ 341,280
2	FTE Doctoral	X	\$ 32,256.00	(FY 2024 Tuition Rate)	= \$ 64,512

<u>7,161</u>	Total Headcount Full-Time Undergraduate (should match eval data)		
<u>159</u>	Total FTE Part-Time Undergraduate (should match eval data)		
<u>498</u>	Total FTE Graduate (should match eval data)		
<u>149</u>	Total FTE Doctoral (should match eval data)	Subtotal	<u>\$ 110,252,332</u>

Is full-time Undergraduate tuition a flat rate? (Check YES or NO below)
 YES X NO

If Yes, the flat rate applies to students taking at least
 12 Credits, but not more than 20 Credits

Is full-time Graduate tuition a flat rate? (Check YES or NO below)
 YES NO X

If Yes, the flat rate applies to students taking at least
 Credits, but not more than Credits

Adjustments (provide comments for *categories):

Tuition Waivers*	\$ -
Tuition Refunds	\$ -
Other Adjustments*	\$ -
Subtotal Tuition + Adjustments	<u>\$ 110,252,332</u>
Summer Tuition Revenue:	
Undergraduate	\$ 5,368,449
Graduate	\$ 2,024,847
Winter/Special Sessions Tuition Revenue:	
Undergraduate	\$ -
Graduate	\$ -

Net Tuition Revenue Anticipated for FY 2024 \$ 117,645,628
(Net Tuition Revenue should match BB-103 information)

TUITION WAIVER NOTE [In the space below provide institutional policy on tuition waiver or list the categories of students who will receive waivers in FY 2024. Attach separate page if necessary.]

Tuition Waivers are treated as an expense on the financial statements.

OTHER ADJUSTMENTS EXPLANATION [In the space below specify the adjustments due to flat rate tuition or differential tuition rates (e.g., Pharmacy or Engineering program). Attach separate page if necessary.]

N/A

FY 2024 Projected Fees Schedule (FEES)

Institution: Stockton University

	Estimated General Services Revenue*	Estimated Auxiliary Revenue**	Estimated Other Revenue	Estimated Total Revenue
REQUIRED FEES: (Required for all students)				
General Services (Educational & General Fees)	\$ 16,693,370	\$ -	N/A	\$ 16,693,370
Student Activity	\$ -	\$ -	N/A	\$ -
Student Center	\$ -	\$ -	N/A	\$ -
Athletic	\$ -	\$ -	N/A	\$ -
Capital Construction/Facility Renovation	\$ -	\$ -	N/A	\$ -
Computing Access/Computer Technology	\$ -	\$ -	N/A	\$ -
Other (specify): <u>Facilities Fees</u>	\$ 4,702,430	\$ -	\$ -	\$ 4,702,430
Other (specify): <u>Transportation and Safety Fees - Campus Services</u>	\$ -	\$ 421,038	\$ -	\$ 421,038
Other (specify): _____	\$ -	\$ -	\$ -	\$ -
<i>SUBTOTAL</i>	\$ 21,395,800	\$ 421,038	\$ -	\$ 21,816,839
OTHER FEES:				
Admission Application Fee	\$ -	\$ -	N/A	\$ -
Collection Agency Fee	\$ -	\$ -	N/A	\$ -
Counseling: Counselor Preparation Comprehensive Examination Fee	\$ -	\$ -	N/A	\$ -
Dishonored Check Fee	\$ -	\$ -	N/A	\$ -
Educational Doctorate: Leadership Licensed Test and Course Fee	\$ -	\$ -	N/A	\$ -
Graduate Admissions Acceptance Deposit	\$ -	\$ -	N/A	\$ -
Graduate Admissions Acceptance Deposit for Physical Therapy/Occupational Therapy/Communication Disorders Programs	\$ -	\$ -	N/A	\$ -
Graduate Maintenance of Matriculation Fee	\$ -	\$ -	N/A	\$ -
Graduate Nursing Assessment Fee	\$ -	\$ -	N/A	\$ -
Graduate Orientation, Precepting, and Advising Fee	\$ -	\$ -	N/A	\$ -
Graduation Application Fee (one time per degree level)	\$ -	\$ -	N/A	\$ -
Graduation Application Late Fee	\$ -	\$ -	N/A	\$ -
Identification Card Replacement Fee	\$ -	\$ -	N/A	\$ -
Late Payment Due Date Fee	\$ -	\$ -	N/A	\$ -
Late Payment Plan Monthly Fee	\$ -	\$ -	N/A	\$ -
Late Registration Fee	\$ -	\$ -	N/A	\$ -
Locker/Lock/Key Usage Fee	\$ -	\$ -	N/A	\$ -
Non-Matriculated Student Fee	\$ -	\$ -	N/A	\$ -
Nursing: RN Comprehensive and Assessment Review Program	\$ -	\$ -	N/A	\$ -
Nursing: Virtual ATI NCLEX Preparation (Senior Year)	\$ -	\$ -	N/A	\$ -
Official Student Transcript Fee	\$ -	\$ -	N/A	\$ -
Official Student Transcript Express Fee (Additional Cost)	\$ -	\$ -	N/A	\$ -
Overseas Study Program Fee - Matriculated Students	\$ -	\$ -	N/A	\$ -
Overseas Study Program Fee - Non-Matriculated Students	\$ -	\$ -	N/A	\$ -
Payment Plan: Two Payments	\$ -	\$ -	N/A	\$ -
Payment Plan: Three, Four, or Five Payments	\$ -	\$ -	N/A	\$ -
Private Applied Music Clinic Fee	\$ -	\$ -	N/A	\$ -
Reinstatement/Re-Registration Fee	\$ -	\$ -	N/A	\$ -
Replacement Diploma Fee	\$ -	\$ -	N/A	\$ -
Student Account Rehabilitation Fee	\$ -	\$ -	N/A	\$ -
Summer Tuition Deposit	\$ -	\$ -	N/A	\$ -
Teacher Education: Clinical Practice Fee (Prior to Student Teaching)	\$ -	\$ -	N/A	\$ -
Teacher Education: Learning Disabilities Teacher Consultant (LDTC) Clinical Practice Fee	\$ -	\$ -	N/A	\$ -
Teacher Education: Learning Disabilities Teacher Consultant (LDTC) Test Fee	\$ -	\$ -	N/A	\$ -
Teacher Education: Special Education Licensed Test Fee	\$ -	\$ -	N/A	\$ -
Teacher Education: Student Teaching Fee	\$ -	\$ -	N/A	\$ -
Undergraduate Admissions Acceptance Deposit	\$ -	\$ -	N/A	\$ -
Undergraduate Admissions Acceptance Deposit for Dual-Degree Physician Assistant Program	\$ -	\$ -	N/A	\$ -
Undergraduate Admissions Deposit for Nursing	\$ -	\$ -	N/A	\$ -
Undergraduate Orientation Fee	\$ -	\$ -	N/A	\$ -
Total of Other Fees	\$ -	\$ -	\$ 2,000,000	\$ 2,000,000
<i>SUBTOTAL</i>	\$ -	\$ -	\$ 2,000,000	\$ 2,000,000
TOTAL FEE REVENUE:	\$ 21,395,800	\$ 421,038	\$ 2,000,000	\$ 23,816,839

