



## **Stockton University**

### **BOARD OF TRUSTEES MEETING**

**Thursday, May 7, 2026**

#### **AGENDA**

The meeting will open to the public virtually at 11:00 a.m. in the Michael Jacobson Board of Trustees Room, Galloway Campus. Immediately following action on the resolution to meet in closed session, members of the public will be asked to leave the meeting.

**The Board will reconvene for the Open Public Meeting at 3:30 p.m. in the Campus Center Event Room on the Galloway Campus.**

Notice of Public Meeting: As required by the Open Public Meetings Act, on December 2, 2025, a notice of this Meeting and Public Hearing, the dates, times, and locations of Stockton University Board of Trustees Public Meetings were: (a) posted on the University's website, (b) sent to the Press of Atlantic City and the Daily Journal, and (c) filed with the Secretary of the State of New Jersey, Galloway Township Clerk's Office, and Atlantic County Clerk's Office.

- 1) **Call to Order and Roll Call**, Board Chair
- 2) **Action Item:** [Approval of Regular Meeting Minutes of February 26, 2026](#)
- 3) **Action Item:** [Resolution to Meet in Closed Session](#)

The Board will approve a resolution to meet in closed session to review and discuss personnel matters; terms and conditions of collective bargaining agreements; pending or anticipated litigation; matters involving the purchase, lease, or acquisition of real estate property; public safety matters; and other items exempt under the Open Public Meetings Act.

- 4) **Call to Order and Roll Call to reconvene Open Public Meeting:** Board Chair
- 5) **Chair Report**

6) **President's Report:** President Bertolino

7) **Committee Reports**

a. Academic Affairs and Planning Committee Report: **Trustee Gonsalves, Chair**

**Action Item: Resolutions: Consent Agenda**

- [Business Management Fundamentals in Hospitality Certificate](#)
- [Speech-Language Pathology Preparation Certificate](#)
- [B.S. Mathematics – Economics Concentration](#)

b. Student Success Committee Report: **Trustee Roy, Chair**

c. Finance and Professional Services Committee Report: **Trustee Lowry, Chair**

**Action Item: Resolutions: Consent Agenda**

- [Continuation of the FY26 Budget into FY27](#)
- [Academic Term Fees Effective for FY27](#)
- [Bid Waiver Contracts](#)
- [Increase in Bid Waiver Contracts](#)
- [Approval of Participation in the New Jersey Medicaid Access to Physician Services Program in Collaboration with AtlantiCare Health System, Inc.](#)

d. Audit Committee Report: **Trustee Ciccone, Chair**

**Action Item: Resolution**

- [Appointment of the Independent Outside Auditor](#)

e. Buildings and Grounds Committee Report: **Trustee Hanselmann, Chair**

**Action Item: Resolution**

- [Galloway Campus Residential Facilities Renaming](#)

f. Advancement Committee Report: **Trustee Days, Chair**

g. Investment Committee Report: **Trustee Keates, Chair**

8) **University Policy Review:** President Bertolino

**Information Items:** [Review of Policies \(First Reading\)](#)

- [II-17 Sufficient Academic Progress](#)

**Action Item: Resolution:** [Approval of Action for University Policies \(Second Reading\)](#)

- [VI-11.1 University Hours of Operation](#)
- [VI-69 Procurement and Contracting](#)

9) **Action Item: Resolution:** President Bertolino

- [Personnel Actions](#)

10) **Mission Moment: AtlantiCare Partnership Ceremonial Signing**

11) **New Business**

12) **Comments from the Board of Trustees/Public**

Members of the public should limit their comments to three minutes and are not permitted to cede their time to another member of the public.

The next regularly scheduled meeting of the Board will be held at 3:30 p.m. on Thursday, July 16, 2026. The meeting will be virtual.

**Adjournment**

**STOCKTON UNIVERSITY  
BOARD OF TRUSTEES MEETING  
OPEN PUBLIC MEETING MINUTES  
Thursday, February 26, 2026 | Virtual – Zoom**

<b>Trustees Present</b>	<p>Trustee Jose Lozano, Chair Trustee Timothy Lowry, Vice Chair Trustee Mary Maples, Secretary Trustee Raymond Ciccone Trustee Collins Days, Sr. Trustee Mady Deininger Trustee Sonia Gonsalves Trustee Kristi Hanselmann Trustee Michelle Keates Trustee Amy Kennedy – <b>Absent</b> Trustee Stephanie Lutz Trustee Mukesh Roy Trustee Fotios Tjoumakaris Trustee Nelida Valentin Trustee Melanie Chin, Student Trustee Trustee Najmah Laing, Student Trustee Alternate Dr. Joe Bertolino, President and Ex Officio</p>
<b>Call to Order</b>	<p>Chair Lozano called the meeting to order at 3:34 PM and noted that the Board convened virtually via Zoom due to inclement weather. Chair Lozano expressed regret that the Board was unable to meet in person at the Atlantic City campus and noted the rescheduling of the Dr. Farris documentary screening.</p>
<b>Approval of Regular Meeting Minutes of December 3, 2025</b>	<p>Chair Lozano called for a motion to approve the minutes of the September 10, 2025, Open Public Meeting.</p> <p><i>Upon a motion duly made by Trustee Days and seconded by Trustee Valentin, the Board voted to approve the minutes of December 3, 2025. The motion carried.</i></p>
<b>Resolution to Meet in Closed Session</b>	<p>At 12:04 PM Chair Lozano called for a motion to meet in closed session to review and discuss personnel matters, collective bargaining, pending or anticipated litigation, real estate matters, and public safety matters.</p> <p><i>Upon a motion duly made by Trustee Gonsalves and seconded by Trustee Deininger, the Board voted to meet in closed session. The Board convened in closed session and subsequently reconvened the Open Public Meeting.</i></p>
<b>Chair’s Remarks</b>	<p>In his opening remarks, Chair Lozano congratulated Trustees Deininger, Gonsalves, Maples, and Days on their reappointment to the Board. He recognized Trustee Kennedy’s participation in the record-breaking Martin Luther King Day of Service, Trustee Keates’ representation of the</p>

	<p>Board at the Scholarship Recognition Dinner, and acknowledged the dedication of Stockton’s facilities, dining, and operations staff who maintained University operations throughout a challenging winter season. He mentioned the upcoming Annual Scholarship Benefit Gala on April 18th and encouraged his fellow Board members to attend.</p>
<p><b>President’s Report</b></p>	<p>President Bertolino provided a comprehensive report covering the following areas:</p> <p>Diversity and Inclusion: The University observed Black History Month with a flag-raising ceremony and ongoing programming. President Bertolino invited the community to participate in Women’s History Month in March and Asian American and Pacific Islander Heritage events in April.</p> <p>Strategic Plan Implementation: Implementation teams are fully operational across all divisions, working to develop strategies aligned with the five strategic priorities and the Key Performance Indicators shared at the December Board Meeting. Progress is being tracked transparently through the ClearPoint system.</p> <p>Academic Leadership: Dr. David Fuentes will join Stockton on April 6th as Dean of the School of Education, bringing over two decades of academic leadership experience. Dean finalist visits for the Schools of Business and Health Sciences are scheduled for March and April, respectively.</p> <p>Partnerships and Research: Stockton launched a collaborative renewable marine energy research project with Ocean Power Technologies, Rutgers University, and the New Jersey Economic Development Authority. A new partnership through the We Care For initiative was also established to support children, families, caregivers, and elder care professionals in the region, including an online micro-credential program developed in collaboration with the Stockton Center for Successful Aging.</p> <p>Enrollment Update: Spring 2026 continuing student enrollment fell short of goals, with overall enrollment at 7,963. Financial aid award packages have been distributed to more than 5,700 new first-time and transfer admits for Fall 2026. President Bertolino welcomed Dr. Moses Goldmon as the new Vice President for Enrollment Management, effective that week, and acknowledged Interim Director of Undergraduate Admissions Ray Tatum and Interim Director of Strategic Enrollment Management Operations and Technology Waleed Abdrabouh. He also expressed gratitude to outgoing Interim VP Darren Bush for his leadership during the transition.</p> <p>Student Success Task Force: A new cross-divisional Student Success Task Force will be launched to provide data-informed, strategic leadership across the entire student lifecycle, from prospective student to post-degree outcomes.</p>

	<p>Capital Projects: The Library Learning Commons project remains on track for completion in Fall 2026. President Bertolino recognized Vice President Don Hudson and the Facilities and Operations team for their exceptional response to winter weather challenges, including pipe bursts, snow, ice, and heating issues.</p> <p>Philanthropy: A \$2 million gift from Senator Bill Gormley, Lee Levine, and their families was celebrated to establish the Levine-Gormley STEM Scholars Pathways Program, creating transformative opportunities for Atlantic County students pursuing STEM degrees.</p> <p>Athletics: The men’s and women’s basketball teams secured first-round victories in the NJAC tournament. The indoor track and field team was highlighted, with student-athlete Elaine Steyer ranked first in NCAA Division III in the pentathlon with a score of 3,747 points — a program record.</p> <p>Upcoming Events: Discover Stockton Day on March 21st and the Annual Scholarship Benefit Gala on April 18th.</p>
<p><b>Academic Affairs &amp; Planning Committee Report</b></p>	<p>Committee Chair Trustee Gonsalves reported on the February 10th meeting of the Academic Affairs and Planning Committee.</p> <p><b>Action Item — Consent Agenda Resolution: Certificate in Entrepreneurship</b></p> <p>Trustee Gonsalves presented for Board approval a resolution establishing a new Certificate in Entrepreneurship, designed to equip students with foundational skills in problem-solving, opportunity identification, business modeling, and venture development. The certificate is available to business majors and students across other disciplines.</p> <p><i>Upon a motion duly made by <b>Trustee Maples</b> and seconded by <b>Trustee Lowry</b>, the Board approved the resolution by roll call vote. All members present voted in favor.</i></p> <p>Committee Report (continued): Trustee Gonsalves shared additional updates from Provost Palladino on the Division’s strategic priorities, including:</p> <ul style="list-style-type: none"> <li>● The Levine-Gormley STEM Scholars Pathways Program, offering \$10,000 annual scholarships for high-achieving students committed to study at the Atlantic City campus.</li> <li>● The Summer Bridge Pilot Program, a two-week residential program supporting conditionally admitted first-year students in Health Sciences, NAMS, and Computer Science. The Fall 2026 cohort achieved an overall GPA of 3.08 and demonstrated strong progression into college-level coursework.</li> <li>● Winter J-Term growth from 215 students in the prior year to 398 students across 21 sections, generating nearly \$800,000 in new net tuition revenue.</li> </ul>

	<ul style="list-style-type: none"> <li>• Updates from Dean of Graduate and Continuing Studies Dr. Naima Hall on the “Finish What You Started” campaign targeting re-entry students, with more than 15 advising appointments scheduled.</li> <li>• Outcomes-based assessment efforts led by the Associate Provost for Curriculum. (Note: Trustee Gonsalves experienced a technical connection interruption during this portion of her report.)</li> </ul>
<p><b>Student Success Committee Report</b></p>	<p>Committee Chair Trustee Roy reported on the Student Success Committee meeting.</p> <p>Enrollment Management Update: Interim VP for Enrollment Management Darren Bush reported that Spring 2026 enrollment declined by approximately 230 continuing and transfer students relative to projections. Fall 2026 applications and admit rates have increased, though net deposits remain below targets. Upcoming recruitment events including Discover Stockton Day (March 21st) and Experience Stockton Day (April 25th) are anticipated to support conversion efforts.</p> <p>Division of Student Affairs: Vice President Dr. Marty Wygmans presented the Division’s alignment to the University’s strategic plan, highlighting key initiatives including:</p> <ul style="list-style-type: none"> <li>• Career Education and Development: The Career Champion Faculty Toolkit is being co-developed to embed NACE career competencies directly into academic instruction.</li> <li>• Ospreys Navigate: Faculty adoption of the student success platform has grown significantly, becoming a standard tool for early alert and advising.</li> <li>• Stockton Suit Closet: The initiative has served approximately 86 students, providing professional attire to support internships, interviews, and career fairs.</li> </ul> <p>Trustee Roy emphasized the central role of student success across all University operations, noting that without it, the institution cannot thrive.</p>
<p><b>Finance and Professional Services Committee Report</b></p>	<p>Committee Chair Trustee Lowry reported on the Finance and Professional Services Committee meeting. The committee welcomed new General Counsel Ellen Bailey, Vice President for Enrollment Management Dr. Moses Goldman, Vice President for Student Affairs Dr. Marty Wygmans, and new student representative Mia Torres.</p> <p><b>Action Items — Consent Agenda Resolutions</b></p> <p><b>Resolution 26-03:</b> FY26–FY29 Bid Waiver Contracts</p> <ul style="list-style-type: none"> <li>• Lyrasis — 3-year waiver, \$292,000, for bibliographic and full-text databases and cataloging services.</li> <li>• American Chemical Society — 3-year waiver, \$132,000, for electronic databases and journals through the Chemical Abstract Service, a proprietary software system.</li> </ul>

