

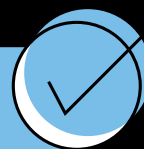
ASSESSMENT MYTH-BUSTERS

There are a lot of misconceptions surrounding assessment. Are you ready to become an assessment myth-buster?

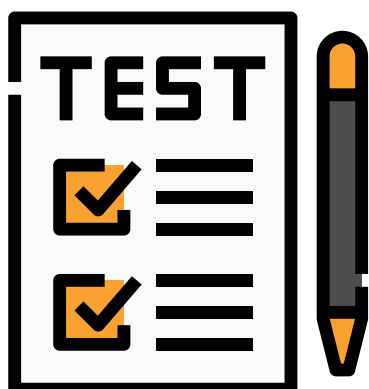
MYTHS



FACTS



Assessment=Grading



1

Assessment and grading are two very different things.

Assessment focuses on the degree to which students in a course or program are mastering specific learning outcomes.

The focus of grading is to measure an individual student's performance on an assignment or in a course.

Assessment in no way evaluates faculty performance. The goal is to improve the course or program.

Assessment requires A LOT of extra work



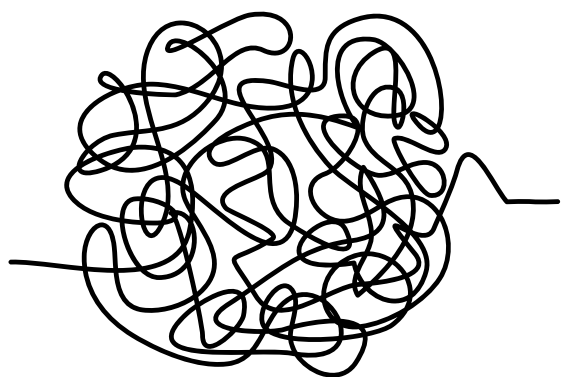
2

You are already doing assessment!

Do you assign homework, quizzes, presentations, or exams? Of course you do! Assessment is simply recording the results with an eye toward improvement.

Yes, assessment requires some front-end organization, but it really is a matter of organizing information that you already have at your fingertips.

Assessment is large-scale and complicated



3

A simple assessment plan can yield considerable results.

Mapping is key!
Map courses to overall Program Learning Outcomes using a curriculum map.

Program Chairs (or assessment committees) should choose to focus on 1-2 outcomes each year. Which course(s) map to those outcomes? What assignment(s) best assess those outcomes?
Record results!