NOTES

* Estimated General Services Revenue - Total should match FY 2024 General Services Income amount on the BB-103.

** Estimated Auxiliary Revenue - Total should match FY 2024 Student-Related Fees amount on the BB-103.

State of New Jersey
Department of the Treasury
Office of Management and Budget

The following information should be reconciled to the "Statement of Revenues, Expenses, and Change in Net Assets" from the audited financial statements for fiscal years indicated as "actual."

Revenue Reconciliation (BB-103)

Institution: Stockton University

	FY 2023 Ending June 30, 2023 ACTUAL	FY 2024 Ending June 30, 2024 ESTIMATED	FY 2025 Ending June 30, 2025 ESTIMATED
Revenues (list separately)			
General Services Income			
Tuition	118,263,048	115,474,798	115,645,633
Receipts from Tuition Increase Display (BB-102 & BB-105) *	2,197,009	2,170,830	2,162,090
Net Tuition Revenue Anticipated <i>[FY 2024 should match TUIT data]</i>	120,460,057	117,645,628	117,807,723
Required Fees <i>[FY 2024 should match FEES data]</i>	21,390,863	21,395,800	21,167,762
Other Fees <i>[FY 2024 should match FEES data]</i>	-	2,000,000	2,000,000
Total Fees Revenue	21,390,863	23,395,800	23,167,762
Reconciling Items (+/-):			
General Services Income Display (BB-102 & BB-105) *	141,850,920	141,041,428	140,975,485
Auxiliary Income			
Residence Life	36,695,415	32,810,783	32,856,140
Bookstore	-	275,000	281,902
Student-Related Fees <i>[FY 2024 should match FEES data]</i>	-	421,038	415,530
Other - Dining Services, Parking	3,859,574	3,614,815	3,698,960
Total Auxiliary Income Display (BB-102 & BB-105) *	40,554,989	37,121,636	37,252,532
Special Funds Revenue			
Continuing Education and Extension Programs	-	-	-
State Grants	25,118,163	26,000,000	26,500,000
Federal Grants	6,643,951	6,800,000	6,900,000
Other Grants	1,357,517	1,400,000	1,450,000
Other Income	-	-	-
Total Special Funds Revenue Display (BB-102 & BB-105) *	33,119,631	34,200,000	34,850,000
Other Operating Revenue (specify below)			
Other Operating Revenue	4,099,308	4,200,000	4,350,000
Less: Scholarship Allowances	(61,181,644)	(61,182,000)	(62,000,000)
Lease Revenue	241,746	250,000	260,000
Total Other Operating Revenue	(56,840,590)	(56,732,000)	(57,390,000)
SubTotal Operating Revenue	158,684,950	155,631,064	155,688,018
Non-Operating Revenue (specify below)			
State of New Jersey Appropriations	42,486,000	42,179,000	38,623,000
State of NJ Appropriations - Fringe Benefits	34,806,078	35,400,000	37,500,000
Federal Grants	7,306,763	-	-
Investment Income	9,064,175	5,000,000	5,000,000
Pell Grants	18,766,713	19,000,000	19,000,000
Capital Grant Revenue	-	-	-
Loss on Disposal of Capital Assets	42,853	-	-
Interest on Capital-Related Debt	(11,810,288)	(13,000,000)	(14,000,000)
Other Non-Operating (Expense) Revenue	(299,031)	(1,819,722)	-
Total Non-Operating Revenue	100,363,263	86,759,278	86,123,000
TOTAL REVENUE	259,048,213	242,390,342	241,811,018

NOTES

* Must equal General Services Income on BB-102 and BB-105

Please do not edit cells in orange or grey. Cells in orange are prepopulated from information inputted on other forms and cells in grey contain calculations.

State of New Jersey
Department of the Treasury
Office of Management and Budget

FY 2025 Budget Request (BB-102)

Date: November 9, 2023

Institution: Stockton University

Citation: P.L.2023, c.74 (approved June 30, 2023)

Approved By: Jennifer Potter, Vice President for Administration & Finance and CFO
Director

To the State Treasurer:

Appropriations as follows are requested for the above institution for fiscal year 2025. Attached are data covering the present and preceding fiscal years. The statements given are true and correct to the best of my knowledge and belief. I certify that the request submitted is in accordance with instructions issued for the FY 2025 Budget Request.

Institution Officer: 

EXPENDED FY 2023				
Original and Supplemental	Reapprop. and Receipts	Transfers & Emergency	Total Available	Expended
28,340			28,340	28,340
6,457			6,457	6,457
4,612			4,612	4,612
			-	-
39,409	-	-	39,409	39,409

POSITION DATA		
Positions Budgeted <i>(Information should match SALCALC data)</i>	FY 2024 Budgeted	FY 2025 Institution Request
State-funded FTE	1,069	1,110
Non-State funded FTE	235	235
Total FTE Positions at Institution	1,304	1,345

RECAPITULATION		
By Institution By Fund Category	FY 2024 Adjusted Approp.	FY 2025 Agency Request
General Institutional Operations	28,340	28,340
Special Purpose:		
Outcomes Based Allocation*	7,977	7,977
Atlantic City Campus - Phase 2	4,612	4,612
Atlantic City Campus Economic Development Center	250	
Atlantic City Campus - Phase 3 Design	1,000	5,150
New Budget Initiatives:		
Atlantic City Coastal Resiliency Institute & Marine Science Center		9,500
Student Health Equity and Success Initiative		1,500
Ospreys RISE		600
Grand Total State Appropriation	42,179	57,679