	<ul style="list-style-type: none"> <li>Garrison Printing Company, Inc. — 1-year waiver, \$167,980, for printing services for Admissions Office materials including brochures, acceptance packets, financial aid guides, and event invitations.</li> </ul> <p><b>Resolution 26-04:</b> FY26-FY28 Increase in Bid Waiver Contract</p> <ul style="list-style-type: none"> <li>AtlantiCare Physicians Group PA — Increase in the amount of \$42,150 to fund on-site vaccination clinics for students during the fall and spring terms.</li> </ul> <p><b>Resolution 26-05:</b> Amendment #1 to the FY26 Operating &amp; Capital Budget</p> <ul style="list-style-type: none"> <li>Based on change order activity during construction, additional funding of \$1,000,000 is required to complete the Library Learning Commons project. Management is seeking Board approval for an amendment to the FY26 Capital Budget for \$1,000,000 and authorization to withdraw the additional funding from the University’s Investment Fund.</li> </ul> <p><b>Resolution 26-06:</b> Amendment #2 to the FY26 Operating &amp; Capital Budget</p> <ul style="list-style-type: none"> <li>Following review of Housing I and considering its age, condition, and operating costs, funding not to exceed \$3,000,000 is necessary for design development costs associated with potential renovation or reconstruction. Management is seeking Board approval for an amendment to the FY26 Capital Budget for \$3,000,000 and authorization to withdraw the additional funding from the University’s Investment Fund.</li> <li>Any resulting design plans will be brought back to the Board for review and approval before construction proceeds.</li> </ul> <p><i>Upon a motion duly made by <b>Trustee Deininger</b> and seconded by <b>Trustee Hanselmann</b>, the Board approved all four resolutions (26-03, 26-04, 26-05, 26-06) by roll call vote. All members present voted in favor.</i></p> <p>Discussion Items: Trustee Lowry noted that committee discussion items included an FY26 finance update, an FY27 budget planning update, and the 2026 Annual Tuition Hearing scheduled for Tuesday, March 3rd at 4:30 p.m. in the Michael Jacobson Board of Trustees Room.</p>
<p><b>Audit Committee Report</b></p>	<p>Committee Chair Trustee Ciccone reported on the Audit Committee’s activities.</p> <p>Grant Thornton completed the University’s FY 2025 financial statement and uniform guidance audits. The financial statements were issued on December 16<sup>th</sup> and included a clean or unmodified audit opinion.</p> <p>Baker Tilly continues to make good progress on the current internal audits Gender Equity in Athletics and ADA 508 Digital Accessibility.</p> <p>The next Audit Committee meeting is scheduled for May 19, 2026.</p>

<p><b>Buildings and Grounds Committee Report</b></p>	<p>Committee Chair Trustee Hanselmann reported on the February 11th Buildings and Grounds Committee meeting.</p> <p>Library Learning Commons: Interior painting is nearly complete; ceiling work, flooring finishes, and mechanical/electrical work are on schedule. Furniture and technology have been ordered. The project remains on budget and on schedule for a Fall 2026 opening. Energy-related rebate programs are projected to yield over \$1 million in rebates to the University, which will be applied to offset change order costs or directed toward deferred maintenance. Board tours of the space are planned for May, prior to the Board meeting.</p> <p>Housing I Renovation: The committee reviewed schematic concepts and preliminary cost estimates for the potential renovation or reconstruction of Housing I. A not-to-exceed development budget of \$75 million has been established for planning purposes, with the expectation that actual design costs will be significantly lower. The Board approved \$3 million for design development. Finance and Facilities committees will collaborate on next steps. The goal is to commence construction in Spring 2027 for completion by Summer 2028, with students moving into the new facility for Fall 2028. Design schematics and preliminary estimates will be reviewed at the May and July Board meetings.</p>
<p><b>Advancement Committee Report</b></p>	<p>Committee Chair Trustee Days reported on the February 9th University Advancement Committee meeting. He welcomed Lori Herndon as the new Chair of the Stockton University Foundation Board of Directors.</p> <p>Government Relations: The team is actively securing meetings with the Governor’s office and key legislative members in preparation for the FY27 budget cycle. Advocacy priorities include sustaining and strengthening the Atlantic City campus, completing the Emergency Operations Center and University Police Station, and securing state support for rising labor contract costs, deferred maintenance, TAG funding, Pell Grants, and the Garden State Guarantee.</p> <p>University Relations and Marketing: Efforts are underway to expand Stockton’s visibility through paid, earned, and social media, and to modernize the University’s digital presence to align with evolving search and AI technologies, including improvements to website accessibility and content structure.</p> <p>Development and Alumni Relations: Fundraising momentum is strong. Total commitments have surpassed the \$4.5 million annual goal, with commitments now exceeding \$4.7 million. Corporate partnerships continue to grow, including a \$100,000 gift from Johnson &amp; Johnson and an applied learning partnership with Weissman’s Children supporting scholarships, basic needs, and career readiness.</p> <p>The Annual Scholarship Benefit Gala will be held April 18th on the Galloway campus. All are encouraged to attend</p>

<p><b>Investment Committee Report</b></p>	<p>Committee Chair Trustee Keates reported on the February 17th Investment Committee meeting with advisors Wells Fargo and Windmark.</p> <p>As of December 31, 2025, the University’s total portfolio balance was \$137,398,558. For the six months ending December 31st, the University recorded a gain on investments of \$7,076,728. Fiscal year-to-date returns were 4.78% for Wells Fargo and 5.66% for Windmark. Both advisors confirmed that investment objectives and asset allocations remain within the guidelines of the University’s Investment Policy Statement.</p> <p>As of January 31, 2026, the portfolio balance was \$139,160,478, with investment gains for the first seven months of FY26 totaling \$8,826,186.</p> <p>The committee discussed broader economic topics including the impact of artificial intelligence and technology investments, recent tariff developments, and government shutdown implications. The next Investment Committee meeting is scheduled for April 29, 2026.</p>
<p><b>University Policy Review</b></p>	<p>President Bertolino presented the following policy actions:</p> <p><b>Information Items (First Reading — No Action Required):</b></p> <ul style="list-style-type: none"> <li>● Policy VI-11.1: University Hours of Operation</li> <li>● Policy VI-69: Procurement and Contracting</li> </ul> <p><b>Action Item — Second Reading and Approval:</b></p> <ul style="list-style-type: none"> <li>● Policy II-13: Student Academic Credit Load</li> <li>● Policy II-15: Bulletin Rights</li> <li>● Policy VI-68: Campus Closure Policy</li> </ul> <p><i>Upon a motion duly made by <b>Trustee Days</b> and seconded by <b>Trustee Lutz</b>, the Board approved Resolution 26-07 by roll call vote. All members present voted in favor.</i></p>
<p><b>Personnel Actions Resolution</b></p>	<p>President Bertolino presented the Personnel Actions Resolution for Board approval, noting that the resolution had been made available to the public as an information item in advance of the meeting.</p> <p><i>Upon a motion duly made by <b>Trustee Gonsalves</b> and seconded by <b>Trustee Lowry</b>, the Board approved the resolution by roll call vote. Trustees Ciccone and Keates abstained. All other members present voted in favor.</i></p>
<p><b>Mission Moment: SOAR First Summer Bridge Program</b></p>	<p>President Bertolino introduced the Mission Moment, highlighting the SOAR First Pilot Summer Bridge Program as an example of the University’s commitment to access, equity, and student success. He noted that the two-week residential program prepares conditionally admitted first-year students in key academic disciplines before the fall semester begins.</p>

	<p>Three students — Corey Greenleaf, Gabriella Aiello, and Taylor Brown — shared their reflections on the program. Key themes from student remarks included:</p> <ul style="list-style-type: none"> <li>● Building meaningful academic and social connections with peers and faculty prior to the start of the fall semester.</li> <li>● Gaining confidence and academic preparation, particularly in mathematics, enabling earlier entry into college-level coursework.</li> <li>● Accessing campus resources, including the Global Engagement and Career Center, that broadened students’ awareness of available opportunities such as study abroad programs.</li> </ul> <p>Board members expressed appreciation for the students’ remarks. President Bertolino noted the program’s strong early outcomes and indicated it would continue to grow.</p>
<p><b>Special Recognition: General Counsel Brian Kowalski</b></p>	<p>President Bertolino recognized outgoing General Counsel Brian Kowalski, who is retiring after 11 years of service to Stockton University. President Bertolino acknowledged Mr. Kowalski’s legal expertise, sound judgment, discretion, and moral compass, noting that his guidance had shaped University operations across complex regulatory matters, major construction projects, institutional policies, contracts, compliance, and international partnerships.</p> <p>Multiple Board members offered remarks in recognition of Mr. Kowalski’s service, including Trustees Ciccone, Lowry, Valentin, Gonsalves, Days, and Student Trustee Chin.</p> <p>Mr. Kowalski expressed gratitude to the Board, Senior Leadership, and the Stockton community, and recognized incoming General Counsel Ellen Bailey for her outstanding partnership.</p>
<p><b>New Business / Comments from the Board &amp; Public</b></p>	<p>Chair Lozano opened the floor for public comments. No additional business items were raised by Board members. One public comment was received from General Counsel Ellen Bailey, who introduced Deputy General Counsel Brittany Medio and offered remarks in appreciation of Brian Kowalski’s service.</p>
<p><b>Next Regularly Scheduled Meeting</b></p>	<p>Chair Lozano announced that the next regularly scheduled Board of Trustees meeting will be held on Thursday, May 7, 2026, at 3:30 p.m. on the Galloway campus.</p>
<p><b>Adjournment</b></p>	<p><i>The meeting adjourned at 4:35 PM, upon a motion duly made by <b>Trustee Gonsalves</b> and seconded by <b>Trustee Lutz</b>, the Board voted to adjourn the meeting.</i></p>

Approved by the Board of Trustees on May 7, 2026

**STOCKTON UNIVERSITY  
BOARD OF TRUSTEES**

**RESOLUTION**

**MEET IN CLOSED SESSION**

**WHEREAS,** the Open Public Meetings Act (P.L. 1975, Ch. 231) permits public bodies to exclude the public from discussion of any matter as described in subsection 7(b) of the Act, provided that the public body adopts a resolution at a public meeting indicating its intent to hold a closed session; and

**WHEREAS,** subsection 7(b) of the Act permits a public body to exclude the public from that portion of a meeting at which the public body discusses, among other things, personnel matters; terms and conditions of collective bargaining agreements; pending or anticipated litigation; matters involving the purchase, lease, or acquisition of real estate property; and public safety matters, therefore, be it

**RESOLVED,** that the Stockton University Board of Trustees shall meet in closed session to discuss personnel matters, terms and conditions of collective bargaining, real estate matters, pending or anticipated litigation, public safety matters, including recommendations of the President contained in the Personnel Resolution, and other matters permitted under subsection 7(b) of the Act; and be it further

**RESOLVED,** that the discussion of matters discussed in closed session may, or may not, be disclosed to the public during that portion of the meeting which convenes at 3:30 p.m.

