

## Minutes of the Stockton Advising Council

February 1, 2013

Members present: Diane Holtzin, Dayna DeFiore, Cindy McCloskey, Richard Trama, Peter Hagen, Paula Dollarhide, Deborah Corbin, Jessie Jarvis, Carol Quinn, Susan Cydis, Stacey Zacharoff, Pat Donahue, Ron Caplan, Arnaldo Cordero-Roman, Ellen Mutari. Also present: guest speaker Tom Grites.

1. Welcome and introduction of Richard Trama, new Assistant Director in Academic Advising.
2. Peter Hagen discussed R.E.A.L. – Re-enrolling Adult Learners. Peter is principal investigator on this grant. The R.E.A.L. grant is to help find students who left Stockton without earning the degree and assist them with re-enrolling at Stockton. Students must be 21 years of age, in good academic standing with 50% or less of their program to finish. They can only have been away from Stockton between one and four years. The goal is to help remove institutional barriers that could impede the completion of the degree. We have also received grant money to help pay student fees in cases where that is important to finishing the degree. We have instituted an iPad lending program, and have purchased books electronically for several students through this program. About 70-80 students have been identified as candidates for R.E.A.L. so far. If you come in contact with former students who may qualify, please let Peter know.
3. Peter also discussed progress towards the double major. Since the Faculty Senate asked for the double major, the Center for Academic Advising (CAA) has set about understanding how to proceed on CAPP. Peter has determined how it can work on CAPP, but the Deans need to formally approve acceptance of the double major. There will be two degrees – the Double Major BA and the Double Major BS. Any two Bachelor of Arts programs or any two Bachelor of Science programs can be paired together to have a double major. Peter shared a handout of what these double-major CAPPs would look like. Discussion ensued about this process. A major point was made that it could take far more than 128 credits to graduate depending on what two programs are chosen for the double major. Certain programs have much commonality, but others do not. For example, Psychology and Criminal Justice might be two programs that successfully pair together, but Psychology and Biology, for example, might take 160+ credits for a double major. At that point, it might be best for a student to complete two degrees. Much advising is going to be necessary to determine whether double-majoring is a wise choice both academically and financially for students. Peter anticipates that any student wishing to double major will have to have signatures from both advisors in each major and the CAA.
4. Paula reviewed the graduation check-out process. Right now, all preceptors can see who has applied for graduation on their advisee list. If a student doesn't have any red "no" flags on the CAPP, the student will show "**approved pending current coursework.**" If the CAPP needs to be adjusted, the student will show "**pending preceptor review.**" You can click on that message to get the graduation resolution form, or it will come to you as a link in an email. All assistant

Deans have a copy of the graduation resolution form. As a reminder, the CAA will adjust all student CAPPs who merely need an adjustment for the 2+ or 2- credits.

5. Another tip Paula gave was that you can email your preceptees any time by using your BANNER user name. Example: [dollarhp-advise@stockton.edu](mailto:dollarhp-advise@stockton.edu) will send an email to all of the preceptees on Paula's list. You can also email them all on your advisee list with the email icon at the bottom of the page.
6. Since summer school transfer questions will be plentiful in the next few weeks, Paula demonstrated the website: [www.njtransfer.org](http://www.njtransfer.org)  
This is a very helpful website for finding course equivalencies. Remember that students cannot transfer credits from a community college after earning 64 credits. From 64-96 credits, students must go to a four-year school for summer school transfer credits. All current Stockton students wishing to transfer in work to Stockton must fill out a permission form to take courses elsewhere.
7. Events:
  - a. The National Academic Advising Association (NACADA) has a regional conference March 14-16 in New Brunswick, NJ, 2013. You can find out more by going to the NACADA website (just google it!) and other types of advising literature and research.
  - b. Career Fair is February 7. Dayna DeFiore and Pat Donahue presented a list of upcoming events which can be found on the Career Center website.
  - c. Brown Bag events. Had a successful financial literacy Brown Bag on January 31<sup>st</sup> which points out the necessity of educating current students on student debt and fiscal responsibility. Coming up—more on the “state of Stockton Students” two February events on the topic.
  - d. CARE mentor workshops can be found on their page. [www.care.stockton.edu](http://www.care.stockton.edu)  
Programs are most helpful for any students, not just those with academic difficulties.
8. Guest speaker Tom Grites devoted the rest of the meeting to helping us understand the nature of developmental advising. It is a holistic approach—looking at the needs of the student from educational, career and personal goals. As educators, we need to understand that students' maturation levels are at different places. We need to meet them at where they are and help them grow. The developmental dimensions include theorists Perry (1970), who addresses educational hierarchies of students. Super (1976, 1980, 1983) has a five-stage theory of lifespan to career maturity. Chickering (1969) is well-recognized for his seven forces or “vectors” of student growth. During college years, students move towards social maturity, especially with acquiring their own identity.

Respectfully submitted,

Paula Dollarhide