*Not applicable for The Agricultural Experiment Station

Salary Data and Positions

**FY 2025 Salary Calculation – Summary
SALCALC**

FY 2025 Salary Calculations - Summary (SALCALC)

Institution: Stockton University

State-Supported FTE Positions ONLY

Bargaining Unit	Total # of State-Supported FTE Positions in FY 2024	FY 2023 Actual Salary Paid as of 6/30/23	FY 2024 Base Salary as of 7/1/23	FY 2023 Deferred COLA (if any)	FY 2024 Actual COLA (if any)	FY 2023 Deferred Increments (if any)	FY 2024 Actual Increments (if any)	FY 2024 Mgmt Increases (if any)	FY 2024 Base Bonus (if any)	FY 2024 Estimated Final Salary	FY 2025 Base Salary as of 7/1/24	FY 2024 Deferred COLA (if any)	FY 2025 Actual COLA (if any)	FY 2024 Deferred Increments (if any)	FY 2025 Actual Increments (if any)	FY 2025 Mgmt Increases (if any)	FY 2025 Base Bonus (if any)	FY 2025 Estimated Final Salary	FY 2025 Total Salary Program Estimate
AFT	526	48,650,798.00	51,239,834.20	-	1,922,752.15	-	627,119.10	-	-	53,789,705.45	54,212,211.25	-	1,897,427.39	294,102.33	671,348.65	-	-	56,780,987.30	2,862,878.37
CWA	291	19,091,821.11	20,628,796.06	-	825,151.84	-	218,006.56	-	-	21,671,954.46	21,843,436.82	-	764,520.29	168,910.53	167,400.04	-	-	22,775,357.15	1,100,830.85
IPTE	52	2,856,541.87	2,998,617.42	-	119,944.70	-	28,491.72	-	-	3,147,053.84	3,169,921.61	-	110,947.26	22,167.16	30,782.21	-	-	3,311,651.07	163,896.63
Lieutenants	1	112,142.56	112,142.56	-	4,485.70	-	1,702.63	-	-	118,330.89	120,714.57	-	4,225.01	2,383.68	-	-	-	124,939.58	6,608.69
Managers	185	21,745,799.00	23,543,339.07	-	-	-	-	-	-	23,543,339.07	23,543,339.07	-	-	-	-	-	-	23,543,339.07	-
PBA	8	307,740.70	433,746.10	-	17,349.84	-	5,652.27	-	-	456,748.22	466,975.30	-	16,344.14	10,227.09	5,809.96	-	-	489,129.40	32,381.19
Sergeants	6	366,976.78	464,327.64	-	18,573.11	-	8,189.81	-	-	491,090.56	496,004.44	-	17,360.16	4,913.89	8,353.61	-	-	521,718.20	30,627.65
TOTALS	1,069	\$ 93,131,820.02	\$ 99,420,803.05	\$ -	\$ 2,908,257.35	\$ -	\$ 889,162.08	\$ -	\$ -	\$ 103,218,222.47	\$ 103,852,603.05	\$ -	\$ 2,810,824.24	\$ 502,704.67	\$ 883,694.47	\$ -	\$ -	\$ 107,547,121.76	\$ 4,197,223.37

Non-State-Supported FTE Positions ONLY

Bargaining Unit	Total # of Non-State-Supported FTE Positions in FY 2024	FY 2023 Actual Salary Paid as of 6/30/23	FY 2024 Base Salary as of 7/1/23	FY 2023 Deferred COLA (if any)	FY 2024 Actual COLA (if any)	FY 2023 Deferred Increments (if any)	FY 2024 Actual Increments (if any)	FY 2024 Mgmt Increases (if any)	FY 2024 Base Bonus (if any)	FY 2024 Estimated Final Salary	FY 2025 Base Salary as of 7/1/24	FY 2024 Deferred COLA (if any)	FY 2025 Actual COLA (if any)	FY 2024 Deferred Increments (if any)	FY 2025 Actual Increments (if any)	FY 2025 Mgmt Increases (if any)	FY 2025 Base Bonus (if any)	FY 2025 Estimated Final Salary
AFT	16	966,468.48	1,112,210.92	-	43,910.07	-	11,298.19	-	-	1,167,419.19	1,181,321.81	-	41,346.26	13,324.25	18,754.63	-	-	1,241,422.70
CWA	50	2,271,949.30	2,536,558.80	-	101,462.35	-	41,751.72	-	-	2,679,772.87	2,705,476.13	-	94,691.66	24,180.62	35,029.90	-	-	2,835,197.70
IPTE	153	5,772,802.11	6,397,773.21	-	255,910.93	-	98,123.89	-	-	6,751,808.02	6,807,576.22	-	238,265.17	51,839.55	91,763.43	-	-	7,137,604.81
Lieutenants	1	112,142.56	112,142.56	-	4,485.70	-	1,702.63	-	-	118,330.89	120,714.57	-	4,225.01	2,383.68	-	-	-	124,939.58
Managers	3	232,600.00	327,600.00	-	-	-	-	-	-	327,600.00	327,600.00	-	-	-	-	-	-	327,600.00
PBA	12	213,548.14	493,548.14	-	2,141.93	-	-	-	-	495,690.07	495,690.07	-	1,949.15	-	2,788.78	-	-	500,428.00
TOTALS	235	\$ 9,569,510.59	\$ 10,979,833.63	\$ -	\$ 407,910.98	\$ -	\$ 152,876.43	\$ -	\$ -	\$ 11,540,621.04	\$ 11,638,378.79	\$ -	\$ 380,477.26	\$ 91,728.10	\$ 148,336.74	\$ -	\$ -	\$ 12,167,192.78

New and Requested FTE Positions ONLY

Bargaining Unit	Total # of State-Supported FTE Positions in FY 2024	FY 2023 Actual Salary Paid as of 6/30/23	FY 2024 Base Salary as of 7/1/23	FY 2023 Deferred COLA (if any)	FY 2024 Actual COLA (if any)	FY 2023 Deferred Increments (if any)	FY 2024 Actual Increments (if any)	FY 2024 Mgmt Increases (if any)	FY 2024 Base Bonus (if any)	FY 2024 Estimated Final Salary	FY 2025 Base Salary as of 7/1/24	FY 2024 Deferred COLA (if any)	FY 2025 Actual COLA (if any)	FY 2024 Deferred Increments (if any)	FY 2025 Actual Increments (if any)	FY 2025 Mgmt Increases (if any)	FY 2025 Base Bonus (if any)	FY 2025 Estimated Final Salary
AFT	19	-	-	-	-	-	-	-	-	-	1,813,000.00	-	-	-	-	-	-	1,813,000.00
CWA	10	-	-	-	-	-	-	-	-	-	690,000.00	-	-	-	-	-	-	690,000.00
Managers	12	-	-	-	-	-	-	-	-	-	1,400,000.00	-	-	-	-	-	-	1,400,000.00
TOTALS	41	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 3,903,000.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 3,903,000.00