May 7, 2026

**STOCKTON UNIVERSITY  
BOARD OF TRUSTEES**

**RESOLUTION**

**TO OFFER A CERTIFICATE IN BUSINESS MANAGEMENT  
FUNDAMENTALS IN HOSPITALITY**

**WHEREAS,** the Stockton University mission statement affirms a goal to “help our students develop the capacity for continuous learning and the ability to adapt to changing circumstances in a multicultural and interdependent world;”

**WHEREAS,** the University recognizes the increasing importance of strong business and management competencies in the hospitality, tourism, and event management sectors, including accounting, marketing, legal awareness, human resources, and ethical decision-making, to support effective leadership and career advancement;

**WHEREAS,** the proposed Certificate in Business Management Fundamentals in Hospitality is an undergraduate, 16-credit program that reinforces the business foundation of hospitality through a defined set of existing courses in accounting, marketing, law, and human resources, signaling to employers that graduates are prepared for management and leadership roles;

**WHEREAS,** the Certificate’s curriculum (CIP Code 52.0901) responds to documented regional and state workforce needs in hospitality-related management occupations, including food service managers, lodging managers, and meeting, convention, and event planners, and aligns with stable student demand and strong labor market indicators;

**WHEREAS,** the Certificate strategically leverages existing curriculum and instructional resources, requires no new courses or additional facilities, and provides a credential that enhances degree marketability, workforce readiness, and career mobility for both traditional students and adult learners;

**WHEREAS,** the Certificate strengthens employer signaling for students in Hospitality, Tourism, and Event Management by formally recognizing and transcribing core business competencies already embedded in the curriculum, while also offering an accessible pathway for non-majors and working professionals seeking targeted upskilling;

**WHEREAS,** the shared governance bodies of the University recommend the proposed Certificate in Business Management Fundamentals in Hospitality to the Board of Trustees for its endorsement; therefore, be it

**RESOLVED,** that the Board of Trustees approves and authorizes the Stockton University administration to notify the New Jersey higher education community of Stockton's intent to offer the Certificate in Business Management Fundamentals in Hospitality through the Academic Issues Committee and the New Jersey Presidents' Council.

May 7, 2026

**STOCKTON UNIVERSITY  
BOARD OF TRUSTEES**

**RESOLUTION**

**TO OFFER A SPEECH-LANGUAGE PATHOLOGY PREPARATION CERTIFICATE**

- WHEREAS,** the Stockton University mission statement affirms a goal to “help students develop the capacity for continuous learning and the ability to adapt to changing circumstances in a multicultural and interdependent world”;
- WHEREAS,** nationally accredited graduate programs in speech-language pathology, audiology, and communication sciences and disorders require applicants to complete a defined set of prerequisite coursework prior to admission; and
- WHEREAS,** the proposed Speech-Language Pathology Preparation Certificate Program is a post-baccalaureate, 24-credit program designed for individuals who hold a bachelor’s degree in a field outside of communication sciences and disorders and who seek to prepare for application to Stockton University’s graduate-level program in Speech-Language Pathology; and
- WHEREAS,** the Speech-Language Pathology Preparation Certificate (CIP Code 51.0201) provides the required academic prerequisites for admission to nationally accredited graduate programs. It prepares students for application to programs that confer eligibility for clinical practice, thereby ensuring appropriate academic and professional alignment; and
- WHEREAS,** labor market data from the State of New Jersey and national sources indicate strong and sustained demand for speech-language pathologists and audiologists, with projected employment growth through 2032 and high-wage career outcomes, and is responsive to documented student demand; and
- WHEREAS,** the Certificate strategically leverages existing curriculum and faculty expertise within the Communication Disorders Minor and the Master of Science in Speech-Language Pathology program, requires no new courses or facilities, and will be delivered fully online in an asynchronous modality; and

**WHEREAS,** the Certificate expands access and equity by providing a structured, matriculated pathway for career changers, adult learners, and graduates of other disciplines to pursue an in-demand healthcare profession, particularly in a region with limited comparable post-baccalaureate offerings; and

**WHEREAS,** the shared governance bodies of Stockton University recommend approval of the Speech-Language Pathology Preparation Certificate Program to the Board of Trustees; therefore, be it

**RESOLVED,** that the Board of Trustees approves and authorizes the Stockton University administration to notify the New Jersey higher education community of Stockton University's intent to offer the Speech-Language Pathology Preparation Certificate Program through the Academic Issues Committee and the New Jersey Presidents' Council.

May 7, 2026

**STOCKTON UNIVERSITY  
BOARD OF TRUSTEES**

**RESOLUTION**

**TO OFFER A CONCENTRATION IN ECONOMICS WITHIN THE BACHELOR OF SCIENCE  
IN MATHEMATICS DEGREE PROGRAM**

- WHEREAS,** the Stockton University mission statement affirms a goal to “help our students develop the capacity for continuous learning and the ability to adapt to changing circumstances in a multicultural and interdependent world;”
- WHEREAS,** the proposed Bachelor of Science in Mathematics with a concentration in Economics is designed for students seeking to apply rigorous mathematical training to the study of economic systems, combining quantitative reasoning with economic analysis; and
- WHEREAS,** the concentration allows students in the Bachelor of Science in Mathematics major to focus their cognate coursework in economics, thereby gaining both the quantitative rigor of mathematics and the analytical insight of economic reasoning, while also earning a Minor in Economics; and
- WHEREAS,** the proposed concentration aligns with the University’s strategic priorities related to empowering student success, future preparedness, career readiness, and postgraduate outcomes by equipping students with analytical, quantitative, and problem-solving skills applicable to graduate study and a broad range of career pathways; and
- WHEREAS,** labor market and student demand data demonstrate strong and sustained demand for graduates with expertise in mathematics, economics, and mathematical economics, with favorable employment outlooks in related fields including data science, quantitative research, analytics, and economics; and
- WHEREAS,** the proposed concentration (CIP 27.0101) addresses an identified gap in the State of New Jersey, and the program can be delivered using existing faculty, courses, and resources within the Mathematics and Economics programs; and

**WHEREAS,** the shared governance bodies of the University recommend the proposed Bachelor of Science in Mathematics with a concentration in Economics to the Board of Trustees for its endorsement; therefore, be it

**RESOLVED,** that the Board of Trustees approves and authorizes Stockton University administration to notify the New Jersey higher education community of Stockton's intent to offer the Economics Concentration within the B.S. Mathematics through the Academic Issues Committee and the New Jersey Presidents' Council.

May 7, 2026

**STOCKTON UNIVERSITY  
BOARD OF TRUSTEES**

**RESOLUTION**

**CONTINUATION OF THE FY26 BUDGET INTO FY27**

**WHEREAS,** on July 16, 2025, the Board of Trustees of Stockton University approved the FY26 operating budget; and

**WHEREAS,** the University's Division of Administration & Finance proposes the continuation of the FY26 operating budget into FY27 until the Board of Trustees approves the FY27 operating budget, which is scheduled for July 16, 2026; therefore, be it

**RESOLVED,** that the Stockton University Board of Trustees authorizes and approves the continuation of the FY26 operating budget into FY27 until the FY27 operating budget is approved by the Board of Trustees

May 7, 2026

**STOCKTON UNIVERSITY  
BOARD OF TRUSTEES**

**RESOLUTION**

**ACADEMIC TERM FEES EFFECTIVE FOR FY27**

**WHEREAS,** the Stockton University Board of Trustees is authorized under N.J.S.A. 18A:3B-6 and 18A:64-6 to set tuition and fees for the University; and

**WHEREAS,** the Stockton University Board of Trustees recognizes its responsibility to ensure that institutional resources match and advance institutional goals and priorities to enable the effective accomplishment of the University’s mission; therefore, be it

**RESOLVED,** that the following all-inclusive tuition rate shall be collected from high school students taking approved university courses in high school facilities with instruction provided by qualified high school teachers under the supervision of University faculty:

	<b>FY2026</b>	<b>FY2027</b>
High School Student All-Inclusive Tuition (per credit)	\$ 100	\$ 100

therefore, be it further

**RESOLVED,** that the following non-refundable fees and deposits shall be collected from new matriculants; provided, however, the University President may reduce the fees and deposits, as deemed necessary or appropriate, to implement the University’s strategic enrollment management plan:

	<b>FY2026</b>	<b>FY2027</b>
Undergraduate Enrollment Confirmation Deposit	250	250
Undergraduate Enrollment Confirmation Deposit for Dual-Degree Physician Assistant Program	500	500
Undergraduate Enrollment Confirmation Deposit for Nursing	500	500
Graduate Enrollment Confirmation Deposit	250	250
Graduate Enrollment Confirmation Deposit for	500	500

Physical Therapy/Occupational Therapy/Communication Disorders Programs		
Undergraduate Orientation Fee	150	150
Graduate Orientation Fee	120	120

therefore, be it further

**RESOLVED,** that the following non-refundable fees shall be applied when appropriate:

	<b>FY2026</b>	<b>FY2027</b>
Admission Application Fee	\$ 50	\$ 50
Collection Agency Fee	50	50
Counseling: Counselor Preparation Comprehensive Examination Fee	75	75
Dishonored Check Fee	50	50
Graduate Maintenance of Matriculation Fee	50	50
Graduate Nursing Assessment Fee	200	200
Graduation Application Fee (one time per degree level)	200	200
Graduation Application Late Fee	50	50
Identification Card Replacement Fee	25	25
Laboratory and Equipment Fee	30	30
Late Payment Due Date Fee	100	100
Late Payment Plan Monthly Fee	50	50
Late Registration Fee	50	50
Non-Matriculated Student Fee	50	50
Nursing Education Resource Fee	100	100
Official Student Transcript Fee	30	30
Official Student Transcript Express Fee (additional cost)	10	10
Overseas Study Program Fee – Matriculated Students	200	200
Overseas Study Program Fee – Non-Matriculated Students	300	300
Payment Plan Fee: Two Payments	45	45
Payment Plan Fee: Three, Four, or Five Payments	60	60
Private Applied Music Clinic Fee	536	536
Reinstatement/Re-Registration Fee	50	50
Replacement Diploma Fee	30	30
Student Account Rehabilitation Fee	100	100
Summer Enrollment Confirmation Deposit	50	50
Teacher Education: Clinical Practice Fee (semester prior to Student Teaching)	150	150

Teacher Education: Learning Disabilities Teacher Consultant (LDTC) Clinical Practice Fee	100	100
Teacher Education: Special Education Licensed Test Fee	100	100
Teacher Education: Student Teaching Fee	200	200
Educational Doctorate: Leadership Licensed Test and Course Fee	150	150

May 7, 2026

**STOCKTON UNIVERSITY  
BOARD OF TRUSTEES**

**RESOLUTION**

**BID WAIVER CONTRACTS**

**WHEREAS,** the State College Contracts Law, N.J.S.A. 18A:64-52 et seq., authorizes college and university Boards of Trustees to approve waivers of the public bid process for procurement of specified goods and services in furtherance of the missions of the state colleges and universities; and

**WHEREAS,** the Board of Trustees of Stockton University finds the following purchases, contracts and agreements have met the criteria for award without public bid under the provisions of N.J.S.A. 18A:64-56; therefore, be it

**RESOLVED,** that the Stockton University Board of Trustees authorizes the President or the President's designee to enter into contracts with the vendors indicated below, under the bid waiver provisions of the State College Contracts Law.

**Vendors & Categories**

**FY and Amount**

**Original Materials & Supplies**

**Niche.com, Inc. (527007)**

**FY27: \$166,995**

This bid waiver will supply the Division of Enrollment Management with a list of prospective students who are interested in Stockton based on Niche's unique algorithms. These algorithms use information provided by the students and information collected while the students utilized Niche's online tools. Niche displays a personalized page for Stockton University introducing prospective students to the University. The page includes a virtual tour, pictures, admissions application information, upcoming events, University rankings, scholarship offerings, student reviews and letter grades for different aspects of student life. (Reference: N.J.S.A. 18A:64-56(a)[03]).

