

Minutes of the Stockton Advising Council
Friday, September 26, 2014, 2:45 p.m. in F 121

Members present: Paula Dollarhide, Peter Hagen, Cynthia McCloskey, Emma Kluesner, Richard Trama, Ellis Benjamin, Betsy McShea, Pam Vaughan, Dayna DeFiore, Joe Lema, Priti Haria, Jongbok Yi, Peg Slusser, Claire Lopatto, Mary Padden, Christine Gayda-Chelder, Michael Busler, Earl Benjamin

1. Introduction of new members and the goals of the advising council were discussed. Members were encouraged to visit the “Stockton Advising Council” links on the advising website.
2. The “best practices” in precepting document that was drafted and endorsed last year by the Stockton Advising Council was approved as an aspirational document by the SFT. It is also posted on the Advising Council website. After discussion, the Council would like for this to be sent out campus-wide via email. This may occur close to precepting dates. Students also need to know what their responsibilities are in the precepting relationship. This is being emphasized at orientation and in freshman seminars. The advising staff members are making visits to the seminars and talking about this relationship, plus handing out a “10 reasons to see your preceptor” handout.
3. Preceptor Resources. The “Preceptors Resources” area in the advising website (www.stockton.edu/advising) is a resource for commonly used forms in precepting, information about the advising syllabus, the Advising YouTube channel, graduation checkout procedures, and more. Faculty are also encouraged to use an advising syllabus. If you would like to start using an advising syllabus, feel free to “copy/paste” any of the documents online and tailor it to fit your own needs. The advising syllabus can then be put in your Blackboard “advising” section or emailed to students.
4. Advising Brown Bags. Please feel free to print the brown bag poster online or emailed to you and share with your colleagues. We hope that many of you are able to attend and bring your colleagues. The first event is Tuesday, September 30, 2014 with a session on *LinkedIn* by Pat Donahue, Career Center.
5. Career Center Events: Dana DeFiore passed out the list of events hosted by the Career Center this fall. There is an impressive line-up of events for students and faculty. A highlight is a Career and Internship Fair to be held on October 9. Other important events are Career Exploration Days—October 7th – “What to do with a Health Science Degree”, and November 6th, “Careers in Psychology.” The Career Center is also doing presentations for professors in an effort called “Don’t Cancel that Class.” Faculty may contact the Career Center to do this presentation in lieu of cancelling class.
6. New Transfer Procedure: The new form for transferring courses from another institution is on the advising website. The procedure will now states that 32 of the final 48 credits must be done at Stockton. So there is an additional 16 credits that perhaps could transfer past the 96 earned credit mark. This may help students who need a class that may not be available in a certain semester, etc.
7. Graduation: Graduation will be processed October 1 and thereafter. You are able to see now who has applied for graduation on your advisee lists, and if there is a course that needs to be moved, etc. those details could be addressed now. A change in commencement procedures: a student must be approved for graduation (all requirements met by the end of the term) to

receive a cap and gown. This will cut down on the numbers of students who apply “just to walk” when they know they haven’t completed the requirements for graduation. And it will take the burden off of faculty and staff when asked “can I walk even when I have a class or two left?” The answer will be no—because you have to have all requirements completed in the semester you apply.

8. Assessment: The Center for Academic Advising spent the summer developing an assessment plan for the unit. The first three questions are: 1) Do students believe it is their responsibility for graduation? 2) Do students know the curricular requirements for the bachelor’s degree? 3) Are students able to access and explain the components of CAPP. We will spend several days in the Center with a quiz and face-to-face interviews to collect data.
9. Common Reading: The remainder of the meeting was devoted to discussing the common reading “Great Jobs, Great Lives.” The 2014 Gallup-Purdue Index Report studied more than 30,000 college graduates who reported on workplace engagement and well-being—great lives. The odds of being engaged at work are higher if a students had at least one professor who made them excited about learning, professors that cared about them as people, and a mentor who encouraged them to pursue their dreams. The group discussed how these findings impact them as preceptors. We all have to be aware of difficulties this generation face with financial burdens for school, carrying heavy job loads and family responsibilities as well. Also discussed was the notion of well-being in purposeful living, financial well-being, social well-being, community well-being, and physical well-being. The older the worker, the greater the odds that a worker is thriving in all aspects of well-being. Fewer young college graduates are doing well in all of these areas.

Respectfully submitted,

Paula Dollarhide

Chair