Hourly Positions ONLY

Bargaining Unit	Total # of State-Supported FTE Positions in FY 2024	FY 2023 Actual Salary Paid as of 6/30/23	FY 2024 Base Salary as of 7/1/23	FY 2023 Deferred COLA (if any)	FY 2024 Actual COLA (if any)	FY 2023 Deferred Increments (if any)	FY 2024 Actual Increments (if any)	FY 2024 Mgmt Increases (if any)	FY 2024 Base Bonus (if any)	FY 2024 Estimated Final Salary	FY 2025 Base Salary as of 7/1/24	FY 2024 Deferred COLA (if any)	FY 2025 Actual COLA (if any)	FY 2024 Deferred Increments (if any)	FY 2025 Actual Increments (if any)	FY 2025 Mgmt Increases (if any)	FY 2025 Base Bonus (if any)	FY 2025 Estimated Final Salary
Adjuncts		5,425,483.24	6,099,385.82							6,099,385.82	6,343,361.25							6,343,361.25
Staff Teaching		843,858.00	890,119.00							890,119.00	925,723.76							925,723.76
Faculty Teaching Overload		1,353,638.15	1,469,442.00							1,469,442.00	1,528,219.68							1,528,219.68
Chair Compensation/Center Directors		1,081,489.73	1,386,566.00							1,386,566.00	1,442,028.64							1,442,028.64
Summer Session		2,698,011.88	2,651,025.00							2,651,025.00	2,757,066.00							2,757,066.00
Overtime & Supplementals		1,498,301.56	2,340,960.44							2,340,960.44	2,434,598.86							2,434,598.86
Clothing Allowance		168,230.00	260,500.00							260,500.00	270,920.00							270,920.00
Lump Sum (Vacation & Sick)		554,225.73	565,500.00							565,500.00	588,120.00							588,120.00
Seasonal Specialist - TES		2,019,480.84	2,075,058.29							2,075,058.29	2,158,060.62							2,158,060.62
Student Workers		2,272,589.98	2,506,831.12							2,506,831.12	2,607,104.36							2,607,104.36
Residential Assistants & Graduate Coordinators		256,153.00	303,575.00							303,575.00	315,718.00							315,718.00
TOTAL LUMP SUMS	-	\$ 18,171,462.11	\$ 20,548,962.67	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 20,548,962.67	\$ 21,370,921.18	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 21,370,921.18

Financial Data and Other Budget Documentation

FY 2025 Evaluation Data

Fiscal Year: **2025**
 Fund Category: **DSS**
 Department: **74**
 Statewide Program: **36** **Higher Educational Services**
 Organization: **2480** **Stockton University**
 Number of Columns: **4**

Actual FY 2022	F N	Actual FY 2023	F N	Revised FY 2024	F N	Budget Estimate	
						FY 2025	F N

PROGRAM DATA

Institutional Support

Enrollment total	8,955	8,730	8,451	8,296
Enrollment total (weighted) (a)	8,513	8,328	8,088	7,950
Undergraduate total	8,034	7,811	7,531	7,398
Undergraduate total (weighted) (a)	7,842	7,669	7,441	7,324
Full-time	7,581	7,427	7,161	7,034
Full-time (weighted) (a)	7,647	7,505	7,282	7,167
Part-time	453	384	370	364
Part-time (weighted) (a)	195	164	159	157
Graduate total	761	770	754	736
Graduate total (weighted) (a)	516	511	498	482
Full-time	315	318	312	304
Full-time (weighted) (a)	350	343	335	324
Part-time	446	452	443	432
Part-time (weighted) (a)	166	167	163	158
Doctoral total	160	149	166	162
Doctoral total (weighted) (a)	155	148	149	144
Full-time	98	93	103	101
Full-time (weighted) (a)	124	121	121	117
Part-time	62	56	62	61
Part-time (weighted) (a)	31	28	28	27
Degree programs offered	68	72	72	72
Courses offered	3,947	3,862	3,700	3,700
Degrees granted				
Bachelors	2,154	2,132	1,979	1,979
Masters	272	317	273	273
Doctoral	57	49	48	48
Ratio: student/faculty (b)	17/1	17/1	17/1	17/1
Extension and public service				
Enrollment	2,848	2,773	2,828	2,885
Enrollment (weighted) (a)	2,550	2,548	2,529	2,580
Summer undergraduate	2,297	2,222	2,217	2,261
Summer undergraduate (weighted) (a)	2,097	2,083	2,018	2,059
Summer graduate	551	551	612	624
Summer graduate (weighted) (a)	453	465	511	521
Program revenue	\$6,659,789	\$6,792,985	6,928,845	7,067,422
Full-Time, First-Time Freshmen (regular admission students) (c)				
Average SAT Score - Math	566	572	572	
Average SAT Score - Reading	573	581	577	
Average SAT Score - Total	1140	1153	1,149	
Outcomes data (d)				
Third-semester retention rates				
Six-year graduation rates				
Student tuition and fees				
Total cost of attendance (e)	\$33,547			
Full-time undergraduate tuition - state residents	\$12,490			
Full-time undergraduate tuition - non-state residents	\$20,072			
Full-time undergraduate fees	\$2,395			

OPERATING DATA

Institutional Support

Institutional expenditures (f)				
Instruction	62,792,169	64,869,871	66,167,268	67,490,614
Sponsored programs and research	1,580,862	2,184,081	2,227,763	2,272,318
Extension and public service	7,691,739	8,585,750	8,757,465	8,932,614
Academic support	19,215,915	21,055,278	21,476,384	21,905,911
Student services	21,008,103	23,677,243	24,150,788	24,633,804
Institutional support	35,835,260	35,840,030	36,556,831	37,287,967
Physical plant and support services	24,454,005	26,656,911	27,190,049	27,733,850

PERSONNEL DATA

Position Data

State-funded positions	1,069	1,069	1,069	1,110
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Notes:

- (a) Equated on the basis of 32 credit hours per undergraduate student and 24 credit hours per graduate and doctoral student.
- (b) Calculated on the basis of authorized teaching positions (including adjunct faculty) and equated full-time (weighted) students.
- (c) The data displayed reflects the number of Full-Time, First-Time Freshmen (regular admission students) who had reported SAT scores. Data reported in fiscal year 2022 reflects the limited availability of SAT testing due to the COVID-19 pandemic.
- (d) As calculated by the Student Unit Record Enrollment (SURE) system.
- (e) As reported to the Higher Education Student Assistance Authority. Includes tuition, fees, room and board, transportation and supplies.
- (f) The audited financial report data displayed for fiscal year 2021 is preliminary.