**Utilities**

**Galloway Township MUA (Sewer) (527003)**

**FY27-FY31: \$800,000**

This bid waiver is for the municipal sewer usage fees for the Galloway campus, the Chris Gaupp Residential building, and the Parkway Building. (Reference: N.J.S.A. 18A:64-56(a)[08]).

**Atlantic City Electric (527004)**

**FY27-FY31: \$13,200,000**

This bid waiver is for the transportation and use of existing infrastructure owned and operated by this public utility company. The locations covered include the Galloway and Atlantic City campuses, the instructional sites in Hammonton and Manahawkin, the Atlantic City Noyes Arts

Garage, the Chris Gaupp Residential building, and the Atlantic City Rothenberg building. (Reference: N.J.S.A. 18A:64-56(a)[08]).

**Atlantic City Sewerage Company (527005) FY27-FY31: \$1,500,000**

This bid waiver is for sewerage services at the Atlantic City campus, the Atlantic City Noyes Arts Garage, and the Atlantic City Rothenberg building. (Reference: N.J.S.A. 18A:64-56(a)[08]).

**South Jersey Gas Company (527006) FY27-FY31: \$5,200,000**

This bid waiver is for the transportation and use of existing infrastructure owned and operated by this public utility company. The locations covered include the Galloway and Atlantic City campuses, the instructional site in Hammonton, the Atlantic City Noyes Arts Garage, the Chris Gaupp Residential building, and the Atlantic City Rothenberg building. (Reference: N.J.S.A. 18A:64-56(a)[08]).

### **Insurance**

**NJ State Colleges and Universities Risk Management Program  
(The College of NJ) (527013)**

**FY27: \$1,000,000**

This bid waiver is for several insurance policies including property for the Galloway campus, executive auto liability, the state auto liability fund, student professional liability, and commercial crime. Stockton participates in pooled annual insurance policies along with the other State colleges and universities for these types of coverage. Payment to The College of New Jersey represents Stockton's share of the premiums of the various policies as well as its share of the salary and benefits for the NJ State College and Universities ("NJSCU") Risk Manager. (Reference: N.J.S.A. 18A:64-56(a)[11]).

### **Printing**

**Garrison Printing Company, Inc. (527014)**

**FY27: \$220,000**

This bid waiver authorizes Garrison Printing to provide comprehensive printing and mailing services for university materials sent to prospective students, alumni, donors, and other key audiences. In addition to producing high-quality recruitment and advancement pieces, it includes general printing services that support institutional needs such as brochures, event programs, informational packets, signage, and other branded materials. These professionally produced and efficiently mailed communications promote enrollment, strengthen engagement, and enhance overall awareness of the University, shaping both first and lasting impressions. (Reference: N.J.S.A. 18A:64-56(a)[18]).

### **Information Technology**

**The Common Application Inc. (527009)**

**FY27-FY28: \$152,220**

This bid waiver supports Stockton University's use of the Common Application, an online platform overwhelmingly selected by prospective students because it allows them to apply to multiple institutions simultaneously. The Common Application is the preferred method for first-year applicants to Stockton and offers a direct admission component that expands access. The platform serves a diverse population of students and institutions, leveraging robust data and insights to inform and strengthen enrollment strategies across its member institutions. (Reference: N.J.S.A. 18A:64-56(a)[19]).

**Turnitin LLC (527012)**

**FY26-FY30: \$200,818**

This bid waiver is for Turnitin Feedback Studio – Integrity Essentials Enterprise, a cloud-based academic integrity and plagiarism-detection platform. The system is widely used across academic departments and its considered mission critical for maintaining academic integrity standards, supporting faculty grading and feedback workflows, ensuring consistent plagiarism detection and originality reporting, and upholding accreditation-aligned quality controls. Turnitin’s proprietary and unparalleled academic integrity database, central to its similarity-detection engine, provides unique content coverage and matching capabilities that are not available through competing products. (Reference: N.J.S.A. 18A:64-56(a)[19]).

### **Management Contracts**

#### **B&B Parking, Inc. (527008)**

**FY27-FY29: \$1,200,000**

This bid waiver is for operation, management, and maintenance services for the parking facilities located in Atlantic City, which consist of the following: 1) Multi-level parking structure/parking garage for Stockton University and South Jersey Gas (address: 3800 Atlantic Avenue, Atlantic City, NJ 08401), 2) Surface parking lot, known as the Hartford Avenue Lot, located at Pacific Avenue and Hartford Avenue (address: 3601 Boardwalk, Atlantic City, NJ 08401), and 3) Surface parking lot, known as the Academic Center Lot, located adjacent to the University’s John F. Scarpa Academic Center (address: 10 S. Albany Avenue, Atlantic City, NJ 08401). B&B Parking will provide a Facility Manager to manage and control day-to-day operations of the parking facilities. Responsibilities include oversight of all parking spaces, control devices, lighting, entrances, and exits. B&B Parking will provide a maintenance plan, custodial personnel, equipment, tools, and supplies to maintain clean and safe parking facilities. B&B Parking will also be responsible for the coordination of all outside services and warranties relating to the decorative lighting, electric car chargers, elevators, backup generators, landscaping, and snow and ice removal as needed, as well as the administration of the PAVE Mobility LPR system to ensure seamless coordination between physical operations, digital access, and revenue control. B&B Parking will be responsible for preventative maintenance on all equipment and ensure all equipment is maintained to manufacturer’s standards. (Reference: N.J.S.A. 18A:64-56(a)[24]).

### **Banking & Investment Services**

#### **Wells Fargo Bank N.A. (527011)**

**FY27-FY29: \$291,000**

This bid waiver encompasses comprehensive institutional banking services, including the provision of two cash-only ATMs. These machines will be in the Campus Center Food Court and in the John F. Scarpa Academic Center. Banking earnings credits generated by the average daily bank balance offset the University’s banking service fees, resulting in no cash outlay. (Reference: N.J.S.A. 18A:64-56(a)[28]).

### **Contracts with Other Government Agencies**

#### **Atlantic County Utilities Authority (ACUA) (527010)**

**FY27-FY29: \$240,000**

This bid waiver is for the continued daily operational monitoring and equipment maintenance, replacements, and recommended upgrades to the University’s five pumping stations responsible for removal of all the campus sanitary waste. ACUA staff are familiar with the campus sewage system, equipment, and pumping stations, and ACUA is the sole source available to perform this service within the service territory. (Reference: N.J.S.A. 18A:64-56(b)).

May 7, 2026

**STOCKTON UNIVERSITY  
BOARD OF TRUSTEES**

**RESOLUTION**

**INCREASE IN BID WAIVER CONTRACTS**

**WHEREAS,** the State College Contracts Law, N.J.S.A. 18A:64-52 et seq., authorizes college and university Boards of Trustees to approve waivers of the public bid process for procurement of specified goods and services in furtherance of the missions of the state colleges and universities; and

**WHEREAS,** the Board of Trustees of Stockton University has previously approved a waiver of public bidding for the below named vendor; and

**WHEREAS,** the contract with the below named vendor must be increased to accomplish the purposes of the bid waiver as specified below; and

**WHEREAS,** the increase in the contract with the below named vendor requires the approval of the Board of Trustees; therefore, be it

**RESOLVED,** that the Stockton University Board of Trustees authorizes the President or the President's designee to enter into a contract with the vendor indicated below, under the bid waiver provisions of the State College Contracts Law.

**Vendors & Categories**

**Information Technology**

**PageUp People Inc. (523014)**

<b>Additional Amount Requested FY27:</b>	<b>\$56,765</b>
<b>Previously Approved Contract Amount FY23-FY26:</b>	<b><u>\$242,465</u></b>
<b>New Recommended Contract Total FY23-FY27:</b>	<b>\$299,230</b>

This bid waiver increase will add one additional year of service to an existing multi-year agreement. PageUp is the current provider of Stockton's Applicant Tracking System. The Office of Human Resources (OHR) recently conducted a search to replace PageUp but failed to secure a contract with the selected vendor due to an impasse over terms. Due to timing, OHR is requesting to extend the contract for one additional year while a search to replace the vendor is reinitiated. PageUp is a web-based applicant tracking and candidate management system that centralizes job postings, applicant information, and recruitment workflows. The system includes Marketplace Access for integrated background checks, online assessments, and video interviewing, as well as an Onboarding Portal that automates the transition from candidate to new hire. PageUp streamlines recruiting operations, increases efficiency, and supports consistent

processes University-wide, with training, reporting, and analytics included. (Reference: N.J.S.A. 18A:64-56(a)[19]).

**Original Materials & Supplies**

**Center for the Helping Professions (526002)**

**Additional Amount Requested FY27: \$165,000**  
**Previously Approved Contract Amount FY26-FY27: \$196,000**  
**New Recommended Contract Total FY26-FY27: \$361,000**

This bid waiver increase will add one additional year of service to an existing agreement and will allow the Child Welfare Education Institute (CWEI) at Stockton University to contract with the Center for the Helping Professions to provide safety science and safety culture training. CWEI will coordinate the Center’s training series for all New Jersey Department to Children and Families (NJDCF) Children’s System of Care (CSOC) residential staff. The Center for the Helping Professions possesses the required subject-matter expertise and developed the curriculum used in this training series. NJDCF also mandates that the Center deliver this grant-funded training and related assignments. (Reference: N.J.S.A. 18A:64-56(a)[03]).

May 7, 2026

**STOCKTON UNIVERSITY  
BOARD OF TRUSTEES**

**RESOLUTION**

**APPROVAL OF PARTICIPATION IN THE NEW JERSEY MEDICAID  
ACCESS TO PHYSICIAN SERVICES PROGRAM IN COLLABORATION  
WITH ATLANTICARE HEALTH SYSTEM, INC.**

- WHEREAS,** Stockton University offers undergraduate and graduate programs in many health care and health care adjacent fields, including programs in nursing, exercise science, counseling, communication disorders, public health, occupational therapy, physical therapy, and social work through its School of Health Sciences and School of Social and Behavioral Sciences; and
- WHEREAS,** AtlantiCare Health System, Inc. (“AtlantiCare”) is an integrated health care system that provides comprehensive medical care and health related services and programs in a variety of patient care settings to residents across five counties in southern New Jersey; and
- WHEREAS,** given their overlapping locations and shared goals in educating and training health care professionals and strengthening the regional work force, and shared status as anchor institutions in southeastern New Jersey, AtlantiCare and Stockton have a long history of collaborating to prepare trainees for clinical and non-clinical roles in a health care setting; and
- WHEREAS,** as part of their history of collaboration, Stockton and AtlantiCare have been parties to numerous academic affiliation agreements to provide internships and rotations for clinical and nonclinical Stockton students; and
- WHEREAS,** the State of New Jersey established the Medicaid Access to Physician Services (MAPS) Program to enhance access to primary care and specialty care services for Medicaid beneficiaries and to strengthen healthcare delivery through supplemental Medicaid funding mechanisms; and
- WHEREAS,** AtlantiCare has the opportunity to participate in the MAPS Program in collaboration with Stockton to support physician services, access to care for Medicaid recipients in New Jersey, and health care education; and
- WHEREAS,** Stockton and AtlantiCare further desire to enhance their collaboration to (a) establish the Stockton-AtlantiCare College of Community Health, to jointly

expand Stockton's existing nursing, health sciences, social work and public health programs, and establish new undergraduate and graduate academic programs, (b) relocate as appropriate such academic programs to the College in Atlantic City and in AtlantiCare facilities in Atlantic City as appropriate, (c) support students with clinical placements, scholarships, and job placements and career pathways, (d) create pathways for AtlantiCare employees to advance their careers through educational opportunities at Stockton, (e) confirm existing affiliation agreements between the Parties, (f) improve the availability of high-quality health care services and the health and well-being of residents of southeastern New Jersey, and (g) support Stockton's operational needs to strengthen Stockton as an academic partner to AtlantiCare;

**WHEREAS,** Stockton management has reviewed the structure, financial implications, and requirements associated with participation in the MAPS Program and has determined that such participation is in the best interests of the University, and the enhanced collaboration with AtlantiCare is aligned with Stockton's academic and clinical goals and priorities; now therefore, be it

**RESOLVED,** the Board of Trustees hereby approves the University's participation in the MAPS Program in collaboration with AtlantiCare; and be it further

**RESOLVED,** the University President, and such other representatives as may be designated by the University President, are authorized and directed to negotiate, execute, and deliver any agreements, certifications, or related documents necessary or appropriate to implement the University's participation in the MAPS Program and collaboration with AtlantiCare in Fiscal Year 2026 and in future years as determined by the University President to support the University's academic mission; and to take such additional actions deemed necessary or advisable to carry out the intent and purpose of this Resolution in compliance with applicable federal and New Jersey laws and regulations.

May 7, 2026

**STOCKTON UNIVERSITY  
BOARD OF TRUSTEES**

**RESOLUTION**

**APPOINTMENT OF THE INDEPENDENT OUTSIDE AUDITOR**

**WHEREAS,** in accordance with N.J.S.A. 18A:3B-50, the Stockton University Board of Trustees shall retain an independent outside auditor who is a certified public accountant to conduct an annual audit of the institution’s financial accounts in accordance with nationally recognized auditing and accounting standards; and

**WHEREAS,** the independent auditor shall be selected by a majority vote of the members of the Board upon the recommendation of the Audit Committee; and

**WHEREAS,** the Audit Committee has reviewed proposals received in connection with the most recent proposals 2025 Auditing Services and recommends the selection of **INSERT** as the University’s independent outside auditor for an initial one-year period with the option to renew for two (2) additional one-year terms now herefore be it

**DRAFT**

**RESOLVED,** that the Stockton University Board of Trustees approves the selection of **INSERT** as the University’s independent outside auditor for purposes of completing the University’s financial statement audit, the Uniform Guidance audit, the State of New Jersey Department of Treasury Circular 2025-12 audit, and other financial services; and be it further

**RESOLVED,** that the Stockton University Board of Trustees authorizes the President or the President’s designee to enter into a contract with **INSERT** for these services in compliance with the State College Contracts Law.

May 7, 2026

**STOCKTON UNIVERSITY  
BOARD OF TRUSTEES**

**RESOLUTION**

**RENAMING OF STOCKTON UNIVERSITY'S GALLOWAY CAMPUS  
RESIDENTIAL FACILITIES**

**WHEREAS,** The Board of Trustees of Stockton University has responsibility for naming University facilities; and

**WHEREAS,** In accordance with Procedure 6085, the University Naming Committee recommends that the Galloway Campus residential facilities be renamed based on surrounding locations to improve clarity and identification for the University community; now therefore be it.

**RESOLVED,** That the Stockton University Board of Trustees hereby authorizes the following facility renamings in accordance with Procedure 6085:

- Housing 1 to be renamed:** The Courts
- Housing 2 to be renamed:** Oak Hall
- Housing 3 to be renamed:** Pine Hall
- Housing 4 to be renamed:** North Village Apartments
- Housing 5 to be renamed:** Talon Heights
- Chris Gaupp Residential Facility to be renamed:** Osprey Hall

May 7, 2026



**TO:** Joe Bertolino, President  
**FROM:** Terricita Sass, Executive Vice President and Chief of Staff  
**DATE:** May 7, 2026  
**SUBJECT:** Recommendation to Revise/Delete University Policy

I am requesting a revision of the following policy as recommended by policy administrators:

- II-17 Sufficient Academic Progress

I recommend that the Board of Trustees conduct a First Reading of the policy at the May 7, 2026, meeting, followed by approval of the recommendation for a Second Reading and a vote on the policies at the July 16, 2026, meeting of the Board.

<p style="text-align: center;"><b>Policy II-17: Sufficient Academic Progress</b> <b>Summary of Key Changes</b></p>
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The Policy has been updated as follows:

- Updated academic standing terminology and progression (Academic Alert, Academic Intervention, Suspension, Final Dismissal) for both undergraduate and graduate students.
- Added explicit language on FRST competency requirements, timelines, consequences (FRST Suspension/Dismissal), and final dismissal after multiple reinstatements.
- Aligned policy language with program-specific academic and non-academic standards and cross-references operational details to Procedure 2120.

# STOCKTON UNIVERSITY



## POLICY

### Sufficient Academic Progress

Policy Administrator: Registrar

Authority:

Effective Date: September 16, 2015; February 22, 2017; TBD

Index Cross-References: Procedure 2120: Academic Progress, Dismissal, and Reinstatement

Policy File Number: II-17

Approved By: Board of Trustees

## I. Academic Alert, Intervention and Suspension

### A. Undergraduate Students

Undergraduate students must have at least a 2.00 term and a 2.00 cumulative GPA to be considered making minimum academic progress. When a student's term GPA is below 2.00, but the cumulative GPA is at least 2.00, the student will be notified of an Academic Alert. Students with a cumulative GPA below 2.00 will be placed on Academic Intervention. Students placed on Academic Intervention who subsequently earn term GPAs of at least 2.00 will be continued on Academic Intervention for a maximum of 32 attempted credits. If an undergraduate student's cumulative GPA is below 2.00 in two consecutive (or three cumulative) semesters, the student is subject to Academic Suspension. In addition to this minimum GPA requirement, each academic program may have non-academic standards to which students must adhere in order to remain enrolled. Students should refer to their respective program handbooks to learn more about non-academic grounds for suspension/dismissal.

All students with fewer than 32 transfer credits must demonstrate math proficiency. This competency can be met by (i) placement test scores, (ii) transfer credit in these curricular areas, (iii) passing FRST 1000 level courses. Students who place into FRST 1000 level classes are required to take them in their first semester at Stockton and are allowed two attempts at each course. If students fail to pass these courses with a C or better within two semesters, they are placed on FRST Suspension from the University.

Students are subject to Final Dismissal if they have been reinstated twice and failed to meet the minimum GPA requirements as outlined in Procedure 2120 Academic Progress (Alert, Intervention, Suspension and Reinstatement).

### B. Graduate Students

In general, a graduate student must maintain a cumulative GPA of 3.00 to be considered as making minimum academic progress; however, due to external licensing or credentialing, some graduate programs may have other minimum GPA requirements that exceed a 3.00. Students should refer to their respective program handbooks to learn more about both academic and non-academic grounds for dismissal. Whenever the GPA for a given semester is below 3.00 or below the requirement for their program, but the cumulative GPA is at or above 3.00 for minimum academic progress, the student will be placed on Academic Alert. A graduate student whose cumulative GPA falls below 3.00 is placed on Academic Intervention. A graduate student on probation, who does not make minimum academic progress as outlined by their graduate program, may be dismissed from the University. Additionally, each graduate program may have non-academic standards to which students must adhere.

Review History:

	Date
Policy Administrator	10/27/2025
Faculty Senate	11/21/2025
AA Council	12/15/2025
AA Leadership	01/23/2026
Divisional Executive	02/24/2026
General Counsel	03/05/2026
Senior Leadership	04/09/2026
President	04/09/2026
Board of Trustees	

**STOCKTON UNIVERSITY  
BOARD OF TRUSTEES**

**RESOLUTION**

**APPROVAL OF ACTION FOR UNIVERSITY POLICIES**

**WHEREAS,** the Board of Trustees is responsible for establishing the policies of Stockton University; and

**WHEREAS,** the policies of the University continue to be reviewed by appropriate offices and individuals, with updates and revisions proposed as needed; and

**WHEREAS,** the proposed development of policies of the University have been further reviewed utilizing input from interested parties; and

**WHEREAS,** the review of policies resulted in a recommendation to adopt the following updated policies on Second Reading:

**VI-11.1 University Hours of Operation  
VI-69 Procurement and Contracting**

The Board of Trustees previously completed a First Reading of these policies; therefore, be it

**RESOLVED,** that the Board of Trustees approves the adoption of these policies as recommended on Second Reading.

May 7, 2026

<p style="text-align: center;"><b>Policy VI-11.1: University Hours of Operation Summary of Key Changes</b></p>
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The Policy has been updated as follows:

- On-site office coverage hours updated to 8:30am-4:30pm;
- Relocated “Section V. Emergency Closing” to the new Policy VI-68 Campus Closure Policy.

# STOCKTON UNIVERSITY



## POLICY

<p><b>University Hours of Operation</b></p>
<p>Policy Administrator: Chief Human Resources Officer                  Authority: N.J.A.C. 4A:6-2.1                  Effective Date: January 20, 1975; May 30, 2009; August 10, 2010; February 16, 2011;                  September 26, 2018; May 4, 2022; TBD                  Index Cross-References: Policy VI-23 Managerial Hours of Work; Policy VI-68 Campus Closure                  Policy File Number: VI-11.1                  Approved By: Board of Trustees</p>

**I. Departmental Office Hours**

Except as authorized by a Division Executive, University offices should generally maintain on-site staff coverage from 8:30 a.m. to 4:30 p.m., Monday through Friday. Supervisors are responsible for ensuring adherence to these minimum hours and maintaining adequate staffing.

**II. Work Week**

Work-week hours for Classified positions are set by the Civil Service Commission.

**III. Lunch Periods**

Lunch periods may not exceed one hour. Supervisors may stagger lunch schedules to ensure office and telephone coverage.

**IV. Breaks**

Under applicable collective bargaining agreements, employees are entitled to two 15-minute breaks per day: one in the morning, and one in the afternoon. Supervisors will assign break times to ensure sufficient coverage. Breaks may not be combined or used to extend the start or end of the workday or lunch period.

Review History:

	Date
Policy Administrator	12/16/2025
Divisional Executive	01/13/2026
General Counsel	02/05/2026
Senior Leadership	02/12/2026
President	02/16/2026
Board of Trustees	

**Policy VI-69: Procurement & Contracting  
Summary of Key Changes**

This is a new policy which provides an overview of internal controls for all University purchases of goods and services to ensure legal compliance and ethical practices.

# STOCKTON UNIVERSITY



## POLICY

### Procurement & Contracting

Policy Administrator: Director of Procurement & Contracting  
Authority: N.J.S.A. 18A:64-6; N.J.S.A 18A:64-52 et seq.  
Effective Date: TBD  
Index Cross-References: Procedure 6009 Procurement and Contracting  
Policy File Number: VI-69  
Approved By: Board of Trustees

#### I. Purpose

- A. Stockton University sets forth this policy for the purpose of procuring goods and services, and for construction projects, in a manner that is consistent with applicable law.
- B. The University shall adhere to Federal and State laws, and to the requirements of 18A:64-52 et. seq., cited as the “State College Contracts Law,” where applicable.
- C. Compliance with all applicable statutes and regulations aims to ensure purchases and payments for goods and services, and for construction projects:
  1. Are properly authorized,
  2. Obtain the best value and are advantageous for the University,
  3. Follow fair and ethical business practices,
  4. Adhere to all Federal and State laws as they relate to procurement and the expenditure of public funds,
  5. Provide a competitive and open environment,
  6. Reflect appropriate stewardship of University resources, and
  7. Allow for effective and timely support and resources from the Office of Procurement & Contracting.

#### II. Scope

This Policy applies to all Stockton University departments, units, employees, and any individuals acting on behalf of the University who initiate, authorize, manage, or otherwise participate in the procurement of goods, services, or construction projects. It governs all purchasing activities conducted with University funds, including state, federal, grant-funded, and auxiliary accounts, to ensure compliance with applicable federal and state laws governing procurement, such as the State College Contracts Law. This scope aligns with the policy’s stated purpose of procuring goods and services in a manner consistent with law and reflects the University’s requirement that all procurement activities be properly authorized, competitive, fair, ethical, and legally compliant.