FY24 Language	<u>ACTION</u> <u>A</u> dd, <u>C</u> hange, <u>D</u> elete, <u>U</u> nchanged	Agency FY25 Requested Language	Agency Justification/Comments
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Grants-In-Aid - General Fund (L-GIA-74-36-2480.TXT)

For the purpose of implementing the appropriations act for the current fiscal year, the number of State-funded positions at Stockton University shall be 1,069.

For the purpose of implementing the appropriations act for the current fiscal year, the number of State-funded positions at Stockton University shall be 1,110.

FY 2025 Appropriation Data (BB-105)

Org	PC	Key	Pgrm Desc	Data			
				Tot Avail	Expend	Adj Approp	Agy Request
	2480			39,409	39,409	42,179	57,679
		82		39,409	39,409	42,179	57,679
		2480-140-821160-6100	Higher Ed Fund Formula	0	6,457	0	0
		2480-140-821160-6999	Higher Ed Fund Formula	6,457	0	7,977	7,977
		2480-140-821770-6100	STOCKTON UNIVERSITY	0	28,340	0	0
		2480-140-821770-6999	STOCKTON UNIVERSITY	28,340	0	28,340	28,340
		2480-140-821970-6100	Stockton Atlantic City	0	4,612	0	0
		2480-140-821970-6999	Stockton Atlantic City - Phase 2	4,612	0	4,612	4,612
		2480-140-822950-6999	Stockton Economic Dev Ctr	0	0	250	0
		2480-140-822960-6999	Stockton University-AC - Phase 3	0	0	1,000	5,150
		2480-140-826500-6199	AC Coastal Resiliency Institute & Marine Science Center	0	0	0	9,500
		2480-140-826530-6199	Ospreys RISE	0	0	0	600
		2480-140-826540-6199	Student Health Equity & Success Initiative	0	0	0	1,500
Grand Total				39,409	39,409	42,179	57,679



[HOME](#) > [Edit Institution](#)

STOCKTON UNIVERSITY

009345

- Institutional Information
- Contact Information
- Payment Information
- Aid Program Eligibility
- Budget Summary

Please enter or update annual costs for the academic year displayed on the top toolbar.

Costs are: Actual/Approved Proposed/Pending Approval

Enrollment Budget

Provide AVERAGE BUDGET AMOUNTS for dependent and independent undergraduate students if your institution has more than one for the categories below.

	Dependent Resident	Dependent Commuter	Independent Resident	Independent Commuter
Annual Tuition*:	\$ 12996	\$ 12996	\$ 12996	\$ 12996
Institutional Fees**:	\$ 2536	\$ 2536	\$ 2536	\$ 2536
Room and Board:	\$ 15322	\$ 6749	\$ 15322	\$ 6749
Transportation and Personal Expenses:	\$ 6920	\$ 8062	\$ 6920	\$ 8062
Books and Supplies:	\$ 1250	\$ 1250	\$ 1250	\$ 1250
Total Cost of Attendance Budget:	\$ 39024	\$ 31593	\$ 39024	\$ 31593

* Indicate the amount New Jersey residents will be charged. (Enter flat rate tuition or if tuition is charged on a per credit basis, use 32 credits for annual tuition.)

** If fees are assessed per credit, enter fees based on 32 credits.

New Jersey Resident Annual Tuition

Indicate the annual amount of tuition New Jersey residents will be charged.

Per Credit Rate:	\$ 499
Flat Rate:	\$ 12740
Maximum Tuition:	\$ 12740
Maximum Fees:	\$ 2448
Culinary Program Tuition:	\$ 0
Nursing Program Tuition:	\$ 0
CCOG Maximum Tuition:	\$ 0
CCOG Maximum Fees:	\$ 0
GSG Maximum Tuition:	\$ 15532
GSG Maximum Fees:	\$ 0

Anticipated Fulltime Enrollment

Fall 2020:	8427
Fall 2021:	7958
Fall 2022:	7784
Fall 2023:	7784

- Tuition Aid Grant (TAG) Award Table
- User Agreement History
- Notifications

INSTITUTIONALLY-FUNDED TUITION WAIVERS AND SCHOLARSHIPS

1. Summer Discounts to Eligible Students Based on Board Approval
2. Tuition & Fees Discount for Students Participating in the Live, Work, Learn Summer Program
3. Admissions Scholarships (Stockton Awards, Stockton Scholarships, Pathways Scholarships)
4. Book Awards (Various Programs)
5. Dean's Scholarship
6. Dual Credit High School Waiver
7. Employee Tuition Waiver
8. Employee's Dependent Tuition Waiver
9. EOF Student Awards
10. Excellence in Academics Award
11. Exchange Student Tuition Waiver
12. Financial Aid of Last Resort, Grants in Aid or Emergency Relief/Need-Based Funds
13. Graduate Assistantship
14. Graduate Online-Program Discount
15. Health Professionals Discounts (Eligible Clinical Partnerships)
16. Housing Model Apartment Award
17. Law Enforcement Professionals Discount
18. Learning Access Program Discount
19. Match Requirements from Private Organizations (Pepsi, Stockton Foundation Donors, etc)
20. New Jersey National Guard Waiver
21. Notetakers Award
22. Out-of-State Students Tuition Scholarship
23. Presidential Scholarship
24. Provost's Scholarship
25. Reinstated Students Rehab Program Discount (Provost's)
26. Senior Citizen Tuition Waiver
27. Stockton Urban Leadership Award
28. Student Assistant Facilitator Waiver
29. Study Abroad Scholarship
30. Study Tours Scholarship
31. Tuition Exchange Program Waiver (approved by the Bursar)
32. Unemployment Waiver
33. Stockton Promise