**III. Accountability**

- A. The procurement of goods and services is the responsibility of the Stockton University Board of Trustees, which has delegated authority and responsibility to the Senior Vice President for Administration & Finance and Chief Financial Officer. The Senior Vice President for Administration & Finance and Chief Financial Officer has delegated immediate supervision to the Director of Procurement & Contracting, who is responsible for complying with all applicable Federal and State laws and State College Contracts Law; assisting University units in the procurement process; daily management and operations for procurement activities; and supervising the Office of Procurement & Contracting.
- B. All University personnel are required to adhere to this policy, and to the University's Code of Ethics.

Review History:

	Date
Policy Administrator	10/30/2025
Divisional Executive	11/03/2025
General Counsel	01/09/2026
Senior Leadership	01/29/2026
President	02/03/2026
Board of Trustees	

# **STOCKTON UNIVERSITY**

## **Board of Trustees**

**May 7, 2026**

### **PERSONNEL ACTIONS**

### **RESOLUTION**

BE IT RESOLVED that the Board of Trustees accepts and approves the following recommendations concerning personnel actions, subject to and contingent on the appropriation of funds by the State of New Jersey and receipt by the University

**STOCKTON UNIVERSITY  
BOARD OF TRUSTEES  
RESOLUTION FOR PERSONNEL ACTIONS  
May 7, 2026**

**BE IT RESOLVED** that the Board of Trustees accepts and approves the following recommendations concerning personnel actions, subject to and contingent on the appropriation of funds by the State of New Jersey and receipt by the University:

**NEW APPOINTMENTS – FACULTY/PROFESSIONAL STAFF/MANAGERS**

Name	Title	Division	Effective Dates	Salary	Notes
Baia, Christopher	Teaching Specialist, Criminal Justice	AA	9/1/26-6/30/27	\$69,215	
Banks, Surya	Assistant Professor of Chemistry	AA	9/1/26-6/30/28	\$83,251	
Biggs, Laura	Teaching Specialist, Biology	AA	9/1/26-6/30/27	\$68,482	
Daniello, Lindsey	Director of Development	UA	5/18/26	\$118,500	
DiMarco, Christa	Assistant Professor of Art History	AA	9/1/26-6/30/28	\$79,782	
Edwards, Justin	Assistant Professor of Digital Studies	AA	9/1/26-6/30/28	\$79,782	
Griffin, Casey	Assistant Professor of Mathematics and First-Year Studies	AA	9/1/26-6/30/28	\$79,782	

Guinta, Joseph	Visiting Instructor of Education and Human Development (13O) or Visiting Assistant Professor of Education and Human Development (13O)	AA	9/1/26-6/30/27	\$72,362 or \$87,954	
James, Dawnavyn	Instructor of Education or Assistant Professor of Education	AA	9/1/26-6/30/28	\$72,362 or \$79,782	
Ko, Mee	Teaching Specialist, Digital Studies	AA	9/1/26-6/30/27	\$86,720	
Lacke, Bailey	Academic Advisor	AA	4/6/26-6/30/27	\$67,027	Preauthorized 3/2/26
Lyons, Kathleen	Assistant Professor of Writing and First-Year Studies	AA	9/1/26-6/30/28	\$79,782	
Pujji, Sharanjit	Assistant Professor of Psychology	AA	9/1/26-6/30/28	\$79,782	
Salvatore, Gabrielle	Assistant Professor of Exercise Science	AA	9/1/26-6/30/28	\$87,955	
Sernotti, Daniel	Director of Facilities Planning & Construction	FO	3/21/26	\$140,000	Preauthorized 3/10/26
Vieira, Christophe	Assistant Professor of Marine Science	AA	9/1/26-6/30/28	\$83,251	
Yu, Dennis	Dean, School of Business	AA	7/13/26	\$230,000	

**FACULTY TENURE AND/OR PROMOTION**

Name	Title	Division	Effective Dates	Salary	Notes
Aguiar, Adam	Associate Professor of Biology	AA	9/1/27	\$126,509	
Almajid, Rania	Associate Professor of Physical Therapy	AA	9/1/27	\$120,878	
DeStasio, Joyce	Outreach & Public Services Librarian II/Assistant Professor in the Library	AA	7/1/27	\$110,691	
Green, Heather	Associate Professor of Health Science	AA	9/1/27	\$111,577	
Khan, Muhammad (Shah)	Associate Professor of Coastal Zone Management	AA	9/1/27	\$101,200	
Lavery, Diane	Associate Professor of Health Science	AA	9/1/27	\$111,577	
Mathew, Sunny	Associate Professor of Social Work	AA	9/1/27	\$101,200	
St. Hilaire, Wilbert (Ajani, Kimoni Yaw)	Associate Professor of Africana Studies	AA	9/1/27	\$101,200	

**FACULTY RANGE ADJUSTMENT**

Name	Title	Division	Effective Dates	Salary	Notes
Berg, Mark	Associate Professor of Psychology	AA	9/1/26	\$134,763	
Cox, Lisa	Professor of Social Work	AA	9/1/26	\$163,807	

Ludovich, Joe'l	Associate Professor of Communications	AA	9/1/26	\$134,763	
Spinella, Marcello	Professor of Psychology	AA	9/1/26	\$163,807	
Vogel, Judith	Professor of Mathematics	AA	9/1/26	\$177,699	
Yin, Sua	Associate Professor of Communications	AA	9/1/26	\$134,763	

#### **FACULTY REAPPOINTMENTS (YEAR 4)**

Name	Title	Division	Effective Dates	Salary	Notes
Alves Souto, Camilla	Assistant Professor of Marine Science	AA	9/1/26-6/30/28	\$90,492	
Amendolia, Barbara	Assistant Professor of Nursing	AA	9/1/26-6/30/28	\$107,141	
Aryal, Harman	Assistant Professor of Mathematics and First Year Studies	AA	9/1/26-6/30/28	\$87,140	
Griffin, Stephanie	Associate Professor of Public Health	AA	9/1/26-6/30/28	\$114,080	
Hadi, Syeda	Assistant Professor of Criminal Justice	AA	9/1/26-6/30/28	\$90,492	
Hamill, James	Assistant Professor of Writing and First-Year Studies	AA	9/1/26-6/30/28	\$87,140	
Kase, Colleen	Assistant Professor of Psychology	AA	9/1/26-6/30/28	\$87,140	
Scott, Nordia	Assistant Professor Psychology	AA	9/1/26-6/30/28	\$90,492	

**OUT OF CYCLE ACKNOWLEDGEMENT**

Name	Title	Division	Effective Dates	Salary	Notes
Mamolite, Lauren	Teaching Specialist, Writing and First-Year Studies	AA	9/1/26-6/30/27	\$72,956	Missed on the February 2026 Personnel Resolution

**AFT PROFESSIONAL STAFF REAPPOINTMENTS (MULTI-YEAR)**

Name	Title	Division	Effective Dates	Salary	Notes
Block, Lester	Professional Service Specialist 3	AA	7/1/27-6/30/30	\$105,740	
Boney, Janette	Clinical Education Support Specialist	AA	7/1/27-6/30/30	\$137,265	
Conti, Taylor	Program Coordinator	AA	7/1/27-6/30/30	\$92,516	
Davis, Kenneth	Simulation Coordinator	AA	7/1/27-6/30/30	\$132,836	
DeFiore, Dayna	Assistant Director, Career Education and Development	SA	7/1/27-6/30/30	\$139,480	
Dotts, Linda	Laboratory Specialist	AA	7/1/27-6/30/30	\$103,245	
Hafner, Steven	Project Development & Implementation Specialist	AA	7/1/27-6/30/32	\$137,265	13M Grant Funded
Jaworski, Eva	Professional Services Specialist 3	AA	7/1/27-6/30/31	\$105,740	

Jelinski, Marie	Professional Services Specialist 2	AA	7/1/27-6/30/30	\$110,891	
Laffitte, Wayne	Math Workshop Specialist	AA	7/1/27-6/30/30	\$77,040	
Levin, Michael	Mental Health Counselor	SA	7/1/27-6/30/30	\$123,978	
Lisk, Tracy	Assistant Director of Admissions	EM	7/1/27-6/30/30	\$126,509	
Marsh, Tara	HTMS Internship Coordinator	AA	7/1/27-6/30/30	\$99,128	
Martin, Danielle	Assistant Director of Academic Advising, Health Science	AA	7/1/27-6/30/30	\$99,423	
McConville, Patricia	Coordinator of Student Accessibility and Support Services	SA	7/1/27-6/30/30	\$132,836	
Monroe, Allison	Case Management Specialist	SA	7/1/27-6/30/30	\$95,822	
Petruzzelli, Gina	Professional Services Specialist 4	AA	7/1/27-6/30/30	\$88,450	
Robinson, Nathan	Marine Field Station Assistant (Vessels and Equipment)	AA	7/1/27-6/30/30	\$102,434	
Rollman, Christopher	Assistant Director of Athletics, Athletic Communications	SA	7/1/27-6/30/31	\$141,695	
Romen, Matthew	Director of Clinical Education	AA	7/1/27-6/30/30	\$132,836	
Schairer, Christine	Assistant Director of Academic Science Laboratories and Field Facilities	AA	7/1/27-6/30/30	\$107,068	

Spencer Bond, Jessica	Athletic Trainer	SA	7/1/27-6/30/30	\$128,407	
Timothy, James	Assistant Director of Residential Life for Operations and Communications	SA	7/1/27-6/30/30	\$126,509	
Tomaro, Lori	Assistant Coordinator of Social Work (MSW) Practicum Education	AA	9/1/27-6/30/30	\$88,450	
Trama, Richard	Assistant Director of Academic Advising	AA	7/1/27-6/30/30	\$111,007	
Velez, Angelica	Assistant Director of Financial Aid	EM	7/1/27-6/30/30	\$118,536	
Zubrzycki, Michael	Senior Liaison for Communications Studies and Academic Support	AA	7/1/27-6/30/30	\$92,516	

**PERFORAMNCE BASED PROMOTION**

Name	Title	Division	Effective Dates	Salary	Notes
DeFiore, Dayna	Assistant Director, Career Education and Development	SA	7/11/26	\$139,480	

**RESIGNATIONS**

Name	Title	Division	Effective Dates	Notes
Bonds, Ellis	Associate Director of Engagement & The Residential Life Experience	SA	3/30/26	
Deibert, Matthew	Environmental Specialist & GIS Team Leader	AA	4/17/26	

Roberts, Chad	Teaching Specialist, Communication Studies, Media Production	AA	8/14/26	
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**EMERITUM STATUS**

Name	Title	Division	Effective Dates	Notes
McGarvey, Michael	Professor of Arts	AA	7/1/26	
Sharon, Yitzhak	Distinguished Professor of Physics	AA	7/1/26	
Villar, Benita	Instructor of Physics - 66%	AA	7/1/26	

**CONTRACT & SALARY CORRECTIONS**

Name	Title	Division	Effective Dates	Salary	Notes
Arcaini, Alexandria	Teaching Specialist, Nursing	AA	7/1/26-6/30/27	\$100,885	Corrected effective dates
Lill, Christine	Assistant Coordinator of Social Work (BSSW) Practicum Education 50%	AA	9/1/26-6/30/27	\$42,729	Corrected salary from 100% to 50%
Mace, Abigail	Community Outreach Coordinator/Case Manager 50% - 13M Grant Funded	SA	7/1/26-6/30/27	\$36,708	Corrected salary from 100% to 50%
McCarthy, Marsha	Teaching Specialist, Business Administration, Management	AA	9/1/26-6/30/27	\$72,956	Corrected salary step



## BACKGROUND STATEMENT

### **Christopher Baia**

#### **I. EDUCATIONAL BACKGROUND**

Juris Doctor, American University Washington College of Law, Washington DC May 2012

B.A., Political Science, Johns Hopkins University, Baltimore, MD May 2008

#### **II. PROFESSIONAL EXPERIENCE**

Adjunct, Stockton University, Galloway, NJ 9/2025-present

Attorney, Commonwealth Attorney's Office, Fairfax, VA & Alexandria, VA 9/2022-7/2023

Eminent Domain Coordinator, Virginia Department of Transportation, Fairfax, VA 4/2020-9/2022

Adjunct, Marymount University, Arlington, VA 1/2019-9/2020

Adjunct, American University Washington College of Law, Washington, DC 6/2018-6/2019

#### **III. OTHER INFORMATION**

Christopher Baia has demonstrated a strong commitment to student engagement and communication skills through leadership in public speaking and debate initiatives. At Marymount University, he organized an in-house competition to increase participation and build confidence. Previously, at Rutgers University (2012–2014), he served as a Debate Coach, coordinating contests and leading the team to its two most successful seasons.