FY 2025
Budget Request & Initiatives

FY 2025 BUDGET REQUEST SUMMARY

Full funding of Stockton University's FY 2025 State Budget Request will advance the University on its ambitious path to provide a high-quality, affordable education to all citizens of New Jersey. While continuing to maintain and enhance its Galloway campus, Stockton remains steadfast in its investment in Atlantic City. In Fall 2018, Stockton made higher education history in New Jersey with the opening of a \$178.3 million residential campus in Atlantic City, where the University welcomed more than 530 students to the residential complex on the boardwalk (now named Kesselman Hall). In Spring 2023, the University held its ribbon-cutting ceremony to unveil Phase II, which includes an additional 416 beds in the new residence hall (named Parkview Hall). Stockton Atlantic City offers opportunities to live, learn, and grow in a beachfront environment with state-of-the-art residential accommodations. The University is now strategically planning for Atlantic City – Phase III. In addition, Stockton continues to challenge itself to meet its established goals and priorities reflected in the University's *Strategic Plan 2025*:

1. Inclusive Student Success
2. Diversity and Inclusion
3. Teaching and Learning
4. Strategic Enrollment Management
5. Financial Sustainability
6. Campus Community, Communication, and Shared Governance

Stockton University's anticipated FY 2025 Direct State Appropriation is \$38,623,000¹. Stockton requests total funding of \$57,679,000. This encompasses the priorities totaling \$19,056,000 and 41 additional State-funded lines.

The University's priorities are as follows and are presented in detail per the required format at the end of this document.

1. **Atlantic City Campus – Phase 2:** \$2,306,000 (Page 22)
2. **Atlantic City Campus – Phase 3:** \$5,150,000 (Page 23)
3. **Atlantic City Coastal Resiliency Institute & Marine Science Center:** \$9,500,000 (Page 24)
4. **Student Health Equity and Success Initiative:** \$1,500,000 (Page 25)
5. **Ospreys RISE:** \$600,000 (Page 27)

Summary:

Like its peers in higher education, Stockton continues to face enrollment and retention challenges. However, the University remains committed to its goal of providing an atmosphere of excellence for the college-bound students of New Jersey. If the base budget is not maintained, quality will suffer. Accordingly, Stockton's FY 2025 State Budget Request seeks to strengthen the entire educational fabric of the University, including Galloway, Atlantic City, and the off-campus instructional sites, so that all segments of the campus community move forward together in implementing the University's Mission, Vision, Values, and Strategic Plan.

¹ The FY 2025 estimated appropriation is based upon Stockton University's direct State appropriation as listed in the FY 2025 State of New Jersey OMB-Budget and Planning Operations Preliminary Budget Framework.

FY 2025
Budget Initiative Forms (BIFs)

STATE OF NEW JERSEY
DEPARTMENT OF THE TREASURY
OFFICE OF MANAGEMENT AND BUDGET
FISCAL YEAR 2025
PLANNING DOCUMENT BUDGET INITIATIVE FORM (BIF)
For
STOCKTON UNIVERSITY

Title: Atlantic City Campus - Phase 2

Type: Growth-Potential Growth (Discretionary)

Space Needs: No Effect Legislation Capital Request Language Req It Component

Initiative Description:

The University is requesting \$2,306,000 in direct appropriation for the Atlantic City Campus – Phase 2. In FY24, the University was appropriated \$4,612,000 in Special Purpose Funding for Atlantic City – Phase 2, but only half of that appropriation is included in the FY25 Preliminary Budget Framework. This request is to restore the Atlantic City Campus – Phase 2 appropriation to the full \$4.612M. These funds will continue to support the academic, safety, operational, and administrative services of Stockton University’s Atlantic City Campus.

The University opened the Atlantic City Campus in Fall 2018, when Stockton welcomed more than 530 students to the residential complex on the boardwalk (now known as Kesselman Hall). The campus features the John F. Scarpa Academic Center, a 56,000-square-foot academic building inclusive of 14 classrooms, student common areas, an event room, and faculty and administrative offices. In addition, there are two instructional classrooms located in the adjacent residence building.

In Spring 2023, the University held its ribbon-cutting ceremony to unveil Phase 2. This phase features a second residence hall (named Parkview Hall), which provides an additional 416 beds.

Out-year Considerations

In FY24, Stockton University was appropriated \$4.612M for the Atlantic City Campus – Phase 2. Continued State funding will support the campus operations and will help to minimize increases to tuition and fees. This funding will also help the University’s mission to provide a high-quality, affordable, and accessible education to a diverse population, while serving the needs of area residents. This support will enable more college students to remain in New Jersey and succeed in today’s global society.

The additional funding request of \$2.306M, along with the FY25 preliminary appropriation of \$2.306M (total of \$4.612M) should be considered a permanent addition to the University’s direct appropriation to allow for the continued operations of the Atlantic City Campus. This funding will help the University and the State to achieve goals of increasing the capacity of New Jersey public institutions and serve the growing number of students requiring public higher education.

Language

FY Funding

	FY 2025	FY 2026	FY 2027	FY 2028
Total Fiscal Year Funding:	\$2,306	\$4,612	\$4,612	\$4,612
Change:	\$2,306	\$0	\$0	\$0
Total Budget Request:	\$4,612	\$4,612	\$4,612	\$4,612

STATE OF NEW JERSEY
DEPARTMENT OF THE TREASURY
OFFICE OF MANAGEMENT AND BUDGET
FISCAL YEAR 2025
PLANNING DOCUMENT BUDGET INITIATIVE FORM (BIF)
For
STOCKTON UNIVERSITY

Title: Atlantic City Campus – Phase 3

Type: Growth-Potential Growth (Discretionary)

Space Needs: Increase Legislation Capital Request Language Req It Component

Initiative Description:

The University is requesting \$5,150,000 in direct appropriation for the preliminary work on the Atlantic City Campus – Phase 3 project. In FY24, the University received \$1,000,000 in State appropriation for the Atlantic City Phase 3 design. The project began with a feasibility study to assess Stockton Atlantic City and recommend the next steps for this campus. The continuation and increase in these funds would enable the University to further develop its study, plans, and design for the third phase of Stockton’s expansion in Atlantic City.