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Christopher Baia currently serves as an Adjunct at Stockton University, where he teaches criminal justice courses. He has previously held adjunct positions at Marymount University in Arlington, VA, and American University Washington College of Law in Washington, DC, and served as a Professor of Communications at Rutgers University in New Brunswick, NJ. In addition to his academic experience, Mr. Baia brings valuable professional expertise from his work as an attorney with the Commonwealth Attorney's Offices in Fairfax and Alexandria, VA. His combined teaching and legal background make him a strong addition to the Criminal Justice program.

**RECOMMENDED FOR:**  
Teaching Specialist, Criminal Justice



## BACKGROUND STATEMENT

### Surya Banks

#### I. EDUCATIONAL BACKGROUND

Ph.D., Chemistry 2016  
University of Kentucky, Lexington, KY

B.S., Chemistry 2009  
Southern Arkansas University, Magnolia, AR

#### II. PROFESSIONAL EXPERIENCE

Assistant Professor, Department of Chemistry 2020 - present  
The College of St. Scholastica, Duluth, MN

Research Fellow 2019 - 2020  
Wake Forest University, Winston-Salem, NC

Research Fellow 2018 - 2019  
Wake Forest Baptist Medical Center, Winston-Salem, NC

Teacher-Scholar, Postdoctoral Fellow, Department of Chemistry 2016 - 2018  
Wake Forest University, Winston-Salem, NC

#### III. OTHER INFORMATION

American Chemical Society - member  
ORGANICERS - member  
Green Chemistry Teaching Learning Community (GTCLC) - member  
Annals of Biomedical Engineering (ABME) - manuscript reviewer

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Dr. Surya Banks is a skilled and student-focused educator with significant experience teaching organic and general chemistry at the undergraduate level. He has an ambitious research agenda with clear plans to involve undergraduate students. His expertise in green chemistry is a great benefit to Stockton as this important area of modern chemistry is not yet well-represented in the program. For these reasons, Dr. Banks is a very good match for the position.

**RECOMMENDED FOR:**  
Assistant Professor of Chemistry



## BACKGROUND STATEMENT

**Laura A. Biggs**

### I. EDUCATIONAL BACKGROUND

Ph.D., Dept. of Pharmacology and Toxicology 2009  
College of Pharmacy, University of Utah, Salt Lake City, UT

B.A., Department of Biology 2003  
Manhattanville College, Purchase, NY

### II. PROFESSIONAL EXPERIENCE

Teaching Specialist, Biology (NTTP) 2025 - present  
Stockton University, Galloway, NJ

Associate Professor, Physiology/Biology 2020 - 2025  
Division of Natural Sciences, University of Guam

Assistant Professor, Physiology/Biology 2015 - 2020  
University of Guam, Mangilao, Guam

Assistant Professor, Sea Grant Extension Program 2009 - 2015  
University of Guam, Mangilao, Guam

### III. OTHER INFORMATION

National Science Fndn. (NSF) Grad Research Fellowship Program - Reviewer 2024, 2025  
American Association of University Women (AAUW) Guam Branch - President 2017, 2019  
SACNAS Fellowship - Reviewer 2017  
Race for Water Foundation - Water Expert 2015-2022

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Dr. Biggs has demonstrated a strong pedagogy and ability to communicate complex content at a level appropriate for Cells and Molecules lecture and lab, a core introductory course to be taught by the individual hired in this position. She also has extensive experience teaching Anatomy and Physiology courses, including Human Anatomy, at Stockton. Dr. Biggs has already adapted her teaching experience and course materials from her instructional roles at the University of Guam (2009 to present) to best fit the student of Stockton, as she has been teaching these courses as a 1-year NTTP.

**RECOMMENDED FOR:**  
Teaching Specialist, Biology



## BACKGROUND STATEMENT

### Lindsey Daniello

#### I. EDUCATIONAL BACKGROUND

Washington and Jefferson College, Washington, PA 05/2003  
B.A. in English

#### II. PROFESSIONAL EXPERIENCE

Executive Director of the RCBC Foundation 01/2020 - 05/2026  
Rowan College at Burlington County, Mount Laurel, NJ

Associate Director of Leadership Annual Giving 10/2016 - 01/2020  
Rider University, Lawrenceville, NJ

Director of Annual Giving 01/2014 - 10/2016  
Washington and Jefferson College, Washington PA

Major Gift Officer and Manager of the Annual Fund 10/2012-01/2014  
California University of Pennsylvania, California, PA

Major Gifts Officer 10/2008 - 10/2012  
California University of Pennsylvania, California, PA

#### III. OTHER INFORMATION

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Ms. Daniello brings more than 20 years of experience in the development sector, with expertise spanning annual fund programs, leadership giving, major gifts, and most recently her role as Executive Director of the RCBS Foundation. Her background contributes significant depth to our efforts to cultivate, solicit, secure, and steward major gifts. She is also recognized for her strong interpersonal communication skills and her ability to build and sustain meaningful relationships.

**RECOMMENDED FOR:**  
Director of Development



## BACKGROUND STATEMENT

### **Christa DiMarco**

#### **I. EDUCATIONAL BACKGROUND**

Ph.D., Art History Temple University, Philadelphia, PA	2015
M.A., Art History Temple University, Philadelphia, PA	2008
B.F.A., Painting and Drawing University of the Arts, Philadelphia, PA	2001

#### **II. PROFESSIONAL EXPERIENCE**

Visiting Assistant Professor of Art History New College of Florida, Sarasota, FL	2024-2026
Associate Professor of Art History University of the Arts, Philadelphia, PA	2016-2024
Assistant Professor of Humanities University of the Arts, Philadelphia, PA	2009-2016

#### **III. OTHER INFORMATION**

Digital Committee Co-Chair and Steering Committee Member, International Nineteenth-Century Studies Association - 2023-present  
VP and Officer of the Board of Directors, Nineteenth-Century Studies Assoc. - 2022-present  
President's Award, Nineteenth-Century Studies Association - 2020  
President's Fund for Excellence, The University of the Arts - 2017

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Dr. Christa DiMarco's expertise spans modern and contemporary art, supported by a strong record of publications and an active research agenda. She is an exceptional, student-centered educator who designs rigorous, accessible courses grounded in global and social contexts. Dr. DiMarco also brings experience in program development, internships, and museum partnerships that expand student opportunities. Her teaching, scholarship, and leadership make her an excellent candidate for the position.

#### **RECOMMENDED FOR:**

Assistant Professor of Art History

## BACKGROUND STATEMENT

### **Justin Edwards**

#### **I. EDUCATIONAL BACKGROUND**

Ph.D., Information and Communication Studies, University College Dublin, Dublin, Ireland	2023
B.A., Psychology and Cognitive Sciences Williams College, Williamstown, MA	2017

#### **II. PROFESSIONAL EXPERIENCE**

Postdoctoral Researcher University of Oulu, Oulu, Finland	2023-current
Project Researcher, University College Dublin, Dublin, Ireland	2022-2023
Visiting Ph.D. Student Utrecht University, Utrecht, Netherlands	2019
Visiting Undergraduate Research Student University College London, London, England	2015-2016

#### **III. OTHER INFORMATION**

Steering Committee, ACM Conversational User Interfaces Conference - 2025  
Senior Editor, International Journal of Human-Computer Studies - 2025  
Outstanding Service Award, Conversational User Interfaces Conference - 2023  
Excellence in Teaching Award, UCD College of Social Science and Law - 2022

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Professor Justin Edwards has interdisciplinary expertise that spans artificial intelligence, human-computer interaction, digital communication, and interactive system design, supported by strong programming skills, mixed-methods research experience, more than 40 publications, and significant research funding. Dr. Edwards is also an award-winning educator and dedicated mentor who excels in teaching, supervision, and curriculum development, with a strong focus on hands-on, student-centered learning. His innovative research, international collaborations, and proven leadership demonstrate clear potential for success and make him an excellent fit for the tenure track position in the Digital Studies program.

#### **RECOMMENDED FOR:**

Assistant Professor of Digital Studies



## BACKGROUND STATEMENT

### Casey Griffin

#### I. EDUCATIONAL BACKGROUND

Ph.D., Education, Specialization in Mathematics Education, University of Delaware, DE 2024

M.S., Mathematics, Villanova University, PA 2019

B.A., Secondary Mathematics Education, University of Delaware, DE

#### II. PROFESSIONAL EXPERIENCE

Assistant Professor of Mathematics, University of La Verne, CA 2024 - Present

Instructor of Record, University of Delaware, DE 2021 - 2022

Teaching Assistant, University of Delaware, DE 2020 - 2021

Teaching Assistant, Villanova University, PA 2017 - 2019

High School Mathematics Teacher, Long Branch HS, NJ 2015 - 2017

#### III. OTHER INFORMATION

Dr. Griffin has experience teaching mathematics at both the secondary and higher education levels, professional training, service and research. She is also a member of several professional affiliations related to Mathematics.

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Dr. Griffin brings both a well-rounded educational and applied background in mathematics, with a specific niche geared towards women in mathematics. She has supplemented her experience by presenting at numerous national/regional conferences, and a variety of publications. Most recently she was awarded a fellowship with the Mathematical Association of America as their Project NExT Fellow, which is a two-year fellowship to work on the teaching and learning of Mathematics, engaging in scholarship and search, and other service opportunities.

#### RECOMMENDED FOR:

Assistant Professor for Mathematics and First-Year Studies

 **STOCKTON**  
UNIVERSITY  
BACKGROUND STATEMENT

**I. EDUCATIONAL BACKGROUND**

**II. PROFESSIONAL EXPERIENCE**

**III. OTHER INFORMATION**

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**RECOMMENDED FOR:**



## BACKGROUND STATEMENT

### Dawnavyn James

#### I. EDUCATIONAL BACKGROUND

Ph.D., Curriculum, Instruction, and the Science of Learning University at Buffalo, Buffalo, NY	ABD June 2026
MED, Educ Sch & Counseling Psych University of Missouri, Columbia, MO	2017
Bachelor of Science, Early Childhood and Elementary Education Stephens College, Columbia, MO	2015

#### II. PROFESSIONAL EXPERIENCE

Graduate Student Instructor University at Buffalo, Graduate School of Education	2023 - Present
Senior Research Aide University at Buffalo, Dr. Tasha Austin	2024
Cooperating Teacher University of Missouri-Columbia, School of Education	2021 - 2022
Lead Kindergarten Social Studies Curriculum Developer Columbia Public School District	2020 - 2021
Kindergarten Teacher Columbia Public School District	2019 - 2022

#### III. OTHER INFORMATION

Certificates in Centering Blackness in Teacher Education and Niagara Frontier Reading Council. Graduate Fellow, Schomburg Fellow, and recipient of equity awards. Service includes Graduate Student Association President, advisory board and committee service, CUFA Communications Coordinator, and peer reviewer for AERA, CUFA, and leading journals.