The University opened the Atlantic City Campus in Fall 2018, where Stockton welcomed more than 530 students to the residential complex on the boardwalk (now named Kesselman Hall). In Spring 2023, the University held its ribbon-cutting ceremony to unveil Phase 2, which includes an additional 416 beds in the new residence hall (named Parkview Hall). Stockton Atlantic City offers a unique opportunity to live, work, and learn in a beachfront environment with state-of-the-art residential accommodations.

Continued and additional State funding will support the assessment, design, and development of this multiuse Phase 3 project and will address increased student and community needs. The requested funding will cover costs associated with: 1) environmental services, 2) traffic and parking impact studies, 3) utility impact analyses and related pre-design services, 4) legal fees to ensure compliance with codes and regulations, 5) conceptual programming, 6) concept pre-design diagrams and schematics, and 7) design development and engineering. Stockton University's presence in Atlantic City has created a resurgence in interest and growth, and has helped to revitalize the City.

Out-year Considerations

Depending upon the results and recommendations from the various surveys, studies, and designs, the need for additional funding and support for the Atlantic City Campus will be determined.

Language

FY Funding

	FY 2025	FY 2026	FY 2027	FY 2028
Total Fiscal Year Funding:		\$5,150	\$5,150	\$5,150
Change:	\$5,150	\$0	\$0	\$0
Total Budget Request:	\$5,150	\$5,150	\$5,150	\$5,150

STATE OF NEW JERSEY
DEPARTMENT OF THE TREASURY
OFFICE OF MANAGEMENT AND BUDGET
FISCAL YEAR 2025
PLANNING DOCUMENT BUDGET INITIATIVE FORM (BIF)
For

STOCKTON UNIVERSITY

Title: Atlantic City Coastal Resiliency Institute & Marine Science Center

Type: Growth-Potential Growth (Discretionary)

Space Needs: No Effect Legislation Capital Request Language Req It Component

Initiative Description:

Stockton University is requesting \$9,500,000 in direct appropriation and an additional 26 State-funded positions to support the operations of the Coastal Resiliency Institute and Marine Science Center in Atlantic City, New Jersey. This Institute will focus on research, teaching, and public education. Stockton’s approved Coastal Zone Management graduate degree program, which will be based at the Institute, opened in Fall 2021. The Stockton Coastal Resiliency Institute will target the many issues facing New Jersey’s coastline, including: flooding, development, global climate change, resiliency, offshore energy development, stewardship of New Jersey’s natural resources, and sustainable economic development.

Stockton University’s Coastal Resiliency Institute and Marine Science Center in Atlantic City will operate closely with the Stockton School of Natural Sciences and Mathematics, the Stockton Coastal Research Center and other state agencies, including the New Jersey Department of Environmental Protection (NJDEP), other New Jersey colleges and universities, and the developing offshore energy industry. A "Blue Economy" incubator is also planned to encourage local, innovative, and entrepreneurial economic solutions and technologies to promote sustainable use of the coastal oceans. These will help to address living and working conditions in the coastal zone. This initiative will support the diversification of Atlantic City's economy by attracting research and development opportunities and partners to the region.

The requested funding will support the following 26 positions: 1 - Director (\$195K), 3 - Assistant Directors (\$125K/each), 7 - Faculty (\$838K), 5 - Operations Professional Staff (\$75K/each), 7 - Coastal Resiliency Staff (\$75K/each), and 3 - Clerical Staff (\$55K/each), as well as \$21K for Program Chair compensation, \$90K for adjunct faculty, and \$504K for graduate research assistants in Atlantic City. Programmatic (non-salary) funding of \$512K will be designated for Science, Technology, Engineering, and Mathematics (STEM)-based undergraduate and graduate programs for the Institute. These programs will foster a growth in enrollment in the City, as well as provide additional opportunities for the in-state education of residents. An additional \$5.9M (non-salary) will fund operational costs of the AC Coastal Resiliency Institute and Marine Science Center (facility) in Atlantic City.

Out-year Considerations

The additional funding request of \$9,500,000 should be considered a permanent addition to the University’s direct appropriation.

Language

FY Funding

	FY 2025	FY 2026	FY 2027	FY 2028
Total Fiscal Year Funding:		\$9,500	\$9,500	\$9,500
Change:	\$9,500	\$0	\$0	\$0
Total Budget Request:	\$9,500	\$9,500	\$9,500	\$9,500

Position:

Initiative Start Date:

Position Type	Positions		Comments
	#	\$	
Increase FTE	26	\$2,473	Salaries are included in the request.
Total Positions	26	\$2,473	

STATE OF NEW JERSEY
DEPARTMENT OF THE TREASURY
OFFICE OF MANAGEMENT AND BUDGET
FISCAL YEAR 2025
PLANNING DOCUMENT BUDGET INITIATIVE FORM (BIF)
For

STOCKTON UNIVERSITY

Title: Student Health Equity and Success Initiative

Type: Growth-Potential Growth (Discretionary)

Space Needs: No Effect Legislation Capital Request Language Req It Component

Initiative Description:

Students’ mental health and well-being are critical to their success. One of Stockton University’s top priorities as reflected in Strategic Plan 2025: Choosing Our Path is to expand student health, safety, and well-being.

Stockton University is requesting \$1,500,000 in direct appropriation and an additional ten (10) State-funded positions to support the Student Health Equity and Success Initiative. Stockton provides a number of resources to support student mental health, nutrition, and basic needs insecurity, which all have an impact on students’ academic performance. However, the combination of students’ mental health and basic needs access presents a number of persistent challenges that affect students’ degree completion.

A myriad of factors that impact students’ well-being indirectly affect their academic success. These factors include students’ mental, emotional, and physical health, which are exacerbated by basic needs insecurity (e.g., food, housing, etc.). Lack of access to basic needs and mental health challenges have a disproportionate impact on first-generation, Black, Indigenous, People of Color (BIPOC), and low-income students.

Forty-one percent (41%) of student respondents to a Student Affairs’ survey indicated that they had been diagnosed with depression, while approximately 37% of respondents indicated that they had been diagnosed with anxiety.

The purpose of the Student Health Equity and Success Initiative is to support the New Jersey State Plan for Higher Education’s vision. This vision addresses on-time college completion degree attainment disparities among New Jersey state residents by enhancing the wellness resources for Stockton’s students.

Stockton University is requesting a total of \$1,500,000 in direct appropriation and an additional ten (10) state-funded positions to launch the Student Health and Success Equity Initiative. The requested funding will support the following ten (10) positions: 1 – Director, Student Support Programs (\$100K), 1 – Associate Director, Student Support Programs (\$95K), 1 – Associate Director of Counseling and Psychological Services for Integrated Health and Wellness (\$110K), 2 – Community Outreach Coordinators (\$80K/each), 2 – Clinical Mental Health Counselors (\$100K/each), 2 – Case Managers (\$80K/each), and 1 – Staff Psychiatrist (\$150K). A total of \$525K in non-salary funding will aid program resources, professional development opportunities, and other operational costs to launch this initiative.

Out-year Considerations

With the State’s support of this initiative, Stockton University will be better positioned to impact equitable student success and completion by strengthening its health and wellness resources throughout the campus community. The additional funding request of \$1,500,000 should be considered a permanent addition to the University’s direct appropriation.

Language

FY Funding

	FY 2025	FY 2026	FY 2027	FY 2028
Total Fiscal Year Funding:		\$1,500	\$1,500	\$1,500
Change:	\$1,500	\$0	\$0	\$0
Total Budget Request:	\$1,500	\$1,500	\$1,500	\$1,500

STATE OF NEW JERSEY
DEPARTMENT OF THE TREASURY
OFFICE OF MANAGEMENT AND BUDGET
FISCAL YEAR 2025
PLANNING DOCUMENT BUDGET INITIATIVE FORM (BIF)
For
STOCKTON UNIVERSITY

Position:

Initiative Start Date:	
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Position Type	Positions		Comments
	#	\$	
Increase FTE	10	\$975	Salaries are included in the request.
Total Positions	10	\$975	

STATE OF NEW JERSEY
DEPARTMENT OF THE TREASURY
OFFICE OF MANAGEMENT AND BUDGET
FISCAL YEAR 2025
PLANNING DOCUMENT BUDGET INITIATIVE FORM (BIF)
For
STOCKTON UNIVERSITY

Title: Ospreys Rise

Type: Growth-Potential Growth (Discretionary)

Space Needs: No Effect

Legislation Capital Request Language Req It Component

Initiative Description:

Providing students with equitable access to high impact learning opportunities and promoting inclusive student post-graduate success are major priorities for Stockton University, as reflected in Strategic Plan 2025: Choosing Our Path.

Stockton University is requesting \$600,000 in direct appropriation and an additional five (5) State-funded positions to support the Ospreys RISE (Research, Internships, Service-Learning and Experiential Education) initiative. Ospreys RISE will enhance the University's effort to close racial equity gaps in student success outcomes by expanding undergraduates' access to experiential learning opportunities that support student retention, graduation, and post-graduate success.

The Ospreys RISE initiative encompasses the following New Jersey State Plan for Higher Education priorities: Fostering Student Success and Cultivating Research, Innovation, and Talent. The Ospreys RISE initiative will address these priorities by: (1) Expanding students' access to experiential learning opportunities in the curricula; (2) Expanding equity in student participation in experiential learning (i.e., undergraduate research and internships, service-learning, leadership, career development, and global and domestic educational opportunities), and (3) Closing racial equity gaps through undergraduate student retention, graduation, and postgraduate career placement, as well as graduate school admission. Expanding equitable access to high impact practices and other experiential learning opportunities is critical to the quality of academic achievement among students and retention.

The University serves a diverse student population that is comprised of almost entirely New Jersey State residents. Ninety-seven percent (97%) of current enrolled students come from New Jersey. Eighteen percent (18%) of students enrolled at the University identify as Hispanic/Latino; 10% as Black/African American; 7% as Asian, and 60% as White. Approximately 50% of the student population identify as first-generation, and 40% are Pell eligible.

Overall, 62% of Stockton's undergraduates completed their degrees in four years, while 76% completed their degrees within six years. However, there exists a persistent equity gap in degree attainment between Black/African American and Latinx students, and White and Asian students.

At present, 54% and 47% of Latinx and Black/African American students graduated from the university within four years respectively, compared to 64% of White students and 67% of Asian students that graduated within four years. A similar disparity exists when comparing the 6-year graduation rates. Sixty-nine percent of Latinx students and 72% of Black/African American students graduated within six years, compared to 78% of White students and 82% of Asian students, respectively.

Students who participate in service-learning, study abroad, and internship opportunities earned a higher grade point average and graduated in four (4) and six (6) years compared to non-participants. Increasing underrepresented minority students' participation in high impact practices and other experiential learning experiences has a positive and transformative impact on student retention, graduation, and post-graduate success.

The University will leverage its existing organizational resources to expand access to experiential learning opportunities. It seeks to add positions to key areas that support experiential education and post-graduate success, such as Career Education and Development, Student Development, and Academic Achievement Programs. The Career Education and Development Office provides primary institutional oversight for initiatives that promote students' career readiness and post-graduate success.

The requested funding will support the following five (5) positions: 1 - Associate Director for Internships and Experiential Education (\$95K), 1 - Associate Director for Career Readiness Education and Assessment (\$95K), 1 - Associate Director for Leadership Education, Programs, and Development (\$95K), 1 - Assistant Director of Career Education and Development for First-Year Career Exploration and Engagement (\$90K), and 1 - Coordinator for Ospreys RISE Initiative Operations (\$80K), as well as \$100K for

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For

STOCKTON UNIVERSITY

undergraduate and graduate student workers. Non-salary funding of \$45K will support program resources, professional development opportunities, retention efforts, program incentives, and other operational costs needed for this initiative.

Out-year Considerations

The additional funding request of \$600,000 should be considered a permanent addition to the University's direct appropriation. Additional funding may be needed in future years to augment global education, undergraduate research, and service-learning with an intended increase in student engagement within institutional departments. Any future funding requests will be linked to persistence and Ospreys RISE engagement data.

Language

FY Funding

	FY 2025	FY 2026	FY 2027	FY 2028
Total Fiscal Year Funding:		\$600	\$600	\$600
Change:	\$600	\$0	\$0	\$0
Total Budget Request:	\$600	\$600	\$600	\$600

Position:

Initiative Start Date:

Position Type	Positions		Comments
	#	\$	
Increase FTE	5	\$455	Salaries are included in the request.
Total Positions	5	\$455	

Organizational Chart



ORGANIZATIONAL CHART