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Ms. James is an excellent fit for Stockton University’s Early Childhood Education program because of her strong background in early childhood and elementary education, teacher preparation, and equity-centered scholarship. She is completing her Ph.D. in Curriculum, Instruction, and the Science of Learning at the University at Buffalo and brings experience as a kindergarten teacher, curriculum developer, and university instructor. Her strong record of scholarship, service, and leadership aligns well with Stockton’s commitment to student-centered education and diversity.

**RECOMMENDED FOR:**  
Instructor of Education



## BACKGROUND STATEMENT

### Mee Ko

#### I. EDUCATIONAL BACKGROUND

MPS Interactive Telecommunications 2022  
New York University, Brooklyn, NY

BFA Sculpture and Extended Media 2019  
Virginia Commonwealth University, Richmond, VA

#### II. PROFESSIONAL EXPERIENCE

Visiting Teaching Specialist, Digital Studies 2024-current  
Stockton University, Galloway, NJ

Lecturer 2023-2024  
The New School, New York, NY

Game Developer 2021-2024  
The Funkin' Corporation

Creative Lead 2017-current  
moaw.dev

#### III. OTHER INFORMATION

- Organized and curated a video games exhibit for emerging artists to display their games in a gallery context.
- Volunteered for a non-profit organization dedicated to making STEAM initiatives accessible for K-12 students.

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Professor Mee (MeeNa) Ko is an exceptional educator and mentor who fosters creativity, collaboration, and confidence in students while building a strong sense of community within the program. Professor Ko plays a central role in Digital Studies through innovative, student-centered initiatives such as Game Jams, capstone showcases, and game design courses that connect creative practice with cultural and historical contexts. Their creativity, professionalism, and dedication to student success make them an ideal fit for the Digital Studies NTTP position.

**RECOMMENDED FOR:**  
Teaching Specialist, Digital Studies



## BACKGROUND STATEMENT

### Bailey Lacke

#### I. EDUCATIONAL BACKGROUND

University of Maine  
Master of Education in Higher Education  
May 2022

Rowan University  
Bachelor of Arts in Mathematics, Statistics/Operation Research  
May 2018

#### II. PROFESSIONAL EXPERIENCE

University of Pennsylvania  
Graduate Affairs Academic Affairs, School of Engineering  
Oct 2024 - Present

University of New Hampshire  
College of Life Science, Dean's Office  
Jan 2023 - Oct 2024

Saint Anselm College  
Assistant Director of Operations & Career Advising  
May 2022 - Jan 2023

#### III. OTHER INFORMATION

Student Development Association Executive Board Treasurer Jan 2021 - Dec 2021  
2017 NCAA Division III College Sports Information Director's Association (CoSIDA)

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- PeopleSoft
  - DegreeWorks
  - Navigate (EAB)
  - Banner
  - Canvas
  - BrightSpace

#### RECOMMENDED FOR:

Academic Advisor



## BACKGROUND STATEMENT

### Kathleen Lyons

#### I. EDUCATIONAL BACKGROUND

Ph.D, Composition, University of Delaware, DE	2023
M.A., English Literature, Boston College, MA	2018
B.A., English Literature, Dickinson College, PA	2015

#### II. PROFESSIONAL EXPERIENCE

Associate Director of University Writing (University wide), Fairleigh Dickinson University, NJ	2025 - present
Assistant Director of Writing (Florham campus), Fairleigh Dickinson University, NJ	2023 - 2025
Acting Director of University Writing (University wide), Fairleigh Dickinson University, NJ	Fall 2024
Assistant Director of Composition Program, University of Delaware, DE	2021 - 2022
Assistant Director of University Writing Center, University of Delaware, DE	2019 - 2021

#### III. OTHER INFORMATION

Dr. Lyons has been recipient of several grants through the University of Delaware to continue to inform her research. In addition, she has received a certificate in Empathy Training from Fairleigh Dickinson University. She has committed herself to service roles such as: Educational Planning Committee, Academic Integrity and Artificial Intelligence Task Fore, Student Academic Success Team, Grant Committee and many more.

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Dr. Lyons has been teaching a variety of First-Year Writing courses since 2017, and brings a very strong pedagogical background in Writing. In addition to numerous grants, and service opportunities, Dr. Lyons is also published, well-versed in presenting at conferences, and finds herself the member of several professional affiliations such as Council of Writing Program Administrators.

#### RECOMMENDED FOR:

Assistant Professor of Writing and First-Year Studies



## BACKGROUND STATEMENT

### Sharanjit (Sherry) Pujji

#### I. EDUCATIONAL BACKGROUND

Ph.D, Clinical Psychology, Rowan University, Glassboro, NJ M.A., Clinical Psychology, Rowan University, Glassboro, NJ	May 2023/August 2020
M.A., Clinical Mental Health Counseling, Rowan University, Glassboro, NJ	August 2018
B.A., Psychology, Summa Cum Laude, Rowan University, Glassboro, NJ	May 2016

#### II. PROFESSIONAL EXPERIENCE

Maryland Psychiatric Research Center, Catonsville, MD T32 Postdoctoral Fellow	9/2023-Present
Edith Nourse Rogers Memorial VA Hospital	9/2022-9/2023
Bancroft NeuroRehab (Post-acute brain injury rehab facility)	7/2021-6/2022
Cooper University Hospital, Outpatient Psychiatric Mental Health Clinic	7/2020-6/2021
Online Instructor, Psychology of Personality & Abnormal Psychology, Rowan University	9/2020-5/2022

#### III. OTHER INFORMATION

Dr. Sherry Pujji has co-authored several peer-reviewed publications and has a Manuscript in Submission. Dr. Pujji has delivered numerous peer-reviewed conference presentations. Dr. Pujji maintains ongoing memberships with: International Parkinson and Movement Disorder Society (2018); American Couns. Assoc. (2017); Society for Research in Psychopathology (2016); American Psyc Assoc of Grad Students (2016) & Eastern Psychological Assoc (2015).

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Dr. Sherry Pujji brings valuable academic and clinical expertise to Stockton University. She has completed several clinical training positions. As an Instructor at Rowan University, she taught Psychology of Personality & Abnormal Psychology. She received her Ph.D. in Clinical Psychology in May 2023. Dr. Pujji will be teaching Psychology classes and brings a wealth of knowledge from her clinical training and her experience at Rowan University.

**RECOMMENDED FOR:**  
Assistant Professor of Psychology



## BACKGROUND STATEMENT

**Gabrielle M. Salvatore**

### I. EDUCATIONAL BACKGROUND

Doctor of Philosophy in Sport and Exercise Psychology 2022  
Springfield College, Springfield, MA

Master of Science in Kinesiology 2018  
Temple University, Philadelphia, PA

Bachelor of Science in Kinesiology 2016  
Temple University, Philadelphia, PA

### II. PROFESSIONAL EXPERIENCE

Assistant Director, Clinical Health and Social Experiences Lab 2024 - Present  
Rowan University, Glassboro, NJ

Postdoctoral Research Fellow in Clinical Health Psychology 2022 - Present  
Clinical Health and Social Experiences Lab, Glassboro, NJ

Adjunct Teaching -Springfield College Seminar Sept 2021 - May 2022  
Springfield, MA

### III. OTHER INFORMATION

2024-2026 National Heart, Lung, and Blood Institute (NHLBI) Loan Repayment Program  
Awardee: Clinical research award funded by National Institutes of Health  
2024 Postdoctoral Fellow Poster Award (1st Prize): Rowan University Research Day  
2024 Outstanding Abstract Award: Society of Behavioral Medicine

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With her background in Kinesiology and Sport and Exercise Psychology, Dr. Salvatore brings a new skill set to the Exercise Science Program. She uses novel pedagogical approaches combined with a strong work ethic and interpersonal skills to effectively deliver course material. Dr. Salvatore has experience with external funding as evidenced by obtaining a NHLBI Loan Repayment Award.

### RECOMMENDED FOR:

Assistant Professor of Exercise Science



## BACKGROUND STATEMENT

**Daniel Sernotti**

### **I. EDUCATIONAL BACKGROUND**

Bachelor of Architecture 2007  
New Jersey Institute of Technology, Newark, NJ

Associate of Science 2003  
Brookdale Community College, Lincroft, NJ

### **II. PROFESSIONAL EXPERIENCE**

Project Manager / Architect Nov. 2021 - Present  
Stockton University, Galloway, NJ

Registered Architect Dec. 2008 - Oct. 2021  
Yezzi Associates, Toms River, NJ

### **III. OTHER INFORMATION**

Registered Architect and LEED Green Certified

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### **RECOMMENDED FOR:**

Director of Facilities Planning & Construction

## BACKGROUND STATEMENT

### Christophe Vieira

#### I. EDUCATIONAL BACKGROUND

Ph.D., Marine Science (joint degree) Sorbonne Univ. (Paris VI), France & Ghent Univ., Belgium	2015
M.Sc, Oceanography & Marine Environments - Sorbonne Univ. M.Sc, Oceanography - Oceanology Center of Marseille, France	2009 - 2011
B.Sc., Biology of Organisms and Ecology University of Paris XI (Paris-Sud), France	2009

#### II. PROFESSIONAL EXPERIENCE

Academic Research Professor (non-tenure) Research Institute for Basic Sciences, Jeju Nat'l. Univ., Korea	2023 - present
Postdoctoral Researcher, JNU/RIBS Postdoctoral Fellowship Research Institute for Basic Sciences, Jeju Nat'l. Univ., Korea	2022 - 2023
Postdoctoral Researcher, JSPS Postdoctoral Fellowship Department of Biology, Kobe University, Japan	2019 - 2021
Postdoctoral Researcher, BOF Postdoctoral Fellowship Phycology Research Group, Ghent University, Belgium	2016 - 2019
Research Assistant Institut de Recherche pour le Développement, New Caledonia	2015

#### III. OTHER INFORMATION

Lead Author - 32 peer-reviewed journal articles; Co-Author - 30+ add'l articles, book chapters  
Asso. Editor - 3 scholarly journals: BMC Plant Biology, Genetica, Phycologia  
Described one new genus and more than 100 new species of marine macroalgae  
Manager - Jeju Nat'l University Herbarium (specimen preservation, database management)  
Advanced SCUBA diver certification (Level 4 CMAS)

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Dr. Vieira is an exceptional candidate, currently employed as an Academic Research Professor. His research program focuses on marine macrophyte biodiversity, systematics, and ecology. He has already developed a highly comprehensive research plan tailored to our local area and has articulated how students would be involved in this work. Dr. Vieira has a very strong record of cutting-edge research on macro algae and has strong potential for external funding. The Marine Science Program is tremendously excited about his candidacy.

#### **RECOMMENDED FOR:**

Assistant Professor of Marine Science



## BACKGROUND STATEMENT

**Dennis Yu**

### **I. EDUCATIONAL BACKGROUND**

Ph.D. Operations and Manufacturing Management Olin Business School, Washington University	2006
M.S. Business Administration Olin Business School, Washington University	2004
Ph.D. Operations Research, Department of Management Hong Kong Polytechnic University	2002

### **II. PROFESSIONAL EXPERIENCE**

Director of Assessment and Accreditation Reh School of Business, Clarkson University	2024-Present
Professor of Operations & Information Systems Reh School of Business, Clarkson University	2025-Present
Associate Dean, Graduate & Professional Programs Reh School of Business, Clarkson University	2020-2022
Associate Dean, Graduate Programs and Research Reh School of Business, Clarkson University	2018-2020
Associate Professor of Operations & Information Systems Reh School of Business, Clarkson University	2013-2025

### **III. OTHER INFORMATION**

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Dr. Dennis Yu is an accomplished academic leader with extensive experience in graduate program administration, accreditation, and faculty development. He currently serves as Director of Assessment and Accreditation and Professor of Operations and Information Systems at Clarkson University. His leadership has supported program growth, curriculum innovation, and successful accreditation outcomes. Dr. Yu also maintains an active research agenda in operations management and supply chain, with a strong record of scholarly publication.

**RECOMMENDED FOR:**  
Dean, School of Business